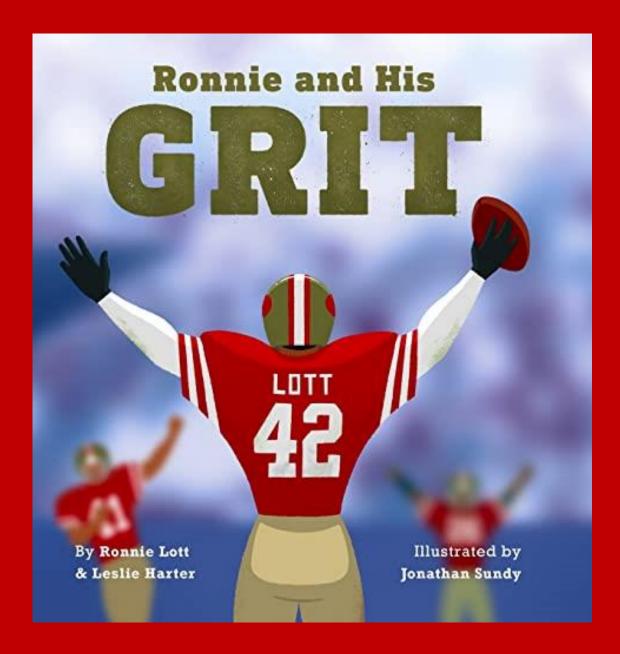
# 3<sup>rd</sup> Grade Lesson Plan Live with Purpose Ambitions and Aspirations





Teacher:	Date:
Grade: 3	Lesson: Live with Purpose-Ambitions &
	Aspirations

<b>OBJECTIVES</b> : CCSS.ELA-LI	TERACY RI 3.1	STRATEGIES:			
Ask and answer questions to demonstrate					
understanding of a text, referring explicitly to the text		☐ Writing			
as the basis for the answers.		☐ Think/Pair/Share			
CCSS.ELA-LITERACY.RI.3.2		□ Collaboration			
Determine the main idea of a text; recount the key		□ Drawing/Coloring			
details and explain how they s		☐ Small Groups			
		□ Large Group			
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Ronnie and His Grit Comprehension Questions; copies of My Ambitions and Aspirations Writing Activity; copies of Draw A Picture Activity				
Engage: Hook the students	desire is usually accome achieve that goal. Aspilife goal. Autobiograph of view of that person. partner. Explain the T/I answer, get with their partner. T/P/S Questions: Why like to achieve in life? Will you have to take to succeed at first?	efined as the desire to accomplish something. That npanied by the drive and determination required to irations are dreams, hopes, or ambitions to achieve a y is the story of a person's life written from the point Think/Pair/Share Activity- Pair the students with a P/S directions. The students will think of their partner, and share their answer.  is it important to set goals for the things you would What goals have you set for yourself? What steps a achieve those goals? What will you do if you do not			
Explore: Students make	Play the YouTube Rea	nd Aloud: Ronnie and His Grit, Authors: Ronnie Lott &			
sense of a concept through	Leslie Harter; Illustrator: Jonathan Sundy.				
observations.	https://youtu.be/yHZHBH3b8Ng?si=ZwBJyKY1MALsJ1IO				
	Hand out Ronnie and His Grit Comprehension Questions. Allow students				
	time to complete the assignment.				
	Hand out My Ambitions and Aspirations Writing Activity. Allow students				
	time to complete the writing activity.				
	Hand out Draw A Picture Activity. Allow students time to complete the				
	activity.				
<b>Explain:</b> Teacher introduces	ambitions comm				
formal vocabulary and	aspirations brood	ed			
language to students.	autobiography grit				
<b>Elaborate:</b> Students apply what they have learned.	of a text, referring expl	nd answer questions to demonstrate understanding icitly to the text as the basis for the answers and ea of a text; recount the key details and explain how idea.			
Evaluate: assessment.	Teachers will select wh	nich activities to use as formal/informal assessments.			
Enrichment/Service-	Warm Feet for Warrior	s Provide comfort for brave soles. Believe it or not,			
Learning Project	one of the items that is Veterans is socks! Just you slip your feet inS Members and Veterant socks individually or st colors and sizes in the	s most requested from Service Members and t think how nice a brand-new pair of socks feel when Soldiers' Angels wants to help keep our Service s' toes feeling toasty, and you can help! Donate art a sock collection drive & send us <b>new</b> socks in all ir original packaging.			
	Print project completion	n connected <u>nere</u>			

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Name
Ronnie and His Grit Comprehension Questions
1. Ronnie and His Grit is an autobiography. What is an autobiography?
2. What do you learn about Ronnie Lott on the first pages of the book?
3. Why did Ronnie buy shoes that were as red as fire?
4. What happened when Ronnie attempted to make his first jump in the red shoes?
5. Ronnie looked at his shoes and brooded. What does brooded mean?
6. After Ronnie thought about the shoes, what conclusion did he reach?
7. How did 'Grit' influence Ronnie?
8. What words of advice did Ronnie's dad give him?
9. In high school, Ronnie developed a dream. What was his dream?
10. How did Ronnie look at the mistakes he made?
11. What life lessons could we all learn from Ronnie Lott?

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Answer Key	Name
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#### Ronnie and His Grit Comprehension Questions

- 1. Ronnie and His Grit is an autobiography. What is an autobiography? An autobiography is the story of a person's life written from the point of view of that person.
- 2. What do you learn about Ronnie Lott on the first pages of the book? Answers may vary but should include that Ronnie always worked hard and when things got tough, Ronnie worked harder.
- 3. Why did Ronnie buy shoes that were as red as fire? Ronnie bought the red shoes because the commercial said the shoes would make him fly higher.
- 4. What happened when Ronnie attempted to make his first jump in the red shoes? Ronnie ran as hard as he could, but he came crashing down to the ground.
- 5. Ronnie looked at his shoes and brooded. What does brooded mean? Ronnie looked at his shoes and thought about why the shoes did not make him jump higher.
- 6. After Ronnie thought about the shoes, what conclusion did he reach? Ronnie concluded that how high he can jump is determined by how hard he tries.
- 7. How did 'Grit' influence Ronnie? 'Grit' influenced Ronnie to never quit, to always strive to do his best in whatever he was trying to do.
- 8. What words of advice did Ronnie's dad give him? Ronnie's dad told him to "respect those around you."
- 9. In high school, Ronnie developed a dream. What was his dream? Ronnie's dream was to play professional football.
- 10. How did Ronnie look at the mistakes he made? Ronnie saw his mistakes as an opportunity to try a new or different way of doing something better.
- 11. What life lessons could we all learn from Ronnie Lott? Answers will vary but should include setting goals and working hard to achieve those goals.

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Name\_\_\_

## MY AMBITIONS AND ASPIRATIONS

DIRECTIONS: WRITE A GOAL FOR EACH AREA AND HOW YOU WILL ACHIEVE THAT GOAL!!!
sCHOOL
GOAL:
HOME
GOAL:
MY PERSONAL
GOAL:
MY COMMUNITY
GOAL:

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Name			

# Draw a Picture of Something You Will Use GRIT to Help You Achieve Днн ннн нн ннн ннн нн ннн ннн ннн ннн нн ннн ннн ннн ннн ннн ннн ннн