

1st and 2nd Grades
Lesson Plan *Be Kind*
Live With Purpose-A Belief in the Greater Good

BE KIND



Pat Zietlow Miller  Illustrated by Jen Hill



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 1 & 2	Lesson: Live With Purpose-A Belief in the Greater Good

<p>OBJECTIVES: CCSELA RL. 1.1: Ask and answer questions about key details in a text.</p> <p>CCSELA R2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
<p>MATERIALS:</p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; copies of the Comprehension Questions for <i>Be Kind</i>; copies of the Oath of Kindness Writing Practice; copies of The Ripple Effect of Kindness and the Greater Good; copies of Coloring Sheet National Salute to Veteran Patients Project</p>
<p>Engage: Hook the students</p>	<p>Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p>Ask students: What does the word “kindness” mean? Allow students time to answer the question. T/P/S Question: How do you feel when someone is not kind to you? How do you feel when someone treats you with kindness?</p> <p>Discussion: What are some ways you can show kindness to others?</p> <p>Ask students to share examples of being kind.</p> <p>Explain: Being kind to others is intentional, in other words you decide or choose to be kind to others. It is done with purpose. The phrase “a belief in the greater good” means you believe in doing what is best for everyone, <u>not</u> in doing what is best for just you.</p>
<p>Explore: Students make sense of a concept through observations.</p>	<p>Play the YouTube read aloud book, <i>Be Kind</i>, Author-Pat Zietlow Miller, Illustrator-Jen Hill, https://youtu.be/kAo4-2UzgPo?si=glri8Jao_wxrlgS9</p> <p>Hand out the Comprehension Questions for the book, <i>Be Kind</i>. Allow students time to complete the assignment.</p> <p>Hand out the Oath of Kindness Writing Practice. Read it aloud. Allow students time to complete the writing assignment.</p> <p>Explain the definition of ripple effect, when an event or action creates a ripple effect, it causes several other events to happen one after the other. Put students in groups of 3-4. Hand out The Ripple Effect of Kindness and the Greater Good Activity. Allow students time to complete the activity.</p> <p>Hand out the Coloring Sheet National Salute to Veteran Patients. Allow students time to complete the coloring sheet. Find your nearest Veteran hospital or facility, mail the coloring sheets! Print project completion certificates here.</p>
<p>Explain: Teacher introduces formal vocabulary and language to students.</p>	<p>kindness greater good intentional narrator purpose ripple effect</p>
<p>Elaborate: Students apply what they have learned.</p>	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.</p>
<p>Evaluate: assessment.</p>	<p>Teachers will select which activities to use as formal/informal assessments.</p>
<p>Enrichment/Service-Learning Project</p>	<p>Students will brainstorm a classroom project to extend kindness to others in their community or in their country. The National Salute to Veteran Patients takes place during the week of February 14 every year. This year, it takes place from February 11 to 17. See the last page for more information.</p>

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Name _____

Comprehension Questions *Be Kind*

1. What happened to Tanisha at the beginning of the story that made her sad?
2. Do you think Tanisha was so upset because she spilled the juice on her dress, or because other children laughed and made fun of her after she spilled the juice?
3. The narrator says she wanted to laugh at Tanisha too, but she did not laugh. What reason does she give for not laughing?
4. When the narrator tells Tanisha her favorite color is purple, what does Tanisha do?

Why do you think Tanisha did that?
5. How do you think you would have felt if you were Tanisha?
6. How would you have felt if you were the narrator?
7. What are some ways the narrator thinks that she could have responded to Tanisha differently?

How would you have responded to Tanisha?

8. The narrator asks the question, "What does it mean to be kind anyway?" What are some ways the narrator says that you can show kindness?

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9. The narrator says sometimes being kind can be hard. What examples does she give?

When do you think it would be hard to show kindness?

10. What does the narrator say can happen to small acts of kindness?

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Answer Key

Comprehension Questions *Be Kind*

1. What happened to Tanisha at the beginning of the story that made her sad?

Tanisha spilled grape juice all over her new dress.

2. Do you think Tanisha was so upset because she spilled the juice on her dress, or because other children laughed and made fun of her after she spilled the juice?

Answers will vary slightly.

3. The narrator says she wanted to laugh at Tanisha too, but she did not laugh. What reason does she give for not laughing?

The narrator says she did not laugh because her mother told her to always be kind.

4. When the narrator tells Tanisha her favorite color is purple, what does Tanisha do?

Tanisha ran into the hall.

Why do you think Tanisha did that? Answers will vary. Explain that Tanisha may have been embarrassed because she spilled her juice, or Tanisha may have thought the narrator was making fun of her.

5. How do you think you would have felt if you were Tanisha?

Answers will vary.

6. How would you have felt if you were the narrator?

Answers will vary.

7. What are some ways the narrator thinks that she could have responded to Tanisha differently?

The narrator could have given Tanisha a napkin, or loaned Tanisha her sweatshirt or spilled juice on her clothing.

How would you have responded to Tanisha? Answers will vary.

8. The narrator asks the question, "What does it mean to be kind anyway?" What are some ways the narrator says that you can show kindness?

The narrator says you can show kindness by giving, helping, paying attention, saying nice things about someone, helping to pick up litter, and being polite.

9. The narrator says sometimes being kind can be hard. What examples does she give?

The narrator says it can be hard to remain kind when you are trying to teach someone something you already know how to do and to speak up when someone is being bullied.

When do you think it would be hard to show kindness?

Answers will vary.

10. What does the narrator say can happen to small acts of kindness?

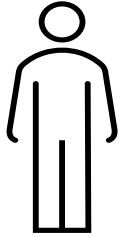
The narrator says small acts of kindness can grow-from your school, to your community, to your country, and throughout the entire world.

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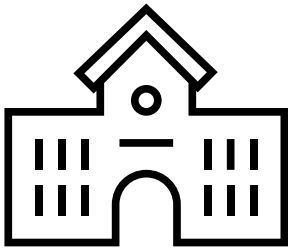
Name _____

The Ripple Effect of Kindness and the Greater Good



How would your life be different if everyone was kind?

How could the ripple effect impact the lives of people around you?



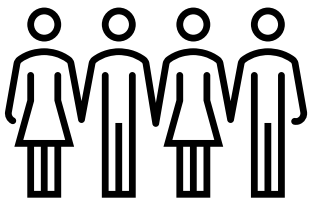
How would your school be different if everyone was kind?

How could the ripple effect impact your community?



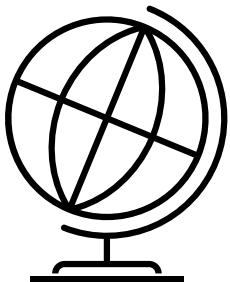
How would your community be different if everyone was kind?

How could the ripple effect impact your country?



How would our country be different if everyone was kind?

How could the ripple effect impact the world?



How would our world be different if everyone was kind?

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My Oath of Kindness

I _____ make a promise today,
to show kindness in all that I do and I say.

To be helpful to every person I see,
if they need a friend, they can count on me.

I can help change the world, and I really should
live life with purpose, for the Greater Good.

I Will Show Kindness Everyday By:

1. _____

2. _____

3. _____

4. _____

5. _____

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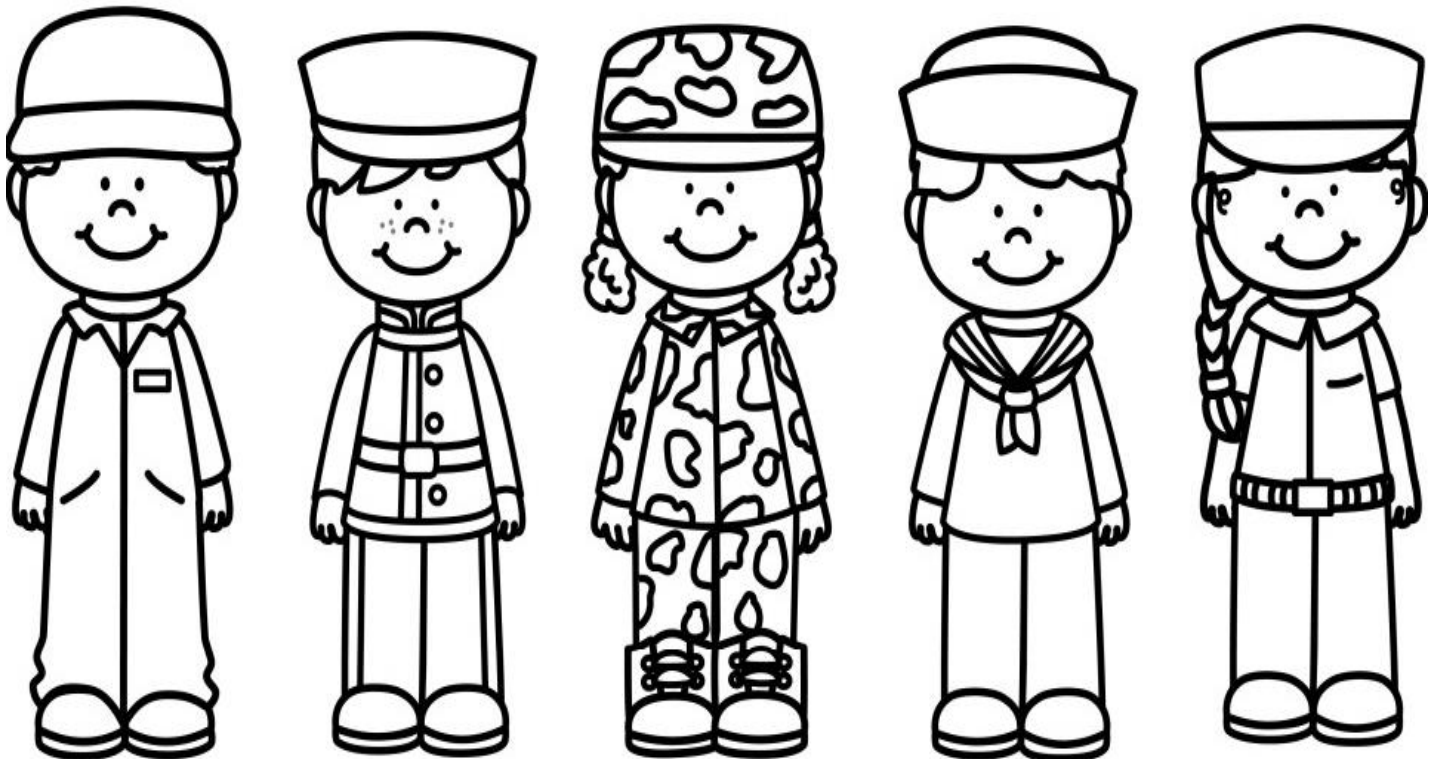
Coloring Sheet National Salute to Veteran Patients Project

We LOVE our Veterans!

Thank you for protecting

our freedoms and your

Belief in the Greater Good.



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Suggested Service Project for February

The National Salute to Veteran Patients takes place during the week of February 14 every year. This year, it takes place from February 11 to 17. The purpose of the National Salute to Veteran Patients Program is to:

- pay tribute and express appreciation to Veterans;
- increase community awareness of the role of the VA medical center;
- encourage citizens to visit hospitalized Veterans and to become involved as volunteers.

The week of February 14 each year is your opportunity to say thank you to a special group of men and women, the more than 9 million Veterans of the U.S. armed services who are cared for in Department of Veterans Affairs (VA) medical centers, outpatient clinics, domiciliaries, and nursing homes. During the National Salute, VA invites individuals, Veterans groups, military personnel, civic organizations, businesses, schools, local media, celebrities and sports stars to participate in a variety of activities at the VA medical centers. The activities and events include special ward visits and valentine distributions; photo opportunities; school essay contests; special recreation activities and Veteran recognition programs.

The week also provides an opportunity for the community to become acquainted with the volunteer opportunities within the medical center.

Contact your nearest VA Medical Center and ask for Voluntary Service to discover the wonderful things you, your group or organization can do to salute America's Heroes. Locate the facility nearest you.