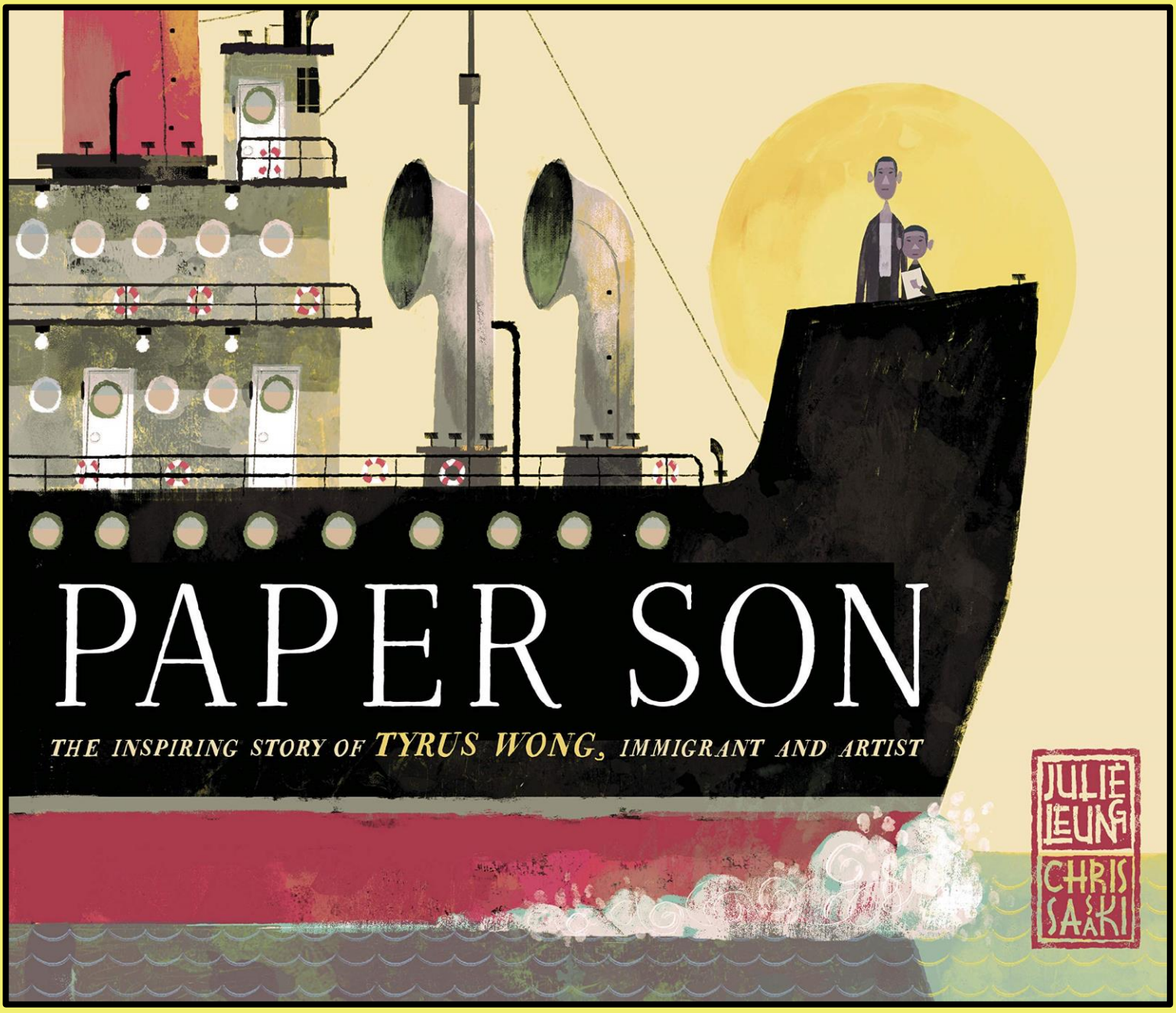
4th & 5th Grades Lesson Plan
Live with Purpose
Optimism for America



REMEMBER HONOR TEACH
WREATHS across AMERICA

Wreaths Across America
Lesson Plan

Teacher:	Date:
Grades: 4th& 5th	Lesson: Live with Purpose-Optimism for America

OBJECTIVES: CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).CCSS.ELA-LITERACY.SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	**STRATEGIES:** ☐ Drawing/Coloring ☐ Writing ☐ Write/Pair/Share ☐ Collaboration ☐ Discussion Questions ☐ Small Groups ☐ Large Group

MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Write-Pair-Share; copies of Character Traits Worksheet; copies of the 5 W's of Tyrus Wong; copies of Summarize the Story with Somebody/Wanted/But/So/Then; copies of Bambi Coloring Sheet
Engage: Hook the students	Explain: People have been immigrating to America since it became a country. Immigration is the process of moving to a new country, with plans to live there permanently. People who move to a new country are called immigrants. Many immigrants come to a new country in search of a better life. They want good-paying jobs and opportunities for their children. Others have escaped wars, harsh governments, or natural disasters in their homeland. Hand out Write-Pair-Share Activity-Read the directions aloud.
Explore: Students make sense of a concept through observations.	Play the YouTube Read Aloud *Paper Son The Inspiring Story of Tyrus Wong, Immigrant and Artist*, Author-Julie Leung, Illustrator-Chris Sasaki. https://youtu.be/TJpHp0ehtmI?si=3ydeEk2Tth-pp5CB Play the YouTube Video "Angel Island Profile: Tyrus Wong," Angel Island Immigration Station Foundation. https://youtu.be/PUTsngXHbH8?si=CK-QHZizQD5jg7lJ Hand out Character Traits Worksheet. Allow students time to complete the assignment. Hand out the 5 W's of Tyrus Wong. Allow students time to complete the assignment. Hand out Summarize the Story with Somebody/Wanted/But/So/Then. Allow students time to complete the assignment. Optional-Hand out the Bambi Coloring Sheet. Allow students time to complete the assignment.
Explain: Teacher introduces formal vocabulary and language to students.	optimism Gum Saan paper son Angel Island immigrant
Elaborate: Students apply what they have learned.	Students will describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). Students will summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	As a class, collect gently used or new stuffed animals to donate to a local fire department or police station to give to children in emergencies. Make sure to contact the fire department or police department first, to determine the need. Print project completion certificates here

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Write-Pair-Share

You will have **5 minutes** to analyze the following passage: "Life in Gum Saan will be like a blank paper, and we will decide how to mark it." (Gum Saan is Cantonese for the Golden Mountain, that is what Chinese immigrants called the United States in the early 1900s.) At the end of 5 minutes, you will be paired with a partner, you will read your answer to your partner and they will read their response to you. Write on the back if necessary.

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---cut here----------cut here----------cut here---

Name_____

Write-Pair-Share

You will have **5 minutes** to analyze the following passage: "Life in Gum Saan will be like a blank paper, and we will decide how to mark it." (Gum Saan is Cantonese for the Golden Mountain, that is what Chinese immigrants called the United States in the early 1900s.) At the end of 5 minutes, you will be paired with a partner, you will read your answer to your partner and they will read their response to you. Write on the back if necessary.

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Character Traits Worksheet

Directions: Drawing from the text, and YouTube video write 4-character traits that describe the main character in the book and answer the questions.

Title of the Book

Character's Name

Character Traits **What did he/she do to prove it?**

1_____ Evidence_____

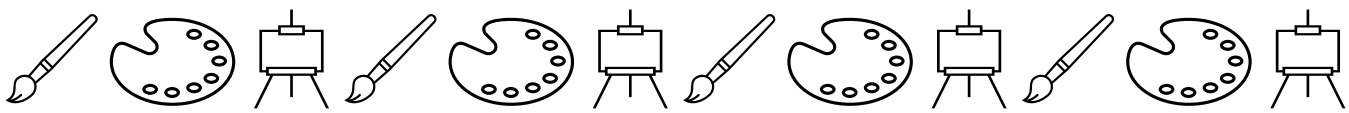
2_____ Evidence_____

3_____ Evidence_____

4_____ Evidence_____

Why did the character do the things he/she did?

How did the character's actions impact the story?



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The 5 W's of Tyrus Wong

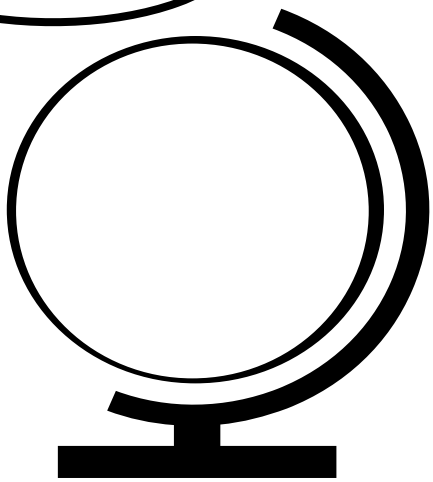
WHO WAS TYRUS WONG?

WHAT WERE HIS AMBITIONS AND ASPIRATIONS?

IMPORTANT DATES

WHEN?

WHERE?



WHY IS HE IMPORTANT?

HIS OBSTACLES:

HIS SUCCESSES:

WHAT CAN WE LEARN FROM TYRUS WONG?

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Summarize the Story with Somebody/Wanted/But/So/Then

Directions: Write a statement or statements under each section. Focus on information that is most significant.

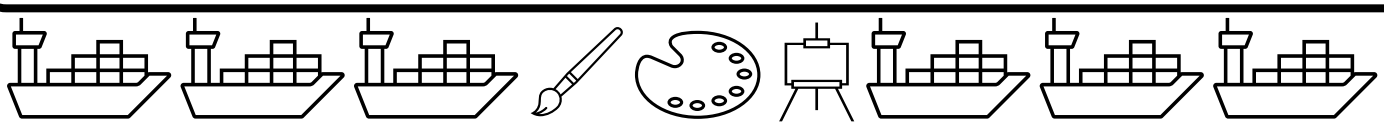
Somebody-Identify the Character

Wanted-Identify the character's goal.

But-Describe a conflict that hinders the character.

So-Describe the resolution of the conflict.

Then-Resolution of the story.



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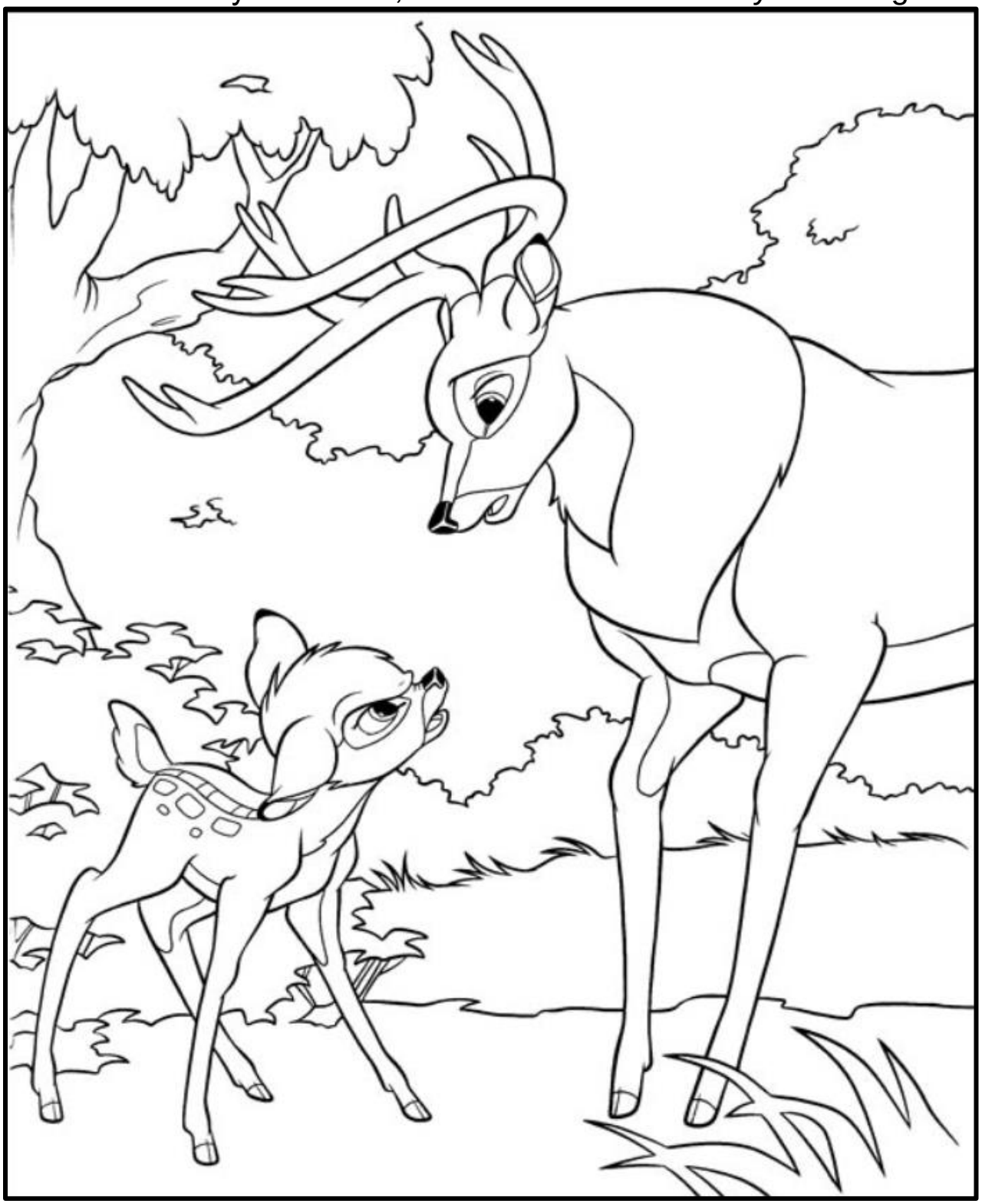
Walt Disney's "Bambi", based on the Work of Tyrus Wong