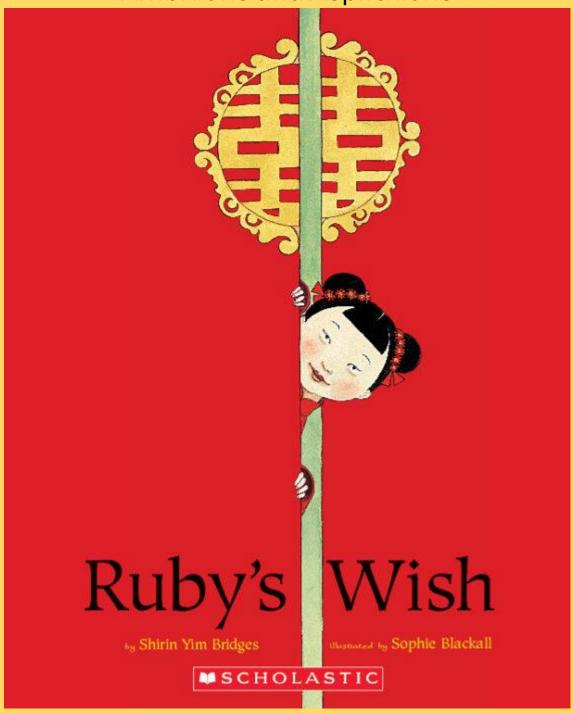
# 4<sup>th</sup> Grade Lesson Plan Live with Purpose Ambitions and Aspirations





Teacher:	Date:
Grade: 4th	Lesson: Live with Purpose-Ambitions and
	Aspirations

OBJECTIVES: CCSS.ELA-LIT Determine a theme of a story, details in the text; summarize CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, story or drama, drawing on sp (e.g., a character's thoughts, v	drama, or poem from   he text.    Setting, or event in a ecific details in the text    Writing   Collaboration   Discussion Questions   Small Groups	
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Read Like Sherlock Holmes Finding the Theme of the Story; copies of the Character Traits Worksheet; copies Decode the Secret Message; copies of the What are Your Ambitions and Aspirations Writing Activity	
Engage: Hook the students	Ambition is defined as the desire to accomplish something. That desire is usually accompanied by the drive and determination required to achieve that goal. Aspirations are dreams, hopes, or ambitions to achieve a life goal. Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: Why is it important to set goals for the things you would like to achieve in life? What goals have you set for yourself? What steps will you have to take to achieve those goals? What will you do if you do not succeed at first?	
<b>Explore:</b> Students make sense of a concept through observations.	Play the YouTube Read Aloud, <i>Ruby's Wish</i> by Shirin Yim Bridges and illustrated by Sophie Blackall. <a href="https://youtu.be/5z_keXjxWHE?si=03lAqtz7Ph4omY4">https://youtu.be/5z_keXjxWHE?si=03lAqtz7Ph4omY4</a> Hand out Read Like Sherlock Holmes Finding the Theme of the Story. Allow students time to complete the assignment.  Hand out Character Traits Worksheet. Allow students time to complete the assignment.  Hand out Decode the Secret Message Activity. Allow students time to complete the assignment.  Hand out the What are Your Ambitions and Aspirations Writing Activity. Allow students time to complete the activity.	
Explain: Teacher introduces formal vocabulary and language to students.  Elaborate: Students apply what they have learned.	ambitions Gold Rush dreams somber aspirations goals calligraphy prediction Gold Mountain lanterns cockerels  Students will determine a theme of a story, drama, or poem from details in the text; summarize the text and describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.	
Enrichment/Service- Learning Project	Warm Feet for Warriors Provide comfort for brave soles. Believe it or not, one of the items that is most requested from Service Members and Veterans is socks! Just think how nice a brand-new pair of socks feel when you slip your feet inSoldiers' Angels wants to help keep our Service Members and Veterans' toes feeling toasty, and you can help! Donate socks individually or start a sock collection drive & send us <i>new</i> socks in all colors and sizes in their original packaging.  Print project completion certificates <a href="here.">here.</a>	

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Name
Read Like Sherlock Holmes, Finding the Theme of a Story
What is the title of the story?
Q Does the title give you any clues about the theme? YES or NO
If your answer is yes, what clues does it give you?
What are the repeated parts or ideas in the story?  Q  Q  Q  Q  Q  Q  Q
What lesson does the repeated parts of the story send to the reader?
Is it a valuable life lesson? Why or Why not?
Is it a life lesson you could find in other stories? YES or NO
QWhat is the theme of the story?

QQQQQQQQQ

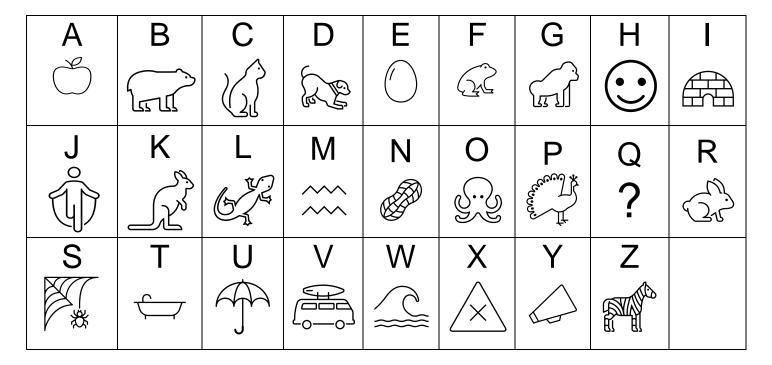
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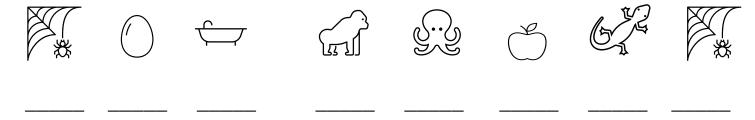
Cha	Namearacter Traits Worksheet	
Directions: Drawing from the text, writ and answer the questions.  Title of the Book	te 4-character traits that describe the main character in the  Character's Name	book
Character Traits	What did he/she do to prove it?	<u> </u>
1	Evidence	
2	Evidence	
3	Evidence	
4	Evidence	
Why did the character do the t	 things he/she did?	
_		
How did the character's action	ns impact the story?	
	FMFMFMFMFMFA	

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Name\_

# Decode the Secret Message using the pictures in the chart below.







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#### **ANSWER KEY**

Name

Decode the secret message using the pictures in the chart below.

Α	В	С	D	Е	F	G	Н	I
8								
J	K	L	M	N	0	Р	Q	R
	The state of the s		<b>***</b>			C. C	?	
S	T	U	V	W	Χ	Υ	Z	
		7			$\langle \times \rangle$			

**ANSWER: SET GOALS, DREAM BIG** 

































Teacher:	Date:
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# What are Your Ambitions and Aspirations?

REMEMBER Ambition is defined as the desire to accomplish something. That desire is usually accompanied by the drive and determination required to achieve that goal.

Aspirations are dreams, hopes, or ambitions to achieve a life goal.

What ambitions and aspirations do YOU have?			
wnat steps will	you take to achieve the	se goals?	