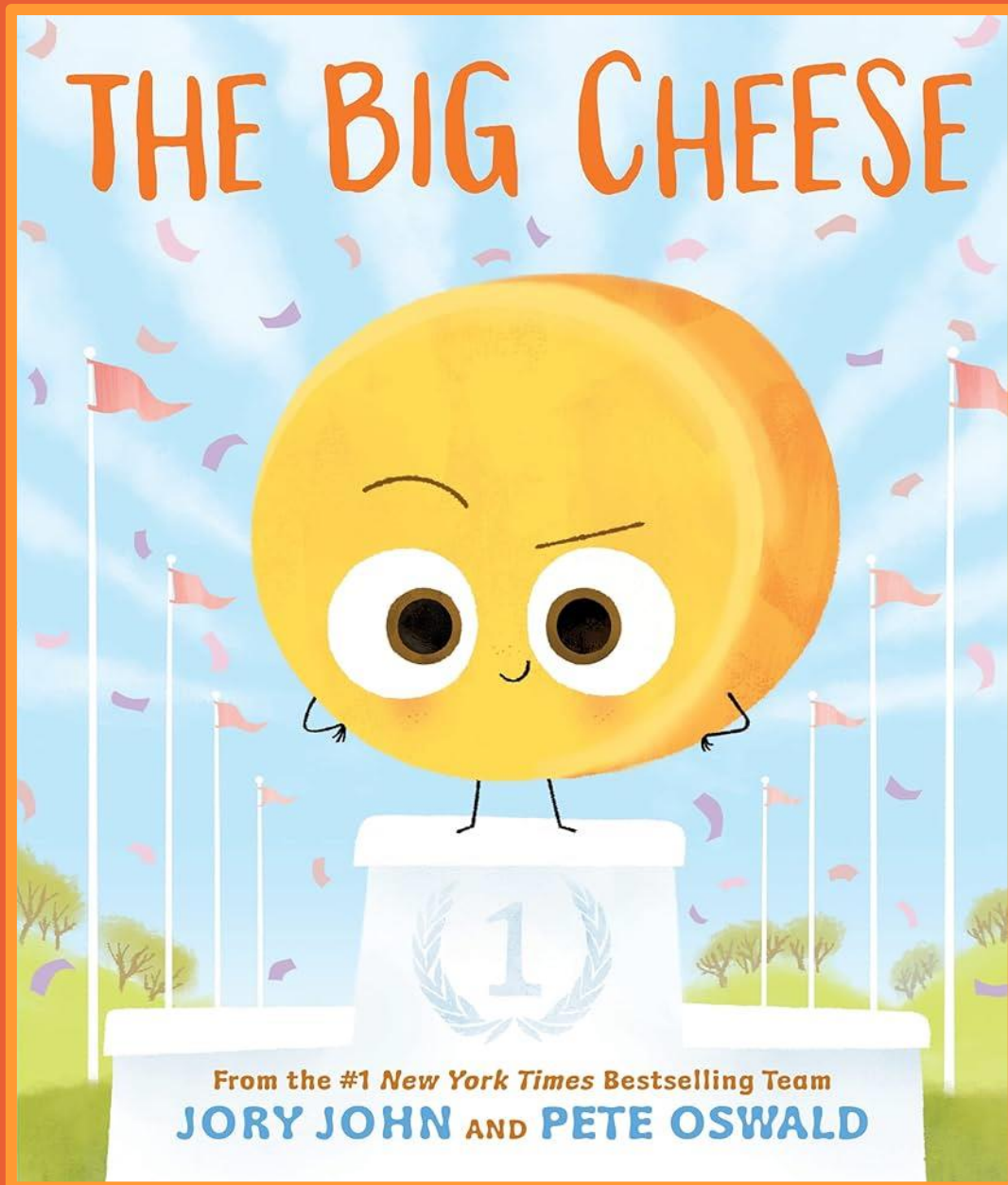


5th Grade Lesson Plan
Live with Purpose
Humility, Selflessness and Modesty



Wreaths Across America

Lesson Plan

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|------------|--|
| Teacher: | Date: |
| Grade: 5th | Lesson: Live with Purpose-Humility, Selflessness and Modesty |

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| <p>OBJECTIVES: CCSS.ELA-LITERACY.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> | <p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing <input type="checkbox"/> Write/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group |
| MATERIALS: | Computer/laptop; internet (with access to YouTube); Smart Board; copies of Write/Pair/Share; copies of Vocabulary <i>The Big Cheese</i> ; copies of the Read Like Sherlock Holmes, Finding the Theme of the Story; copies of the Compare and Contrast the Characters; Copies of the Vocabulary Wordsearch <i>The Big Cheese</i> ; |
| Engage: Hook the students | Hand out Write/Pair/Share Activity-Pair the students with a partner. Explain the W/P/S directions. You will have 5 minutes to answer the following question: How can you feel confident with who you are without being prideful or boastful? Humility is <i>knowing, accepting and being who we are while demonstrating modesty about our accomplishments and talents, admitting mistakes and valuing others for who they are.</i> At the end of 5 minutes, you will be paired with a partner, you will read your answer to your partner and they will read their response to you. |
| Explore: Students make sense of a concept through observations. | Hand out the Vocabulary <i>The Big Cheese</i> . Read through vocabulary before listening to the book. Play the YouTube Book Read Aloud, <i>The Big Cheese</i> , Author-Jory John, Illustrator-Pete Oswald. https://youtu.be/kUir3hJyKLA?si=wN1v1YepvFrluZqi Hand out the Read Like Sherlock Holmes, Finding the Theme of the Story. Allow students time to complete the assignment. Hand out the Compare and Contrast the Characters. Allow students time to complete the assignment. Hand out the Vocabulary Wordsearch <i>The Big Cheese</i> . Allow students time to complete the assignment. |
| Explain: Teacher introduces formal vocabulary and language to students. | brag modesty exude dominated rogue gloat fathom humble ego humility stature curd preoccupied agile disconcerting empathy selflessness emanate pasteurization prevail indignity inexplicably |
| Elaborate: Students apply what they have learned. | Students will determine the theme of a story from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. Compare and contrast two characters in a story or drama, drawing on specific details in the text (e.g., how characters interact). |
| Evaluate: assessment. | Teachers will select which activities to use as formal/informal assessments. |
| Enrichment/Service-Learning Project | Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. Operation Gratitude sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program. Print project completion certificates here |

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Write-Pair-Share

You will have **5 minutes** to answer the following question: How can you feel confident with who you are without being prideful or boastful? Humility is *knowing, accepting and being who we are while demonstrating modesty about our accomplishments and talents, admitting mistakes and valuing others for who they are.*

At the end of 5 minutes, you will be paired with a partner, you will read your answer to your partner and they will read their response to you. Write on the back if necessary.

---cut here-----cut here-----cut here---

Name _____

Write-Pair-Share

You will have **5 minutes** to answer the following question: How can you feel confident with who you are without being prideful or boastful? Humility is *knowing, accepting and being who we are while demonstrating modesty about our accomplishments and talents, admitting mistakes and valuing others for who they are.*

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Vocabulary Words *The Big Cheese*

1. **brag**-to use boastful language; boast
2. **modest**-having or showing a moderate or humble estimate of one's merits, importance, etc.; free from vanity, egotism, boastfulness, or great pretensions
3. **exude**-to come out gradually in drops, as sweat, through pores or small openings; ooze out.
4. **dominate**-to rule over
5. **rogue**-dangerous and unpredictable
6. **gloat**-to look at or think about with great or excessive, often smug or malicious, satisfaction
7. **fathom**-to penetrate to the truth of; comprehend; understand
8. **humble**-not proud or arrogant; modest
9. **ego**-conceit; self-importance
10. **humility**-the quality or condition of being humble; modest opinion or estimate of one's own importance, rank, etc.
11. **stature**-degree of development attained; level of achievement
12. **curd**-a substance consisting mainly of casein and the like, obtained from milk by coagulation, and used as food or made into cheese.
13. **preoccupied**-completely engrossed in thought; absorbed
14. **agile**-quick and well-coordinated in movement
15. **disconcerting**-confusing, usually in the face of something totally unexpected; perplexing.
16. **empathy**-the psychological identification with or vicarious experiencing of the emotions, thoughts, or attitudes of another
17. **selflessness**-lack of preoccupation with one's own interests, and attentiveness to those of others; unselfishness:
18. **emanate**-to flow out, issue, or proceed, as from a source or origin; come forth
19. **pasteurization**-the process of heating beverages, such as milk or foods, like cheese to destroy harmful or undesirable microorganisms
20. **prevail**-to be or prove superior in strength, power, or influence
21. **indignity**-an injury to a person's dignity; slighting or contemptuous treatment; humiliating affront, insult, or injury.
22. **inexplicably**-incapable of being accounted for or explained

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Read Like Sherlock Holmes, Finding the Theme of a Story

What is the title of the story? _____


 Does the title give you any clues about the theme? YES or NO


If your answer is yes, what clues does it give you? _____


 What are the repeated parts or ideas in the story?

-  _____
-  _____
-  _____
-  _____

 What lesson does the repeated parts of the story send to the reader? _____

 Is it a valuable life lesson? Why or Why not? _____

 Is it a life lesson you could find in other stories? YES or NO _____

 What is the theme of the story? _____



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Compare & Contrast Character Traits

Directions: Select 2 characters from the book. Drawing from the text, write 4-character traits or adjectives that describe each character in the space provided.

Title of the Book

Character 1

Character 2

Character traits I share with Character 1: _____

Character traits I share with Character 2: _____

How does one character help the other? _____

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Vocabulary Wordsearch *The Big Cheese*

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | D | L | P | R | E | V | A | I | L | P | Z | A | P |
| Q | I | W | S | X | R | O | G | U | E | O | K | N | A |
| C | S | S | E | L | F | L | E | S | S | N | E | S | S |
| D | C | C | I | J | B | R | F | V | M | U | H | B | T |
| Q | O | W | E | R | T | Y | E | M | A | N | A | T | E |
| I | N | D | I | G | N | I | T | Y | T | U | I | O | U |
| P | C | A | G | S | D | F | E | X | U | D | E | G | R |
| H | E | J | L | K | L | Z | M | X | R | C | V | M | I |
| P | R | E | O | C | C | U | P | I | E | D | B | O | Z |
| N | T | M | A | Q | A | Z | A | P | L | M | W | D | A |
| S | I | X | T | E | D | C | T | Y | H | N | K | E | T |
| R | N | F | V | T | G | B | H | J | M | F | R | S | I |
| A | G | I | L | E | W | C | Y | T | Y | H | N | T | O |
| X | I | N | E | X | P | L | I | C | A | B | L | Y | N |

| | | | | |
|--------------|-----------|---------------|----------------|-------------|
| inexplicably | indignity | prevail | pasteurization | emanate |
| selflessness | empathy | disconcerting | agile | preoccupied |
| stature | modesty | exude | rogue | gloat |
| fathom | humble | humility | dominated | ego |

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Name _____

Vocabulary Wordsearch *The Big Cheese*

ANSWER KEY

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | D | L | P | R | E | V | A | I | L | P | Z | A | P |
| Q | I | W | S | X | R | O | G | U | E | O | K | N | A |
| C | S | S | E | L | F | L | E | S | S | N | E | S | S |
| D | C | C | I | J | B | R | F | V | M | U | H | B | T |
| Q | O | W | E | R | T | Y | E | M | A | N | A | T | E |
| I | N | D | I | G | N | I | T | Y | T | U | I | O | U |
| P | C | A | G | S | D | F | E | X | U | D | E | G | R |
| H | E | J | L | K | L | Z | M | X | R | C | V | M | I |
| P | R | E | O | C | C | U | P | I | E | D | B | O | Z |
| N | T | M | A | Q | A | Z | A | P | L | M | W | D | A |
| S | I | X | T | E | D | C | T | Y | H | N | K | E | T |
| R | N | F | V | T | G | B | H | J | M | F | R | S | I |
| A | G | I | L | E | W | C | Y | T | Y | H | N | T | O |
| X | I | N | E | X | P | L | I | C | A | B | L | Y | N |

| | | | | |
|--------------|-----------|---------------|----------------|-------------|
| inexplicably | indignity | prevail | pasteurization | emanate |
| selflessness | empathy | disconcerting | agile | preoccupied |
| stature | modesty | exude | rogue | gloat |
| fathom | humble | humility | dominated | ego |