

Kindergarten Lesson Plan
Live with Purpose
Humility, Selflessness and Modesty



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Live with Purpose-Humility, Selflessness and Modesty

<p>OBJECTIVES: CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Collaboration <input type="checkbox"/> Oral Comprehension Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; Crayons; copy Oral Comprehension Questions <i>The Day the Crayons Quit</i> ; copies of <i>The Day the Crayons Quit</i> Matching Activity; copies of <i>The Day the Crayons Quit</i> Coloring Activity.
Engage: Hook the students	<p>Explain: Being humble means not thinking of yourself as being better than other people. A person that is humble is courteous, appreciative, and respectful to other people. Practicing humility and selflessness means we put others before ourselves, that includes listening to the ideas and viewpoints of others.</p> <p>Today we will listen to a story in which we see someone practicing humility by listening to the viewpoints of others and then taking action to make them feel better about themselves.</p>
Explore: Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud, <i>The Day the Crayons Quit</i>, Author-Drew Daywalt, Illustrator-Oliver Jeffers. https://youtu.be/GDn8v2OHoJc?si=o_HF0k9QfyVJihgz</p> <p>Read the Oral Comprehension Questions <i>The Day the Crayons Quit</i>. Allow students time to answer the questions.</p> <p>Hand out <i>The Day the Crayons Quit</i> Matching Activity. Allow students time to complete the assignment.</p> <p>Hand out <i>The Day the Crayons Quit</i> Coloring Activity. Allow students time to complete the assignment.</p>
Explain: Teacher introduces formal vocabulary and language to students.	humility Other vocabulary determined by the teacher. selfless modesty
Elaborate: Students apply what they have learned.	Students will confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	<p>Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. Operation Gratitude sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.</p> <p>Print project completion certificates here</p>

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Oral Comprehension Questions *The Day the Crayons Quit*

1. What did Duncan find in his box of crayons, instead of crayons? **When Duncan opened his box of crayons, there were letters in the box instead of his crayons.**
2. Who were the letters from? **The letters were from his crayons.**
3. Which crayon complained about being worked too hard? **The red crayon complained about being worked too hard.**
4. How often do you color with your red crayon? **Answers will vary.**
5. Do you think the red crayon was probably right? **Answers will vary.**
6. What is the purple crayon's complaint? **The purple crayon complains because Duncan colors outside of the lines.**
7. Which crayon says he is tired of being called light brown? **The beige crayon says he is tired of being called light brown crayon.**
8. The beige crayon says he is only used to color turkey during Thanksgiving and wheat. What do you use a beige crayon to color? **Answers will vary.**
9. Which crayon complains because he is only used to color big animals like whales and elephants? **The grey crayon complains because he is tired of coloring big animals.**
10. Which crayon tells Duncan about the problem between the orange crayon and the yellow crayon? **The green crayon tells Duncan about the problem between the orange and yellow crayons.**
11. Why aren't the orange and yellow crayons speaking to one another anymore? **The yellow and orange crayons are no longer speaking because they both say they are the color of the sun.**
12. Which crayon was Duncan's favorite color? **Blue was Duncan's favorite crayon.**
13. Why was the pink crayon so upset with Duncan? **The pink crayon was upset with Duncan because Duncan would not color with the pink crayon.**
14. How did Duncan show humility and solve the problem at the end of the story? **Duncan drew a picture and used every crayon in the box to make every crayon happy.**

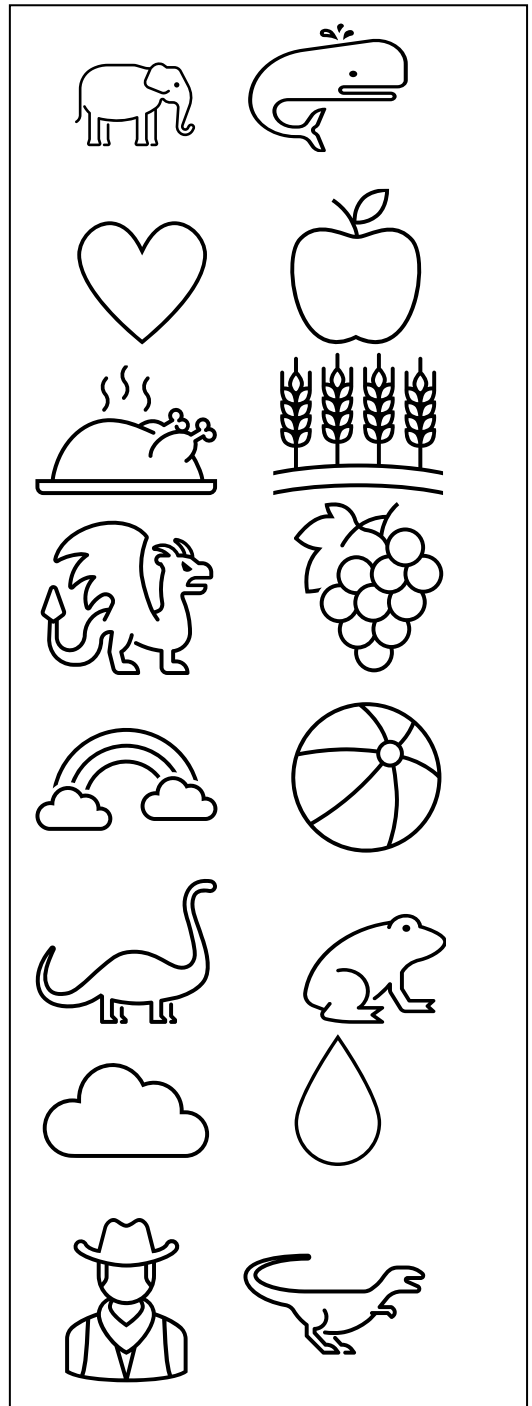
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Name _____

The Day the Crayons Quit Matching Activity

Match the crayon color to the items the crayon mentioned in their letter to Duncan. Then color the crayons!



What is YOUR favorite crayon color?


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The Day the Crayons Quit Coloring Activity

Draw a picture in the box below using 10 different crayons. Write the names of the crayon colors you used below the box.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____