

# 6<sup>th</sup> – 8<sup>th</sup> Grades Lesson Plan

## Hispanic Heritage Month



ARGENTINA



BOLIVIA



CHILE



COLOMBIA



COSTA RICA



CUBA



DOMINICAN REPUBLIC



ECUADOR



EL SALVADOR



GUATEMALA



HONDURAS



MEXICO



NICARAGUA



PANAMA



PARAGUAY



PERU



PUERTO RICO\*



SPAIN



URUGUAY



VENEZUELA



EQUATORIAL GUINEA



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

<p><b>OBJECTIVES:</b> <b>NCSS</b>, 1. CULTURE Through the study of culture and cultural diversity, learners understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> K-W-L</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>									
<p><b>MATERIALS:</b></p>	<p>Students will need access to a Computer/laptop; internet (with access to YouTube); Smart Board; copies of the Hispanic Heritage Month K-W-L Worksheet; copies of the 5 Things to Know About Hispanic Heritage Reading for Information sheet; copies of Hispanic Country Project; copies of Spanish Speaking Countries and Their Capitals Activity; Central &amp; South America Map Activity; copies of the Hispanic Countries Word Search Puzzle</p>									
<p><b>Engage:</b> Hook the students</p>	<p><b>Explain:</b> This lesson is a part of celebrating Hispanic Heritage Month. In this lesson we will examine how we learn, share, and adapt to different cultures.</p> <p><b>Define Culture</b> the way that people live. Food, clothing, language, and celebrations are all a part of culture.</p> <p>K-W-L: Handout the Hispanic Heritage Month K-W-L Worksheet. Allow students time to fill in the first and second section of the K-W-L worksheet.</p>									
<p><b>Explore:</b> Students make sense of a concept through observations.</p>	<p>Play the KidsKonnnect YouTube Video, Hispanic Heritage Month For Kids   History, Celebrations, Famous Figures.</p> <p>Hand out the 5 Things to Know About Hispanic Heritage Reading for Information sheet. Read aloud or have students read quietly.</p> <p>Hand out copies of the Hispanic Country Project. Read through the requirements of the project. Allow students 3-4 days to complete the project.</p> <p>Hand out copies of Spanish Speaking Countries and Their Capitals Activity. Allow students time to complete the activity.</p> <p>Hand out copies of the Central &amp; South America Map Activity. Allow students time to complete the activity. Hand out copies of the Hispanic Countries Word Search Puzzle. Allow students time to complete the assignment.</p> <p>Allow students time to complete the K-W-L section 3.</p>									
<p><b>Explain:</b> Teacher introduces formal vocabulary and language to students.</p>	<table style="width: 100%; border: none;"> <tr> <td style="padding: 0 10px;">culture</td> <td style="padding: 0 10px;">trade</td> <td style="padding: 0 10px;">diversity</td> </tr> <tr> <td style="padding: 0 10px;">language</td> <td style="padding: 0 10px;">customs</td> <td style="padding: 0 10px;">ethnicity</td> </tr> <tr> <td style="padding: 0 10px;">demographics</td> <td style="padding: 0 10px;">economy</td> <td></td> </tr> </table>	culture	trade	diversity	language	customs	ethnicity	demographics	economy	
culture	trade	diversity								
language	customs	ethnicity								
demographics	economy									
<p><b>Elaborate:</b> Students apply what they have learned.</p>	<p>Students will understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>									
<p><b>Evaluate:</b> assessment.</p>	<p>The teacher will select the items to be used for formal/informal assessments.</p>									
<p><b>Enrichment/Service-Learning Project</b></p>	<p>Encourage students to share what they have learned with their class, family, and friends. Participate in the Wreaths Across America Service Project available for download <a href="http://www.wreathscrossamerica.org/teach">www.wreathscrossamerica.org/teach</a></p>									

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

## Hispanic Heritage Month K-W-L Name \_\_\_\_\_

What I KNOW:

What I WANT to KNOW:

What I LEARNED:

--	--	--



## Hispanic Heritage Month K-W-L Name \_\_\_\_\_

What I KNOW:

What I WANT to KNOW:

What I LEARNED:

--	--	--

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

### Five Things to Know About Hispanic Heritage Month

It's a national celebration to honor the history, culture and influence of past generations that came from Spain, Mexico, the Caribbean and Central and South America.

Hispanic Heritage Month has been a big celebration in the U.S. since 1968. Hispanics across the country celebrate this month with pride and joy, while commemorating the importance of diversity. Here are five things you should know, related to Hispanic Heritage Month:

1. What is Hispanic Heritage Month? It's a national celebration to honor the history, culture and influence of past generations who came from Spain, Mexico, the Caribbean and Central and South America.

2. When did the United States starts celebrating Hispanic Heritage Month? The observance started in 1968 under President Lyndon Johnson's administration as a one-week celebration called Hispanic Heritage Week. Years later, President Ronald Reagan proposed extending this celebration into a monthlong event. It was enacted into law on Aug. 17, 1988, officially designating the 30-day period starting on Sept. 15 to Oct. 15 as National Hispanic Heritage Month.

3. Why do we celebrate Hispanic Heritage Month during that time period? Hispanic Heritage Month is celebrated from Sept. 15 to Oct. 15. The celebration starts mid-month because Sept. 15 marks the independence anniversary of five countries: Costa Rica, Nicaragua, El Salvador, Honduras, and Guatemala. It is followed by Mexico's Independence Day on Sept. 16 and Chile's on Sept. 18. Another important date that falls within this 30-day period is Día de la Raza, or Columbus Day, which is celebrated on Oct. 12.

4. What does Hispanic mean? While many people use Latino(a) and Hispanic interchangeably these two words mean different things. A Hispanic person is someone who comes from or is a descendant of a Spanish-speaking country. Latino(a) is used when referring to someone who comes from Latin America or is a descendant from any Latin American country. A person can be both Hispanic and Latino(a), but not all Latinos are Hispanic. Brazilians, for example, are Latinos, but their native language is not Spanish. Conversely, not all Hispanics are Latino(a). Spaniards are considered Hispanic, but not Latinos since they are part of the European Union.

- Hispanic countries are Argentina, Bolivia, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Equatorial Guinea, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Spain, Uruguay, and Venezuela.
- Latin American countries are Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, French Guiana, Guadeloupe, Guatemala, Haiti, Honduras, Martinique, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Saint Barthélemy, Saint Martin, Uruguay, and Venezuela.

5. How many Hispanics are there in the U.S.? According to the United States Census Bureau, in 2022 roughly 63.7 million Hispanics lived in the U.S. They made up 19% of the nation's population. How to celebrate Hispanic Heritage Month? People use this celebration to show the importance of Hispanics in the U.S. by donating to Hispanic charities, eating food from any of the countries that are being celebrated, learning from their cultures and honoring influential Hispanics who have made an impact on society.



Remember-Honor-Teach

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

Name \_\_\_\_\_

## Hispanic Country Project

### Assignment:

1. Students will research one of the following Spanish-speaking countries (assigned by the teacher) using a computer and the internet:

Argentina, Bolivia, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Equatorial Guinea, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Spain, Uruguay, Venezuela

My Assigned Country: \_\_\_\_\_

2. Assigned format for your project \_\_\_\_\_

3. Required elements of your project should include:

A. COVER PAGE: Include your name, country name, a picture relevant to your country.

B. GENERAL INFORMATION: Create a title for each section, for example, Culture. Include a map, the capital, population, currency, economy(exports, agricultural production), flag, and climate. Include pictures.

C. CULTURE: Brief, bulleted information about holidays, dances, traditions, and customs of the culture of your country. Multiple slides can be used. Include pictures.

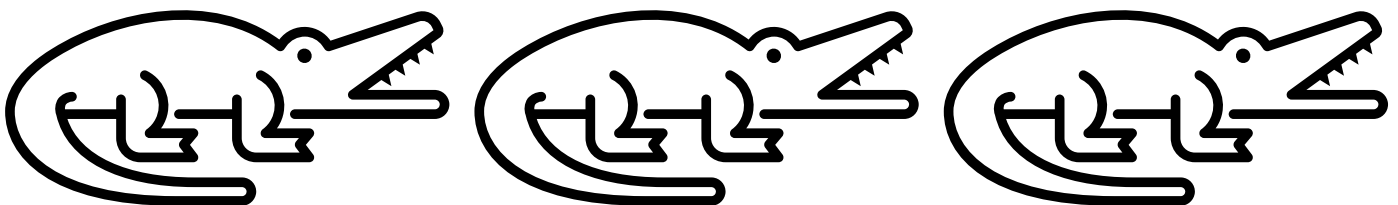
D. CURRENT EVENT: Include a current event from your country. Give a brief description of the event.

E. FOOD: Describe the cuisine, listing a few well-known and popular food dishes. Include a recipe for one dish. You can copy/paste your recipe onto a slide if you site the source. Include a picture.

F. FUN FACTS: Make a page of some interesting facts about your country, maybe unusual wildlife, or historical facts.

4. Resources: Create a bibliography, make sure you cite all references. Summarize the information on your slides in your own words (paraphrasing); use quotation marks if you copy the information exactly.

5. Oral Presentation: Give a 4-minute oral presentation about the country you researched. Do not read the slides, highlight each section.



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

Name \_\_\_\_\_

### Spanish Speaking Countries & Their Capitals

Directions: Find the capital of each of the Spanish speaking countries in the first column, write the name of the capital city in the second column.

Country Name	Capital
Argentina	
Bolivia	
Chile	
Colombia	
Costa Rica	
Cuba	
Dominican Republic	
Ecuador	
El Salvador	
Equatorial Guinea	
Guatemala	
Honduras	
Mexico	
Nicaragua	
Panama	
Paraguay	
Peru	
Puerto Rico	
Spain	
Uruguay	
Venezuela	

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

### Answer Key

Name \_\_\_\_\_

## Spanish Speaking Countries & Their Capitals

Directions: Find the capital of each of the Spanish speaking countries in the first column, write the name of the capital city in the second column.

Country Name	Capital
Argentina	Buenos Aires
Bolivia	La Paz & Sucre
Chile	Santiago
Colombia	Bogotá
Costa Rica	San José
Cuba	La Habana
Dominican Republic	Santo Domingo
Ecuador	Quito
El Salvador	San Salvador
Equatorial Guinea	Malabo
Guatemala	Guatemala City
Honduras	Tegucigalpa
Mexico	Mexico City
Nicaragua	Managua
Panama	Panama City
Paraguay	Asunción
Peru	Lima
Puerto Rico	San Juan
Spain	Madrid
Uruguay	Montevideo
Venezuela	Caracas

## Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

Name \_\_\_\_\_

### Hispanic Countries Word Search Puzzle

P	A	R	A	G	U	A	Y	Q	P	A	N	A	M	A	M	W	E
U	R	T	Y	U	I	O	P	C	E	A	S	D	F	N	E	G	H
E	L	S	A	L	V	A	D	O	R	J	K	L	G	I	X	Z	U
R	X	P	C	B	E	V	B	S	U	N	M	Q	U	C	I	A	R
T	Z	A	W	O	N	S	X	T	E	D	C	R	A	A	C	A	U
O	F	I	V	L	E	C	U	A	D	O	R	T	T	R	O	I	G
R	G	N	B	I	Z	Y	H	R	N	U	J	M	E	A	I	B	U
I	K	O	L	V	U	P	Z	I	A	Q	X	S	M	G	W	M	A
C	U	B	A	I	E	C	D	C	H	I	L	E	A	U	E	O	Y
O	V	F	R	A	L	B	G	A	T	N	H	Y	L	A	M	L	J
U	K	I	L	O	A	R	G	E	N	T	I	N	A	P	Q	O	W
D	O	M	I	N	I	C	A	N	R	E	P	U	B	L	I	C	R
S	A	R	U	D	N	O	H	E	F	G	H	J	E	S	X	K	L
Q	A	E	N	I	U	G	L	A	I	R	O	T	A	U	Q	E	P

El Salvador	Argentina	Venezuela	Paraguay
Chile	Spain	Puerto Rico	Guatemala
Dominican Republic	Costa Rica	Cuba	Ecuador
Colombia	Panama	Peru	Equatorial Guinea
Bolivia	Mexico	Honduras	Nicaragua
Uruguay			



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

Name \_\_\_\_\_

### Hispanic Countries Word Search Puzzle

#### Answer Key

P	A	R	A	G	U	A	Y	Q	P	A	N	A	M	A	M	W	E
U	R	T	Y	U	I	O	P	C	E	A	S	D	F	N	E	G	H
E	L	S	A	L	V	A	D	O	R	J	K	L	G	I	X	Z	U
R	X	P	C	B	E	V	B	S	U	N	M	Q	U	C	I	A	R
T	Z	A	W	O	N	S	X	T	E	D	C	R	A	A	C	A	U
O	F	I	V	L	E	C	U	A	D	O	R	T	T	R	O	I	G
R	G	N	B	I	Z	Y	H	R	N	U	J	M	E	A	I	B	U
I	K	O	L	V	U	P	Z	I	A	Q	X	S	M	G	W	M	A
C	U	B	A	I	E	C	D	C	H	I	L	E	A	U	E	O	Y
O	V	F	R	A	L	B	G	A	T	N	H	Y	L	A	M	L	J
U	K	I	L	O	A	R	G	E	N	T	I	N	A	P	Q	O	W
D	O	M	I	N	I	C	A	N	R	E	P	U	B	L	I	C	R
S	A	R	U	D	N	O	H	E	F	G	H	J	E	S	X	K	L
Q	A	E	N	I	U	G	L	A	I	R	O	T	A	U	Q	E	P

El Salvador	Argentina	Venezuela	Paraguay
Chile	Spain	Puerto Rico	Guatemala
Dominican Republic	Costa Rica	Cuba	Ecuador
Colombia	Panama	Peru	Equatorial Guinea
Bolivia	Mexico	Honduras	Nicaragua
Uruguay			


# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

## Central & South America

Name \_\_\_\_\_

Version B



The map shows Central and South America with 20 numbered callouts. Callouts 1-13 are placed within country borders, while callouts 14-20 have arrows pointing to specific countries. The countries are: 1. Colombia, 2. Venezuela, 3. Ecuador, 4. Peru, 5. Brazil, 6. French Guiana, 7. Paraguay, 8. Uruguay, 9. Chile, 10. Argentina, 11. Bolivia, 12. Guatemala, 13. Honduras, 14. Nicaragua, 15. El Salvador, 16. Costa Rica, 17. Panama, 18. Belize, 19. Mexico, 20. Guatemala (pointing to the northern part of the country).

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

"Argentina", "Belize", "Bolivia", "Brazil", "Chile", "Colombia", "Costa Rica", "Ecuador", "El Salvador", "French Guiana",  
"Guatemala", "Guyana", "Honduras", "Nicaragua", "Panama", "Paraguay", "Peru", "Suriname", "Uruguay", "Venezuela"

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 6 <sup>th</sup> -8 <sup>th</sup>	Lesson: Hispanic Heritage Month September 15-October 15

## ANSWER KEY

Central & South America

Name \_\_\_\_\_

Version B

1. Venezuela
2. Guyana
3. Suriname
4. French Guiana
5. Brazil
6. Uruguay
7. Argentina
8. Chile
9. Paraguay
10. Bolivia
11. Peru
12. Ecuador
13. Colombia

14. Panama
15. Costa Rica
16. Nicaragua
17. Honduras
18. El Salvador
19. Guatemala
20. Belize

"Argentina", "Belize", "Bolivia", "Brazil", "Chile", "Colombia", "Costa Rica", "Ecuador", "El Salvador", "French Guiana", "Guatemala", "Guyana", "Honduras", "Nicaragua", "Panama", "Paraguay", "Peru", "Suriname", "Uruguay", "Venezuela"