

Grades 9-12 Lesson Plan
Hispanic Heritage Month



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 9-12	Lesson: Hispanic Heritage Month September 15 - October 15

<p>OBJECTIVES: NCSS, 1. CULTURE Through the study of culture and cultural diversity, learners understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Write-Produce-Film Infomercial <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; Students will need access to a computer/laptop/tablet and a device capable of recording a video; copies of K-W-L; copies of Hispanic Country Infomercial Project; Cheat Sheet for Infomercial Project
Engage: Hook the students	<p>Explain: This lesson is a part of celebrating Hispanic Heritage Month. In this lesson we will examine how we learn, share, and adapt to different cultures.</p> <p>Define Culture the way that people live. Food, clothing, language, and celebrations are all a part of culture.</p> <p>K-W-L: Handout the Hispanic Heritage Month K-W-L Worksheet. Allow students time to fill in the first and second section of the K-W-L worksheet.</p>
Explore: Students make sense of a concept through observations.	<p>Depending on what kind of schedule your school is on, this project will take several days for the students to complete. You should allow adequate time for the students to conduct their research, adequate time for drafting a script, and adequate time for the students to video their Infomercial. You can alter this lesson plan by having students create a travel brochure or if your focus is economics, they could focus their research more on the resources and present a business plan to open a company in their assigned country.</p> <p>Hand out copies of Hispanic Country Infomercial Project. Read the directions aloud. Answer any questions students may have about this project.</p> <p>Hand out copies of the Cheat Sheet for Infomercial Project.</p>
Explain: Teacher introduces formal vocabulary and language to students.	<p>culture government systems</p> <p>topography economic production</p> <p>demographics resources</p>
Elaborate: Students apply what they have learned.	Students will understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.
Evaluate: assessment.	The teacher will select the items to be used for formal/informal assessments.
Enrichment/Service-Learning Project	Encourage students to share what they have learned with their class, family, and friends. Participate in the Wreaths Across America Service Project available for download www.wreathscrossamerica.org/teach

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Hispanic Heritage Month K-W-L Name _____

What I KNOW:	What I WANT to KNOW:	What I LEARNED:



Hispanic Heritage Month K-W-L Name _____

What I KNOW:	What I WANT to KNOW:	What I LEARNED:

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Name _____

Hispanic Country Infomercial Project

Students will create an infomercial promoting tourism to their country!

Assignment:

1. Students will be assigned to groups of 4 to complete this project.
2. Students will research one of the following Spanish-speaking countries (assigned by the teacher) using a computer and the internet:

Argentina, Bolivia, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Equatorial Guinea, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Spain, Uruguay, Venezuela

Assigned Country: _____

2. Assigned format for your project is a 4 to 5-minute video.
3. All students in each group must gather basic information about their country, including physical features, major cities, cultural attractions, customs, and notable figures.

Once research is completed, divide the following tasks among group members:

Videographer films the infomercial and edits.

Scriptwriter/Editor-Scriptwriter writes & reviews the script for accuracy and content.

Infomercial Host/Infomercial Co-Host-Narrators of video.

4. Required elements of your project should include:
 - A. **INTRODUCTION:** Include names of group members, country name, pictures relevant to your country.
 - B. **GENERAL INFORMATION:** Include a map, the capital, population, currency, economy(exports, agricultural production), flag, and climate. Include pictures and information.
 - C. **CULTURE:** Information about language, religion, holidays, dances, traditions, and customs of the culture of your country. Include pictures and information.
 - D. **CURRENT EVENT:** Include a current event from your country. Give a brief description of the event. For example, this could be a "Breaking News" segment.)
 - E. **FOOD:** Describe the cuisine, listing a few well-known and popular food dishes. Maybe use a brief "Cooking Segment".
 - F. **FUN FACTS:** Music, interesting facts about your country, unusual wildlife, or historical facts.

4. Resources: Create a bibliography, make sure you cite all references. This can be done at the end of your presentation.

5. Presentation: Your infomercial should be a minimum of 4-minutes and a maximum of 5-minutes.

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DUE DATE _____ Name _____

Cheat Sheet for Infomercial Project

Country Name _____

1. Group Members:

Assigned task of group members:

Videographer _____

Scriptwriter/editor _____

Presenters _____

-----COUNTRY INFORMATION-----

Capital City _____

Location _____

Topography _____

Historical Background _____

Population # _____

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Demographics of population _____

Languages _____

Dominant Religion _____

System of Government _____

Major Cities _____

Resources _____

Economic Production _____

Currency _____

Agriculture _____

Holidays _____

Notable figures _____

Cultural Items not included elsewhere: _____

Interesting information _____