

Grades 3-5
Keep Moving Forward
The Homefront During World War II



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 3-5	Lesson: Keep Moving Forward- The Homefront During World War II

OBJECTIVES CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. CCSS.ELA-Literacy.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. CCSS.ELA-Literacy.RI.5.3-Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		STRATEGIES: ☐ Drawing/Coloring ☐ Writing ☐ Think/Pair/Share ☐ Collaboration ☐ Discussion Questions ☐ Small Groups ☐ Large Group	
MATERIALS:		Computer/laptop; Projector or Smart Board for the PowerPoint presentation; Pencils, crayons, or colored pencils for coloring; copies of the Home Front During World War II Questions; copies of the Victory Garden, Scrap Drive and Writing to Soldiers coloring pages; copies of the Home Front World War II Word Search Puzzle	
Engage: Hook the students		Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: Begin by asking students what they know about World War II. Write down their ideas on the board. Explain: Wars don't just happen on battlefields; they also have a big impact on the people at home, in a place called the "home front." During World War II, people on the home front made big contributions in bringing our troops back home to safety after the war. Today, we will learn about how a big, world-wide event like World War II affected people on the Home Front.	
Explore: Students make sense of a concept through observations.		Activity 1: PowerPoint Presentation Present the PowerPoint, located HERE . Hand out the Home Front During World War II Questions. Or read the questions aloud for use as discussion questions. Allow students time to complete the assignment. Hand out the Sample Letter to A Hero. Define Hospice Care. Allow the student time to read the sample letter and have them write their own letter. Divide the class into thirds, hand out a different coloring sheets to the three groups. Allow students time to complete the assignment. Place the different coloring sheets around the classroom or the school to let other students learn about the importance of the Home Front during World War II. Hand out the Home Front World War II Word Search Puzzle. Allow students time to complete the assignment.	
Explain: Teacher introduces formal vocabulary and language to students.		World War II	Rosie the Riveter recycle Home Front
Elaborate: Students apply what they have learned.		Rations Victory Gardens writing Internment	
Evaluate: assessment.		Factories	scrapping
Enrichment/Service-Learning Project		See objectives above by grade level.	
		Teachers will select which activities to use as formal/informal assessments.	
		Students will participate in a Cards of Gratitude letter writing campaign. The letters can be turned in to Wreaths Across America Headquarters and they will send all of the cards/letters to Veteran’s Last Patrol.	

Remember-Honor-Teach

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THE HOMEFRONT DURING WORLD WAR II

1. During World War II, people on the Home Front had a very important job to do. What was this important job?

2. Who was a part of the effort on the Home Front?

3. Kids were known as the heroes of the Scrap Drives. Why were the Scrap Drives so important?

4. What kinds of things did the kids collect?

What do we call this today?

5. Why did people plant Victory Gardens during the war?

6. What kinds of things were rationed during World War II?

How did you pay for things at the store?

7. With so many men away fighting in World War II, factories needed workers to replace the men, who stepped up to work those factory jobs?

What nickname did they have?

8. How did kids help the government pay for the war?

9. What two groups of people experienced unfair treatment during the war?

10. During World War II, the Home Front was a place of _____ and _____.

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Answer Key

Name _____

THE HOMEFRONT DURING WORLD WAR II

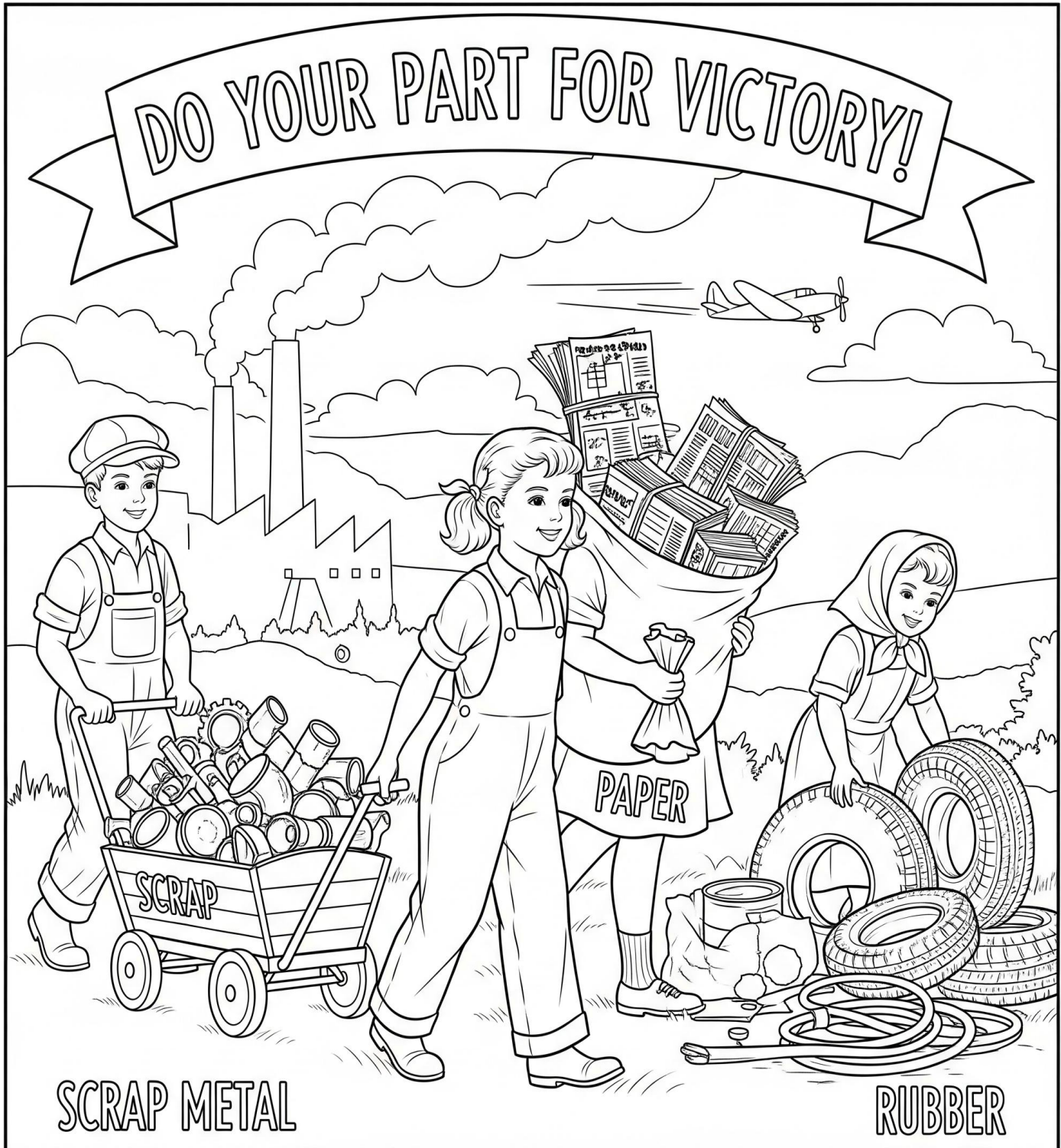
1. During World War II, people on the Home Front had a very important job to do. What was this important job? **The people on the Home Front had to support the soldiers fighting overseas by making sure they had all the supplies they needed to win the war.**
 2. Who was a part of the effort on the Home Front? **Everyone in the country, kids, parents and grandparents.**
 3. Kids were known as the heroes of the Scrap Drives. Why were the Scrap Drives so important? **The military needed huge amounts of metal, rubber, and other materials to build tanks, planes, and ships.**
 4. What kinds of things did the kids collect? **The kids collected old rubber tires, tin cans, foil wrappers, metal pots, and even old toys.**
- What do we call this today? **Today we call this recycling.**
5. Why did people plant Victory Gardens during the war? **To save food for soldiers overseas and to have enough food for themselves**
 6. What kinds of things were rationed during World War II? **Sugar, meat, coffee, and gasoline were in short supply because they were needed for the war effort.**
- How did you pay for things at the store? **People had to pay with a ration stamp and money.**
7. With so many men away fighting in World War II, factories needed workers to replace the men, who stepped up to work those factory jobs? **Millions of women left their homes to work in jobs they had never done before, like building planes and tanks.**
- What nickname did they have? **Women who worked in factories were nicknamed Rosie the Riveter.**
8. How did kids help the government pay for the war? **Kids bought 10-cent War Stamps at school and put them in a book. Once the book was full, they could trade it in for a full War Bond.**
 9. What two groups of people experienced unfair treatment during the war? **African Americans and Japanese Americans.**
 10. During World War II, the Home Front was a place of sacrifice and teamwork.

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During World War II, scrapping was essential to help America win the war in Europe and the Pacific, many young people participated in gathering these materials to help the war effort at home.

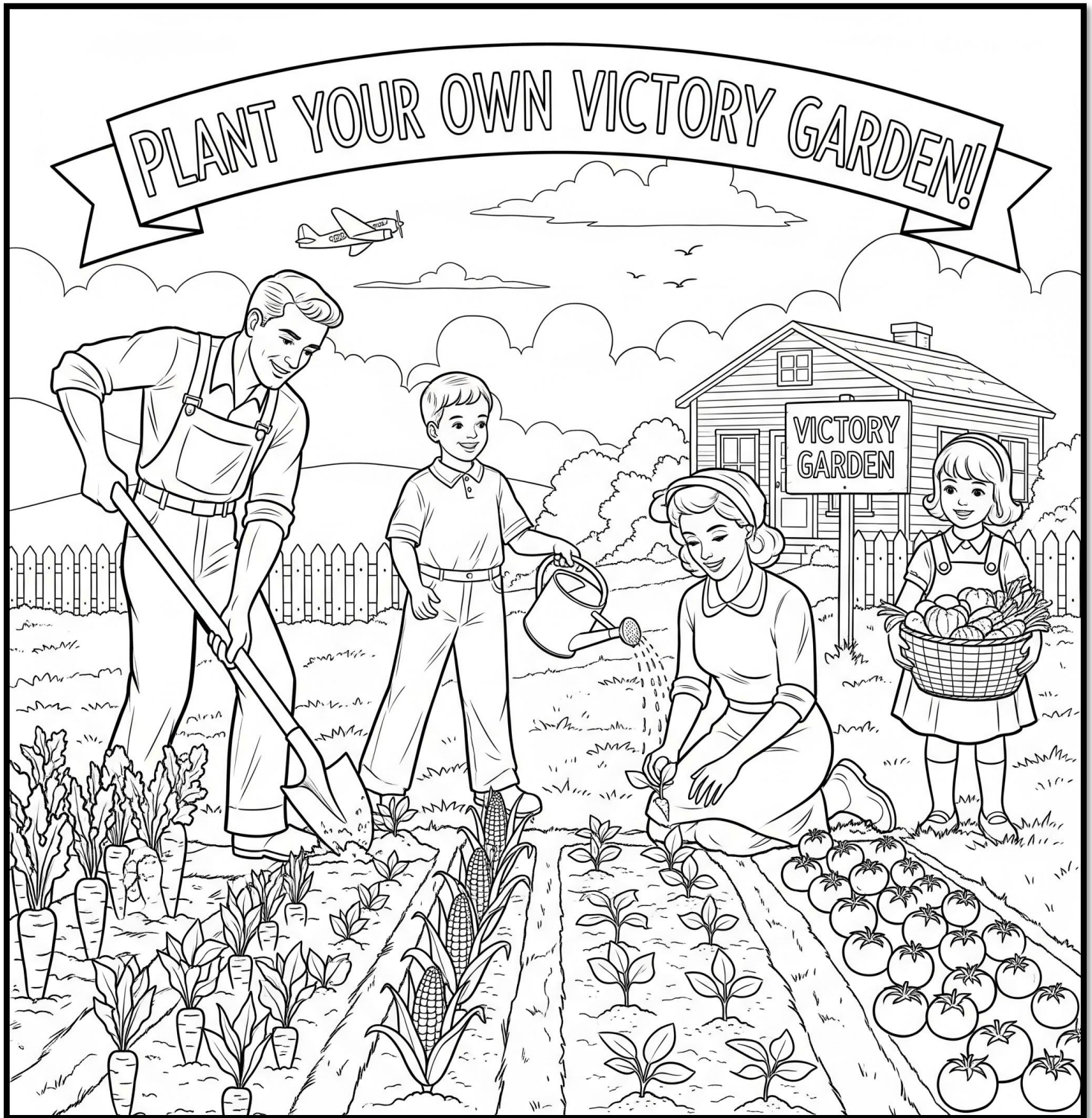
Remember-Honor-Teach

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Growing a victory garden also made people feel proud and useful, knowing their hard work was helping to win the war effort.

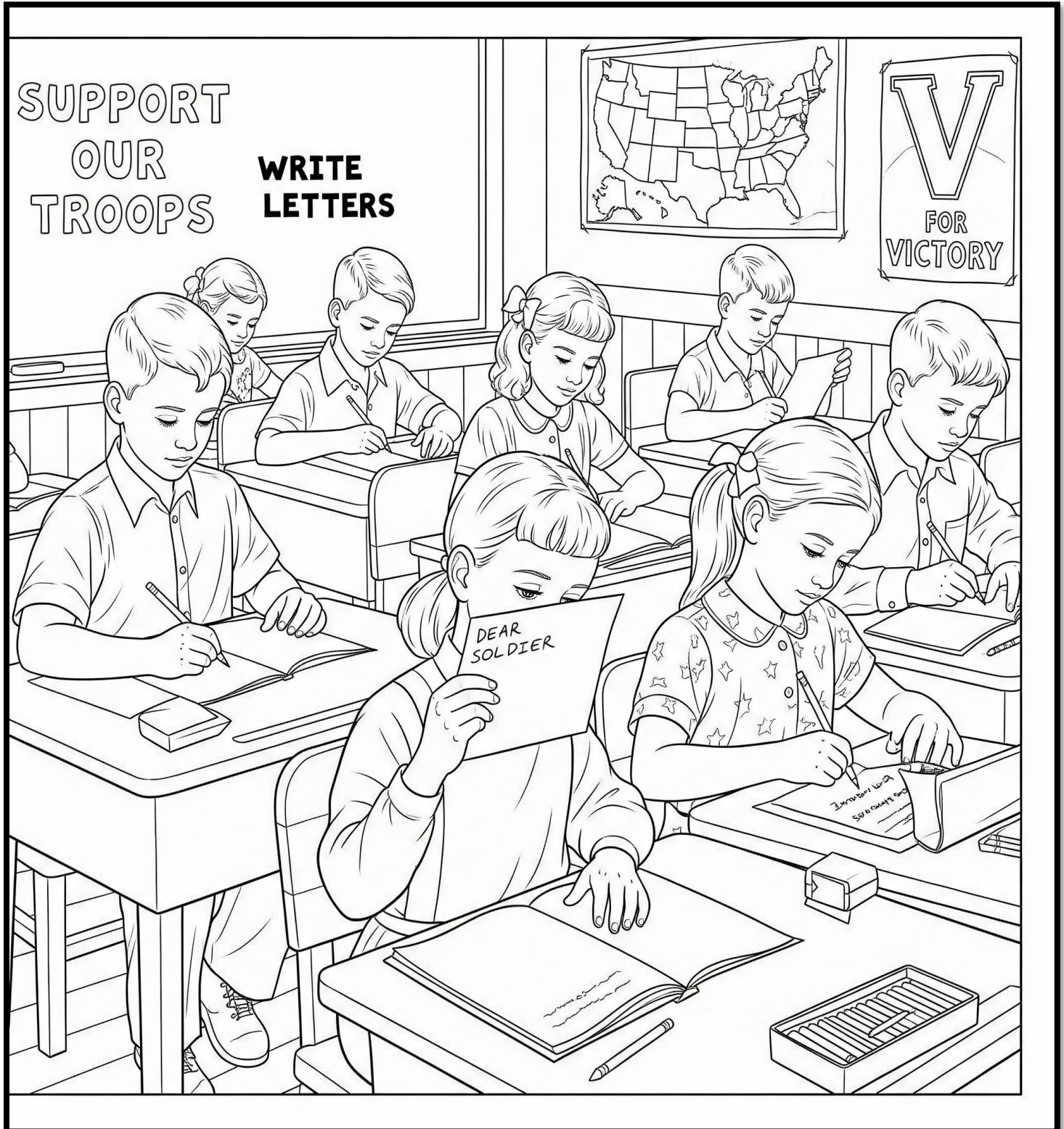
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How do you think it made the troops feel when they received a letter written from home?

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Veteran's Last Patrol Letter Writing Project

Teachers: Explain to students what hospice care is. If your students participate in this project, turn the letters in at Wreaths Across America HQ or mail them to WAA, PO Box 249, Columbia Falls, ME 04623.



The poster is a blue rectangular graphic with white and yellow text. It features four photographs of veterans and volunteers. The top-left photo shows three people, two men and one woman, standing together. The top-right photo shows a man in a dark jacket saluting. The bottom-left photo shows a man in a blue shirt holding a card. The bottom-right photo shows a man in an orange shirt and a woman in a pink shirt standing together. The central text reads: "Veteran's Last Patrol CARDS OF GRATITUDE". Below this, it says: "Our volunteers visit veterans in hospice care around the country. Volunteers provide Friendship, Honors, and Support. These visits also allow the veteran on their Last Patrol a chance to share stories and memories for what might be the final time." Further down, it says: "The visits also give all of us a chance to say one final time: 'THANK YOU for your service'. Please help us honor them. You can be one of those thanking these veterans by writing a card to 'Dear Veteran' or 'Dear Hero'." In the center, there is a white box with a black border that says: "Mail your cards to: Veteran Last Patrol 140B Venture Blvd. Spartanburg, SC, 29306". To the right of this box is a blue starburst shape that says: "We accept these cards year around!". At the bottom center, it says: "More Information: www.veteranlastpatrol.org 864-580-8005".

Veteran's Last Patrol
CARDS OF GRATITUDE

Our volunteers visit veterans in hospice care around the country. Volunteers provide Friendship, Honors, and Support. These visits also allow the veteran on their Last Patrol a chance to share stories and memories for what might be the final time.

The visits also give all of us a chance to say one final time: "THANK YOU for your service". Please help us honor them. You can be one of those thanking these veterans by writing a card to "Dear Veteran" or "Dear Hero".

Mail your cards to:
Veteran Last Patrol
140B Venture Blvd.
Spartanburg, SC, 29306

We accept these
cards year around!

More Information:
www.veteranlastpatrol.org
864-580-8005

Veteran's Last Patrol connects veterans in hospice to others through the Cards of Gratitude Program.

Sample Letter to A Hero

Dear Hero,

My name is [Your First Name Only] and I am in the [Your Grade] grade. My class is writing letters to Veterans, to thank you for your service to our country.

My class has been learning about World War II in school and how it affected people here in Maine. We learned about things like Victory Gardens, collecting scrap metal to help the war effort and about students writing letters to soldiers during the war.

Our class is writing letters to Heroes who have served our country, thank you for protecting the freedoms we enjoy every day.

Sincerely,

[Your Name]

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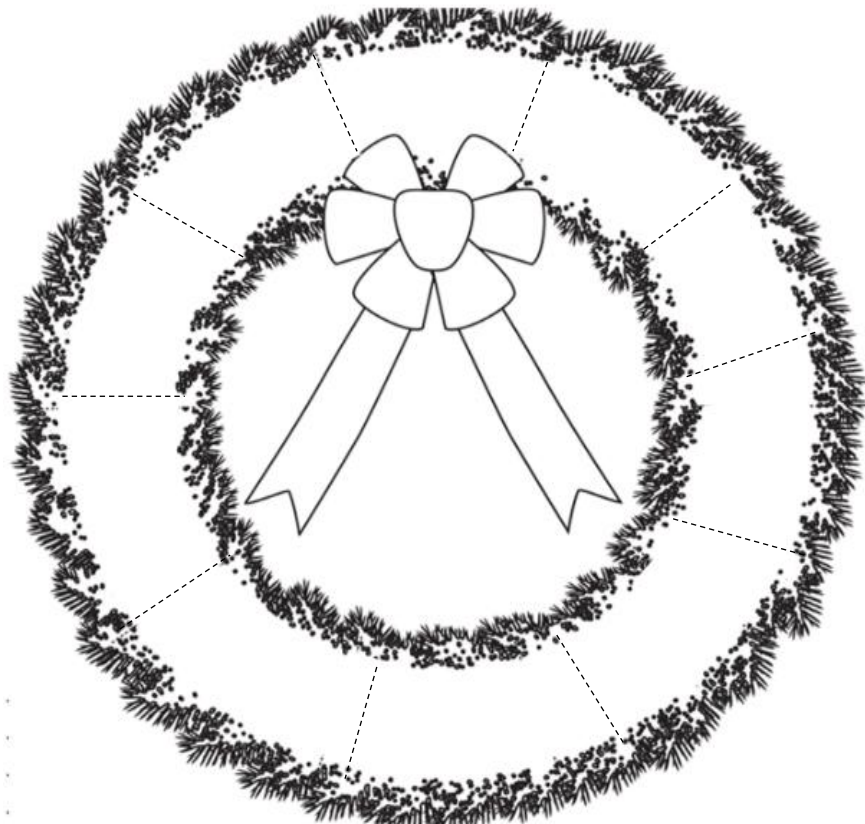
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COLOR YOUR WREATH

Write a thank you note for a local veteran or active-duty military in your community.



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NAME _____

Home Front World War II Wordsearch Puzzle

P	I	V	L	O	O	S	E	L	I	P	S	Z	U	Q	E
A	Z	I	W	S	X	E	D	C	R	F	C	V	R	T	P
F	A	C	T	O	R	I	E	S	G	B	Y	Y	O	E	D
N	P	T	J	M	I	K	O	L	P	Z	P	A	S	A	R
W	Y	O	H	N	U	J	M	I	K	L	A	O	I	M	A
D	C	R	X	W	A	R	B	O	N	D	S	F	E	W	T
C	T	Y	G	B	Y	H	N	U	I	J	Q	K	T	O	I
R	M	G	I	N	T	E	R	N	M	E	N	T	H	R	O
F	Q	A	W	E	A	J	X	T	A	Y	H	P	E	K	N
W	O	R	L	D	W	A	R	I	I	F	R	L	R	V	B
V	M	D	N	B	V	F	C	X	Z	Q	E	H	I	L	O
T	D	E	B	X	R	K	C	L	W	A	C	F	V	U	O
G	B	N	P	C	K	O	S	L	B	W	Y	E	E	N	K
B	W	S	C	R	A	P	P	I	N	G	C	R	T	V	U
N	P	O	W	Q	R	E	U	T	C	J	L	N	E	M	V
H	O	M	E	F	R	O	N	T	Y	F	E	O	R	R	B

scrapping	loose lips	Rosie the Riveter	Victory Gardens
home front	factories	recycle	War Bonds
World War II	ration book	internment	teamwork

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Answer Key

NAME _____

Home Front World War II Wordsearch Puzzle

P	I	V	L	O	O	S	E	L	I	P	S	Z	U	Q	E
A	Z	I	W	S	X	E	D	C	R	F	C	V	R	T	P
F	A	C	T	O	R	I	E	S	G	B	Y	Y	O	E	D
N	P	T	J	M	I	K	O	L	P	Z	P	A	S	A	R
W	Y	O	H	N	U	J	M	I	K	L	A	O	I	M	A
D	C	R	X	W	A	R	B	O	N	D	S	F	E	W	T
C	T	Y	G	B	Y	H	N	U	I	J	Q	K	T	O	I
R	M	G	I	N	T	E	R	N	M	E	N	T	H	R	O
F	Q	A	W	E	A	J	X	T	A	Y	H	P	E	K	N
W	O	R	L	D	W	A	R	I	I	F	R	L	R	V	B
V	M	D	N	B	V	F	C	X	Z	Q	E	H	I	L	O
T	D	E	B	X	R	K	C	L	W	A	C	F	V	U	O
G	B	N	P	C	K	O	S	L	B	W	Y	E	E	N	K
B	W	S	C	R	A	P	P	I	N	G	C	R	T	V	U
N	P	O	W	Q	R	E	U	T	C	J	L	N	E	M	V
H	O	M	E	F	R	O	N	T	Y	F	E	O	R	R	B

scrapping	loose lips	Rosie the Riveter	Victory Gardens
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