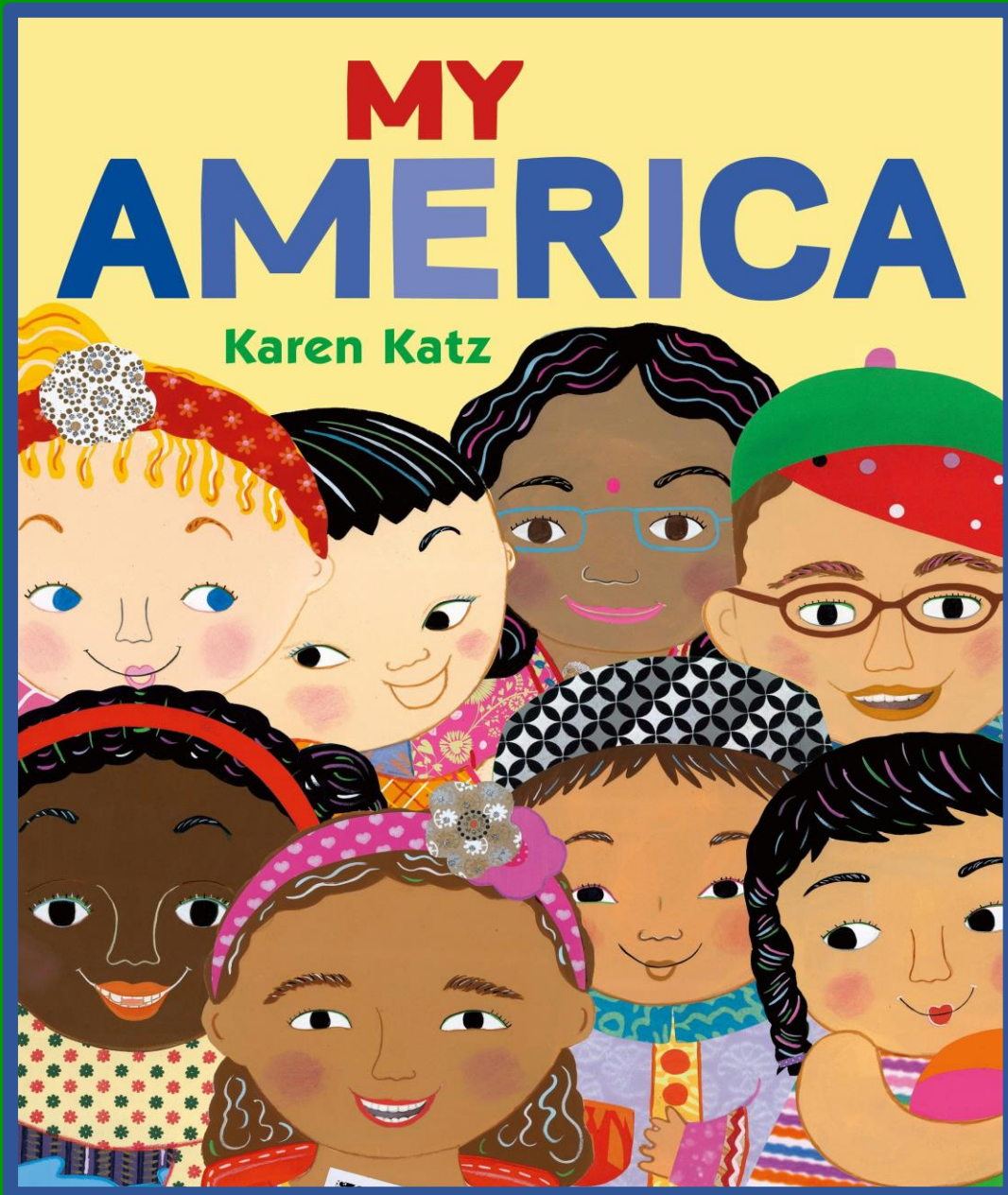


Kindergarten Lesson Plan
Live with Purpose
Optimism for America



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Live with Purpose-Optimism for America

<p>OBJECTIVES: CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing Practice <input type="checkbox"/> Think/Share Questions <input type="checkbox"/> Collaboration <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group <p>*If you have students in your class whose parents have immigrated to the United States, this is a good opportunity for them to share about their home country. Be sensitive to their family's reason for moving to the United States.</p>
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; crayons or markers; copy of Oral Check for Understanding Questions <i>My America</i> ; copies of the Statue of Liberty Writing Practice; copies of the Statue of Liberty Coloring Sheet
Engage: Hook the students	<p>Explain: People have been immigrating to America since it became a country. Immigration is the process of moving to a new country, with plans to live there permanently. People who move to a new country are called immigrants. Many immigrants come to a new country in search of a better life. They want good-paying jobs and opportunities for their children. Others have escaped wars, harsh governments, or natural disasters in their homeland.</p> <p>T/S Questions: How would you feel if your parents told you that your family was going to move to another country? What if the people in the country did not speak the same language you do? What if they eat different foods than you are used to?</p>
Explore: Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud, <i>My America</i>, Author/Illustrator-Karen Katz. https://youtu.be/wKmeHLGa2sE?si=O5vG9PEqN_iFWNfV</p> <p>Read out loud the Oral Check for Understanding Questions <i>My America</i>. Allow students time to answer the questions.</p> <p>Play the YouTube Video, Facts about the Statue of Liberty for Kids, Homeschool Pop. https://youtu.be/H5tncvdWyeU?si=nJnJeWAof_FsIW_S</p> <p>Hand out the Statue of Liberty Writing Practice. Allow students time to complete the assignment.</p> <p>Hand out the Statue of Liberty Coloring Sheet. Allow students time to complete the activity.</p>
Explain: Teacher introduces formal vocabulary and language to students.	immigrant freedom opportunity emigrant a better way of life optimism Statue of Liberty
Elaborate: Students apply what they have learned.	Students will, with prompting and support, ask and answer questions about key details in a text. Students will, with prompting and support, retell familiar stories, including key details.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	As a class, collect gently used or new stuffed animals to donate to a local fire department or police station to give to children in emergencies. Make sure to contact the fire department or police department first, to determine the need. Print project completion certificates here

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Answer Key Oral Check for Understanding Questions *My America*

1. List some of the different ways children come to America.

Some of the children rode in cars, some of the children flew in planes and some of the children came on boats.

2. Who do children come to America with?

The children come to America with their parents, aunts, uncles, grandparents, and sometimes, by themselves.

3. Faduma was born in Somalia, now she lives in Minnesota. What does Faduma love about the Minnesota weather? **Faduma loves the snow in Minnesota.**

4. Tae moved to New York City in the United States from South Korea. Tae likes New York style pizza. What did Tae say was a big change for him moving from South Korea? **Tae said the food in South Korea is really different from the food in New York.**

5. Maria moved to Florida when she was five years old. Her Aunt and Uncle drove her from Mexico to Florida. What was one of the hurdles Maria had to overcome? **Maria did not speak English when she first came to the United States, now she speaks English and Spanish.**

6. Why did Samaira and her mother move from India to the United States? **Samaira and her mother moved to the United States because her mother got a really good job in the United States.**

7. Samaira wears a bindi on her forehead, what does the bindi stand for?

The bindi on Samaira's forehead stands for good fortune.

8. Nabin's family moved to Kansas from Nepal. What does Nabin like about his home in Kansas? **When Nabin's family lived in Nepal, they lived in a 2-room house. Nabin has his own room at his new home in Kansas.**

9. Jori came to the United States with her mom, dad and brother from Syria. They now live in Texas. What can Jori do in Texas that she could not do in Syria? **Jori can go to school every day.**

10. Anna's family came to the United States from Sweden in 1895. How did her great-great grandparents get to the United States? **Anna's great-great grandparents came to the United States from Sweden on a boat.**

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11. Salim came to the United States from Iraq. He now lives in California. What two sports does Salim like to play? **Salim likes to play soccer and baseball.**

12. What countries did some of the other children immigrate from?
Some of the other children immigrated from Russia, Poland, Guatemala and Ethiopia.

13. What are some of the reasons the children and their families have for immigrating to the United States?

Some of the children immigrated to the United States to be with their families.

Some of the children immigrated to the United States to have food and shelter.

Some of the children immigrated to the United States to go to school.

Some of the children immigrated to the United States to feel safe.

Some of the children immigrated to the United States for new opportunities.

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Name _____

The Statue of

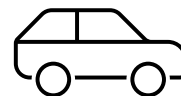
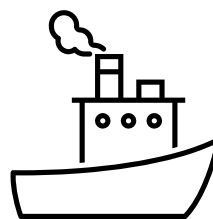
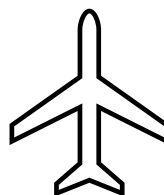
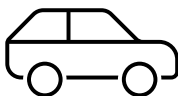
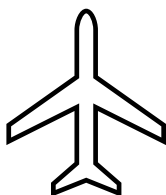
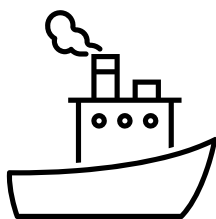
Liberty was a gift

to the people of

the United States

from the people of

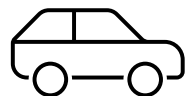
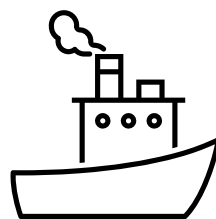
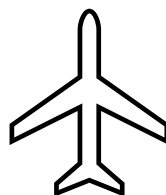
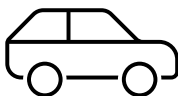
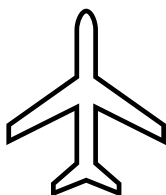
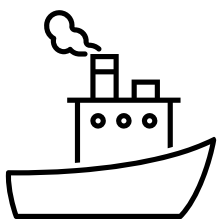
France.



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For people who
immigrate to the
United States,
Lady Liberty
represents hope
and opportunities
for a better life!



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Name _____



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Remember-Honor-Teach