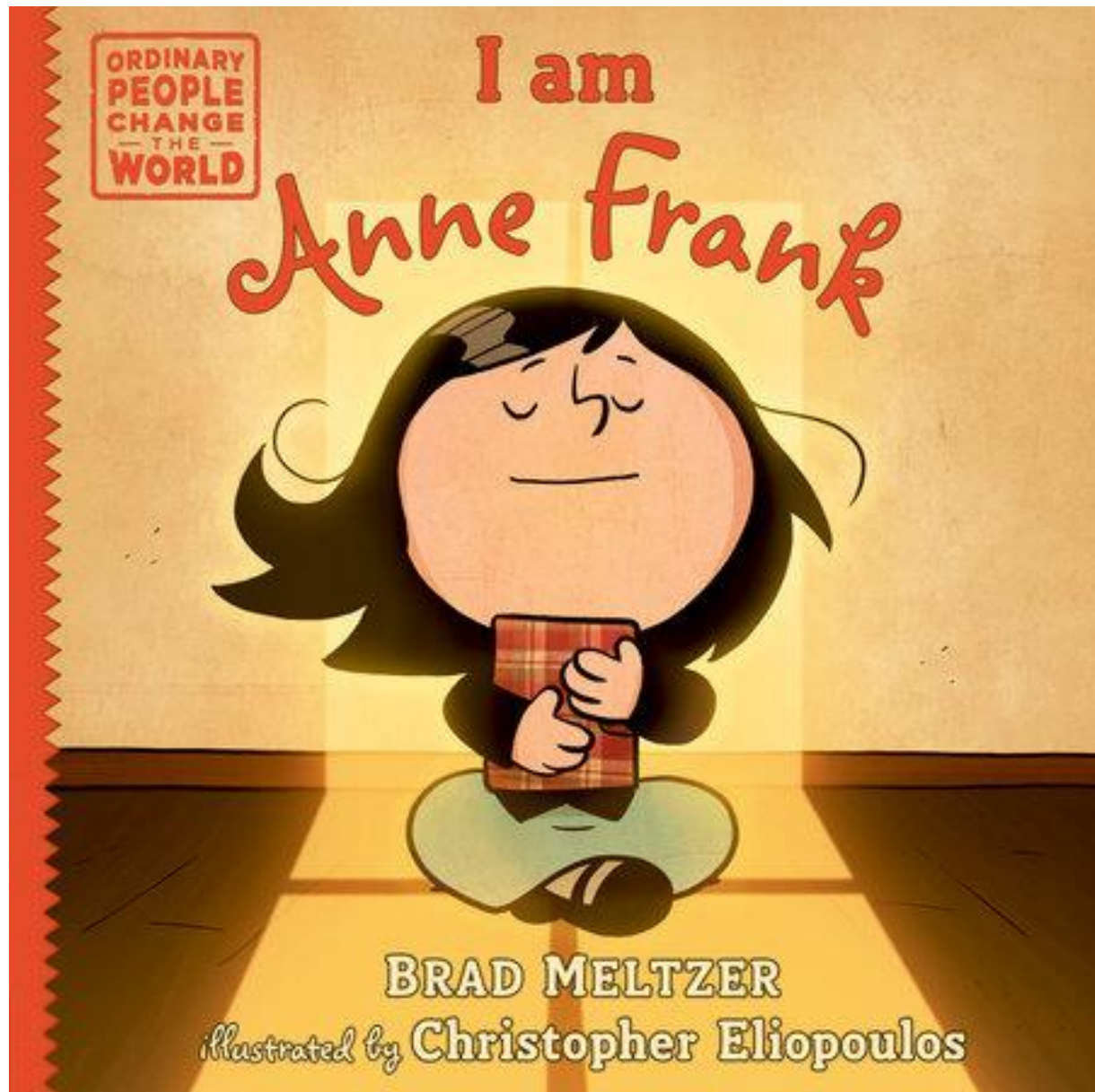


**3<sup>rd</sup> & 4<sup>th</sup> Grades**  
**Lesson Plan**  
**International Holocaust Remembrance Day**  
**January 27**



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grades: 3 <sup>rd</sup> & 4 <sup>th</sup>	Lesson: International Holocaust Remembrance Day-January 27

<p><b>OBJECTIVES: CCSSELA R3.1:</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>NCSS, 2. Time, Continuity, and Change-</b>Through the study of the past and its legacy, learners examine the institutions, values, and beliefs of people in the past, acquire skills in historical inquiry and interpretation, and gain an understanding of how important historical events and developments have shaped the modern world.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Comprehension Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>												
<b>MATERIALS:</b>	Computer/laptop; internet (with access to YouTube); Smart Board; copies of the <i>I am Anne Frank</i> Comprehension Questions; copies of the <i>I am Anne Frank</i> Key Details Worksheet; copies of My Drawing of Anne Frank’s Hiding Place Activity Sheet; copies of the Anne Frank Acrostic Poem Worksheet												
<b>Engage:</b> Hook the students	<p><b>Explain:</b> January 27 is International Holocaust Remembrance Day. It is a day set aside for the world to remember and honor those who died in the Holocaust during World War II.</p> <p>In 1933 the Nazi Political Party led by Adolf Hitler took control of the country of Germany. The Nazis hated Jewish people; they blamed the Jews for Germany losing World War I. As a result, the Nazis made life very hard for the Jews.</p> <p>Later, during World War II (1939–45), they decided to kill as many Jews as possible. The program of killing the Jews became known as the Holocaust. It took the lives of about 6 million Jewish men, women, and children. The Nazis also murdered millions of non-Jewish people between 1933 and 1945.</p> <p>Today, we will honor the survivors of the Holocaust and remember those who died.</p>												
<b>Explore:</b> Students make sense of a concept through observations.	<p>Play the YouTube Read Aloud <i>I am Anne Frank</i>, Author-Brad Meltzer, Illustrator-Christopher Elipoulos <a href="https://youtu.be/hM1I-CaPi8s">https://youtu.be/hM1I-CaPi8s</a></p> <p>Hand out copies of the <i>I am Anne Frank</i> Comprehension Questions. Allow students time to complete the questions.</p> <p>Hand out copies of the <i>I am Anne Frank</i> Key Details Worksheet. Allow students time to complete the Key Details Worksheet.</p> <p>Hand out copies of My Drawing of Anne Frank’s Hiding Place Activity Sheet. Allow students time to complete their drawing.</p> <p>Hand out the Anne Frank Acrostic Poem Worksheet. Allow students time to complete their poem.</p>												
<b>Explain:</b> Teacher introduces formal vocabulary and language to students.	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">hope</td> <td style="width: 25%;">immigrate</td> <td style="width: 25%;">call-up notice</td> <td style="width: 25%;">Holocaust</td> </tr> <tr> <td>Jews</td> <td>diary</td> <td>concentration camp</td> <td></td> </tr> <tr> <td>Nazi</td> <td>refugees</td> <td>Star of David badge</td> <td></td> </tr> </table>	hope	immigrate	call-up notice	Holocaust	Jews	diary	concentration camp		Nazi	refugees	Star of David badge	
hope	immigrate	call-up notice	Holocaust										
Jews	diary	concentration camp											
Nazi	refugees	Star of David badge											
<b>Elaborate:</b> Students apply what they have learned.	Students gain an understanding of how important historical events and developments have shaped the modern world.												
<b>Evaluate:</b> assessment.	Teachers should choose which activities to use as formal/informal assessments.												
<b>Enrichment/Service-Learning Project</b>	Students will brainstorm a classroom project to honor the survivors and remember those who died during the holocaust on International Holocaust Remembrance Day.												

# Wreaths Across America

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Grades: 3 <sup>rd</sup> & 4 <sup>th</sup>	Lesson: International Holocaust Remembrance Day-January 27

NAME \_\_\_\_\_

### Comprehension Questions *I Am Anne Frank*

1. At the beginning of the book, the author-Brad Meltzer says, “This book is about hope. One of the most important things we need in the world today.” After listening to the story of Anne Frank, why do you think the author made this comment?
2. What were some of the things Anne Frank liked to do as a child?
3. What religion was Anne Frank?
4. How did Anne’s religious beliefs influence her?
5. Where was Anne Frank born?
6. Who were the Nazis?
7. Who was Adolf Hitler?
8. Who did Hitler blame for all of Germany’s problems?
9. What did Anne Frank’s family do to escape the harsh treatment of the Jews by the Nazis?
10. What happened in May 1940?
11. What did Anne Frank’s family try to do when the Nazis invaded Amsterdam?

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
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12. When the Nazis told the Jewish children they could no longer go to school with the non-Jewish children, Anne was very upset. How would you feel if you were not allowed to go to your school because of your religion?
13. What name did Anne Frank give to her diary?
14. What did the Jews have to wear on their clothing when they went outside to identify them as Jews?
- What would happen if they did not wear it?
15. What is a “call-up” notice?
16. Why did Anne’s father decide the family had to go into hiding?
17. Where was Anne Frank’s favorite spot in the family’s hiding place? Why was it her favorite spot?
18. What do the following passages from Anne Frank’s diary tell you about her character? “As long as this exists, this sunshine and this cloudless sky, and as long as I can enjoy it, how sad can I be? As long as you can look fearlessly at the sky, you’ll know that you are pure within and will find happiness once more. I still believe in spite of everything, that people are truly good at heart.”

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
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### ANSWER KEY

NAME \_\_\_\_\_

### Comprehension Questions *I Am Anne Frank*

1. At the beginning of the book, the author-Brad Meltzer says, “This book is about hope. One of the most important things we need in the world today.” After listening to the story of Anne Frank, why do you think the author made this comment? **Answers will vary.**
2. What were some of the things Anne Frank liked to do as a child? **Anne Frank liked to play tag, hide and seek, going to the movies, ice skating and she liked to write stories.**
3. What religion was Anne Frank? **Anne Frank was Jewish.**
4. How did Anne’s religious beliefs influence her? **Anne Frank believed in God, and in making the world a better place.**
5. Where was Anne Frank born? **Anne Frank was born in Germany.**
6. Who were the Nazis? **The Nazis were people who did not like the Jews or other people who were different from them.**
7. Who was Adolf Hitler? **Adolf Hitler was the leader of the Nazis.**
8. Who did Hitler blame for all of Germany’s problems? **Hitler blamed the Jews for all of Germany’s problems and said the Germans were superior to everyone else.**
9. What did Anne Frank’s family do to escape the harsh treatment of the Jews by the Nazis? **Anne Frank’s family moved to Amsterdam in the Netherlands.**
10. What happened in May 1940? **The Nazis invaded Amsterdam. They started to inflict the same laws and cruel punishment on the Jews in Amsterdam, like they were doing in Germany. The Jewish people could not go to the parks, or the pools, or the libraries.**
11. What did Anne Frank’s family try to do when the Nazis invaded Amsterdam? **Anne Frank’s family tried to immigrate to the United States.**

## Wreaths Across America Lesson Plan

Teacher:	Date:
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12. When the Nazis told the Jewish children they could no longer go to school with the non-Jewish children, Anne was very upset. How would you feel if you were not allowed to go to your school because of your religion? **Answers will vary.**
13. What name did Anne Frank give to her diary? **Anne named her diary Kitty.**
14. What did the Jews have to wear on their clothing when they went outside to identify them as Jews? **The Jews had to wear a Star of David on the outside of their clothes.**
- What would happen if they did not wear it? **The Jews would get in trouble.**
15. What is a “call-up” notice? **A “call-up” notice meant you were going to be sent to a German concentration camp where you were locked up. You would have to work, day and night and you would not receive much to eat or drink.**
16. Why did Anne’s father decide the family had to go into hiding? **Anne’s father decided the family had to go into hiding because Anne’s sister Margot received a “call-up” notice.**
17. Where was Anne Frank’s favorite spot in the family’s hiding place? Why was it her favorite spot? **Anne’s favorite spot was in the attic. It was her favorite room because it had the one window that was not covered and she could see the blue sky and the chestnut tree.**
18. What do the following passages from Anne Frank’s diary tell you about her character? “As long as this exists, this sunshine and this cloudless sky, and as long as I can enjoy it, how sad can I be? As long as you can look fearlessly at the sky, you’ll know that you are pure within and will find happiness once more. I still believe in spite of everything, that people are truly good at heart.” **Answers will vary.**

**Wreaths Across America  
Lesson Plan**

Teacher:	Date:
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Name \_\_\_\_\_

***I Am Anne Frank* Key Details Worksheet**

List 4-character traits of Anne Frank.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



List and describe 4 settings from the Book.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List and describe 4 major events from the Book.

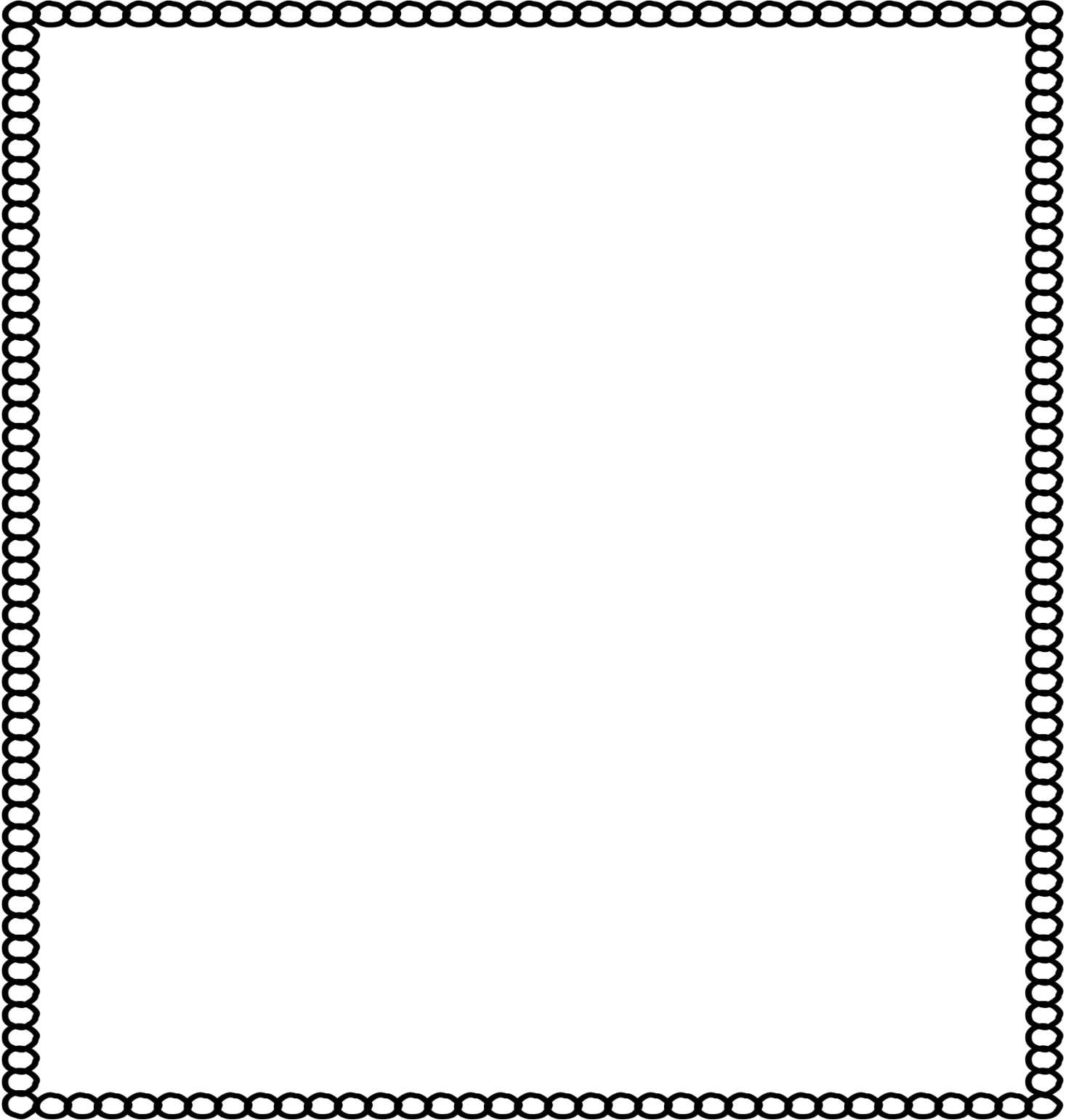
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Wreaths Across America  
Lesson Plan**

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Name \_\_\_\_\_

**My Drawing of Anne Frank's Hiding Place Activity**





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Name \_\_\_\_\_

## Anne Frank Acrostic Poem

The diary of Anne Frank has been read by millions of people around the world since it was first printed in 1947. Write an Acrostic Poem summarizing the life of Anne Frank. Remember the lines in an acrostic poem do not have to rhyme.

<b>A</b>	
<b>N</b>	
<b>N</b>	
<b>E</b>	
<b>F</b>	
<b>R</b>	
<b>A</b>	
<b>N</b>	
<b>K</b>	