

Kindergarten Lesson Plan
Live with Purpose
Hopes and Dreams



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Live with Purpose-Hopes and Dreams That Didn't Always Come True But Left Them With No Regrets.

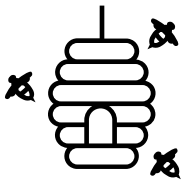
OBJECTIVES: CCSS.ELA-Literacy.L.K.1.a Print many upper- and lowercase letters.	STRATEGIES: <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Writing Practice Worksheets; copies of Capital and Lower-Case Letter Writing Practice; copies of What Do You <i>Dream You'll Be</i> Drawing Activity
Engage: Hook the students	<p>Explain: Dreams are ideas or visions that exist in your mind, while goals are the steps you take to make those dreams a reality. For example, you may dream of being a professional athlete, but you must be willing to set goals along the way to make the dream come true.</p> <p>Think/Share Activity-Ask the class the T/S Question. Give the class 2 minutes to think of their answer. Have each student share their answer with the class.</p> <p>Think/Share Question: What dreams do you have for the future? What are the steps you will take to achieve those dreams?</p>
Explore: Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud, <i>Dream You'll Be</i>, Author-Joseph T. Garcia, Illustrator-Kimberley Barnes. https://youtu.be/YLGPGYW3q6w?si=bd8l9e-ExwFwDSnG</p> <p>Hand out Writing Practice Worksheets for <i>Dream You'll Be</i>. Allow students time to complete the assignment.</p> <p>Hand out Capital and Lower-Case Letter Writing Practice. Allow students time to complete the assignment.</p> <p>Hand out What Do You <i>Dream You'll Be</i> Drawing Activity. Allow students time to complete the assignment.</p>
Explain: Teacher introduces formal vocabulary and language to students.	dream surfer acrobat veterinarian figure skater astronaut rocker movie star beekeeper architect dancer baker police officer pirate superhero doctor musketeer writer soccer star teacher explorer pilot scientist artist mountaineer skydiver football player US President
Elaborate: Students apply what they have learned.	Students will print many uppercase and lowercase letters.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Encourage your school to participate in the Water for South Sudan Iron Giraffe Challenge. Information to register your school can be found here: https://www.waterforsouthsudan.org/iron-giraffe-challenge Print project completion certificates here

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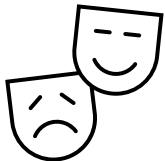
beekeeper



superhero



doctor



movie star



musketeer



surfer

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architect



writer



firefighter



acrobat



dancer



soccer star



veterinarian

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baker



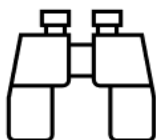
teacher



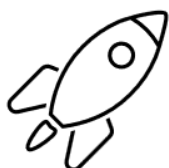
skater



police officer



explorer



astronaut



rocker

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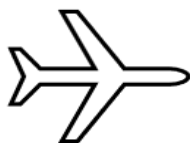
pirate



scientist



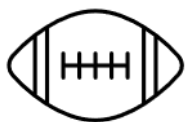
artist



pilot



skydiver



football player



US President

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Capital and Lower-Case Letter Writing Practice

AAA aaa BBB bbb

CCC ccc DDD ddd

EEE eee FFF fff

GGG ggg HHH hhh

III iiii JJJ jjj KKK

kkk LLL lll MMM

mmm NNN nnn ooo

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o o o P P P p p p Q Q Q

q q q R R R r r r S S S

s s s T T T t t t U U U

u u u V V V v v v

w w w W W W w w w X X X

x x x Y Y Y y y y Z Z Z

z z z

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What do you *Dream You'll Be*?

Draw a picture of what you *Dream You'll Be* in the space below.

