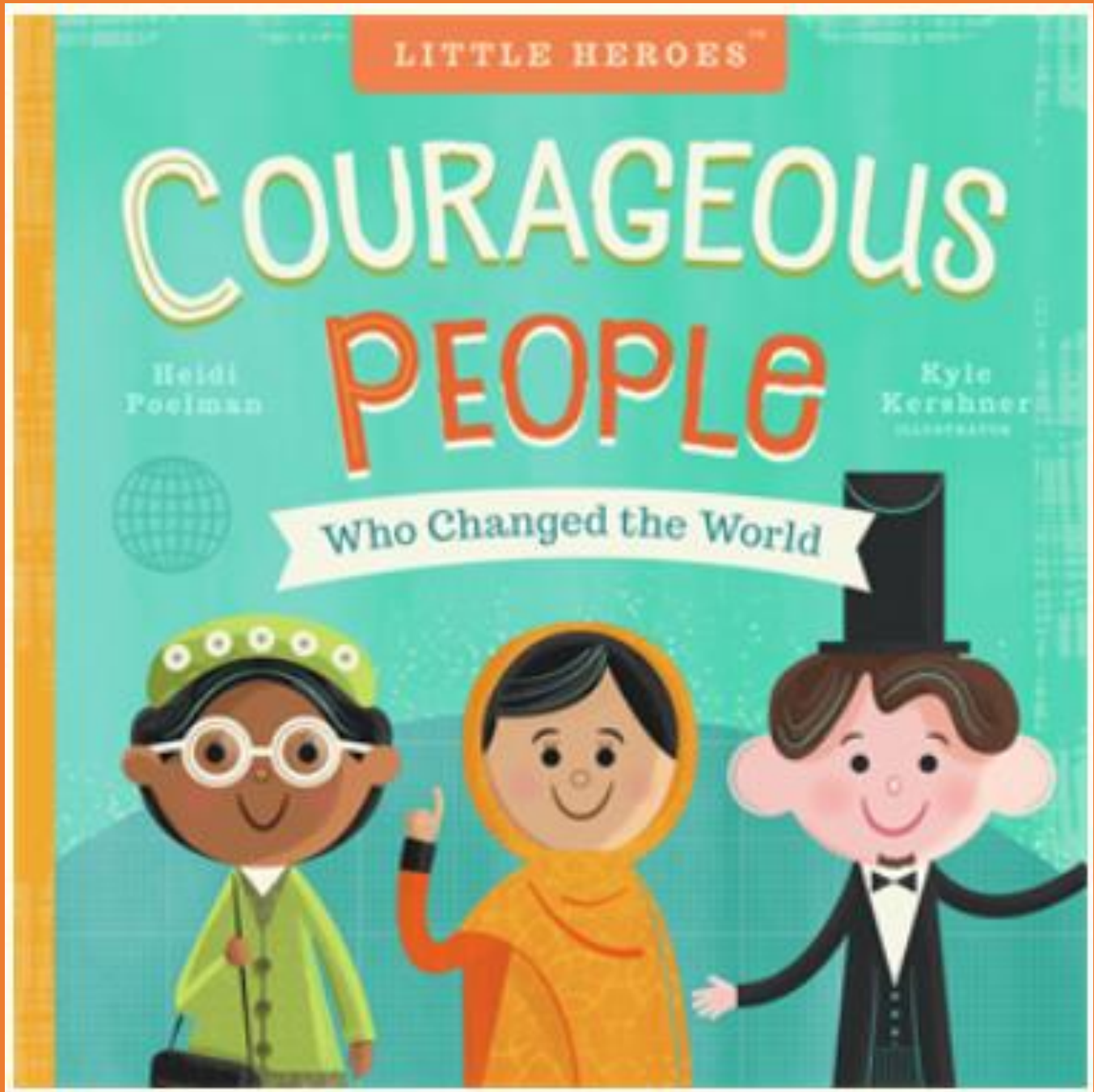


Kindergarten Lesson Plan
Live with Purpose
Pride in Their Duties



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Live with Purpose-Pride in Their Duties

<p>OBJECTIVES: CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copy of Oral Check for Understanding Questions <i>Courageous People Who Changed the World</i> ; copies of Writing Practice- <i>Courageous People Who Changed the World</i> ; copies of What Kind of Hero Will You Be? Drawing and Coloring Activity; copies of Thank You Card Template
Engage: Hook the students	Think/Share Activity- Pair the students with a partner or use this activity as a classroom discussion question. Explain the T/S directions. The students will think of their answer, get with their partner, and share their answer. T/S Question: Do you know a hero? What makes someone a hero? What kind of hero will you be?
Explore: Students make sense of a concept through observations.	Play the YouTube Read Aloud, <i>Courageous People Who Changed the World</i> , Author-Heidi Poelman, Illustrator-Kyle Kershner. https://youtu.be/IWBom1SZGE8 Read the Oral Check for Understanding Questions <i>Courageous People Who Changed the World</i> aloud. Allow students time to answer the questions. Hand out the Writing Practice- <i>Courageous People Who Changed the World</i> . Allow students time to complete the assignment. Hand out the What Kind of Hero Will You Be? Drawing and Coloring Activity. Allow students time to complete the assignment.
Explain: Teacher introduces formal vocabulary and language to students.	Slave ships Ran North to freedom India I Have a Dream Speech Great Britain underground railroad light skin Malala Yousafzai Slaves treated equally peaceful protest Pakistan Nobel Peace Prize
Elaborate: Students apply what they have learned.	With prompting and support, ask and answer questions about key details in a text. With prompting and support, identify the main topic and retell key details of a text. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Write a Thank You note to a person in your life that you think of as a hero. It can be a teacher, fireman, police officer, grandparent or parent. Let the person know you appreciate the work they do every day to help others. You can use the template on the last page of this lesson plan or allow students to create their own card. Print project completion certificates here

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Answer Key

Oral Check for Understanding Questions

Courageous People Who Changed the World

1. William Wilberforce saw people from Africa being taken as slaves. What did he do to stop the slave trade? **William talked to everyone who would listen to him how bad the slave ships were, and in 1807, Great Britain agreed the slave trade should end.**
2. What did people call Harriet Tubman's secret path to freedom? **People called Harriet Tubman's secret path to freedom the Underground Railroad.**
3. Abraham Lincoln signed an important paper when he was President, what did the paper do? **Abraham Lincoln signed a paper that said all of the slaves were free.**
4. Why was Susan B. Anthony arrested? **Susan B. Anthony was arrested when she tried to vote in an election.**
5. When did women gain the right to vote in the United States? **Women gained the right to vote in the United States in 1920.**
6. How did Mahatma Gandhi like to work out problems? **Gandhi did not believe in fighting to solve problems-he tried to work out problems peacefully.**
7. What happened to Rosa Parks when she refused to give up her seat on the bus? **Rosa Parks was put in jail for refusing to give up her seat on the bus.**
8. When Martin Luther King, Jr. and his father went shopping for shoes, what did the owner of the store tell Martin and his father? **The owner of the shoe store told Martin and his father they only served people with dark skin in the back of the store.**
What did Martin and his father do? **Martin and his father left the shoe store.**
9. How did Martin want everyone to be judged? **Martin wanted everyone to be judged by their hearts and not the color of their skin.**
10. Where was Malala Yousafzai born? **Malala Yousafzai was born in Pakistan.**
11. Why did Malala win the Nobel Peace Prize? **Malala won the Nobel Peace Prize for fighting for the rights of all children to go to school, even girls.**
12. Which of the heroes in the book worked to end slavery? **William Wilberforce, Harriet Tubman and Abraham Lincoln worked to end slavery.**
13. Which two people in the book worked to expand the rights of girls and women? **Susan B. Anthony and Malala Yousafzai worked to expand the rights of girls and women.**

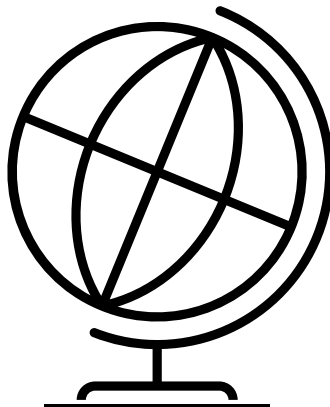
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Writing Practice-*Courageous People Who Changed the World*

Name _____

“You have within you
the strength, the
patience, and the
passion, to change
the world.” Harriet
Tubman

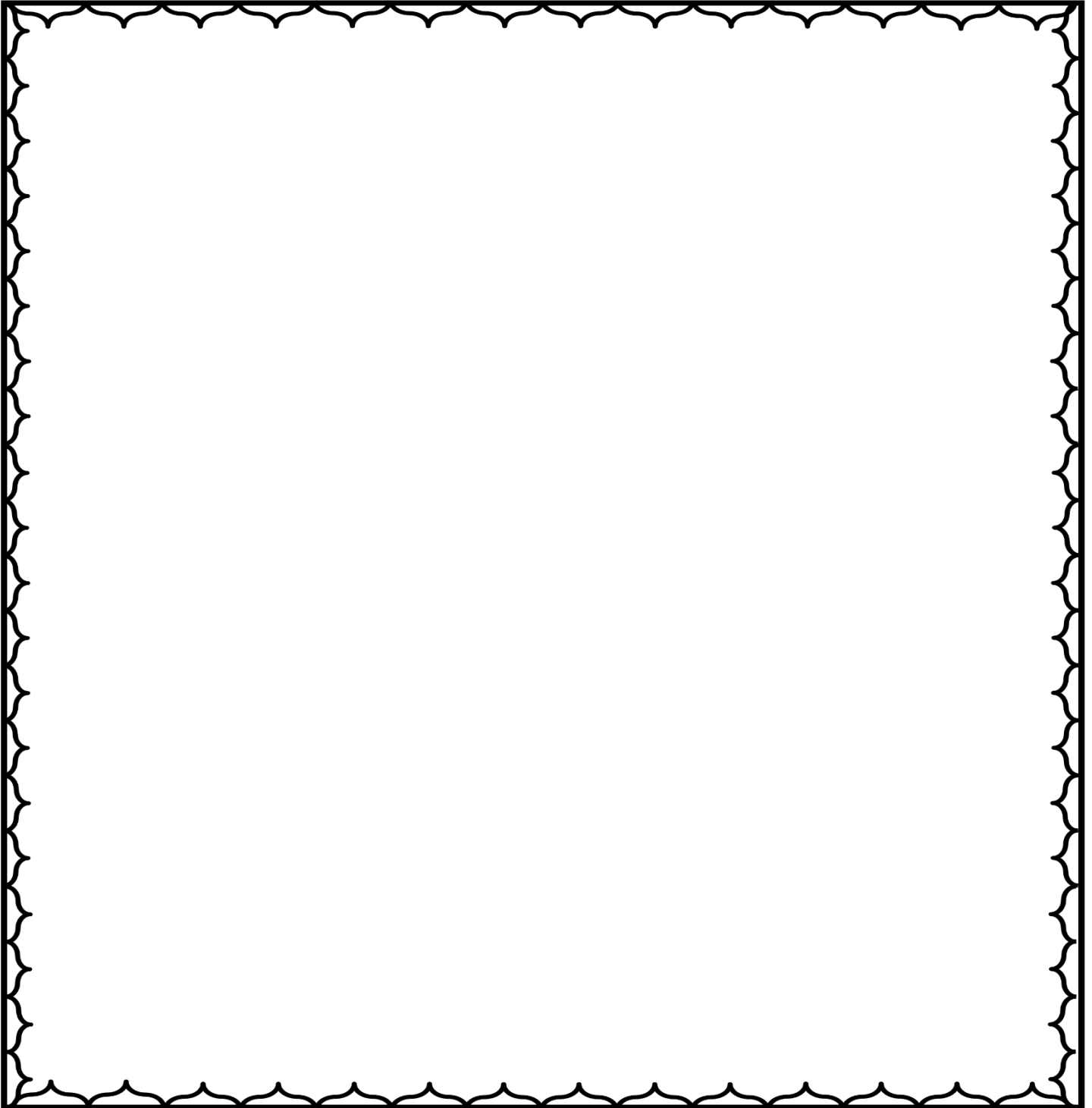


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Name _____

**What Kind of Hero Will You Be? How will you change the world?
Draw a Picture in the Box Below!!**



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	<p>Thank You for Being My Hero!</p> <p>To: _____ From: _____</p>
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	<p>Thank You for Being My Hero!</p> <p>To: _____ From: _____</p>
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