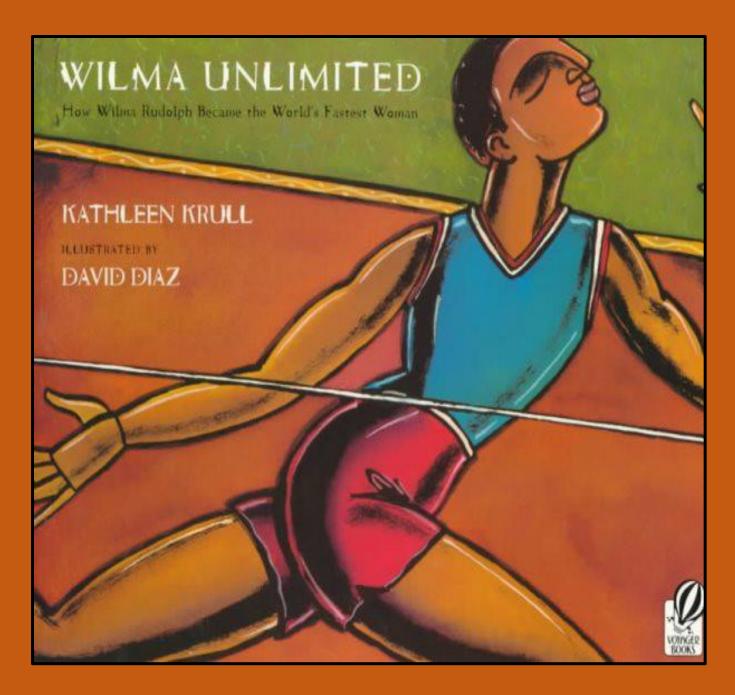
4th and 5th Grade Lesson Plan Live with Purpose Concern for the Future





Teacher:	Date:
Grade: 4 th	Lesson: Live with Purpose-Concern for the
	Future

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OBJECTIVES: CCSS.ELA-Literacy.RL.4.2		STRATEGIES:	
Determine a theme of a story, drama, or poem from		□ Drawing/Coloring	
details in the text; summarize the text.		□ Writing	
CCSS.ELA-Literacy.RL.5.2		☐ Write/Pair/Share	
Determine a theme of a story, drama, or poem from		□ Collaboration	
details in the text, including how characters in a story		□ Discussion Questions	
or drama respond to challenge	es or how the speaker	□ Small Groups	
in a poem reflects upon a topic	c; summarize the text.	□ Large Group	
		Large Group	
MATERIALS:	Computer/laptop; interr	net (with access to YouTube); Smart Board; copies of	
	Write/Pair/Share Activit	y; copies of the Nonfiction Book Summary; copies of	
	the Wilma Rudolph Boo	ok Theme/Coloring Sheet; copies of the Wilma	
	Unlimited Word Search	Puzzle	
Engage: Hook the students	Explain : Polio is a high	lly infectious disease caused by a virus. It invades the	
		in cause total paralysis in a matter of hours. Paralysis	
		ptom associated with poliovirus because it can lead to	
		d death. The disease reached its peak in the United	
		,000 cases of paralytic poliomyelitis. Today we will	
		amed Wilma Rudolph, who had polio in 1945, and who	
		pic Gold Medals in Track in 1960.	
		r/Share Activity. Read directions aloud. Allow students	
	time to complete the as	•	
Explore: Students make		d Aloud, <i>Wilma Unlimited: How Wilma Rudolph</i>	
sense of a concept through	, ,	astest Woman, Author-Kathleen Krull, Illustrator-David	
observations.	Diaz.	siesi Woman, Aumor-Namieen Muii, iliustiator-Daviu	
observations.		Ci2542ci_u_DUEv207KDci0cK	
	https://youtu.be/fSIPYPCi254?si=u-PUEy39ZKDqj9cK Hand out copies of the Nonfiction Book Summary. Allow students time to		
	complete the assignment.		
	Hand out copies of the	Wilma Rudolph Book Theme/Coloring Sheet. Allow	
	students time to complete the assignment.		
		Wilma Unlimited Word Search Puzzle. Allow students	
	time to complete the as		
Explain: Teacher introduces	The teacher may choos	se vocabulary for students to include on the Nonfiction	
formal vocabulary and		e the students list unfamiliar terms on the Nonfiction	
language to students.	Book Summary.		
Elaborate: Students apply		nine a theme of a story, drama, or poem from details in	
what they have learned.	the text; summarize the	· · · · · · · · · · · · · · · · · · ·	
	,	nine a theme of a story, drama, or poem from details in	
		characters in a story or drama respond to challenges	
		a poem reflects upon a topic; summarize the text.	
Evaluate: assessment.		ich activities to use as formal/informal assessments.	
Enrichment/Service-	Help people with disabi	ilities in your school. Read to them, help them with their	
Learning Project		em during lunch, or play with them during recess. Be	
		t Buddies Program in your school. For more	
		://www.bestbuddies.org/friendship/	
	Print project completion	i certincates <u>itere</u>	

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Name
Write-Pair-Share You will have 5 minutes to analyze the following quote by Wilma Rudolph, "Winning is great, sure, but if you are really going to do something in life, the secret is learning how to lose. Nobody goes undefeated all the time. If you can pick up after a crushing defeat, and go on to win again, you are going to be a champion someday." At the end of 5 minutes, you will be paired with a partner, you will read your answer to your partner and they will read their response to you. Write on the back if necessary.
cut herecut herecut herecut herecut here
Name
Write-Pair-Share You will have 5 minutes to analyze the following quote by Wilma Rudolph, "Winning is great, sure, but if you are really going to do something in life, the secret is learning how to lose. Nobody goes undefeated all the time. If you can pick up after a crushing defeat, and go on to win again, you are going to be a champion someday." At the end of 5 minutes, you will be paired with a partner, you will read your answer to your partner and they will read their response to you. Write on the back if necessary.

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Grade: 1	_ · · · · · · · · · · · · · · · · · · ·

	Name
	Nonfiction Book Summary
space provided. Use addition	ords you do not know. Look the definitions up and write the definition in the
Directions: Answer the qu	uestions in the space provided.
Why were the following people important?	❖ Wilma-
	❖ Mother-
	❖ Father-
	❖ Siblings-
	❖ Track and Field Coach-
Why were the following places important?	❖ Clarksville, TN-
	❖ Nashville, TN-

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	❖ Church-
	❖ High School-
	❖ Tennessee State University-
	❖ Rome, Italy-
Why were the following	* 1940-
dates important?	❖ 1945-
	❖ 1952-
	. 1960-
	❖ 1962-
	❖ 1994-

Summarize the story:_____

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	NT	

space provided. Use addition	Name
Directions: Answer the question Why were the following people important?	westions in the space provided. Wilma-Wilma was very tiny when she was born, she was a sickly child, many people did not think she would survive. Then she developed polio, and she could not walk because her leg was paralyzed. She was persistent, and never gave up.
	Mother-Wilma's mother never gave up on her. She and Wilma would take the bus two times a week to the only hospital that would treat black people.
	 Father-Wilma's father worked 2-3 jobs at times to take care of his family. Siblings-Wilma had 21 brothers and sisters. All of her siblings
	helped Wilma any way they could when she was growing up. Track and Field Coach-The Track and Field Coach from Tennessee State University saw Wilma play basketball at the state tournament. He offered her a full scholarship to TSU to

Why were the following places important?

Clarksville, TN-Wilma was born in Clarksville, TN in 1940.

❖ Nashville, TN-The only hospital that would treat black people during this time was in Nashville, 50 miles away.

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	 Church-Church was very important to Wilma and her family. The first time she took the steel braces off of her leg, was to walk into church. High school-High school was important to Wilma because she
	loved basketball, and she played on the high school basketball team.
	Tennessee State University-Wilma received a full scholarship to run track at TSU.
	Rome, Italy-Wilma won 3 Olympic Gold Medals at the Olympic Games in Rome, Italy.
Why were the following dates important?	❖ 1940-Wilma Rudolph was born in Clarksville, TN in 1940.
·	1945-Wilma had Scarlet Fever and developed Polio.
	1952-Wilma was able to take off the steel brace. She and her mother mailed it back to Nashville.
	1960- In 1960, Wilma won 3 Olympic Gold Medals at the Olympic Games in Rome, Italy.
	1962-Wilma retired from running track. She started teaching 2 nd grade and coaching at the high school.
	❖ 1994- Wilma Rudolph died in 1994.

Summarize the story: Answers will vary.

This book is based on the true story of Black Olympic runner Wilma Rudolph. Wilma was born in Clarksville, TN in 1940. She was born very small and suffered with health problems. Wilma had 21 brothers and sisters. When Wilma was 5 years old, she had Scarlet Fever and Polio. Polio caused Wilma to have a crippled left leg. People said she would never walk again. But Wilma refused to believe it.

There were not any doctors in Clarksville who treated black patients like Wilma, so she and her mother would travel 100 miles roundtrip to Nashville twice a week. The doctors in Nashville put a steel brace on Wilma's left leg, and Wilma exercised and exercised until she could walk without the brace.

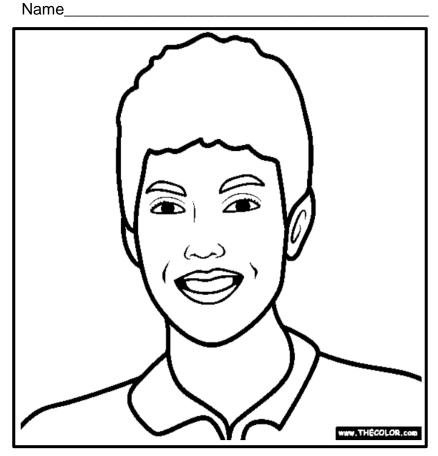
Wilma vowed she would run. She played basketball in high school. Wilma received a scholarship to run track at TSU. She ran 3 different events at the 1960 Olympic Games in Rome, Italy, and was the first American woman to earn 3 gold medals in one Olympiad.

In 1962, Wilma started teaching 2nd Grade and coaching at the high school she attended. She also became a Civil Rights Activist for African Americans and the Disabled.

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What is the theme in the book *Wilma Unlimited:*How Wilma Rudolph
Became the World's
Fastest Woman?



THEME:_			













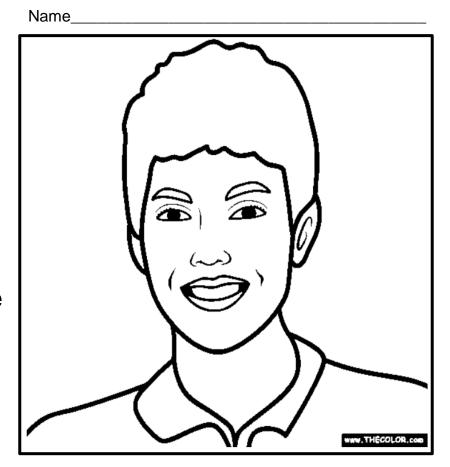


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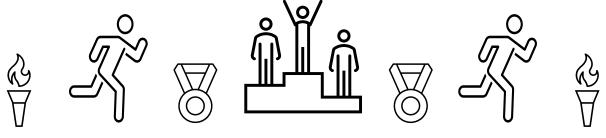
ANSWER KEY

Wilma Rudolph

What is the theme in the book Wilma Unlimited:
How Wilma Rudolph
Became the World's
Fastest Woman?



THEME: Wilma Rudolph went from being unable to walk to being the fastest woman runner in the world. Paralyzed with polio when she was a child, Wilma proved that you can overcome obstacles and succeed if you work hard and keep trying.



Remember-Honor-Teach

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Name	
Wilma Unlimited Word Search Puzzle	

С	Н	J	R	С	Ι	Q	А	Z	W	В	U	S	S
L	W	X	0	Е	D	С	R	F	V	Α	Т	G	С
Α	В	Y	Μ	Ι	Z	U	J	Υ	М	Τ		K	Ι
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V	R	Ε	W	0	R	Q	L	I	K	J	Н	R	I
I	I	G	F	L	Α	D	S	S	W	X	С	Ε	0
L	U	Α	S	Υ	٧	Z	R	В	Ν	М	L	٧	Ν
L	М	J	S	М	Ε	Χ	Е	R	С	I	S	Ε	S
Ε	Р	W	Q	Р	Т	Ε	Α	С	Н	Ε	R	F	Н
Т	Н	Р	0	I	Υ	R	W	Α	D	Н	J	L	I
N	Α		S	С	Н	0	L	Α	R	S	Н		Р
G	N	В	Α	S	K	Ε	Т	В	Α	L	L	D	Х
С	Т	R	Α	С	K	Α	N	D	F	I	Ε	L	D

Clarksville, TN	Polio	basketball	exercises
bus	steel brace	church	brave
concentrate	triumphant	baton	track and field
championship	scholarship	Rome	Olympics
medals	sickly	fever	teacher

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ANSWER KEY

Wilma Unlimited Word Search Puzzle

С	Ι	J	R	С	Η	Q	Α	Z	W	В	U	S	S
L	W	X	0	Е	D	С	R	F	V	Α	Т	G	С
Α	В	Υ	М	Η	Ν	U	J	Υ	М	Τ	I	K	Η
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L	U	Α	S	Υ	V	Z	R	В	Ν	М	L	V	Z
L	М	J	S	М	Ε	X	Е	R	С	Τ	S	Е	S
Е	Р	W	Q	Р	Т	Ε	Α	С	Н	Ε	R	F	Τ
Т	Τ	Р	0	ı	Υ	R	W	Α	D	Ι	J	L	ı
N	Α		S	С	Н	0	L	Α	R	S	Н	I	Р
G	N	В	Α	S	K	Е	T	В	Α	لــ	L	D	Х
С	Т	R	A	С	K	A	N	D	F	I	Ε	L	D

Clarksville, TN	Polio	basketball	exercises
bus	steel brace	church	brave
concentrate	triumphant	baton	track and field
championship	scholarship	Rome	Olympics
medals	sickly	fever	teacher