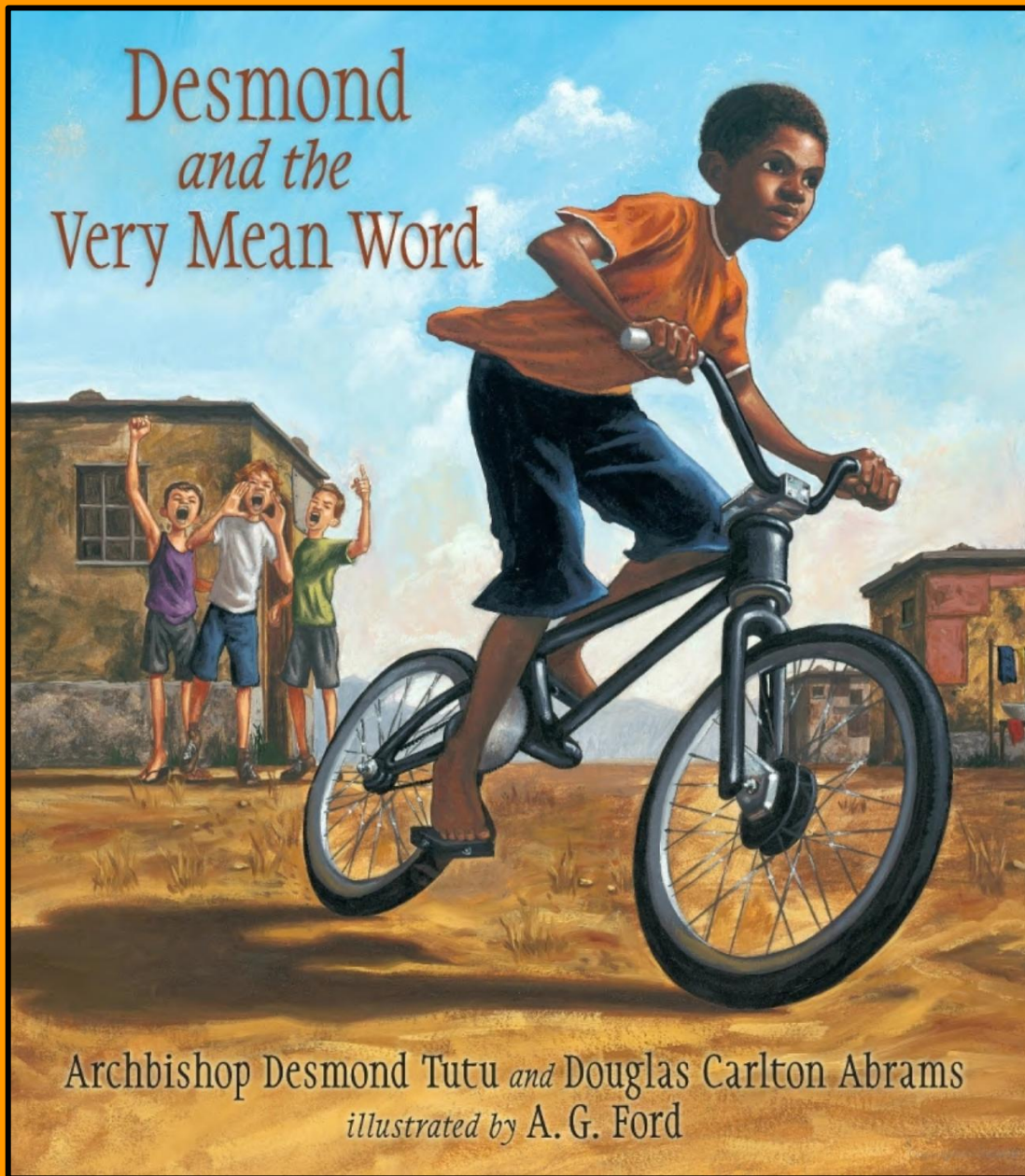


4th & 5th Grades Lesson Plan
Live with Purpose
for
the Greater Good



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 4 & 5	Lesson: Live with Purpose, A Belief in the Greater Good

<p>OBJECTIVES: CCSS.ELA- RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>CCSS.ELA- RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; 4 th Grade-copies of <i>Desmond and the Very Mean Word</i> Character Worksheet; 5 th Grade-copies of Character Traits Compare/Contrast Worksheet; copies of Wordsearch Puzzle; copies of National Salute to Veteran Patients Project
Engage: Hook the students	<p>Explain: Desmond Tutu was a religious leader in South Africa. His protests helped to bring an end to South Africa's apartheid laws. Apartheid was a system that kept blacks separate from whites. In 1984 Tutu received the Nobel Peace Prize for his work.</p> <p>The Nobel Peace Prize is one of the most important awards a person can receive. It is awarded to a person who has worked to encourage peace among countries or groups of people anywhere in the world.</p> <p>Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. Read the following quote by Desmond Tutu aloud or write it on the board: "Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world." Desmond Tutu</p> <p>T/P/S Questions: What little bits of good can you do where you are? How can those little bits of good change the world for the greater good?</p>
Explore: Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud <i>Desmond and the Very Mean Word, A Story of Forgiveness</i>, Authors: Archbishop Desmond Tutu and Douglas Abrams, Illustrator: A.G. Ford. https://youtu.be/F8ZbElzEWnE?si=zORJXITkz3sLs640</p> <p>4th Grade-Hand out copies of <i>Desmond and the Very Mean Word</i> Character Worksheet. Allow students time to complete the worksheet.</p> <p>5th Grade-Hand out copies of Character Traits Compare/Contrast Worksheet. Allow students time to complete the worksheet.</p> <p>Hand out wordsearch puzzle. Allow students time to complete the puzzle.</p> <p>Hand out copies of the National Salute to Veteran Patients Project. Allow students time to complete the activity. Print project completion certificates here.</p>
Explain: Teacher introduces formal vocabulary and language to students.	apartheid character analysis Desmond Tutu racism
Elaborate: Students apply what they have learned.	Describe in depth a character in a story, drawing on specific details in the text. Compare and contrast two or more characters in a story, drawing on specific details in the text.
Evaluate: assessment.	Teachers will select which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Students will brainstorm a classroom project to extend kindness to others in their community or in their country. The National Salute to Veteran Patients takes place during the week of February 14 every year. This year, it takes place from February 11 to 17. See the last page for more information.

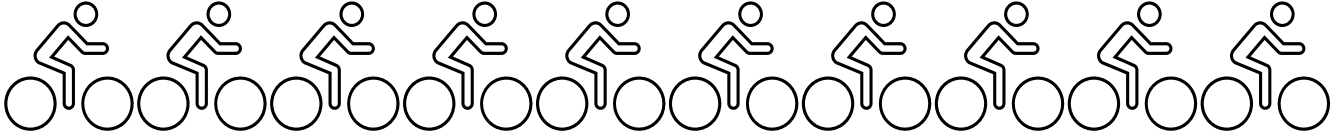
Wreaths Across America

Lesson Plan

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Grades: 4 & 5	Lesson: Live with Purpose, A Belief in the Greater Good

Name _____

Desmond and the Very Mean Word Character Worksheet



1. How does Desmond feel at the beginning of the story?
2. How do you know?
3. What happens to Desmond as he is riding to show his new bicycle to Father Trevor?
4. How did Desmond's actions change after the event with the boys on the road?
5. By the time Desmond got to Father Trevor's office, how had his mood changed?
6. How would the story be different without the mean boys?
7. What problem does Desmond have after he shouts mean words at the group of boys?
8. What happens in the story that changes Desmond's mind about the red-headed boy?

Wreaths Across America Lesson Plan

Teacher:	Date:
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What is Desmond's reaction when he sees this?

9. How does Desmond finally solve the problem?

10. How is Desmond different at the end of the story?

11. What does this story teach you about forgiveness and being kind?



Wreaths Across America

Lesson Plan

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ANSWER KEY

Name _____

Desmond and the Very Mean Word



1. How does Desmond feel at the beginning of the story?

Desmond was happy and very proud at the beginning of the story.

2. How do you know?

Desmond was the only child in the township that had a bicycle. He thought it was beautiful and he could not wait to show it to Father Trevor.

3. What happens to Desmond as he is riding to show his new bicycle to Father Trevor?

Desmond encounters a group of boys in the middle of the road and the boys call Desmond a mean word.

4. How did Desmond's actions change after the event with the boys on the road?

Desmond was afraid the boys would make him stop and they would steal his bicycle if he slowed down.

5. By the time Desmond got to Father Trevor's office, how had his mood changed?

By the time Desmond got to Father Trevor's office, Desmond was mad at the boys and he vowed to get even with the boys.

6. How would the story be different without the mean boys?

Answers will vary but should include that Desmond would not have been afraid and he would not have gotten so mad at the mean boys.

7. What problem does Desmond have after he shouts mean words at the group of boys?

Desmond thought it would make him feel better to shout mean words at the group of boys, but instead he feels worse afterwards. He cannot forgive the boys and he keeps remembering how bad it felt to be called the mean word.

8. What happens in the story that changes Desmond's mind about the red-headed boy?

Desmond is riding his bike and he sees two older boys dunking the red-headed boy's head in a bucket of water.

Wreaths Across America Lesson Plan

Teacher:	Date:
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What is Desmond's reaction when he sees this?

Desmond feels sorry for the red-headed boy.

9. How does Desmond finally solve the problem?

When Desmond sees the red-headed boy in the store, he apologizes for calling the red-headed boy a mean word. Desmond tells the red-headed boy he forgives him.

10. How is Desmond different at the end of the story?

At the end of the story, Desmond was full of joy. He spread his arms out and he felt like he could embrace the entire world in his arms.

11. What does this story teach you about forgiveness and being kind?

Answers will vary.



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Character Traits Compare & Contrast

Directions: Select 3 characters from the book. Drawing from the text, write 4-character traits or adjectives that describe each character in the space provided. Do you have character traits that are similar or the same as some of the characters in the book? If so, list them in the space provided below.

Title of the Book

Character 1

Character 2

Character 3

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Character traits I share with Character 1: _____

Character traits I share with Character 2: _____

Character traits I share with Character 3: _____

Wreaths Across America Lesson Plan

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Name _____

Wordsearch-Desmond and the Very Mean Word

Q	B	W	E	R	T	Y	U	I	O	G	P	F	A	Z
L	I	V	E	W	I	T	H	P	U	R	P	O	S	E
Z	C	S	X	D	C	F	M	V	G	E	B	R	H	F
N	Y	J	M	I	K	L	E	P	Q	A	A	G	Z	A
W	C	H	O	C	O	L	A	T	E	T	S	I	X	T
E	L	D	C	R	F	V	N	T	G	E	B	V	Y	H
H	E	U	N	U	J	M	W	I	K	R	O	E	P	E
Z	A	Q	W	X	S	E	O	R	V	G	F	N	T	R
D	E	S	M	O	N	D	R	B	G	O	Y	E	H	T
N	U	J	M	I	K	L	D	P	A	O	Q	S	Z	R
W	G	A	P	A	R	T	H	E	I	D	C	S	D	E
M	A	R	B	L	E	S	T	G	B	Y	H	N	M	V
J	N	R	E	D	H	E	A	D	E	D	B	O	Y	O
A	P	O	L	O	G	I	Z	E	C	H	T	U	W	R

Desmond Tutu	Live with Purpose	bicycle	mean word
apartheid	Greater Good	forgiveness	chocolate
red headed boy	apologize	Father Trevor	marbles

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ANSWER KEY

Name _____

Wordsearch-Desmond and the Very Mean Word

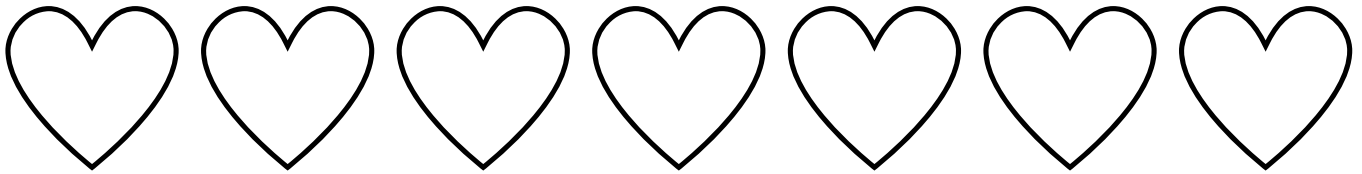
Q	B	W	E	R	T	Y	U	I	O	G	P	F	A	Z
L	I	V	E	W	I	T	H	P	U	R	P	O	S	E
Z	C	S	X	D	C	F	M	V	G	E	B	R	H	F
N	Y	J	M	I	K	L	E	P	Q	A	A	G	Z	A
W	C	H	O	C	O	L	A	T	E	T	S	I	X	T
E	L	D	C	R	F	V	N	T	G	E	B	V	Y	H
H	E	U	N	U	J	M	W	I	K	R	O	E	P	E
Z	A	Q	W	X	S	E	O	R	V	G	F	N	T	R
D	E	S	M	O	N	D	R	B	G	O	Y	E	H	T
N	U	J	M	I	K	L	D	P	A	O	Q	S	Z	R
W	G	A	P	A	R	T	H	E	I	D	C	S	D	E
M	A	R	B	L	E	S	T	G	B	Y	H	N	M	V
J	N	R	E	D	H	E	A	D	E	D	B	O	Y	O
A	P	O	L	O	G	I	Z	E	C	H	T	U	W	R

Desmond Tutu	Live with Purpose	bicycle	mean word
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National Salute to Veteran Patients Project



We Love Our Veterans!

Thank You for Your
Service & Your Belief in
the Greater Good!



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Suggested Service Project for February

The National Salute to Veteran Patients takes place during the week of February 14 every year. This year, it takes place from February 11 to 17. The purpose of the National Salute to Veteran Patients Program is to:

- pay tribute and express appreciation to Veterans;
- increase community awareness of the role of the VA medical center;
- encourage citizens to visit hospitalized Veterans and to become involved as volunteers.

The week of February 14 each year is your opportunity to say thank you to a special group of men and women, the more than 9 million Veterans of the U.S. armed services who are cared for in Department of Veterans Affairs (VA) medical centers, outpatient clinics, domiciliaries, and nursing homes. During the National Salute, VA invites individuals, Veterans groups, military personnel, civic organizations, businesses, schools, local media, celebrities and sports stars to participate in a variety of activities at the VA medical centers. The activities and events include special ward visits and valentine distributions; photo opportunities; school essay contests; special recreation activities and Veteran recognition programs.

The week also provides an opportunity for the community to become acquainted with the volunteer opportunities within the medical center.

Contact your nearest VA Medical Center and ask for Voluntary Service to discover the wonderful things you, your group or organization can do to salute America's Heroes. Locate the facility nearest you.