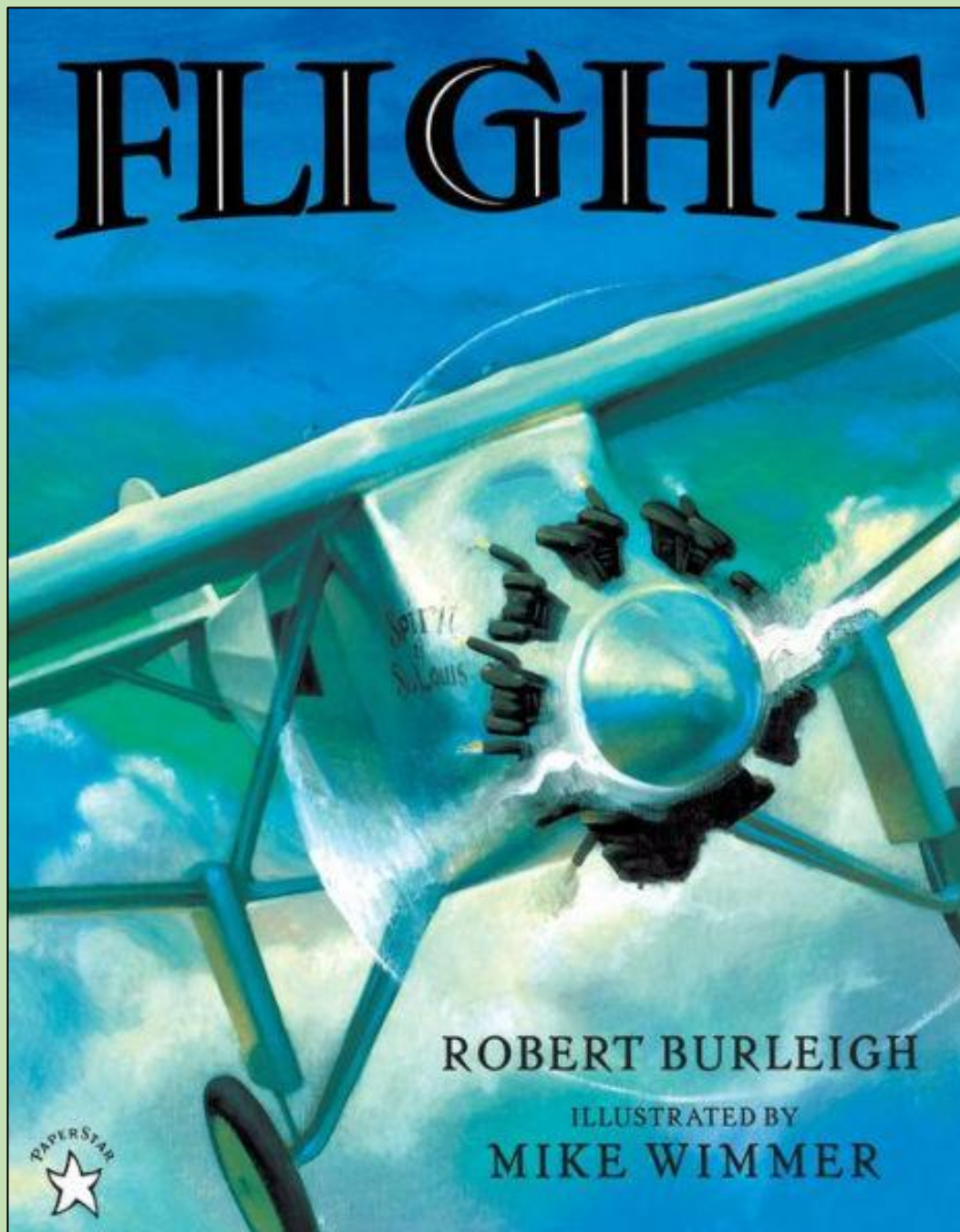


**3<sup>rd</sup> Grade Lesson Plan**  
**Keep Moving Forward**  
**Charles Lindbergh**



WREATHS  
— *across* —  
AMERICA

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh

<p><b>OBJECTIVES:</b> CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>		<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>
<b>MATERIALS:</b>	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Check for Understanding <i>Flight</i> ; copies of the Timeline Flight of Charles Lindbergh from New York to Paris; copies of the Charles Lindbergh Coloring Page; copies of Charles Lindbergh's A MAZE ing Flight Maze Activity	
<b>Engage:</b> Hook the students	<p><b>Explain:</b> An <u>ordinary</u> day is just like any other day, with nothing special happening. An ordinary person is just a regular person, not someone famous or different. Extraordinary things are not regular or normal; they go above and beyond the ordinary. Sometimes, ordinary people do extraordinary things. Think/Pair/Share Activity-Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p>T/P/S Question: Do you know someone that was just an ordinary person, but one day they did something extraordinary? Who was it? What did they do that makes you think they are extraordinary?</p>	
<b>Explore:</b> Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud, <i>Flight</i>, Author-Robert Burleigh, Illustrator-Mike Wimmer. <a href="https://youtu.be/ujchCZyeDKk">https://youtu.be/ujchCZyeDKk</a></p> <p>Hand out copies of the Check for Understanding <i>Flight</i>. Allow students time to complete the assignment.</p> <p>Hand out the Timeline Flight of Charles Lindbergh from New York to Paris. Allow students time to complete the assignment .</p> <p>Hand out the Charles Lindbergh Coloring Page. Allow students time to complete the activity.</p> <p>Hand out Charles Lindbergh's A MAZE ing Flight Maze Activity. Allow students time to complete the assignment.</p>	
<b>Explain:</b> Teacher introduces formal vocabulary and language to students.	<p>solo periscope turbulent quiver</p> <p>destination compass</p> <p>cockpit storm cloud</p>	
<b>Elaborate:</b> Students apply what they have learned.	Students will ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers and use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	
<b>Evaluate:</b> assessment.	Teachers will select which activities to use as formal/informal assessments.	
<b>Enrichment/Service-Learning Project</b>	Students will brainstorm an activity to recognize and honor an ordinary person in their community or school that does extraordinary things.	

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh

Name \_\_\_\_\_

### Check for Understanding *Flight*

1. In what year does Charles Lindbergh become the first man to fly solo across the Atlantic Ocean without a stop?
2. Where is Lindbergh's destination?
3. What is the distance from New York to Paris, France?
4. What is the name of Lindbergh's plane?
5. What two important things does Lindbergh leave behind?
6. Why would those two things be important?
7. Why does he leave them behind?
8. If Paris is 3,600 miles away, and Lindbergh is flying 100 miles per hour, how long will it take Lindbergh to get to Paris? HINT:  $3600 \text{ miles} \div 100 \text{ mph}$
9. Lindbergh departs from New York at approximately 8:00 AM, at 4:00 PM, he flies above the coast of Newfoundland. At 100 mph, how far has he flown on his journey?  
Hint:  $8 \text{ hours} \times 100 \text{ mph}$
10. What did Lindbergh mount in the cockpit to see around the fuel tank he attached in the front of the plane?
11. Once Lindbergh has passed over Newfoundland, what does he use to plot his course over the Atlantic Ocean?

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh

12. Why does Lindbergh decide not to eat the chicken sandwiches he packed for the flight?

13. Do you think Lindbergh was afraid when he was flying at night? Why?

14. Why do you think Lindbergh was so happy when he saw the fishing boats?

15. Why did Lindbergh decide not to land in Ireland?

16. How did Lindbergh feel when he finally landed the Spirit of St. Louis in Paris, France?

17. What is Lindbergh's concern when he lands in Paris?

18. Do you think Lindbergh was surprised when he woke up and saw the newspaper headlines saying he was a hero?

19. Do you think Lindbergh was an extraordinary person. Why or why not?

20. The time in Paris, France is five hours ahead of New York. If it is 8:30 AM in New York, what time is it in Paris France



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh

Name \_\_\_\_\_

### Answer Key

### Check for Understanding *Flight*

1. In what year does Charles Lindbergh become the first man to fly solo across the Atlantic Ocean without a stop? **Charles Lindbergh became the first man to fly solo, without a stop across the Atlantic in 1927.**
2. Where is Lindbergh's destination? **Charles Lindbergh's destination is Paris, France.**
3. What is the distance from New York to Paris, France? **The distance from New York to Paris, France is 3,600 miles.**
4. What is the name of Lindbergh's plane? **The name of Lindbergh's plane is *The Spirit of Saint Louis*.**
5. What two important things does Lindbergh leave behind? **Lindbergh leaves his radio and his parachute behind.**
6. Why would those two things be important? **Lindbergh will not have communications without his radio and without a parachute, he cannot bail out of the plane if it starts to crash.**
7. Why does he leave them behind? **Lindbergh leaves the parachute and radio behind to remove weight from the airplane, which will give him better fuel mileage to make the flight.**
8. If Paris is 3,600 miles away, and Lindbergh is flying 100 miles per hour, how long will it take Lindbergh to get to Paris? HINT:  $3600 \text{ miles} \div 100 \text{ mph}$   
**If Paris is 3,600 miles away and Lindbergh is flying 100 miles per hour, it will take him 36 hours to fly to Paris from New York.**
9. Lindbergh departs from New York at approximately 8:00 AM, at 4:00 PM, he flies above the coast of Newfoundland. At 100 mph, how far has he flown on his journey?  
Hint:  $8 \text{ hours} \times 100 \text{ mph}$   
**Lindbergh flies 800 miles between the hours of 8:00 AM and 4:00 PM.**
10. What did Lindbergh mount in the cockpit to see around the fuel tank he attached in the front of the plane? **Lindbergh mounted a periscope so he could see around the fuel tank.**
11. Once Lindbergh has passed over Newfoundland, what does he use to plot his course over the Atlantic Ocean? **Once Lindbergh has passed over Newfoundland, he uses the stars and two compasses to stay on course.**

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh

12. Why does Lindbergh decide not to eat the chicken sandwiches he packed for the flight? **Lindbergh does not eat the chicken sandwiches because it was easier for him to stay awake on an empty stomach.**

13. Do you think Lindbergh was afraid when he was flying at night? Why?  
**Answers will vary.**

14. Why do you think Lindbergh was so happy when he saw the fishing boats? **Answers will vary.**

15. Why did Lindbergh decide not to land in Ireland? **Lindbergh did not land in Ireland because he wanted to complete his dream of flying from New York to Paris, France.**

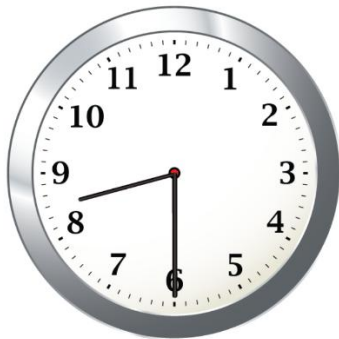
16. How did Lindbergh feel when he finally landed the Spirit of St. Louis in Paris, France?  
**Answers may vary, but should include dazed, excited, and tired.**

17. What is Lindbergh's concern when he lands in Paris? **Lindbergh wants to save the *Spirit of St. Louis*, and people are taking parts off of it. His first question is if there are any mechanics.**

18. Do you think Lindbergh was surprised when he woke up and saw the newspaper headlines saying he was a hero? **Answers will vary.**

19. Do you think Lindbergh was an extraordinary person. Why or why not? **Answers will vary.**

20. The time in Paris, France is five hours ahead of New York. If it is 8:30 AM in New York, what time is it in Paris France? **If the time is 8:30 AM in New York, the time is 1:30 PM in Paris France.**



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh



Name \_\_\_\_\_

### **TIMELINE Flight of Charles Lindbergh from New York to Paris**

May 20, 1927-8:00 AM	←	
May 20, 1927-12:08 PM	←	
May 20, 1927-4:00 PM	←	
May 20, 1927-9:00 PM	←	
May 21, 1927-12:00 AM	←	
May 21, 1927-7:00 AM	←	
May 21, 1927-10:52 AM	←	
May 21, 1927-10:22-PM Paris time	←	



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh



Name \_\_\_\_\_

### **TIMELINE Flight of Charles Lindbergh from New York to Paris**

Cut out the events below and paste them to the correct time on the Timeline.

Lindbergh has been flying for 23 hours and has 1,300 miles to get to Paris.

Lindbergh flies over Newfoundland.

Lindbergh spots land, referring to his charts, he identifies the land as Ireland.

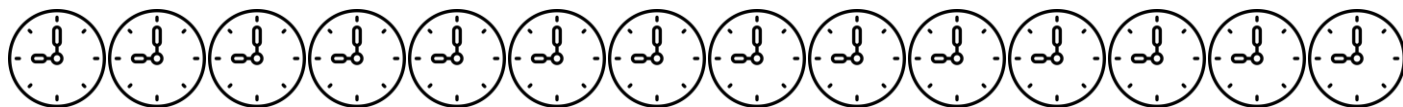
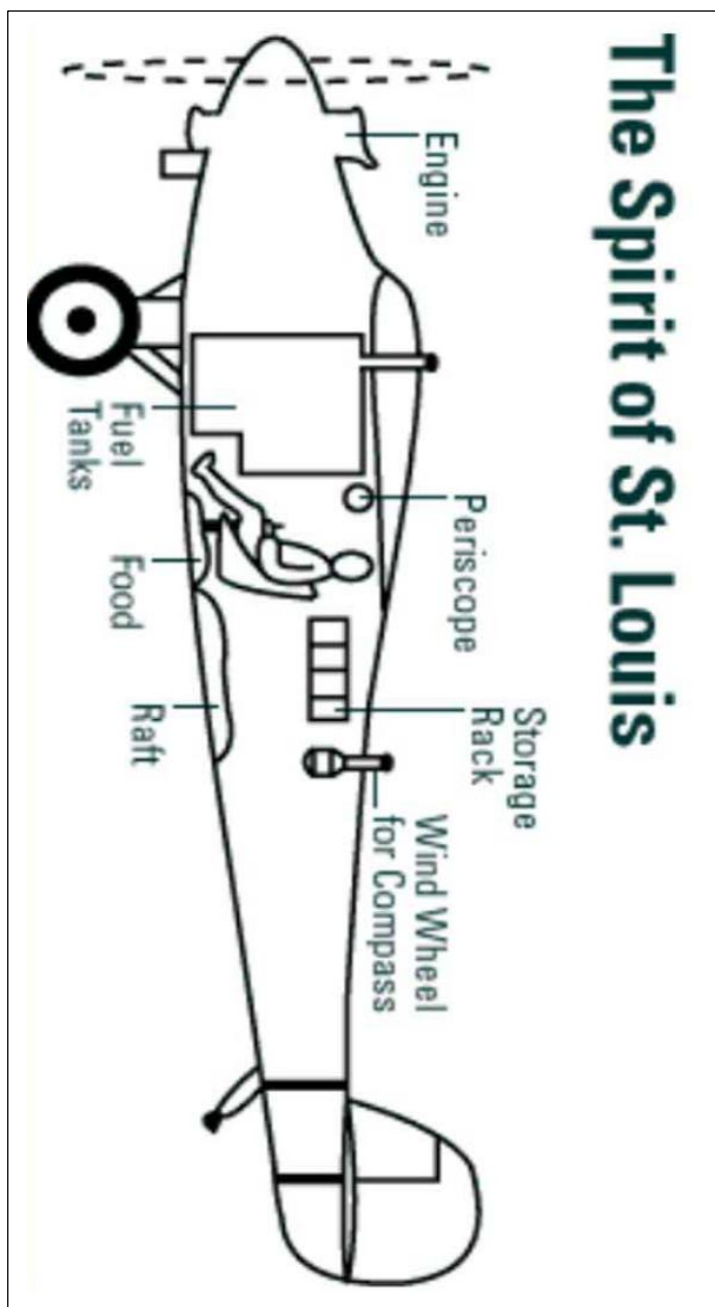
Lindbergh departs New York.

Lindbergh has completed one-third of his flight to Paris, France.

Lindbergh lands in Paris, France. The flight has taken him 33 ½ hours.

Lindbergh flies over Nova Scotia

Lindbergh has been awake for over 50 hours and falls asleep at the controls over the Atlantic Ocean.





# Wreaths Across America

## Lesson Plan

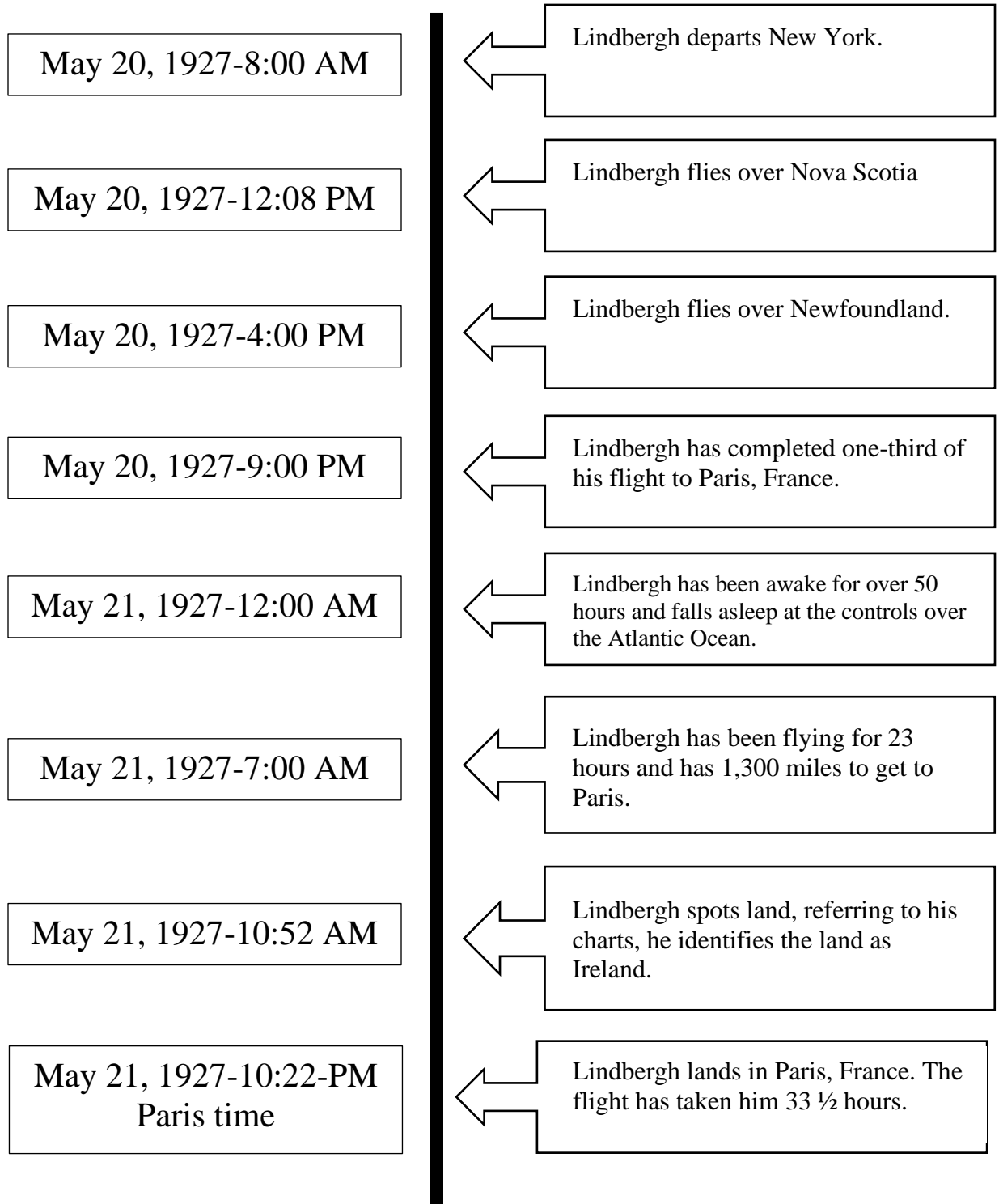
Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh



### ANSWER KEY

Name \_\_\_\_\_

### TIMELINE Flight of Charles Lindbergh from New York to Paris



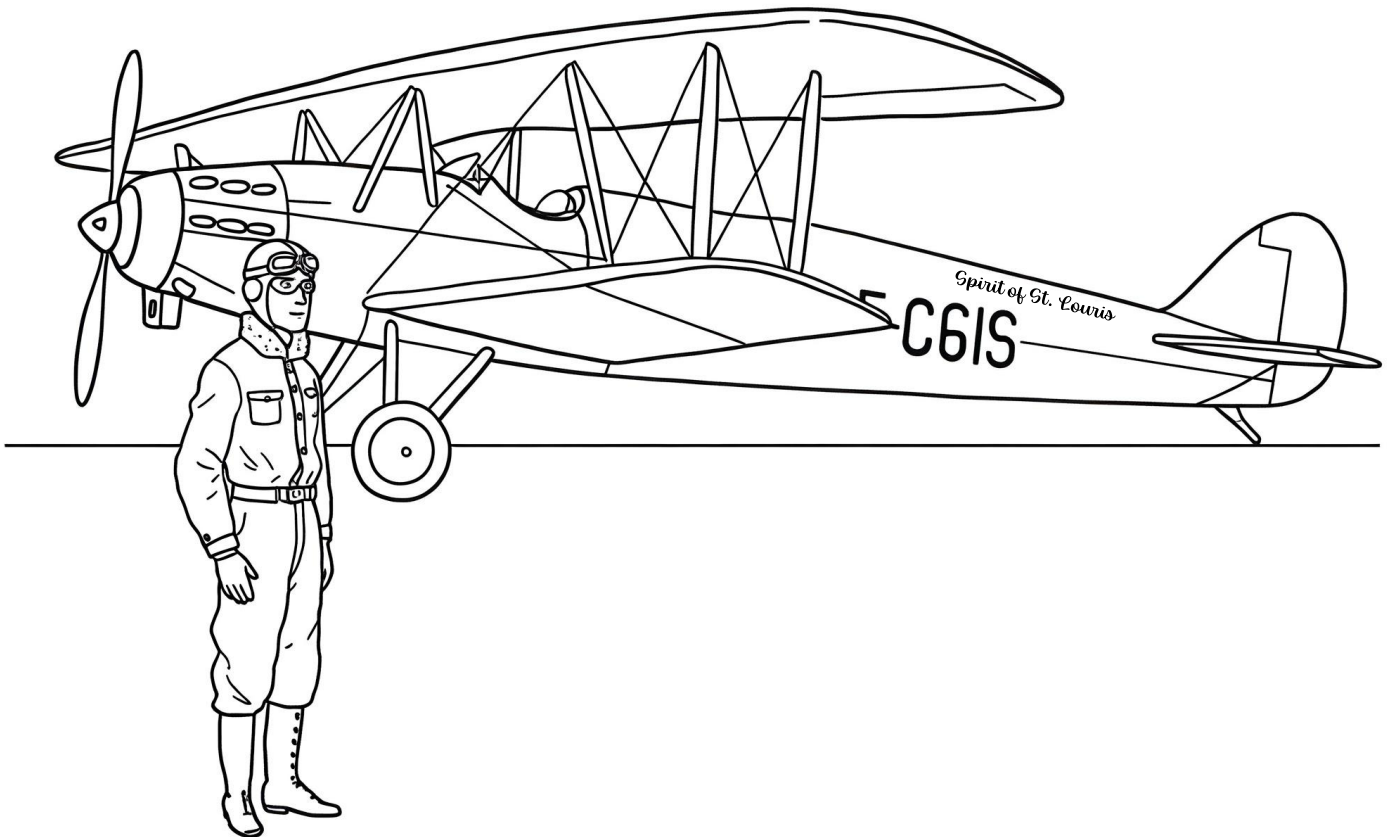
# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Keep Moving Forward-Charles Lindbergh

Name \_\_\_\_\_

### Charles Lindbergh Coloring Page



Charles Lindbergh was the first person to fly a solo Trans-Atlantic flight across the Atlantic Ocean. He left New York on May 20, 1927 and landed in Paris, France on May 21, 1927. Lindbergh flew 3,600 miles in 33.5 hours.

Remember-Honor-Teach

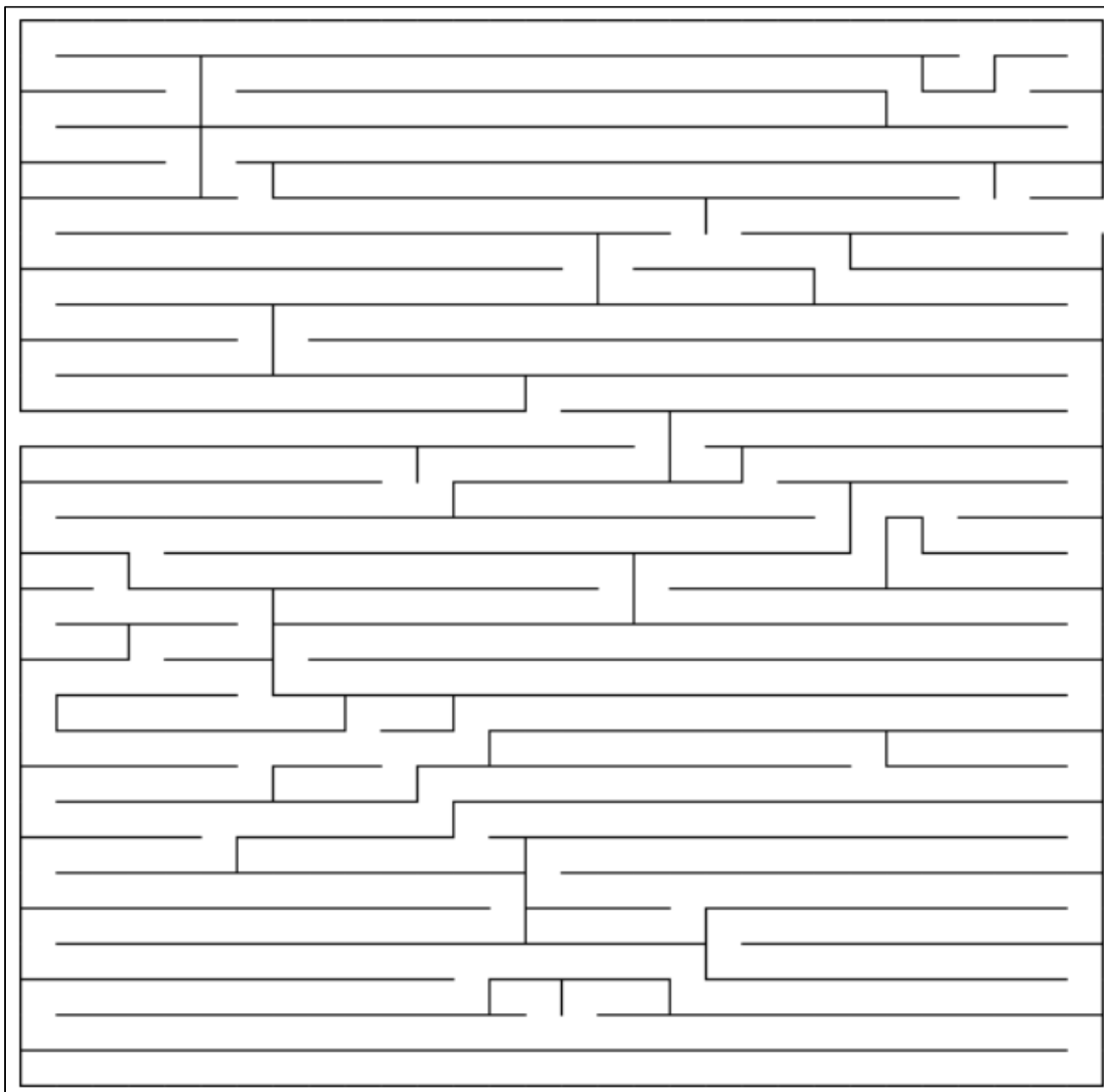
# Wreaths Across America

## Lesson Plan

Teacher:	Date:
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Name\_\_\_\_\_

### Charles Lindbergh's A **MAZE** ING Flight



Remember-Honor-Teach

