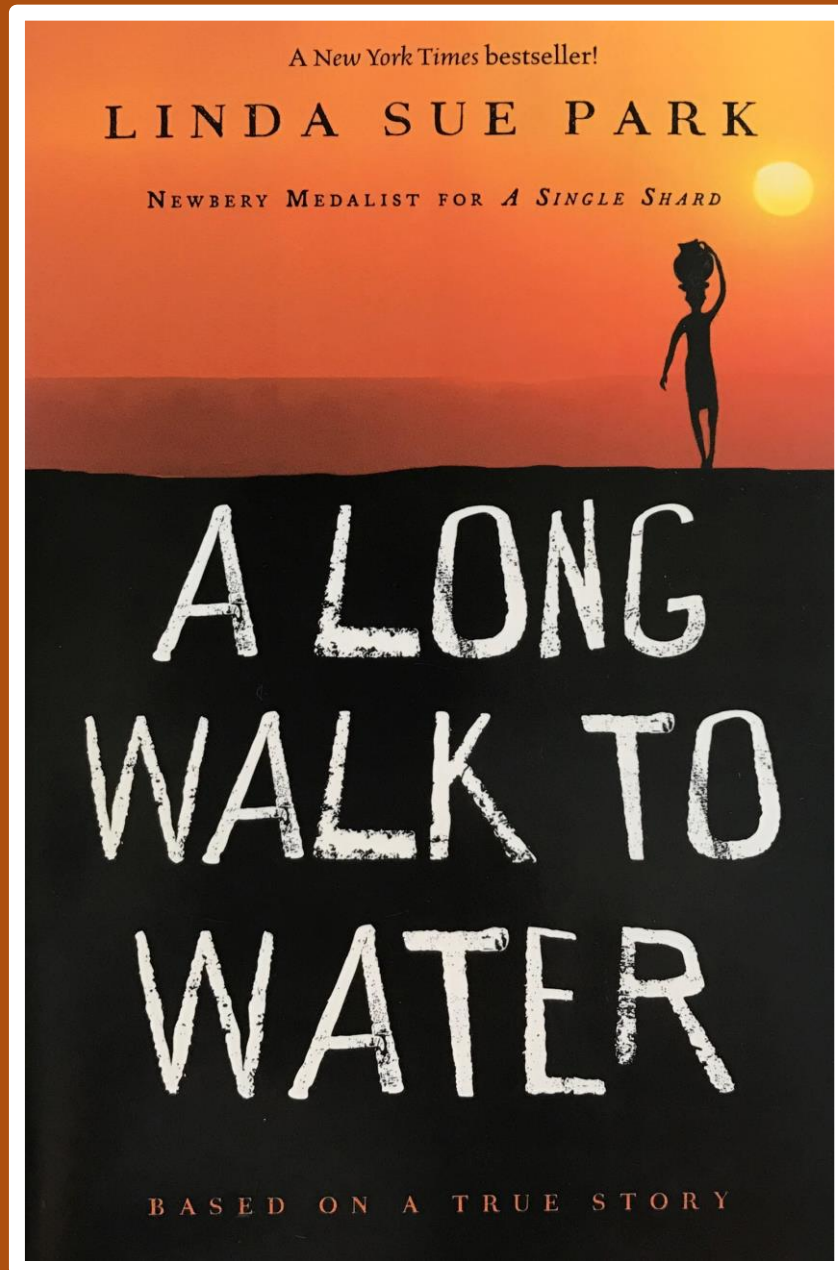


5th-7th Grades Lesson Plan
Live with Purpose
Hopes & Dreams



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

<p>OBJECTIVES: CCSS.ELA-Literacy.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. CCSS.ELA-Literacy.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. CCSS.ELA-Literacy.RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
<p>MATERIALS:</p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; copies of <i>A Long Walk to Water</i> Vocabulary by Chapter; copies of <i>Long Walk to Water</i> Vocabulary Quizzes Chapters 1-5, Chapters 6-11, Chapters 12-17; copies of <i>A Long Walk to Water</i> Check for Understanding Questions Chapters 1-18; copies of Reading Like a Detective Finding the Theme; copies of <i>A Long Walk to Water</i> Word Search Puzzle</p>
<p>Engage: Hook the students</p>	<p>Play the YouTube Video, "Trekking for Water". Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: "Thousands have lived without love, not one without water." Poet W.H. Auden</p>
<p>Explore: Students make sense of a concept through observations.</p>	<p>Play the YouTube Read Aloud, <i>A Long Walk to Water</i>, Author-Linda Sue Park.</p> <p>Chapter 1 https://youtu.be/PWwbOhV7KoM?si=b18mhMB2kSqMxBDa (7:37)</p> <p>Chapter 2 https://youtu.be/7_G8cCuJofl?si=wtBF1UjLIZYiUdRB (6:00)</p> <p>Chapter 3 https://youtu.be/Z0q7ZUIY-h8?si=vX5gJChRiwIP1HSx (7:28)</p> <p>Chapter 4 https://youtu.be/HEJg3pQrZH8?si=DMGS2XGyaplqfVSZ (5:32)</p> <p>Chapter 5 https://youtu.be/8VXiVgwkJ8o?si=p798yvOunSqTxWyy (6:33)</p> <p>Chapter 6 https://youtu.be/QeuPiRL7hmA?si=x51WuJmiKka2pVQ7 (5:43)</p> <p>Chapter 7 https://youtu.be/CSGboi-Iyi4?si=51-BHE_aQL1L0RIs (6:13)</p> <p>Chapter 8 https://youtu.be/gfs5AVoVcA4?si=rDAgc2JTwJBbuJ2d (6:27)</p> <p>Chapter 9 https://youtu.be/KfWGAvYMxcs?si=ZK02PwWDUPndI2DC (5:56)</p> <p>Chapter 10 https://youtu.be/sltHnRqn3bl?si=USMrl29vpC-gGWDN (6:37)</p> <p>Chapter 11 https://youtu.be/_ouNvEvSy3Q?si=SKjxpxm_jZ90WEaY (5:45)</p> <p>Chapter 12 https://youtu.be/al48aY_4-P8?si=93obRWeJhD5USifg (5:16)</p> <p>Chapter 13 https://youtu.be/kXR9yGb7gjk?si=N41b6igtAT4rbVwq (6:51)</p> <p>Chapter 14 https://youtu.be/NbcSzZgXSek?si=ZMEZiUtTKoNrN2SR (7:09)</p> <p>Chapter 15 https://youtu.be/f21JDhENvXQ?si=luVgF_HJXBzb5eGe (7:26)</p> <p>Chapter 16 https://youtu.be/Ila7nG0viTc?si=UjW1UWR3jj8xLqlu (6:08)</p> <p>Chapter 17 https://youtu.be/4tUlzbleYTA?si=ChD8GvO89HuzmUx6 (7:13)</p> <p>Chapter 18 https://youtu.be/8xT57WsUjpg?si=xXxP36HJ2K0N_1_I (5:05)</p> <p>Hand out <i>A Long Walk to Water</i> Vocabulary. Go over vocabulary with students.</p> <p>Vocabulary Quizzes are broken down Chapters 1-5, Chapters 6-11, Chapters 12-17. Vocabulary quizzes organized by teacher.</p>

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

	<p>Hand out <i>A Long Walk to Water</i> Check for Understanding Questions Chapters 1-18. Allow students to complete the questions for the corresponding sections of the book as they listen to it. Allow students time to complete the assignment for each section.</p> <p>Hand out Reading Like a Detective-Finding the Theme. Allow students time to complete the assignment.</p> <p>Hand out copies of <i>A Long Walk to Water</i> Word Search Puzzle. Allow students time to complete the assignment.</p>
Explain: Teacher introduces formal vocabulary and language to students.	See attached, with definitions and quizzes.
Elaborate: Students apply what they have learned.	<p>Grade 5 The student will determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>Grade 6 The student will determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Grade 7 The student will determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	<p>Encourage your school to participate in the Water for South Sudan Iron Giraffe Challenge. Information to register your school can be found here: https://www.waterforsouthsudan.org/iron-giraffe-challenge</p> <p>Print project completion certificates here.</p>

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Name _____

A Long Walk to Water Vocabulary by Chapter

Chapter 1

thorns	a sharp pointed spine or prickle on a plant or branch
droned	to talk in a dull monotonous manner
responsibilities	duties, obligations
panic	sudden overwhelming fear
dress	to prepare for cooking
bush	a large uncleared area thickly covered with mixed plant growth, trees, etc.
rebels	one who opposes by force an existing government or ruling authority
independence	freedom

Chapter 2

shrouded	covered, concealed
relief	the easing of a burden
terror	sheer fright
mortars	a portable, muzzle loading cannon used to fire shells

Chapter 3

gourd	a round or bottle-shaped fruit with a hard shell that is often inedible. The dried and hollowed-out shell of a gourd can be used as a container, musical instrument, scoop, or drinking vessel.
tribe	group of people related by blood or marriage or customs and traditions
artillery	weapons for discharging missiles; large caliber guns

Chapter 4

scan	look at all parts of something carefully in order to detect some feature
doubt	a feeling of uncertainty or lack of conviction.
daze	state of confusion or shock
feast	to eat a lot of good food and enjoy it very much

Chapter 5

gingerly	to do something with extreme care
honeycomb	a mass of six-sided wax cells built by honeybees in their nest to contain young bees and stores of honey.
accent	a way of speaking a language that is typical of people from a particular area.
strides	to walk with long steps
inhabited	lived in

Chapter 6

makeshift	made to meet a need; not meant to last
solemn	serious in appearance, sound, or mood
rebelled	to fight against those in control or refuse to obey their rules
nausea	a feeling of sickness or discomfort in the stomach
wailing	to make a long, loud cry out of sadness or pain

Chapter 7

reeds	a tall grass with straight, jointed stalks that grows in low, wet areas
papyrus	a tall water plant of the Nile valley in Egypt

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prow	the pointed front part of a ship that cuts through the water
------	--

Chapter 8

monotonous	not interesting because of having to do the same thing over and over
gauge	to make an estimate of; judge
ferried	to carry by boat or airplane a short distance, often across water
desperate	extreme
mangoes	sweet fruit of a tropical tree

Chapter 9

relentless	without stopping or slackening; persistent
eternal	something that does not end
arid	extremely dry, lacking moisture
parched	excessively dry and hot, in extreme need of water
sobs	loud crying
Tamarind	a tropical evergreen tree that yields a sour fruit

Chapter 10

translated	to change words from one language to another
revived	to bring back to life
vultures	large birds that are scavengers-they eat dead animals known as carrion
corpses	dead bodies
refugee camp	a temporary settlement that helps people who have been forced to leave their homes due to violence, conflict, or persecution

Chapter 11

scythed	to cut down
mourn	to feel grief or sorrow, especially over the death of someone or something
numbness	a partial or complete loss of feeling in a part of the body
grudgingly	unwillingly or reluctantly
emaciated	very thin and weak, usually due to illness or extreme hunger.

Chapter 12

scavenging	to search through things with the hope of finding something usable.
chaos	a state of extreme confusion and disorder
surge	a strong, forceful forward motion, like that of a wave; rush
merciless	showing no kindness or compassion

Chapter 13

earnestly	having or showing a serious manner.
prodding	to poke or push something or someone with a pointed object
stunned	in a state of confusion or shock
welter	a confusing mass; a jumble
peril	to be in danger

Chapter 14

misery	a state of great suffering, unhappiness, or discomfort
ration	a fixed amount of food or other goods that is given to each person during times of shortages
administration	the act of being in charge of or managing something

Wreaths Across America

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Teacher:	Date:
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Chapter 15

siblings	one of two or more individuals having one common parent
frigid	very cold; freezing

Chapter 16

aquifer	a water-bearing layer of rock, sand, or gravel capable of absorbing water
vague	not clearly expressed or understood
relief agency	an organization that provides aid for people in need in disaster areas.
clinic	a place that gives medical treatment
remote	at a far distance in space or time.
frantic	very excited by worry or fear

Chapter 17

contaminated	to make dirty, polluted, or not usable
digestive	breaking down food and drink into smaller molecules so the body can absorb them and use them for energy, growth, and to build and nourish cells.
guinea worms	a very long parasitic nematode worm which lives under the skin of infected humans and other mammals in rural Africa and Asia
pronunciation	the act or manner of saying the sounds of words

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Teacher:	Date:
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Name _____

***A Long Walk to Water* Vocabulary Quiz Chapters 1-5**

- _____ 1. to do something with extreme care
- _____ 2. one who opposes by force an existing government or ruling authority
- _____ 3. covered, concealed
- _____ 4. weapons for discharging missiles; large caliber guns
- _____ 5. a way of speaking a language that is typical of people from a particular area
- _____ 6. group of people related by blood or marriage or customs and traditions
- _____ 7. to talk in a dull monotonous manner
- _____ 8. a round or bottle-shaped fruit with a hard shell that is often inedible. The dried and hollowed-out shell can be used as a container, musical instrument, scoop, or drinking vessel
- _____ 9. a feeling of uncertainty or lack of conviction
- _____ 10. sheer fright
- _____ 11. duties, obligations
- _____ 12. a portable, muzzle loading cannon used to fire shells
- _____ 13. lived in
- _____ 14. to eat a lot of good food and enjoy it very much
- _____ 15. to prepare for cooking
- _____ 16. look at all parts of something carefully in order to detect some feature
- _____ 17. a large uncleared area thickly covered with mixed plant growth, trees, etc.
- _____ 18. a sharp pointed spine or prickle on a plant or branch
- _____ 19. a mass of six-sided wax cells built by honeybees in their nest to contain young bees and stores of honey
- _____ 20. a state of confusion or shock

- A. dress
- B. doubt
- C. daze
- D. gingerly
- E. scan
- F. gourd
- G. shrouded
- H. honeycomb
- I. tribe
- J. responsibilities
- K. bush
- L. inhabited
- M. droned
- N. artillery
- O. terror
- P. thorns
- Q. feast
- R. mortars
- S. accent
- T. rebel

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Teacher:	Date:
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Answer Key

Name _____

A Long Walk to Water Vocabulary Quiz Chapters 1-5

D 1. to do something with extreme care

T 2. one who opposes by force an existing government or ruling authority

G 3. covered, concealed

N 4. weapons for discharging missiles; large caliber guns

S 5. a way of speaking a language that is typical of people from a particular area

I 6. group of people related by blood or marriage or customs and traditions

M 7. to talk in a dull monotonous manner

F 8. a round or bottle-shaped fruit with a hard shell that is often inedible. The dried and hollowed-out shell can be used as a container, musical instrument, scoop, or drinking vessel

B 9. a feeling of uncertainty or lack of conviction

O 10. sheer fright

J 11. duties, obligations

R 12. a portable, muzzle loading cannon used to fire shells

L 13. lived in

Q 14. to eat a lot of good food and enjoy it very much

A 15. to prepare for cooking

E 16. look at all parts of something carefully in order to detect some feature

K 17. a large uncleared area thickly covered with mixed plant growth, trees, etc.

P 18. a sharp pointed spine or prickle on a plant or branch

H 19. a mass of six-sided wax cells built by honeybees in their nest to contain young bees and stores of honey

C 20. a state of confusion or shock

- A. dress
- B. doubt
- C. daze
- D. gingerly
- E. scan
- F. gourd
- G. shrouded
- H. honeycomb
- I. tribe
- J. responsibilities
- K. bush
- L. inhabited
- M. droned
- N. artillery
- O. terror
- P. thorns
- Q. feast
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Name _____

***A Long Walk to Water* Vocabulary Quiz Chapters 6-11**

_____ 1. not interesting because of having to do the same thing over and over

_____ 2. to cut down

_____ 3. a temporary settlement that helps people who have been forced to leave their homes due to violence, conflict, or persecution

_____ 4. the pointed front part of a ship that cuts through the water

_____ 5. dead bodies

_____ 6. made to meet a need; not meant to last

_____ 7. a tropical evergreen tree that yields a sour fruit

_____ 8. to carry by boat or airplane a short distance, often across water

_____ 9. very thin and weak, usually due to illness or extreme hunger

_____ 10. to bring back to life

_____ 11. sweet fruit of a tropical tree

_____ 12. to change words from one language to another

_____ 13. to make a long, loud cry out of sadness or pain

_____ 14. to make an estimate of; judge

_____ 15. excessively dry and hot, in extreme need of water

_____ 16. to feel grief or sorrow, especially over the death of someone or something

_____ 17. serious in appearance, sound, or mood

_____ 18. a tall water plant of the Nile valley in Egypt

_____ 19. without stopping or slackening; persistent

_____ 20. extremely dry, lacking moisture

- A. wailing
- B. emaciated
- C. solemn
- D. arid
- E. monotonous
- F. corpses
- G. revived
- H. gauge
- I. papyrus
- J. prow
- K. mangoes
- L. makeshift
- M. relentless
- N. translated
- O. scythed
- P. tamarind
- Q. parched
- R. refugee camp
- S. mourned
- T. ferried

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Answer Key

Name _____

A Long Walk to Water Vocabulary Quiz Chapters 6-11

E 1. not interesting because of having to do the same thing over and over

O 2. to cut down

R 3. a temporary settlement that helps people who have been forced to leave their homes due to violence, conflict, or persecution

J 4. the pointed front part of a ship that cuts through the water

F 5. dead bodies

L 6. made to meet a need; not meant to last

P 7. a tropical evergreen tree that yields a sour fruit

T 8. to carry by boat or airplane a short distance, often across water

B 9. very thin and weak, usually due to illness or extreme hunger

G 10. to bring back to life

K 11. sweet fruit of a tropical tree

N 12. to change words from one language to another

A 13. to make a long, loud cry out of sadness or pain

H 14. to make an estimate of; judge

Q 15. excessively dry and hot, in extreme need of water

S 16. to feel grief or sorrow, especially over the death of someone or something

C 17. serious in appearance, sound, or mood

I 18. a tall water plant of the Nile valley in Egypt

M 19. without stopping or slackening; persistent

D 20. extremely dry, lacking moisture

- A. wailing
- B. emaciated
- C. solemn
- D. arid
- E. monotonous
- F. corpses
- G. revived
- H. gauge
- I. papyrus
- J. prow
- K. mangoes
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Name _____

***A Long Walk to Water* Vocabulary Quiz Chapters 12-17**

- _____ 1. not clearly expressed or understood
- _____ 2. a state of extreme confusion and disorder
- _____ 3. in a state of confusion or shock
- _____ 4. the act or manner of saying the sounds of words
- _____ 5. at a far distance in space or time
- _____ 6. very cold; freezing
- _____ 7. to make dirty, polluted, or not usable
- _____ 8. showing no kindness or compassion
- _____ 9. a strong, forceful forward motion, like that of a wave; rush
- _____ 10. one of two or more individuals having one common parent
- _____ 11. an organization that provides aid for people in need in disaster areas.
- _____ 12. to search through things with the hope of finding something usable
- _____ 13. a place that gives medical treatment
- _____ 14. a confusing mass; a jumble
- _____ 15. a fixed amount of food or other goods that is given to each person during times of shortages
- _____ 16. a water-bearing layer of rock, sand, or gravel capable of absorbing water
- _____ 17. the act of being in charge of or managing something
- _____ 18. having or showing a serious manner
- _____ 19. a state of great suffering, unhappiness, or discomfort
- _____ 20. to be in danger

- A. pronunciation
- B. surge
- C. clinic
- D. aquifer
- E. peril
- F. vague
- G. frigid
- H. relief agency
- I. welter
- J. earnestly
- K. sibling
- L. chaos
- M. misery
- N. contaminated
- O. ration
- P. merciless
- Q. stunned
- R. scavenging
- S. administration
- T. remote

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Answer Key

Name _____

A Long Walk to Water Vocabulary Quiz Chapters 12-17

F 1. not clearly expressed or understood

L 2. a state of extreme confusion and disorder

Q 3. in a state of confusion or shock

A 4. the act or manner of saying the sounds of words

T 5. at a far distance in space or time

G 6. very cold; freezing

N 7. to make dirty, polluted, or not usable

P 8. showing no kindness or compassion

B 9. a strong, forceful forward motion, like that of a wave; rush

K 10. one of two or more individuals having one common parent

H 11. an organization that provides aid for people in need in disaster areas.

R 12. to search through things with the hope of finding something usable

C 13. a place that gives medical treatment

I 14. a confusing mass; a jumble

O 15. a fixed amount of food or other goods that is given to each person during times of shortages

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S 17. the act of being in charge of or managing something

J 18. having or showing a serious manner

M 19. a state of great suffering, unhappiness, or discomfort

E 20. to be in danger

A. pronunciation
B. surge
C. clinic
D. aquifer
E. peril
F. vague
G. frigid
H. relief agency
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J. earnestly
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L. chaos
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***A Long Walk to Water* Check for Understanding Questions**

Chapter 1

2008

What does the reader learn about Nya at the beginning of the book?

Does the author tell the reader what Nya is doing?

What can the reader infer Nya is doing based on the title of the book?

1985

What kind of a student was Salva Dun?

At what age did he start school?

Why did he only attend school during the rainy season?

What did he and his brothers do before they started to attend school?

Why didn't Salva's sisters go to school?

Why are the southern rebels fighting the northern government?

Why does the teacher tell the students not to go home, but to "run into the bush"?

Chapter 2

2008 How does Nya spend most of her days?

1985

As Salva runs away from the school what is happening behind him?

What three questions occupy Salva's mind as they are walking away?

Put yourself in Salva's place, would you have had the same questions?

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At nightfall, the men tell the people to organize by village, what does Salva discover at that point, how did that make him feel?

Who did the people encounter on the road the next afternoon?

How would you have reacted if you encountered the rebel soldiers?

What happened when they arrived at the rebel soldier's camp?

Why did Salva think he should move to the group with the men?

What made Salva change his mind about going to the men's group?

Why do you think the women left Salva in the barn alone?

Chapter 3

2008 Why will it take Nya longer to get home from the water?

1985 When Salva saw the woman sitting on the porch, how did he know that she was from the same tribe he was from?

What did the Dinka and Nuer tribes fight over?

How did Salva address the old woman?

What was Salva's response when the old woman asked him if he was an orphan?

What reason did the old woman give Salva for not allowing him to travel with her to the next village?

Why did male members of the Dinka tribe get the V shaped scar pattern on their forehead?

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Chapter 4

2008 What additional information does the reader learn about Nya's life in this chapter?

1985 Why didn't the Dinka group want to take Salva along with them?

Who agreed to take Salva with the group?

Describe a typical day for Salva as a part of this group walking to nowhere.

Why do Buksa and Salva fall behind the group?

What do Buksa and Salva find in the tree?

Chapter 5

2008 How does Nya's life revolve around water?

1985 Why was the beehive such a great find for the people in the group?

What was the cost of feasting on the honey?

In what ways are Salva and Marial the same?

The author writes Salva "heard that sigh all the way to his heart." What did the author mean by that?

Why is Salva so upset when Marial tells him the group is walking to Ethiopia?

How are the boys good for each other?

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Chapter 6

2008 Why does Nya prefer being at the camp?

What was the biggest reason Nya's mother preferred being at home?

1985 What was Salva's reaction when he saw his uncle Jewiir?

Why is the presence of Salva's uncle Jewiir good for the entire group?

Why did everyone get sick soon after eating the antelope Salva's uncle killed?

What obstacles does the group encounter in Atuot?

Chapter 7

2008 What does the reader learn about Nya's younger sister Akeer?

What options does Nya's family have to help Akeer get better?

1985 What happened to Marial?

How did the death of his friend affect Salva?

How does Jewiir help Salva during this time?

How does the environment change as the group gets closer to the Nile River?

Why do you think Salva was so impressed by the people making the boats?

Chapter 8

2008 Nya's father decided they needed to carry Akeer to the clinic. What caused Akeer's illness?

Why did this bother Nya?

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1985 What amazed Salva about the fishing community?

The fishermen gave Salva's uncle food, which he shared with Salva. How did those who travelled with Salva get food?

Why didn't this food make Salva and the others sick?

What memories of home did Salva have as he sucked on the piece of sugarcane?

Why did all of the fishermen go to their tents at one time?

How does the author's description of the mosquitoes make you feel?

Chapter 9

2008 Why do you think the visitors in the jeep went to Nya's village?

1985 How long will it take Salva and the rest of the villagers to cross the Akobo Desert?

When Salva starts falling behind the group in the desert, what strategy does his uncle use to keep Salva walking?

When the group finds other people in the desert, what choice do the people in Salva's group have to make?

What would you have done in this situation?

Did some have to die for others to survive?

Do you think Salva would have survived the desert without his uncle's help?

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Chapter 10

2008 Why were the two men talking to the chief of Nya's tribe?

What did Nya think about the idea?

How will Nya's life change if they find water in her village?

1985 Why did Salva's uncle tell him not to give water to the dying men in the desert?

Who did share their water with the dying men?

What happened after they shared small amounts of water with the men?

Uncle tells Salva what he believes happened at Lou Ariik. What has his uncle learned about Lou Ariik?

When the group arrives at Ethiopia, what does Salva's uncle plan to do?

Why do you think the men from the Nuer tribe singled out Salva's uncle?

Chapter 11

2008 Nya continues to make two trips to the pond a day to get water, while the villagers clear brush for the well. Do you think they will discover water?

1985 What happens to Salva's uncle?

How is Salva treated after his uncle died?

Even though Salva has food to eat, and he does not have to worry about the war inside the camp, he is still restless. Why do you think he believes he must keep walking?

Why does Salva chase the woman with the orange scarf?

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

Chapter 12

2009 What do you think the red, iron giraffe is?
What part does the village play in drilling for water?

1985 Salva finally comes to the realization that his whole family may be dead. How does Salva feel at that point?

Salva decides he must survive to honor his family. How does he plan to do that?

How long does Salva live in the refugee camp in Ethiopia?

1991 Why are the refugee camps in Ethiopia closing?

Chapter 13

2009 What problems do the workers encounter as they drill for water near Nya's home?

1991-92 Why are the Ethiopian soldiers pushing the refugees to the river?

What dangers do the refugees face at the Gilo River?

How many people died trying to cross the Gilo River that day?

Where does Salva decide he will go after he crosses the river? Why?

How many of the boys decide to follow Salva?

The boys looked to Salva as the leader, how did Salva organize the large group?

How long does it take the boys to get to Kenya?

Wreaths Across America

Lesson Plan

Teacher:	Date:
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Chapter 14

2009 Why is Nya disappointed when the water comes spraying out of the ground?

1992-96 How long did Salva stay in the refugee camps in Kenya?

How did the refugee camps in Kenya differ from the camp in Ethiopia?

What are the restrictions placed on the boys to get on the list to go to America?

Who taught Salva how to read and write?

Where is Salva going in the United States?

Chapter 15

2009 The water coming out of the well is still muddy, what does this mean for Nya?

1996 Why were the boys who were selected to come to the United States called “the lost boys”?

Why was Salva shocked when he was given the new clothes and told he would need to put them all on at one time?

What memory came to mind when Salva drank Coca Cola on the airplane?

In your opinion, what are the hardest obstacles Salva will have to overcome in the United States?

Chapter 16

2009 What do you think Nya’s father and the other villagers are going to build?

1996-2003 What things amaze Salva during the first month he was in Rochester?

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

How would you have felt if you were Salva?

Do you think the transition would have been easier on Salva if he had been younger when he came to the United States? Explain your answer.

This chapter covers six years of Salva's life, what accomplishments does he achieve during that time period?

What life-changing information did Salva learn at the end of the chapter?

Chapter 17

2009 What was the first building Nya's father and her village were building after the well?

Why does Nya have to ask her father if she will be able to attend the school?

2003-2007 Describe the reunion between Salva and his father.

What made Salva's father so sick?

What does Salva discover about the rest of his family?

Why does his father caution him not to go to Lou Ariik?

What does Salva decide to do when he gets back to the United States?

Chapter 18

2009 How will the lives of the people in Nya's village change as a result of clean water?

Why do you think Salva did not identify himself as a Dinka when they first started to dig the well for the Nuer people?

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

Answer Key

Name _____

A Long Walk to Water Check for Understanding Questions

Chapter 1

2008

What does the reader learn about Nya at the beginning of the book? **The reader learns Nya is 11 years old and she is in Southern Sudan.**

Does the author tell the reader what Nya is doing? **The author does not tell exactly what Nya is doing, only that it is hot, it will take a long time, and there will be thorns.**

What can the reader infer Nya is doing based on the title of the book? **The reader can infer that Nya is walking to collect water.**

1985

What kind of a student was Salva Dun? **Salva was a good student.**

At what age did he start school? **Salva started school at the age of 10.**

Why did he only attend school during the rainy season? **Salva only attended school during the rainy season because school was only ½ mile away from his home during the rainy season. During the dry season, his family moves to an area with more water for the family's livestock.**

What did he and his brothers do before they started to attend school? **Salva and his brothers tended the cattle. They herded them to the grazing lands during the day.**

Why didn't Salva's sisters go to school? **Salva's sisters learned from their mother how to cook and take care of the home.**

Why are the southern rebels fighting the northern government? **The rebels are fighting for their independence from the northern part of Sudan. The government wants all of Sudan to be Muslim, the religion of the north.**

Why does the teacher tell the students not to go home, but to "run into the bush"? **The teacher knows the rebels will go to the village and the boys are not safe there.**

Chapter 2

2008 How does Nya spend most of her days? **Nya spends most of her day making two trips to the pond for water.**

1985

As Salva runs away from the school what is happening behind him? **As Salva runs from the school building, there is black smoke and dust where the school used to be. An airplane flies overhead.**

What three questions occupy Salva's mind as they are walking away? **Where are we going? Where is my family? When will I see them again?**

Put yourself in Salva's place, would you have had the same questions? **Answers will vary.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

At nightfall, the men tell the people to organize by village, what does Salva discover at that point, how did that make him feel? **Salva discovers there are others from his village, he does not know them, but it gives him some comfort.**

Who did the people encounter on the road the next afternoon? **The next afternoon the people encountered a large group of rebel soldiers.**

How would you have reacted if you encountered the rebel soldiers? **Answers will vary.**

What happened when they arrived at the rebel soldier's camp? **The soldiers ordered them to get into two groups men and everyone else.**

Why did Salva think he should move to the group with the men? **Salva's father was an important person. His father always told him to act like a man, and to set a good example for his younger brother.**

What made Salva change his mind about going to the men's group? **The rebel soldier approached him with a gun. The soldier told Salva he was not a man yet.**

Why do you think the women left Salva in the barn alone? **Answers will vary.**

Chapter 3

2008 Why will it take Nya longer to get home from the water? **It will take Nya longer to get home because she must carry the full container of water on her way back home.**

1985 When Salva saw the woman sitting on the porch, how did he know that she was from the same tribe he was from? **When Salva got close enough to the woman on the porch, he saw the Dinka scar pattern on her forehead.**

What did the Dinka and Nuer tribes fight over? **The Dinka and Nuer tribes fought over the land that had the most water.**

How did Salva address the old woman? **Salva addressed the old woman as Auntie.**

What was Salva's response when the old woman asked him if he was an orphan? **Salva was upset when the old woman asked him if he was an orphan, because he had a family he was trying to find.**

What reason did the old woman give Salva for not allowing him to travel with her to the next village? **The old woman told Salva the soldiers would not bother her, an old woman traveling alone-it would be more dangerous if Salva was with her.**

Why did male members of the Dinka tribe get the V shaped scar pattern on their forehead? **The V shaped scars were part of the ritual of a boy becoming a man in the Dinka tribe.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

Chapter 4

2008 What additional information does the reader learn about Nya's life in this chapter? **The reader learns Nya makes two trips to the pond every day to fetch water for her family. The reader also learns Nya has a younger sister and a baby brother.**

1985 Why didn't the Dinka group want to take Salva along with them? **They did not want to take Salva because he is young, they think he will slow the group down and there is not enough food.**

Who agreed to take Salva with the group? **A man and woman take him because "he is Dinka."**

Describe a typical day for Salva as a part of this group walking to nowhere. **They walk, they sleep on the ground, they have only what they can scavenge from their surroundings to eat. Then they walk some more.**

Why do Buksa and Salva fall behind the group? **Buksa and Salva fall behind the group because they are tired and weak from hunger.**

What do Buksa and Salva find in the tree? **Buksa and Salva find a large beehive in the tree.**

Chapter 5

2008 How does Nya's life revolve around water? **Answers will vary but should include Nya walks hours a day for water, her family moves for water during the dry season, she digs for water, she waits for water, her job is carrying the water.**

1985 Why was the beehive such a great find for the people in the group? **Finding the beehive was good for the group because the people in the group were starving.**

What was the cost of feasting on the honey? **The bee stings people got from all of the bees was the cost of feasting on the honey.**

In what ways are Salva and Marial the same? **Salva and Marial are the same age, they both speak Dinka, the same height and they have the same stride when they walk.**

The author writes Salva "heard that sigh all the way to his heart." What did the author mean by that? **Salva can relate to the feelings Marial has about missing his family, because Salva misses his family too.**

Why is Salva so upset when Marial tells him the group is walking to Ethiopia? **Salva does not know how his family will ever find him, or he will ever find his family if he is in another country.**

How are the boys good for each other? **Answers will vary.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
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Chapter 6

2008 Why does Nya prefer being at the camp? **Nya prefers being at the camp because she does not have to make the two long trips to gather water every day.**

What was the biggest reason Nya's mother preferred being at home? **Nya's mother was afraid that when her husband and son went hunting each morning that they would run into members of the Dinka tribe and that they might be injured or killed if the two tribes started fighting.**

1985 What was Salva's reaction when he saw his uncle Jewiir? **Salva could not move his feet or speak when he first saw his uncle.**

Why is the presence of Salva's uncle Jewiir good for the entire group? **Salva's uncle had been in the army and he kept his rifle after the war. He would be able to kill food for the group to eat.**

Why did everyone get sick soon after eating the antelope Salva's uncle killed? **The group ate the meat too quickly after being starved for so long.**

What obstacles does the group encounter in Atuat? **The group is in the middle of lion country, they are constantly searching for water, they are walking miles a day and they are exhausted.**

Chapter 7

2008 What does the reader learn about Nya's younger sister Akeer? **Akeer is sick with stomach aches, cramps, diarrhea and sometimes a fever.**

What options does Nya's family have to help Akeer get better? **Nya's family can wait to see if she gets better on her own or walk two days to a clinic to get her medical attention.**

1985 What happened to Marial? **Marial was killed and eaten by a lion.**

How did the death of his friend affect Salva? **Salva was gripped by fear after he learns that Marial was killed and eaten by a lion.**

How does Jewiir help Salva during this time? **Jewiir tells Salva he will protect him-he will shoot any lions that approach them and he will stay awake at night to guard against the lions getting into the camp.**

How does the environment change as the group gets closer to the Nile River? **The group can smell the water, the landscape changes to green.**

Why do you think Salva was so impressed by the people making the boats? **Answers will vary.**

Chapter 8

2008 Nya's father decided they needed to carry Akeer to the clinic. What caused Akeer's illness? **The contaminated drinking water caused Akeer's illness.**

Why did this bother Nya? **This bothered Nya because they did not collect enough water at the lake for her mother to boil it, and she knew if Akeer walked with her to get water at the pond, Akeer would have to drink water when they got to the pond to walk back home.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

1985 What amazed Salva about the fishing community? **The people on the island have plenty of food. The people on the island have fish, meat and they have gardens that grow vegetables.**

The fishermen gave Salva's uncle food, which he shared with Salva. How did those who travelled with Salva get food? **Those who travelled with Salva and his uncle had to beg for food.**

Why didn't this food make Salva and the others sick? **They ate slowly.**

What memories of home did Salva have as he sucked on the piece of sugarcane? **Salva's good memories include the happier times when his family always had enough food, and his father's trips by bike to the market where he got beans, rice, and sometimes mangoes, a special treat.**

Why did all of the fishermen go to their tents at one time? **The fishermen knew about the swarms of mosquitoes that came out at night.**

How does the author's description of the mosquitoes make you feel? **Answers will vary.**

Chapter 9

2008 Why do you think the visitors in the jeep went to Nya's village? **Answers will vary.**

1985 How long will it take Salva and the rest of the villagers to cross the Akobo Desert? **It will take Salva and the villagers 3 days to cross the Akobo Desert.**

When Salva starts falling behind the group in the desert, what strategy does his uncle use to keep Salva walking? **Salva's uncle encourages him to look at the journey in smaller parts. "You need only to walk as far as those bushes." Then after they reached the bushes, he says you need only "to walk as far as those rocks."**

When the group finds other people in the desert, what choice do the people in Salva's group have to make? **The group finds nine men laying on the desert sand. The men were dying or already dead of dehydration. The group has to decide whether to give them water or let them die.**

What would you have done in this situation? **Answers will vary.**

Did some have to die for others to survive? **Explain your answer. Answers will vary.**

Do you think Salva would have survived the desert without his uncle's help? Explain your answer. **Answers will vary.**

Wreaths Across America

Lesson Plan

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Chapter 10

2008 Why were the two men talking to the chief of Nya's tribe? **The two men in the jeep talked to the chief of Nya's tribe about drilling for water between the two trees.**

What did Nya think about the idea? **Nya did not believe there would be any chance of water between the two trees, because the only time water was there, was when it rained.**

How will Nya's life change if they find water in her village? **Answers will vary.**

1985 Why did Salva's uncle tell him not to give water to the dying men in the desert? **Salva's uncle told him he would not survive without his water; he was too young and not strong enough to survive without it.**

Who did share their water with the dying men? **Three women shared their water with the dying men.**

What happened after they shared small amounts of water with the men? **The men were able to get up and join the group to walk to Ethiopia.**

Uncle tells Salva what he believes happened at Lou Ariik. What has his uncle learned about Lou Ariik? **Salva's uncle believes Lou Ariik was attacked and burned to the ground. He does not believe there were many survivors.**

When the group arrives at Ethiopia, what does Salva's uncle plan to do? **When the group arrives in Ethiopia, Salva's uncle plans to go back to Sudan to join the fight.**

Why do you think the men from the Nuer tribe singled out Salva's uncle? **Answers will vary.**

Chapter 11

2008 Nya continues to make two trips to the pond a day to get water, while the villagers clear brush for the well. Do you think they will discover water? **Answers will vary.**

1985 What happens to Salva's uncle? **Salva's uncle is killed by the members of the Nuer tribe.**

How is Salva treated after his uncle died? **Salva is treated badly by the other members of the group after his uncle is killed. They will not share any resources like food with him, they will not even talk to him.**

Even though Salva has food to eat, and he does not have to worry about the war inside the camp, he is still restless. Why do you think he believes he must keep walking? **Answers will vary.**

Why does Salva chase the woman with the orange scarf? **Salva's mother had an orange scarf and he thought it might be his mother.**

Chapter 12

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

2009 What do you think the red, iron giraffe is? **The red, iron giraffe is a drilling machine.**
What part does the village play in drilling for water? **The women go to gather rocks every day and bring them back to the site. Others must crush the rocks into gravel to use for the well.**

1985 Salva finally comes to the realization that his whole family may be dead. How does Salva feel at that point? **Salva feels as though he is standing on the edge of a big hole-a hole filled with the dark despair of nothingness.**

Salva decides he must survive to honor his family. How does he plan to do that? **Salva decides he will live each day and only worry about that day.**

How long does Salva live in the refugee camp in Ethiopia? **Salva lives in the refugee camp in Ethiopia for six years.**

1991 Why are the refugee camps in Ethiopia closing? **The Ethiopian government was on the verge of collapse, and the government allowed the foreign aid groups to operate the refugee camps.**

Chapter 13

2009 What problems do the workers encounter as they drill for water near Nya's home? **They must have water to drill for water. The well drilling machine must have water to cool it down as it drills into the ground. The bags they used to bring the water for the machine kept springing leaks.**

1991-92 Why are the Ethiopian soldiers pushing the refugees to the river? **The soldiers are pushing the refugees to the Gilo River because the government does not want them in Ethiopia.**

What dangers do the refugees face at the Gilo River? **The refugees must cross the river, which is full of crocodiles, a swift current due to heavy rains and the Ethiopian soldiers shooting at them as they try to cross the river.**

How many people died trying to cross the Gilo River that day? **Over a thousand people died trying to cross the river.**

Where does Salva decide he will go after he crosses the river? Why? **Salva decides he will walk to Kenya because they are supposed to have refugee camps in Kenya.**

How many of the boys decide to follow Salva? **Approximately 1500 boys, some as young as 5 years old decided they would follow Salva.**

The boys looked to Salva as the leader, how did Salva organize the large group? **Salva put some people in charge of water, some people in charge of food and some people in charge of firewood. Everyone shared the resources equally, and the older bigger boys helped take care of the younger ones.**

How long does it take the boys to get to Kenya? **It takes the boys 1 and 1/2 years to get to Kenya.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
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Chapter 14

2009 Why is Nya disappointed when the water comes spraying out of the ground? **Nya is disappointed because the water is brown.**

1992-96 How long did Salva stay in the refugee camps in Kenya? **Salva stayed in the refugee camps in Kenya for 5 years.**

How did the refugee camps in Kenya differ from the camp in Ethiopia? **The camps in Kenya ran out of food before everyone had a chance to eat. The people from outside the camp in Kenya would break into the camps and steal from the refugees.**

What are the restrictions placed on the boys to get on the list to go to America? **The boys must be an orphan, healthy, never having been a soldier.**

Who taught Salva how to read and write? **An aide worker named Michael taught Salva how to read and write.**

Where is Salva going in the United States? **Salva is going to Rochester, New York.**

Chapter 15

2009 The water coming out of the well is still muddy, what does this mean for Nya? **Nya must continue to make the long walk to the pond twice a day to get water for her family.**

1996 Why were the boys who were selected to come to the United States called “the lost boys”? **The boys were called “the lost boys” because they had lost their homes and their families during the war. They had walked weeks and months to get to the refugee camps.**

Why was Salva shocked when he was given the new clothes and told he would need to put them all on at one time? **Salva owned one shirt and a pair of old shorts when he was given the new clothes. Salva did not understand how cold it would get in Rochester, New York.**

What memory came to mind when Salva drank Coca Cola on the airplane? **Salva remembered when his father brought a Coca Cola home from the market, and his whole family would drink sips from the bottle and pass it around. The bubbles from the drink made Salva smile.**

In your opinion, what are the hardest obstacles Salva will have to overcome in the United States? **Answers will vary.**

Chapter 16

2009 What do you think Nya’s father and the other villagers are going to build? **Answers will vary.**

1996-2003 What things amaze Salva during the first month he was in Rochester? **Salva was amazed by the fact that he had not seen any dirt roads, at how fast the cars drove, at the amount of snow on the ground.**

How would you have felt if you were Salva? **Answers will vary.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

Do you think the transition would have been easier on Salva if he had been younger when he came to the United States? Explain your answer. **Answers will vary.**

This chapter covers six years of Salva's life, what accomplishments does he achieve during that time period? **When Salva first came to the United States he did not speak much English, by the time the chapter ends, Salva is attending college to get a degree in business. His dream is to go back to South Sudan and help his people.**

What life-changing information did Salva learn at the end of the chapter? **Salva found out that his father was alive.**

Chapter 17

2009 What was the first building Nya's father and her village were building after the well? **The first building the village was building was a school.**

Why does Nya have to ask her father if she will be able to attend the school? **Prior to the well being built, the girls could not go to school. They had to stay at home to gather the water.**

2003-2007 Describe the reunion between Salva and his father. **Answers will vary.**

What made Salva's father so sick? **Salva's father was sick because he drank the contaminated water, and he had ingested the larva of the guinea worms from the water.**

What does Salva discover about the rest of his family? **Salva discovers his older brothers had died, but his mother, his sisters and his younger brother were alive and still in Lou Ariik.**

Why does his father caution him not to go to Lou Ariik? **Salva's father cautions him not to go back to Lou Ariik because they're still fighting in that area.**

What does Salva decide to do when he gets back to the United States? **Salva decides to bring clean water to the people of South Sudan.**

Chapter 18

2009 How will the lives of the people in Nya's village change as a result of clean water? **Answers will vary.**

Why do you think Salva did not identify himself as a Dinka when they first started to dig the well for the Nuer people? **Answers will vary.**

Wreaths Across America Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

Name _____





Read Like Sherlock Holmes, Finding the Theme of a Story

What is the title of the story? _____


 Does the title give you any clues about the theme? YES or NO


If your answer is yes, what clues does it give you? _____


 What are the repeated topics or ideas in the story?

-  _____
-  _____
-  _____
-  _____

 What lesson does the repeated parts of the story send to the reader? _____

 Is it a valuable life lesson? Why or Why not? _____

 Is it a life lesson you could find in other stories? YES or NO _____

 What is the theme of the story? _____

Summarize the story on the back of this paper.



Wreaths Across America Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

Name _____



A Long Walk to Water Word Search Puzzle

Q	A	Z	W	S	M	O	N	O	T	O	N	O	U	S
R	O	C	H	E	S	T	E	R	X	E	D	C	R	O
E	F	V	T	M	G	B	R	Y	H	M	N	U	J	U
L	M	I	G	A	K	O	E	L	W	A	T	E	R	T
I	O	P	O	C	Q	W	F	E	R	N	A	T	Y	H
E	U	W	U	I	I	N	U	E	R	G	K	P	A	S
F	S	A	R	A	D	C	G	F	V	O	O	T	B	U
A	R	I	D	T	Y	N	E	U	M	I	B	A	Z	D
G	A	L	D	E	K	G	E	T	H	I	O	P	I	A
E	J	I	H	D	E	S	C	C	O	R	T	X	P	N
N	E	N	D	I	N	K	A	V	N	B	W	T	W	H
C	P	G	D	D	Y	A	M	N	E	L	K	M	P	D
Y	M	B	D	E	A	P	P	T	Y	T	R	E	X	O
Q	W	E	F	D	J	M	A	K	E	S	H	I	F	T

South Sudan	Ethiopia	Kenya	refugee camp	relief agency
emaciated	water	Rochester	Nuer	arid
relief	Dinka	Akobo	monotonous	mango
makeshift	wailing	honey	gourd	desert

Wreaths Across America Lesson Plan

Teacher:	Date:
Grades: 5 th -7 th	Lesson: Live with Purpose- Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.



ANSWER KEY

Name _____

A Long Walk to Water Word Search Puzzle

Q	A	Z	W	S	M	O	N	O	T	O	N	O	U	S
R	O	C	H	E	S	T	E	R	X	E	D	C	R	O
E	F	V	T	M	G	B	R	Y	H	M	N	U	J	U
L	M	I	G	A	K	O	E	L	W	A	T	E	R	T
I	O	P	O	C	Q	W	F	E	R	N	A	T	Y	H
E	U	W	U	I	I	N	U	E	R	G	K	P	A	S
F	S	A	R	A	D	C	G	F	V	O	O	T	B	U
A	R	I	D	T	Y	N	E	U	M	I	B	A	Z	D
G	A	L	D	E	K	G	E	T	H	I	O	P	I	A
E	J	I	H	D	E	S	C	C	O	R	T	X	P	N
N	E	N	D	I	N	K	A	V	N	B	W	T	W	H
C	P	G	D	D	Y	A	M	N	E	L	K	M	P	D
Y	M	B	D	E	A	P	P	T	Y	T	R	E	X	O
Q	W	E	F	D	J	M	A	K	E	S	H	I	F	T

South Sudan	Ethiopia	Kenya	refugee camp	relief agency
emaciated	water	Rochester	Nuer	arid
relief	Dinka	Akobo	monotonous	mango
makeshift	wailing	honey	gourd	desert