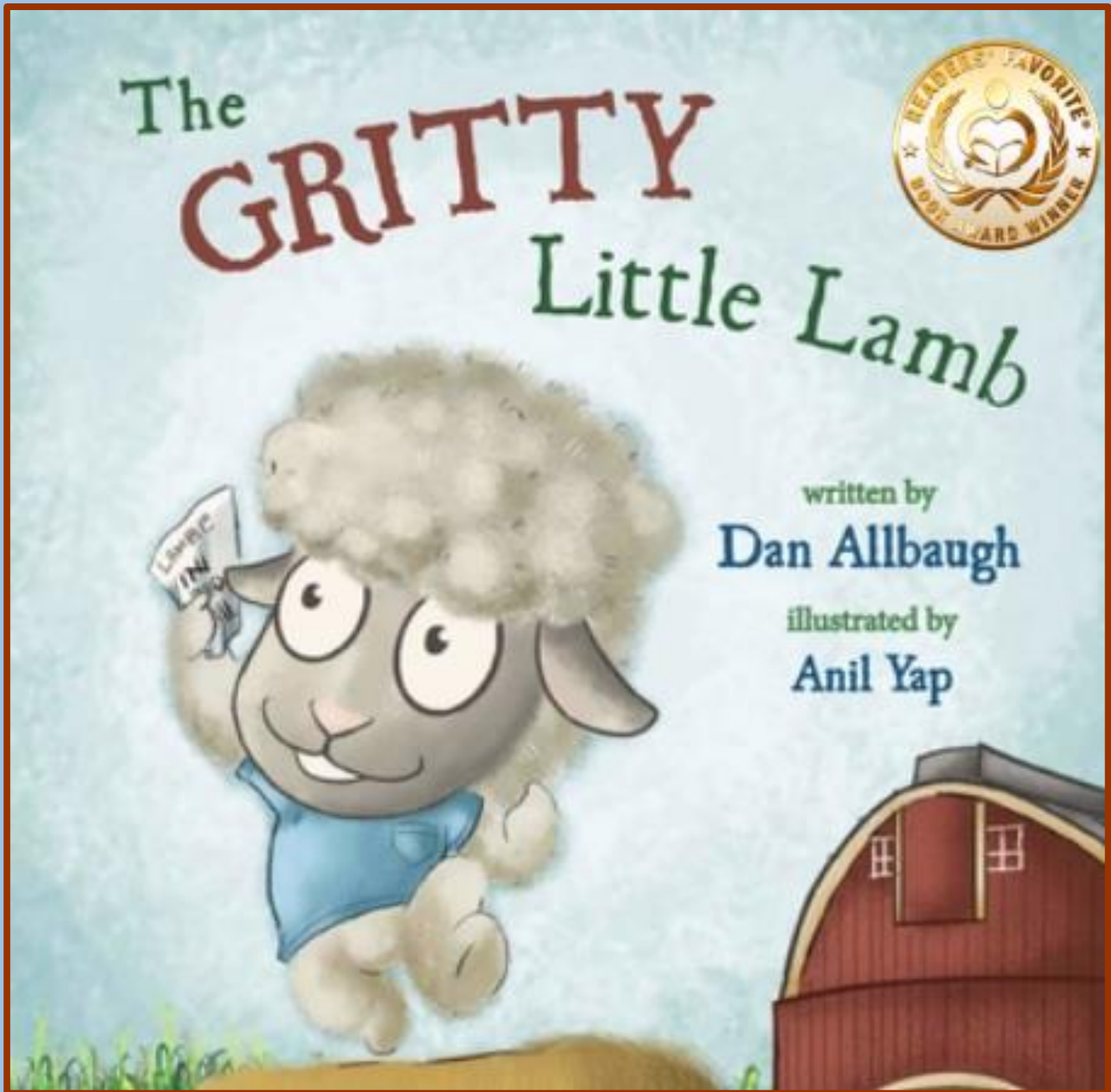


Kindergarten Lesson Plan
Live with Purpose
Strength, Work Ethic and Character



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Live with Purpose-Strength, Work Ethic, and Character

OBJECTIVES: CCSELA SLK.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	STRATEGIES: <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group 						
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of <i>The Gritty Little Lamb</i> Writing Practice; copy of <i>The Gritty Little Lamb</i> Comprehension Questions; copies of <i>The Gritty Little Lamb</i> Coloring Sheet; copies of the Month of the Military Child Activity						
Engage: Hook the students	<p>Explain Today we will listen to a story called <i>The Gritty Little Lamb</i>. The main character is Lambie, he loves playing games but has a hard time losing. His parents educate him about the value of hard work, dedication and having a positive attitude. We will look at what it means to be a person who is mentally strong, who has a good work ethic and who is of good character. Strength can mean physical strength or mental strength. It refers to many different areas of life, such as people, ideas, traditions, values and more. Strength is a quality someone possesses that helps them to overcome difficulties. A good work ethic is a set of values centered on the importance of doing good work and a desire to work hard. Good character means you act with honesty, respect, responsibility, caring, and other good traits.</p> <p>Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p><u>T/P/S Question:</u> Think about difficult times you have been through. How did you handle it? What advice did your parents give you? Was it good advice? What advice would you give someone who is going through a difficult time?</p>						
Explore: Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud Book, <i>The Gritty Little Lamb</i>, Author-Dan Allbaugh, Illustrator-Anil Yap https://youtu.be/aUMomnOvITM</p> <p>Read <i>The Gritty Little Lamb</i> Comprehension Questions. Allow students time to answer the questions.</p> <p>Hand out <i>The Gritty Little Lamb</i> Writing Practice Worksheet. Allow students time to complete the assignment.</p> <p>Hand out <i>The Gritty Little Lamb</i> Coloring Sheet. Allow students time to complete the activity.</p>						
Explain: Teacher introduces formal vocabulary and language to students.	<table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">strength</td> <td>gritty</td> </tr> <tr> <td>work ethic</td> <td>shrewd</td> </tr> <tr> <td>character</td> <td>thrive</td> </tr> </table>	strength	gritty	work ethic	shrewd	character	thrive
strength	gritty						
work ethic	shrewd						
character	thrive						
Elaborate: Students apply what they have learned.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.						
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.						
Enrichment/Service-Learning Project	<p>Explain: April is the Month of the Military Child. Explain to students that children with parents who serve in the military have different sets of challenges. Their parents may be sent on deployments overseas, they move a lot, etc. Military children must learn the skills of strength, work ethic and good character from a young age to adjust to life as a military child.</p> <p>Hand out The Month of the Military Child Activity. Allow students time to complete. See a list of 50 potential projects provided by the United State Air Force on the last pages of this lesson plan. Print project completion certificates here.</p>						

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The Gritty Little Lamb Comprehension Questions

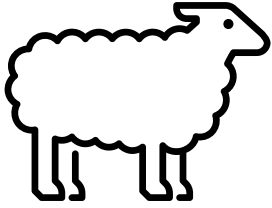
1. If it were up to Little Lambie, what would he do all day long? **If it were up to Little Lambie he would play all day long.**
2. What is Little Lambie's favorite thing to play? **Little Lambie's favorite thing to play is games.**
3. Little Lambie would invite all of the animals to play games with him, he beat them all. Why did Little Lambie always win? **Little Lambie loved to win, so all of the other animals let him cheat.**
4. What happened when Little Lambie played with his dad? **Little Lambie's dad played the game by the rules, and Little Lambie was not winning.**
5. What happened next? **Little Lambie pitched a fit, he got really mad, and then he quit the game. He tipped over his chair and started to cry.**
6. What did Little Lambie's dad tell him? **Little Lambie's dad told him he has played the game for years and that he has lost his fair share of the times. Lambie's dad said he had also shed tears over the game.**
7. What does Little Lambie's dad tell him about the lesson in losing? **Lambie's dad tells him that his reaction to losing is his choice.**
8. Little Lambie's dad says it is true in games and true in life that we all have tough breaks, hard luck, and strife. What does Little Lambie's dad say is more important than the final score? **Little Lambie's dad says how you react to losing is more important than the final score, it shows your character, who you are!**
9. What does Little Lambie decide to do? **Little Lambie decides to work very hard to learn the rules.**
10. When Little Lambie gets frustrated, who tells him not to quit? **When Little Lambie is almost ready to quit, his mother tells him not to quit. To keep working hard and he will be successful.**
11. How did Little Lambie's behavior change by the end of the book? **Answers will vary but they should include he improved his work ethic; he was stronger and more determined and he improved his character.**

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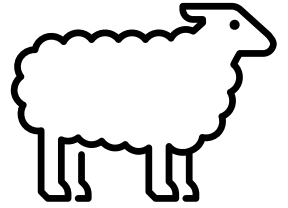
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WRITING PRACTICE

NAME _____



The Gritty



Little Lamb

GRITTY gritty

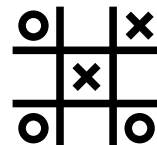
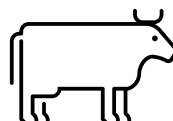
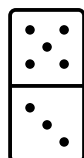
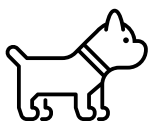
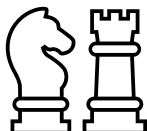
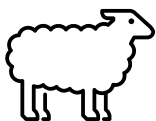
LITTLE little

LAMB lamb

PLAY GAMES

play games

WIN win



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BE STRONG

be strong

WORK HARD

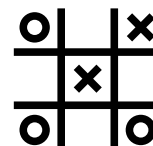
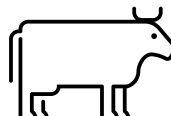
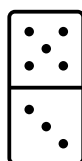
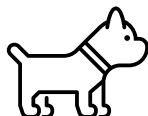
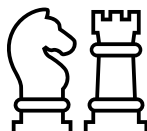
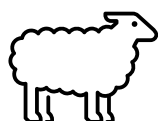
work hard

DON'T QUIT

don't quit

YOU CAN DO IT!!

You can do it!!



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Name _____

The Gritty Little Lambie Coloring Page



© Green Meeple Books

Remember-Honor-Teach

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Lesson Plan

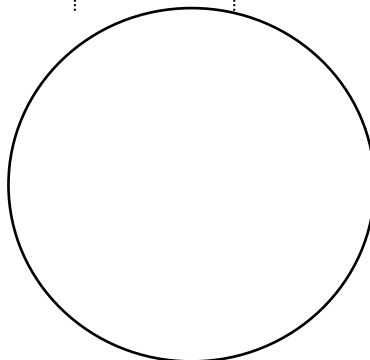
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Name _____

April is the Month of the Military Child
Purple is the color used to celebrate Military Children!

purple purple purple purple

Color the circle purple.



Purple Up! For Military Kids Day is on April 15th of each year!
Circle the word **April** and the number **15** from the lists below.

January February March April May June July August September
October November December

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

The Dandelion is the flower of the Military Child. Dandelions can grant wishes and grow wherever the wind takes them! Draw a picture of a dandelion in the box, look for dandelions when you go outside for recess! Don't forget to make a wish!



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50 Ways to Celebrate the Month of the Military Child (Dept of the Air Force School Liaison Program)

https://www.militarychild.org/MOMC_Toolkit

In 1986, Defense Secretary Caspar Weinberger designated April as Month of the Military Child. Military bases, cities and school districts around the world will honor these young American heroes with special events just for them. As part of this month-long celebration, local communities are invited to take part in Purple Up! Day established by your state and wear or display purple to recognize our military children.

Here are a few suggestions on how your school can celebrate the Month of the Military Child. Plan now for how you can show your support for military children in your schools. Work with your students, staff, PTA or Boosters to do recognition.

1. Kick off the Month of the Military Child with breakfast, or lunch for Military Connected Youth (MCY) in the school. Include their parents or other family members associated with the military. Don't forget to invite staff who were once military kids, too, or who may have a close family member serving our country. Ask everyone to wear purple and invite all military members to wear their uniform. PTO/PAB could pick up the tab.
2. Identify one day each week in April to highlight military families. Ideas include favorite service logo day, patriotic day, Purple day, etc. Dress-up throughout the month of April. Decorate the school with purple, purple camo, military insignias, etc.
3. Highlight April as Month of the Military Child on the school's marquee, and in staff and parent newsletters.
4. Have a daily or weekly announcement with military-connected student facts. Start with the national facts and move onto school facts. (i.e. Military Monday ... Did you know?) Followed by a public "thank you" for their service to our country.
5. Throughout the month, ask military connected kids or family members to make the announcements, or share an interesting fact about their life as a military child on the morning news show.
6. Decorate display cases and bulletin boards throughout April with military focused memorabilia, or items brought by military kids reflecting their experiences (where they have lived or traveled, family members' service memorabilia, parts of a uniform, patches, coins, models of planes etc.)
7. Create a world map and pinpoint where students and staff have lived because of their military lifestyle. This is a fantastic way to connect military kids with their peers. It's a total conversation starter when their peers say to them, "Wow! You lived in Japan?"
8. Take pics and decorate using flag as a backdrop and unique to their branch of service.
9. Decorate the school in flags, purple, and posters! Have a group of kids design posters thanking their families for their service. Have military kids make posters reflecting their experiences. Decorate with purple balloons. Have staff and students wear purple ribbons or carnations on the designated Purple UP day!
10. "Wall of Honor" Recognition: Schools are encouraged to display a "Wall of Honor" as a visual depiction of the school's military student population.
11. "Share Your Story" Project: Whether a military dependent yourself, classmate, friend, or neighbor of a military student, we are all impacted by the military community. Teachers are encouraged to incorporate Month of the Military Child recognition in their instruction by having students share their military-connection story through the visual arts, creative writing, musical composition, poetry, etc.
12. Adopt a deployed service member or unit. Create Care Packages for deployed troops. As a service project collect items from a class, grade, school group, or whole school. Packages can be sent to a student's family member or another unit identified through the school or community. Don't forget notes, card, pictures etc. For ideas of what to send contact a family member, local installation, or Red Cross.
13. As a service project adopt a deployed family. Find out what a family with a deployed service member needs help with. A class or school group can help with yard work, in home technology, childcare, tutoring, homework help, a weekend buddy, care package for the kids in the family and/or deployed member.
14. Create an atmosphere in individual classrooms to bring an awareness of MCY's lifestyle to their peers through conversations – ask questions, share experiences and point out the relatable experiences that all

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children have like: Talk about what it may feel like going to new school or on the first day of school, having parents leave on business trip, struggling making new friends or having to say goodbye to friends.

15. Ask a military member (a parent or sibling of someone in the class) to be a guest speaker and share their perspective on life in the military as well as their profession.
16. Time Zone Wall: A series of clocks on a wall identifying different time zones from around the world, with a focus on where a deployed family may be, where a MCY lived in the past, or where a MCY might be moving to.
17. Story time using books about military kids' experience, the military lifestyle, being the new kid in school, or appreciating differences in one another.
18. Show-n-Tell – Have students in something military related. Examples: memorabilia from an installation or service branch, favorite airplane, book, military character, items or pictures from prior living locations, pictures or anything related to being a mil kid.
19. Have a t-shirt drawing contest for the Month of the Military Child and make t-shirts for the school to show their support.
20. Write letters or draw pictures and send to deployed family members. They “serve too” and would benefit from a class pick me up.
21. As a class service project to send thank you cards to a local military installation, a local veteran home or get well cards to service members in a local military hospital.
22. Salute to Military Children at Sporting Events - Have the announcer make a special announcement before, during or after sporting events recognizing all military children. Have them raise the flag, sing the National Anthem or recite the Pledge of Allegiance.
23. Work with your School Liaison Office and bring in Senior Leadership (Male & Female) as guest speakers in High School Classes
24. During the daily morning announcements acknowledging military such as: a. Thanking military parents/faculty b. Play music such as I'm Proud to be an American c. Read a military poem
25. Do guidance lesson H is for Honor
26. Create Bulletin Board “What does HONOR mean to you...”
27. Designate a spirit week and have activities every day such as: Monday: Flag ceremony, Tuesday: wear red, white, and blue, Wednesday: Write a letter to thank a military person, etc...(Mon- Service Branch t-shirt, Tuesday Purple, Wed Orange for Unity...
28. Invite neighboring JROTC to your campus for demonstration
29. Encourage leadership by military students in the planning and implementation of the activities.
30. Create a postcard with the banner design on one side; write your thanks and give to a military family, individually or in an assembly
31. At an assembly or recognition tea, give a certificate of thanks to each military child. Invite military leadership or principal or military parents to hand out the certificates to each child.
32. Invite military parents to visit in their children's classrooms or at an assembly.
33. Have students create “thank you” cards for class-room or main hall bulletin boards to support military children.
34. Tie yellow or purple ribbons, one per military child in the school, on a tree outside the school or attach on the walls of the lunchroom or main hallway
35. Create a Transition Center with flyers and other district, school, School Liaison resources, and community resources for parents and staff.
36. Recognize Month of Military Child in your community via district and/or school webpages, school newsletters, school, social media and community reader boards, encouraging the local paper to do an article.
37. Have students create a banner each year to hang at the school entrance, on the fence, in the commons or gym for the month.
38. Create and share your school's activities with parents, children, and community members! Tag us on social media Facebook: DAF School Liaison Program Facebook use hashtags #MoMC #milkids #milfam #PurpleUp
39. Cafeteria serves Purple Foods during MOMC

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40. Military Parade All students dress up in patriotic outfits and parade through the school; ending in the courtyard. Each grade level performs a song and the Principal delivers a short speech thanking the children and families for their service.
41. Invite students to participate in an Essay Contest to describe how they do or can better support this nation and its military community; winners could be recognized by installation leadership.
42. Bootcamp challenge – invited active-duty volunteers to conduct various games with advisory classes (i.e., relay games, sit up challenges, etc.)
43. Door Decorating Contest – Theme – The Military Child – One winner per grade level – class would receive popcorn, or some kind of treat from PTO.
44. “Purple Ball”: It’s an evening that is all about the military child. The children dress up in their nicest clothes and The active-duty parent wear the dress uniform.
45. Host a Military Art Fair: have students provide images of military life or experiences; winners could be acknowledged by installation leadership or Adopt-a-School partners
46. Host a military luncheon for active-duty parents to have lunch with their children
47. Web Site Feature - Schools can promote the Month of the Military Child on their web sites. Provide links to sites that offer resources for military families.
48. Publicize Installation/Community Events - Use the school newsletter to publicize Month of the Military Child events and activities hosted by the installation/community. Look for ways schools can contribute to these celebrations (setting up an information or activity booth, having teachers volunteer at events and activities, etc.).
49. Host an Assembly for Month of the Military Child - Hold a school assembly honoring military children. Have students write a poem about what it means to be a military child and select several student volunteers to read their poems.
50. Teachers Salute Military Children - Ask teachers at your school to make a special project with their classes such as a picture frame, bookmark, journal, etc., that ties into the Month of the Military Child.