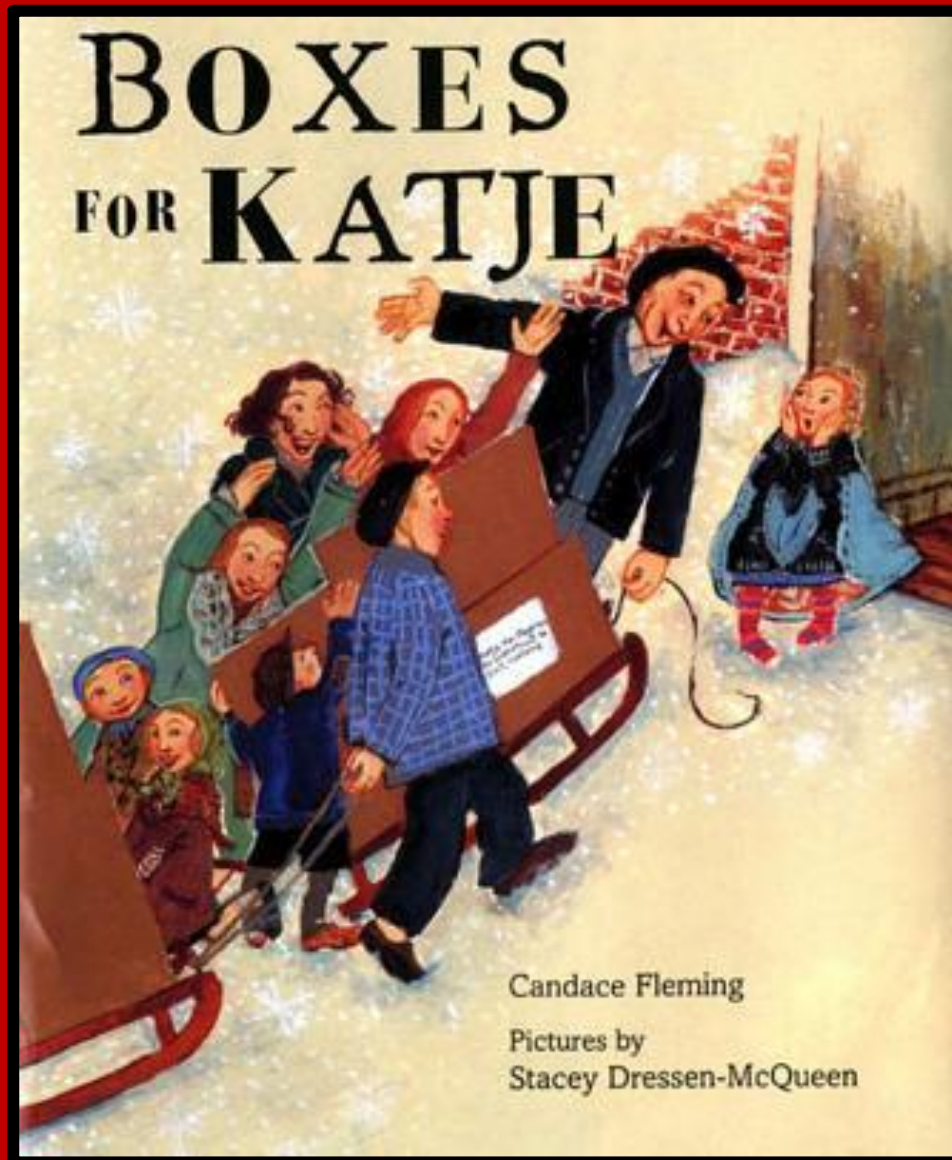


1st & 2nd Grades
Live with Purpose
Concern for the Future



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

<p>OBJECTIVES: CCSSELA RL. 1.1: Ask and answer questions about key details in a text.</p> <p>CCSSELA RL2.1: Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>CCSSELA RL2.3: Describe how characters in a story respond to major events and challenges.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copy of Concerns for the Future-What Would You Do-Good Character Scenarios for Discussion; copies of Check for Understanding <i>Boxes for Katje</i> ; copies of Story Elements Graphic Organizer <i>Boxes for Katje</i> ; copies of Who, What, When, Where, Why and How Activity; copies of <i>Boxes for Katje</i> Letter & Coloring Activity
Engage: Hook the students	Think/Pair/Share Activity- Put students into groups of 3-4. Read aloud the 5 Concerns for the Future-What Would You Do-Good Character Scenarios for Discussion. (p,3) Allow students to “discuss” what they would do in each scenario. Once they have completed their discussion, ask a volunteer from each group to share their group’s best answer with the class.
Explore: Students make sense of a concept through observations.	<p>Explain that today students will listen to a story based on true events. Play the YouTube Read Aloud, <i>Boxes for Katje</i>, Author-Candace Fleming, Illustrator-Stacey Dressen-McQueen.</p> <p>https://youtu.be/ta2JDKy_hZk?si=TXq0EwAnVKPmPtm4</p> <p>Hand out Check for Understanding <i>Boxes for Katje</i>. Allow students time to complete the assignment.</p> <p>Hand out the Story Elements Graphic Organizer <i>Boxes for Katje</i>. Allow students time to complete the assignment.</p> <p>Hand out the Who, What, When, Where, Why and How Activity. Allow students time to complete the assignment.</p> <p>Hand out the <i>Boxes for Katje</i> Letter & Coloring Activity. Allow students time to complete the assignment.</p>
Explain: Teacher introduces formal vocabulary and language to students.	devastated Dutch felt as frozen as the tulip bulbs under snow Olst, Holland World War II skin and bones Yikes bitter Mayfield, Indiana Children’s Aid Society savored
Elaborate: Students apply what they have learned.	1 st Grade: Students will ask and answer questions about key details in a text. 2 nd Grade: Students will ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. Students will describe how characters in a story respond to major events and challenges.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Help people with disabilities in your school. Read to them, help them with their schoolwork, sit with them during lunch, or play with them during recess. Be their friend. Start a Best Buddies Program in your school. For more information, go to https://www.bestbuddies.org/friendship/ Print project completion certificates here

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

Think-Pair-Share

Concerns for the Future

What Would You Do-Good Character Scenarios for Discussion

Directions: Put students into groups of 3-4. Read each question aloud, allow students to “discuss” what they would do in each scenario. Once they have completed their discussion, ask a volunteer from each group to share their group’s best answer with the class.

1. You overhear a student in your school tell someone that they cannot wait to eat lunch because he and his family did not have money to buy food the night before. What would you do?
2. You and your friends walk to school together every morning. Every morning you notice one of the students from your class walking to school alone. What would you do?
3. On one of the coldest days during the winter, you see one of your classmates outside during recess without a coat. You ask him where his coat is. Your classmate tells you his younger brother wears his coat now because he has outgrown it, and his parents do not have money to buy him a new coat yet. What do you do?
4. You learn about a community of homeless people who live in your area. Some of the homeless are children your age. What do you do?
5. You witness other students bullying another student. What do you do?

Explain:

Honesty means we are truthful. Some times when things are going on that are concerning for you and others, you should share that information with trusted adults – especially in situations where you or others may need help.

Integrity is defined as being strong enough to do what you know is right.



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

Name _____

Check for Understanding-Boxes for Katje

1. Where does Katje live?
2. Why are families like Katje's struggling?
3. What did the families in the town have to eat to survive?
4. The families did not have soap, milk, or new shoes. They had to patch and repatch their coats and clothing. Why didn't anyone in Olst wear socks?
5. One spring morning when the tulips bloomed, the Postman delivered a mysterious box to Katje! Where did the box come from?
6. Who sent Katje the box?
7. Who collected the items?
8. Why did they send her the box?
9. What things were in the box?
10. What did Katje share with her mother and the Postman?
11. What else was inside of the box?
12. What did Katje do?
13. What arrived in the second box for Katje?

Wreaths Across America Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

14. What did Katje do with the sugar?

15. Katje sent another letter to Rosie. What did Katje tell Rosie in the second letter?

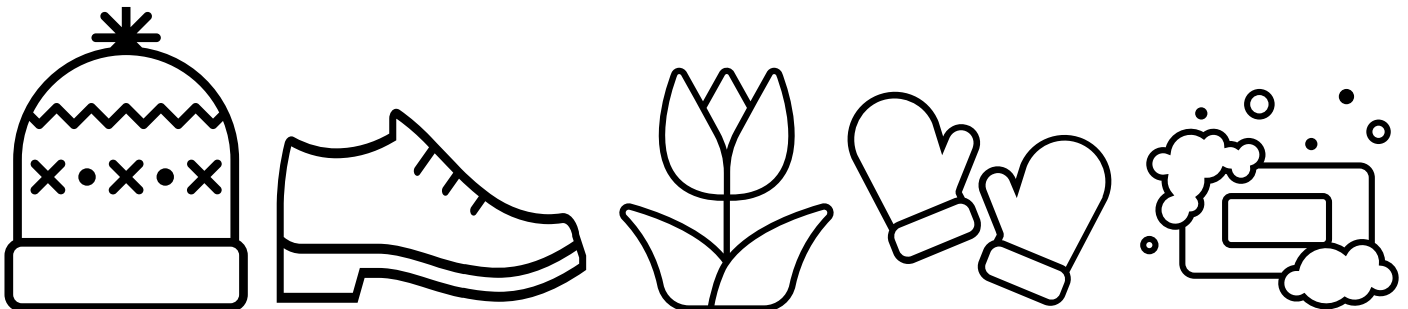
16. When the winter came, what did the people in Olst do to their coats to keep warm?

17. When the postman came to see Katje during the winter, she was very surprised, why was Katje so surprised?

18. What was in the boxes?

19. Who helped Rosie fill all of the boxes?

20. What did Katje send to Rosie in the spring of the year to say thank you?



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

ANSWER KEY

Name _____

Check for Understanding-Boxes for Katje

1. Where does Katje live? **Katje lives in Olst, Holland.**
2. Why are families like Katje's struggling? **Families in Olst are struggling because World War II left people in their town with very little.**
3. What did the families in the town have to eat to survive? **The people in Olst lived on cabbages and sweet potatoes.**
4. The families did not have soap, milk, or new shoes. They had to patch and repatch their coats and clothing. Why didn't anyone in Olst wear socks? **The people in Olst did not wear socks because they did not have any.**
5. One spring morning when the tulips bloomed, the Postman delivered a mysterious box to Katje! Where did the box come from? **The box came from Mayfield, Indiana, in the United States.**
6. Who sent Katje the box? **The Children's Aid Society in America sent Katje the box.**
7. Who collected the items? **Children in America collected the items for the boxes.**
8. Why did they send her the box? **Katje received the box because so many things were hard to find in Holland after the war.**
9. What things were in the box? **The box included soap, socks, and chocolate.**
10. What did Katje share with her mother and the Postman? **Katje shared the chocolate bar with her mother and the Postman.**
11. What else was inside of the box? **There was also a letter in the box from Rosie Johnson from Mayfield, Indiana.**
12. What did Katje do? **Katje wrote a letter to Rosie thanking her for the items in the box, especially the chocolate, because anything with sugar was especially hard to get in Holland.**
13. What arrived in the second box for Katje? **The second box Katje received contained bags of sugar.**

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

14. What did Katje do with the sugar? **Katje decided to share the sugar with her neighbors.**

15. Katje sent another letter to Rosie. What did Katje tell Rosie in the second letter? **Katje tells Rosie thank you for the sugar, that she shared the sugar with her neighbors who have 5 children that are “skin and bones”. She also tells Rosie that is very hard for people to have enough to eat because there is a shortage of food.**

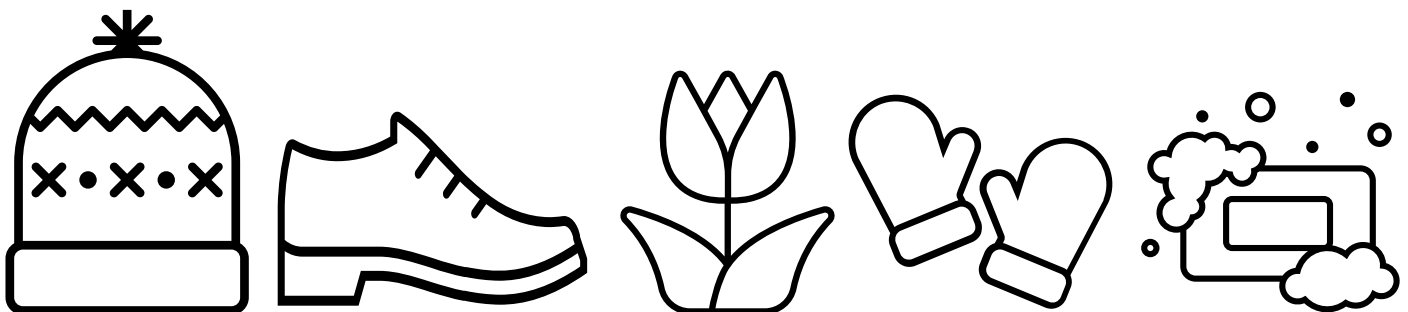
16. When the winter came, what did the people in Olst do to their coats to keep warm? **The people in Olst filled their jackets with newspaper to stay warm.**

17. When the postman came to see Katje during the winter, she was very surprised, why was Katje so surprised? **When the postman came to see Katje during the winter, he brought many boxes from Rosie.**

18. What was in the boxes? **The boxes had socks, shoes, coats, mittens, hats, soap and food.**

19. Who helped Rosie fill all of the boxes? **Rosie’s school organized a canned food drive, the church organized a clothes drive, and local businesses added items to the boxes.**

20. What did Katje send to Rosie in the spring of the year to say thank you? **Katje sent lots and lots of tulip bulbs.**



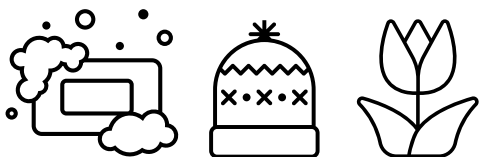
Wreaths Across America Lesson Plan

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

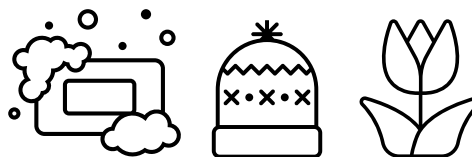
Name _____

Story Elements Graphic Organizer *Boxes for Katje*

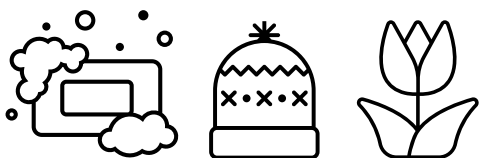
Main Character(s)



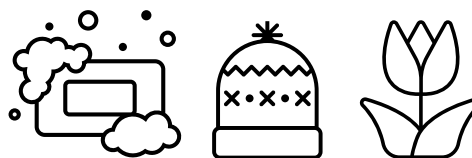
Setting



Problem



Solution



Wreaths Across America Lesson Plan

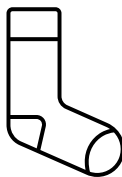
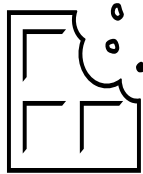
Teacher:	Date:
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Name _____

Who, What, When, Where, Why and How Activity

WHO?

WHAT?

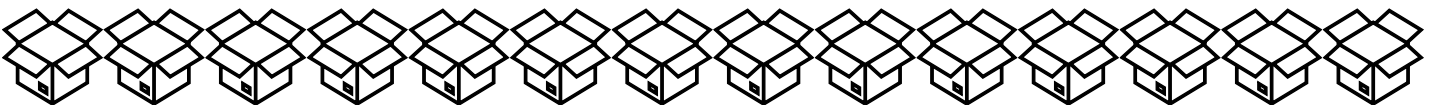


WHEN?

WHERE?

WHY?

HOW?



**Wreaths Across America
Lesson Plan**

Teacher:	Date:
Grades: 1 st & 2 nd	Lesson: Live with Purpose-Concerns for the Future

Name _____

Boxes for Katje Letter & Coloring Activity

Directions: 1. Write a letter to Katje. 2. Make a list of 4 items you would include in a box for Katje. 3. Draw a picture of each item. 4. Color and decorate the picture of the box.

<p>Dear Katje,</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>Your friend,</p> <p align="right">_____</p>

Write a list of four items you would include in your box to Katje:

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Wreaths Across America Lesson Plan

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Draw pictures of the four items you would include in your box to Katje in the spaces below:

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Color and decorate your box for Katje.

