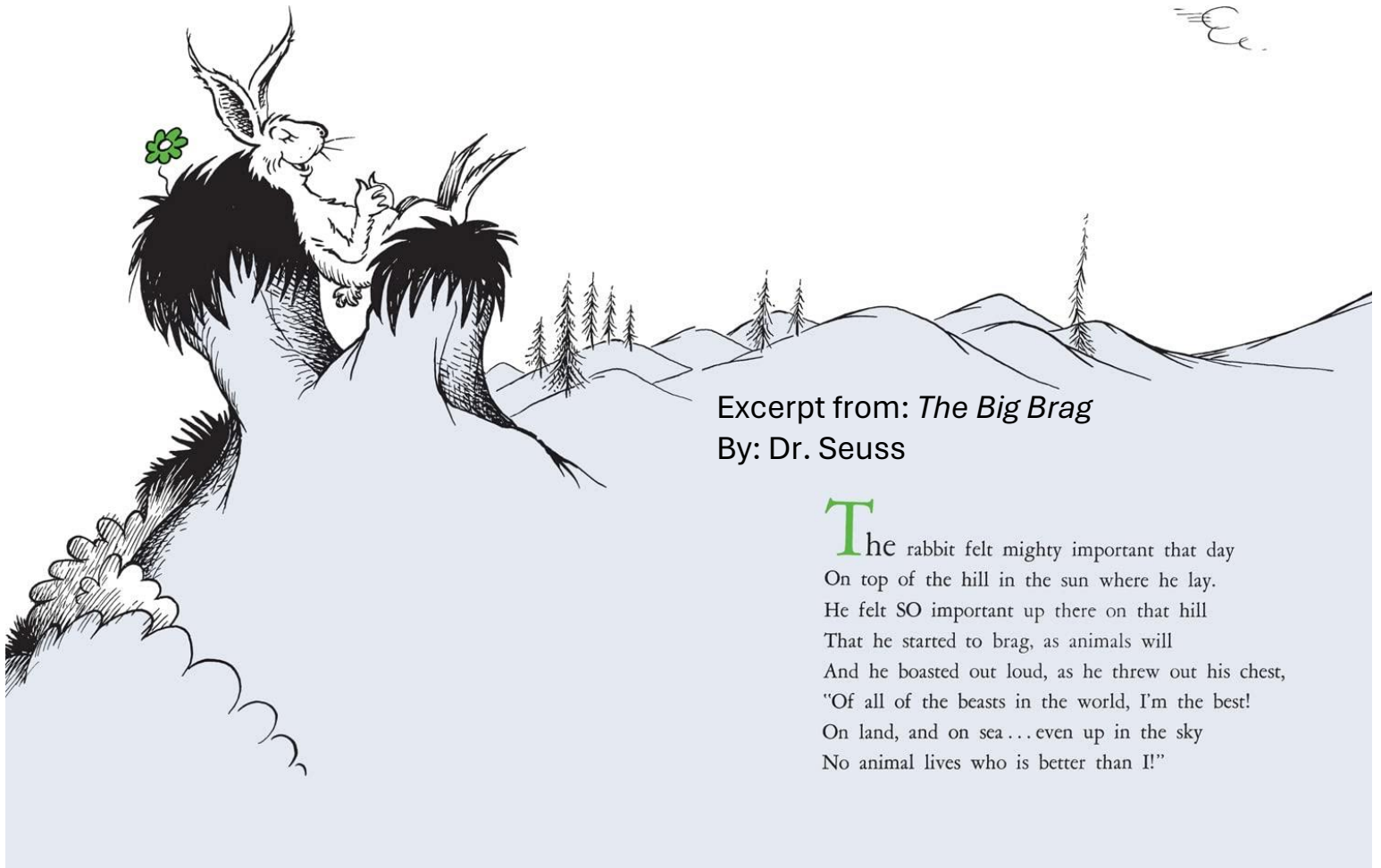


2nd Grade Lesson Plan

Live with Purpose

Humility, Selflessness, and Modesty



Excerpt from: *The Big Brag*
By: Dr. Seuss

The rabbit felt mighty important that day
On top of the hill in the sun where he lay.
He felt SO important up there on that hill
That he started to brag, as animals will
And he boasted out loud, as he threw out his chest,
"Of all of the beasts in the world, I'm the best!
On land, and on sea . . . even up in the sky
No animal lives who is better than I!"



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 2 nd Grade	Lesson: Live with Purpose-Humility, Selflessness and Modesty

<p>OBJECTIVES: CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of The Alphabet Race Instructions, Letters and Monitor Cheat Sheets; copies of the 5 W's Story Comprehension Worksheet; copies of You Finish the Story a Lesson in Humility; copies of The Big Brag Coloring Sheet
Engage: Hook the students	<p>Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p>T/P/S Question: Is it bad to be really good at something? Have you ever known someone who was really good at something and thought themselves a little better than everybody else because of it? How did they make you feel? REMEMBER Do NOT mention names when you share your answer with your partner!</p> <p>Explain: There is nothing wrong with being good at something. But if our strengths cause us to focus on ourselves, then that is a problem.</p>
Explore: Students make sense of a concept through observations.	<p>Read the instructions to the Alphabet Game aloud. Play the Alphabet Game. When the game is over, ask the Reflection Questions at the bottom of the Instructions Sheet.</p> <p>Play the YouTube Read Aloud, <i>Dr. Seuss-The Big Brag</i>, Author/Illustrator Theodore Geisel.</p> <p>https://youtu.be/9qomsNP6JYM?si=yZhfnihmnv8bJaLh&t=19</p> <p>Hand out the 5 W's Story Comprehension Worksheet. Allow students time to complete the assignment.</p> <p>Hand out the You Finish the Story a Lesson in Humility. Allow students time to complete the assignment.</p> <p>Hand out copies of The Big Brag Coloring Sheet. Allow students time to complete the activity.</p>
Explain: Teacher introduces formal vocabulary and language to students.	brag modesty humility selflessness
Elaborate: Students apply what they have learned.	Students will ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. Operation Gratitude sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program. Print project completion certificates here .

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The Alphabet Race

Materials

- one zipper bag of alphabet letters for each player (Template Provided)
- Scramble the letters as you put them in the bag!

Instructions

1. Ask who knows their alphabet. Watch for all of the hands to go up.
2. Ask who thinks they are the best at knowing their alphabet. Choose your players from this group.
3. Give each player a zipper bag with the letters of the alphabet in it.
4. Tell the students they must take the letters from their zipper bag and place them in reverse order starting with the letter Z.
5. They must leave the other letters in the zipper bag until they are ready to place them.
6. If they put a letter out of sequence, they must put all of their letters back in the bag and start over.
7. The first player to lay out the letters in reverse order wins.

Reflection Questions

- When you were asked how well you knew the alphabet, did you consider that you might have to know it backwards?
- Is it possible to overestimate how good you are at something?
- Have you ever considered that in life, some people struggle with what others find easy?

Notes

- It is helpful to have someone watching each player to let them know if they place a letter incorrectly. Give these monitors a cheat sheet to help. (see below)
- To make it even more challenging, add some extra letters to each bag.

**Wreaths Across America
Lesson Plan**

Teacher:	Date:
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A

B

C

D

E

F

G

H

I

**Wreaths Across America
Lesson Plan**

Teacher:	Date:
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J

K

L

M

N

O

P

Q

R

**Wreaths Across America
Lesson Plan**

Teacher:	Date:
Grade: 2 nd Grade	Lesson: Live with Purpose-Humility, Selflessness and Modesty

S

T

U

V

W

X

Y

Z

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 2 nd Grade	Lesson: Live with Purpose-Humility, Selflessness and Modesty

Monitor's Cheat Sheet

Z	Y	X	W	V	U	T	S	R
Q	P	O	N	M	L	K	J	I
H	G	F	E	D	C	B	A	

Monitor's Cheat Sheet

Z	Y	X	W	V	U	T	S	R
Q	P	O	N	M	L	K	J	I
H	G	F	E	D	C	B	A	

Monitor's Cheat Sheet

Z	Y	X	W	V	U	T	S	R
Q	P	O	N	M	L	K	J	I
H	G	F	E	D	C	B	A	

Monitor's Cheat Sheet

Z	Y	X	W	V	U	T	S	R
Q	P	O	N	M	L	K	J	I
H	G	F	E	D	C	B	A	

Monitor's Cheat Sheet

Z	Y	X	W	V	U	T	S	R
Q	P	O	N	M	L	K	J	I
H	G	F	E	D	C	B	A	

Wreaths Across America

Lesson Plan

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Name _____

You Finish the Story, a Lesson in Humility

Directions: Read the following short story, then write the ending of the story showing humility, selflessness, and modesty.

Tony scored a 100 on his math test. He holds his paper in the air and runs around the classroom putting his paper in everyone's face shouting "I made a 100, I made a 100." Ella scored a 100 on her math test. She looks at her paper, smiles and quietly hands it back to the teacher.

Later, in the cafeteria, Tony was asking all of the students at his lunch table what grade they got on the math test. When he asked Joe what grade he got, Joe told Tony he did not make a passing grade. Tony tells everyone at his lunch table that he got a 100 on the math test, and Joe did not pass the test.

Ella is sitting at the table next to Joe, she overhears Tony telling everyone at his table that Joe did not pass the math test. When Tony leaves the table, Ella walks over and sits by Joe, she tells him she will help him with math before the next test.

The next week, Ella helps Joe every day after school with the math problems that will be on the next test. Joe tells Ella "thank you" for helping him, Ella tells Joe "not to worry about it, math can be hard sometimes and she is glad she can help."

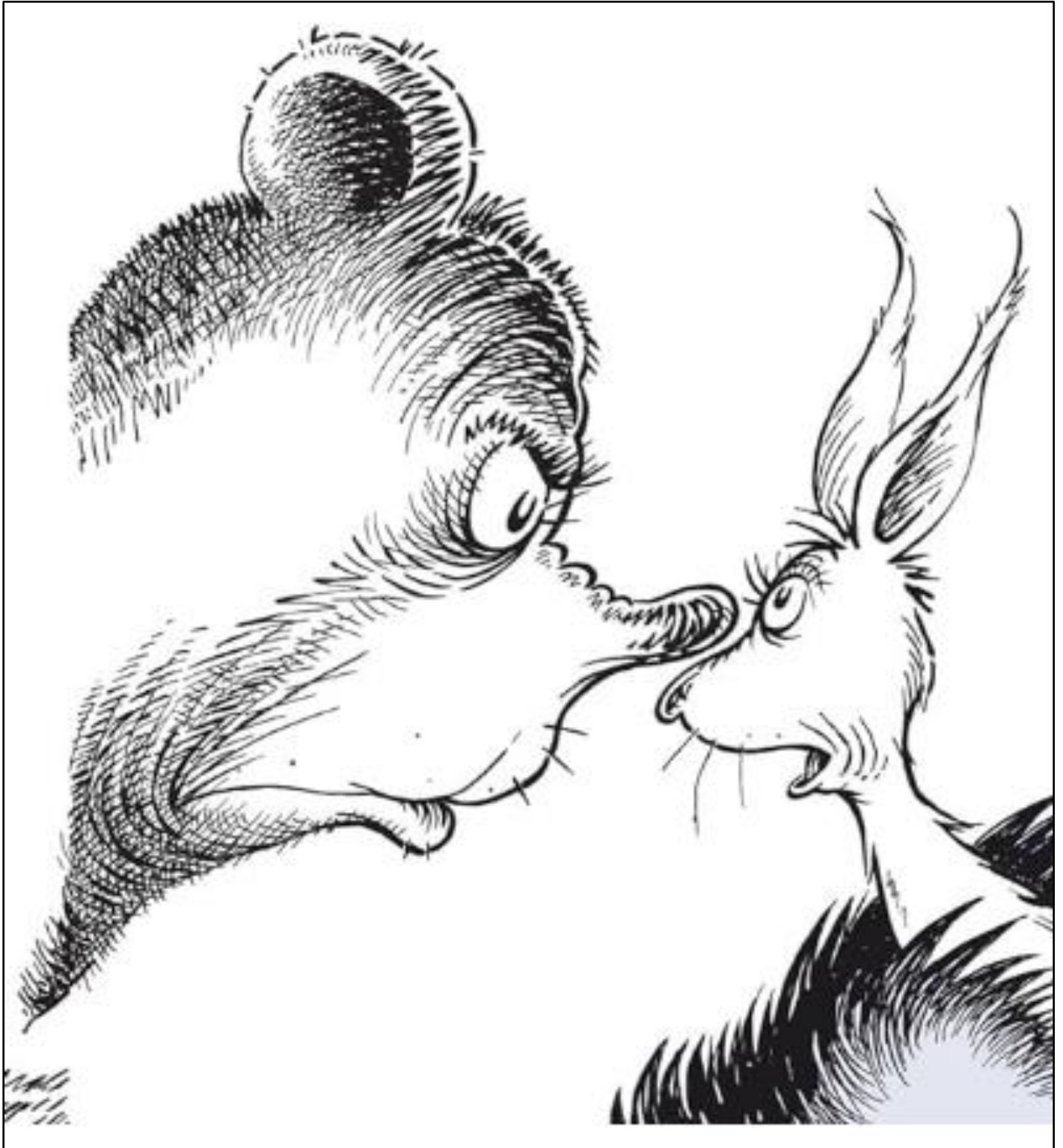
The morning of the next math test, Tony is telling the class that he is the best math student in the entire school. He looks at Joe and says, "I know I am better than you." Ella looks at Joe and gives him a thumbs up, Joe smiles and returns the gesture.

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Name _____

The Big Brag Coloring Sheet



Remember-Honor-Teach