

**4<sup>th</sup> Grade Lesson Plan**  
**Hispanic Heritage Month**  
**Cesar Chavez**



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 4 <sup>th</sup>	Lesson: Hispanic Heritage Month Cesar Chavez September 15 thru October 15

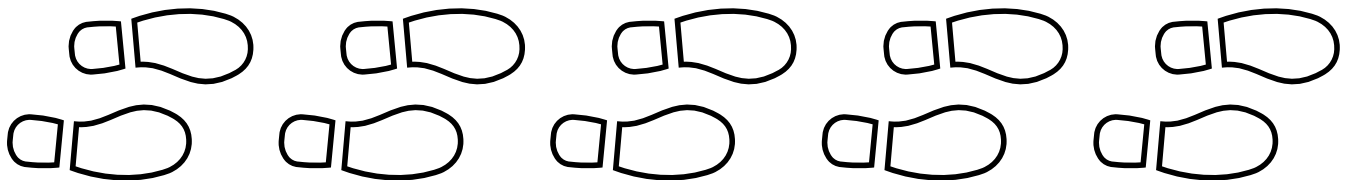
<p><b>OBJECTIVES:</b> <b>NCSS</b>, 1. CULTURE Through the study of culture and cultural diversity, learners understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Comprehension Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>												
<b>MATERIALS:</b>	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Biography Story Elements for <i>Harvesting Hope, the Story of Cesar Chavez</i> ; copies of vocabulary words; copies of Cesar Chavez Word Search Puzzle; copies of the Cesar Chavez Coloring Activity												
<b>Engage:</b> Hook the students	<p><b>Explain:</b> Today’s lesson is a part of celebrating Hispanic Heritage Month. In the lesson, you will learn about the life and achievements of a famous Mexican American named Cesar Chavez.</p> <p><b>Think/Pair/Share Activity-</b> Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p><b>T/P/S Question:</b> When Cesar was young, his mother taught him to never settle conflict with violence. Think about ways you can settle conflict without using violence. Share your answer with your partner.</p> <p>Have students share their answers with the class. Using the answers create a top 5 list of ways to resolve conflict without violence.</p>												
<b>Explore:</b> Students make sense of a concept through observations.	<p>Handout copies of the vocabulary words for the book or go over them orally with students before playing the YouTube video.</p> <p>Play the YouTube Video, <i>Harvesting Hope, The Story of Cesar Chavez</i>- Author Kathleen Krull, Illustrated by Yuyi Morales;  <a href="https://youtu.be/McdKpLyMI2o?si=F0J3et7eNFMsf1US&amp;t=17">https://youtu.be/McdKpLyMI2o?si=F0J3et7eNFMsf1US&amp;t=17</a></p> <p>Hand out copies of the Biography Story Elements for <i>Harvesting Hope, the Story of Cesar Chavez</i>. Allow students time to complete the worksheet.</p> <p>Hand out copies of the Cesar Chavez Word Search Puzzle Activity. Allow students time to complete the activity.</p> <p>Hand out copies of the Cesar Chavez Coloring Sheet. Allow students time to complete.</p>												
<b>Explain:</b> Teacher introduces formal vocabulary and language to students.	<table style="width: 100%; border: none;"> <tr> <td style="padding: 0 10px;">fiesta</td> <td style="padding: 0 10px;">drought</td> <td style="padding: 0 10px;">nonviolence</td> <td style="padding: 0 10px;">march</td> </tr> <tr> <td style="padding: 0 10px;">acres</td> <td style="padding: 0 10px;">adobe</td> <td style="padding: 0 10px;">huelga</td> <td></td> </tr> <tr> <td style="padding: 0 10px;">migrant</td> <td style="padding: 0 10px;">la causa</td> <td style="padding: 0 10px;">strike</td> <td></td> </tr> </table>	fiesta	drought	nonviolence	march	acres	adobe	huelga		migrant	la causa	strike	
fiesta	drought	nonviolence	march										
acres	adobe	huelga											
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<b>Elaborate:</b> Students apply what they have learned.	Students will understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.												
<b>Evaluate:</b> assessment.	The teacher will select the items to be used for formal/informal assessments.												
<b>Enrichment/Service-Learning Project</b>	Students can pick from many projects, see the last page of this lesson plan for suggestions; encourage students to share what they have learned with their class, family, and friends; participate in the Wreaths Across America Service Project.												

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**Vocabulary**

- 1. fiesta-festival, celebration**
- 2. acres-a unit of land equal to 43,560 square feet**
- 3. migrant-a person who moves often to find work**
- 4. drought-a long period of dry weather**
- 5. adobe-a building made of a sun-dried mixture of earth and straw**
- 6. la causa-the cause**
- 7. nonviolence-not using violence to solve a conflict**
- 8. strike-workers who stop working to encourage employers to improve working conditions or pay or both**
- 9. huelga-strike**
- 10. march-an organized parade of people who are supporting or protesting something**



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**Biography Story Elements for Harvesting Hope**

Who?

What was his life like as a child? Where did he live?

How did his early life influence his actions later in life?

What were his key personality traits?

Why is he famous?

What I learned that I did not know?

What lessons can I use in my life?

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## Cesar Chavez Word Search

C	A	L	I	F	O	R	N	I	A	Q	W
E	R	R	T	I	Y	U	O	I	D	O	O
P	I	A	S	E	D	F	N	G	O	H	U
J	Z	K	L	S	Z	X	V	C	B	S	T
M	O	L	V	T	B	N	I	M	E	T	S
I	N	A	Q	A	A	Z	O	E	D	R	I
G	A	C	R	E	S	C	L	R	F	I	D
R	V	A	T	G	B	Y	E	H	N	K	E
A	J	U	O	R	G	A	N	I	Z	E	R
N	M	S	I	M	A	R	C	H	K	L	S
T	O	A	P	Q	W	E	E	A	G	L	E
S	R	T	Y	U	D	R	O	U	G	H	T

fiesta	adobe	California	organizer	eagle
acres	conflict	migrants	nonviolence	strike
Arizona	drought	outsiders	la causa	march



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## Cesar Chavez Word Search

### Answer Key

C	A	L	I	F	O	R	N	I	A	Q	W
E	R	R	T	I	Y	U	O	I	D	O	O
P	I	A	S	E	D	F	N	G	O	H	U
J	Z	K	L	S	Z	X	V	C	B	S	T
M	O	L	V	T	B	N	I	M	E	T	S
I	N	A	Q	A	A	Z	O	E	D	R	I
G	A	C	R	E	S	C	L	R	F	I	D
R	V	A	T	G	B	Y	E	H	N	K	E
A	J	U	O	R	G	A	N	I	Z	E	R
N	M	S	I	M	A	R	C	H	K	L	S
T	O	A	P	Q	W	E	E	A	G	L	E
S	R	T	Y	U	D	R	O	U	G	H	T

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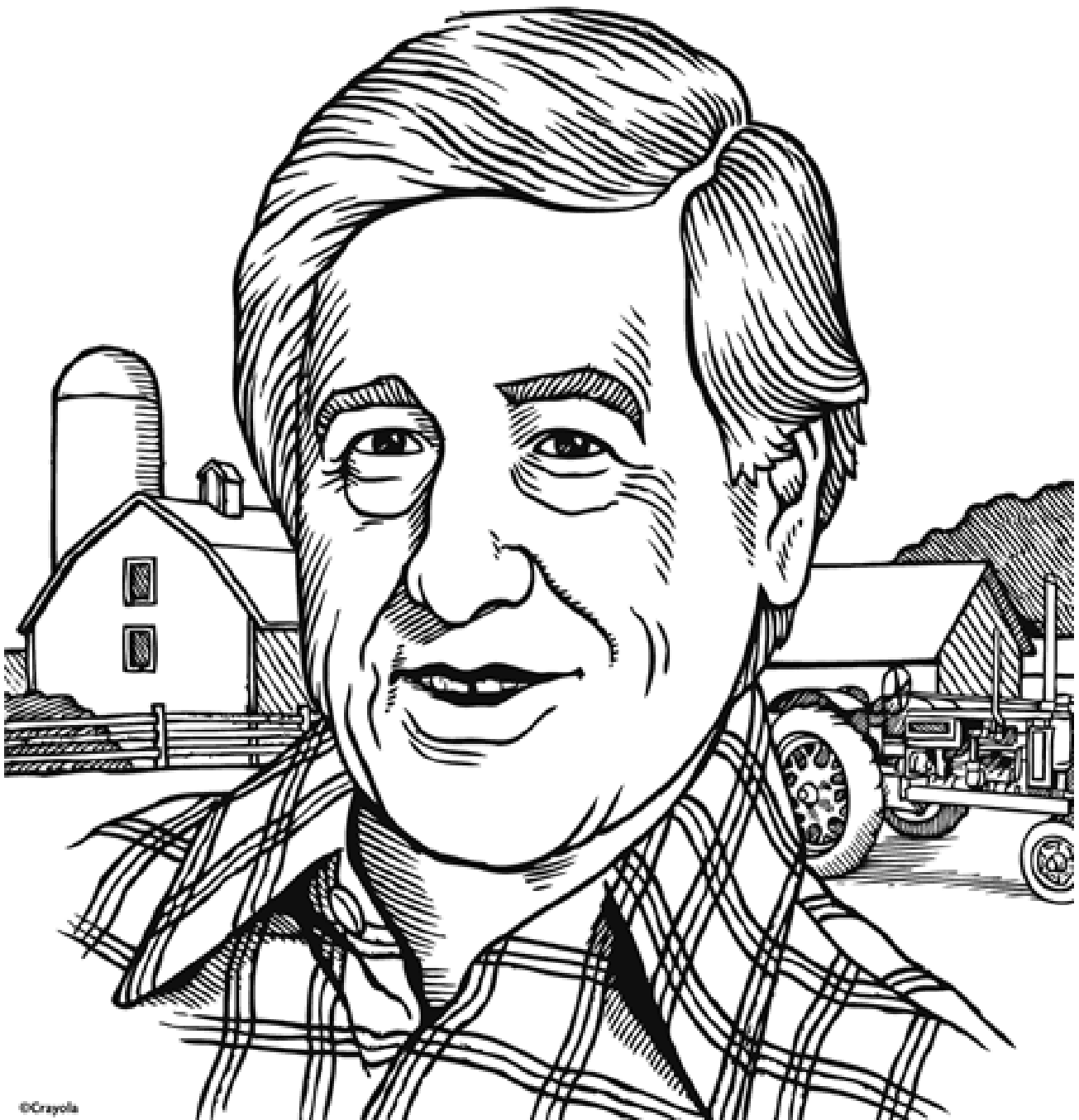
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## César E. Chávez

César E. Chávez was known as one of the greatest Mexican-American civil rights leaders. He fought for the rights of farm workers and was known for facing challenges with dignity and nonviolence.



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Remember-Honor-Teach

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### Grades K-5 Service-Learning Projects

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
2. Make cards for Senior citizens in your community for the various holidays. Teachers/Parents can help their children by:
  - \* contacting local nursing homes, senior centers and VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.
  - \* setting up a calendar as a reminder to your child letting them know when certain holidays are coming.
  - \* providing materials: crayons, paper, coloring sheets for younger students
  - \* setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.
3. Decorate placemats to be used for Senior citizens during the holidays with a special note or picture! Many agencies deliver meals to Seniors who have mobility problems and are on a fixed income. Teachers/Parents can help their children by:
  - \* contacting local agencies that provide meals for Seniors, coordinate with the agency to provide placemats for an upcoming holiday
  - \* talking with your child's teacher to see if this could be a classroom project
  - \* provide materials,
4. Donate gently used or new stuffed animals to a local fire department or police station to give to children in emergencies.
5. During your birthday month, donate cake mix, frosting, candles, and an age-appropriate toy in a box. Donate items to a local food pantry or school social worker for families in need of a birthday cake. Let your child decorate the bag/box with a birthday message. Parents can help their children by:
  - \* contacting a local food bank or their child's school to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
6. Collect school supplies, coloring books/crayons or games to donate to local homeless shelters or local children's hospitals.
  - \* contacting a local food bank or their children's hospital to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
7. Make a no-sew fleece blanket for a child in need with [Project Linus](#), or a Veteran in need with [Soldiers' Angels](#). Parents can help their children by:
  - \* log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
  - \* help their child purchase materials
  - \* help their child make the blanket if necessary
  - \* take their child to ship or deliver the blanket