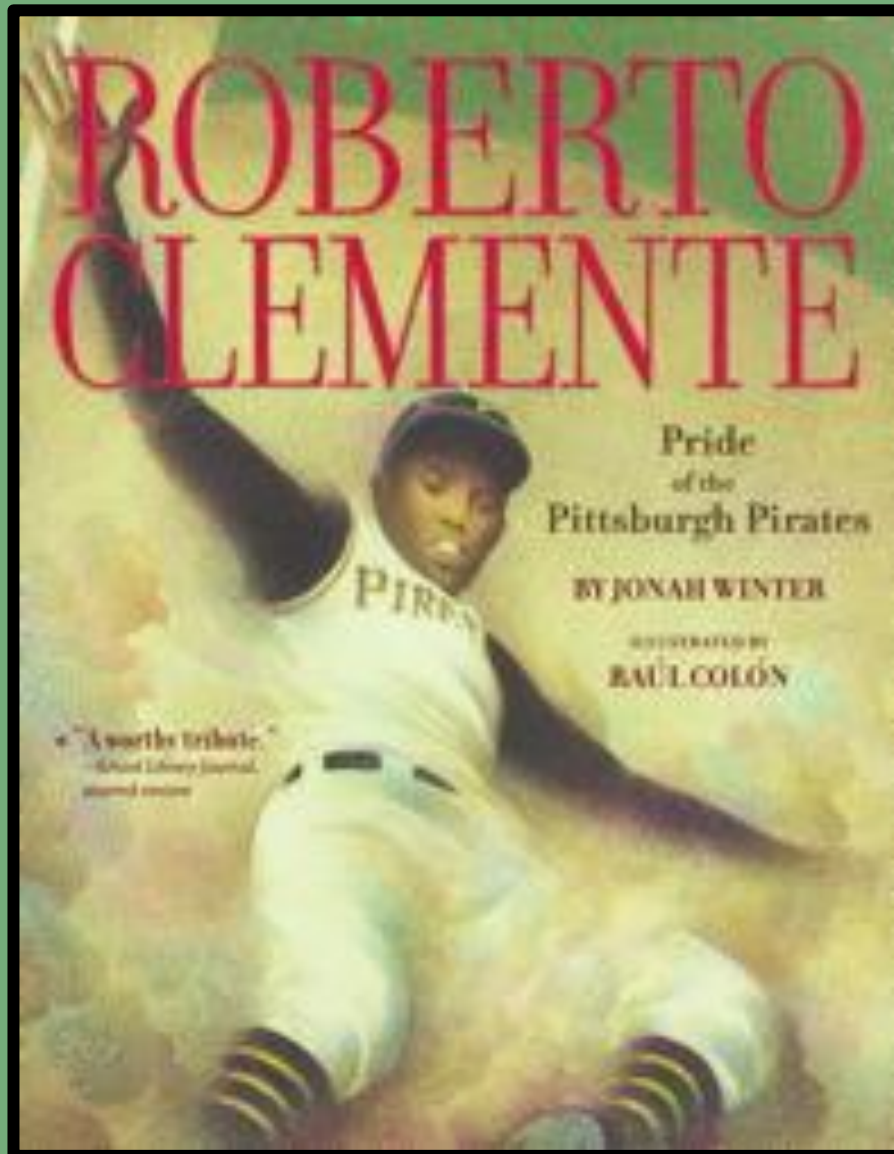


3<sup>rd</sup> Grade Lesson Plan  
Hispanic Heritage Month  
Roberto Clemente



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup> Grade	Lesson: Hispanic Heritage Month, Roberto Clemente, September 15 – October 15

<p><b>OBJECTIVES: NCSS, 1. CULTURE</b> Through the study of culture and cultural diversity, learners understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>									
<p><b>MATERIALS:</b></p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; copies of the How to Make Your Dreams Come True Activity; copies of Biography Story Elements for Pride of the Pittsburgh Pirates; copies of the Word Search Puzzle Roberto Clemente, Pride of the Pittsburgh Pirates; copies of the Roberto Clemente Coloring Sheet</p>									
<p><b>Engage:</b> Hook the students</p>	<p><b>Explain:</b> Today’s lesson is a part of celebrating Hispanic Heritage Month. In the lesson, you will learn about the life and achievements of a famous Puerto Rican named Roberto Clemente.</p> <p><b>Think/Pair/Share Activity-</b> Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p><b>T/P/S Question:</b> When Roberto was young, he loved to play baseball. His dream to become one of the best baseball players in the history of the game came true, because he worked hard. What is a dream you have for yourself when you get older? What do you need to do to prepare yourself to live that dream? Share your answer with your partner. Have students share their answers with the class. Using the students’ answers create a top 5 list of ways to make your dreams come true. Hand out the How to Make Your Dreams Come True Activity. Allow students time to complete the activity.</p>									
<p><b>Explore:</b> Students make sense of a concept through observations.</p>	<p>Play the YouTube read aloud, <i>Roberto Clemente, Pride of The Pittsburgh Pirates</i>, Author-Jonah Winter, Illustrator Raúl Colón.  <a href="https://youtu.be/pr0g_145osg?si=o_9WYAF8JpAr_dj">https://youtu.be/pr0g_145osg?si=o_9WYAF8JpAr_dj</a></p> <p>Hand out copies of the Biography Story Elements for Pride of the Pittsburgh Pirates. Allow students time to complete the worksheet.</p> <p>Hand out copies of the Roberto Clemente Word Search Puzzle Activity. Allow students time to complete the activity.</p> <p>Hand out copies of the Roberto Clemente Coloring Sheet. Allow students time to complete.</p>									
<p><b>Explain:</b> Teacher introduces formal vocabulary and language to students.</p>	<table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">Puerto Rico</td> <td style="padding-right: 20px;">Pittsburgh</td> <td>earthquake</td> </tr> <tr> <td>rain forest</td> <td>worshipped</td> <td>charity</td> </tr> <tr> <td>poverty</td> <td>Central America</td> <td>Latino</td> </tr> </table>	Puerto Rico	Pittsburgh	earthquake	rain forest	worshipped	charity	poverty	Central America	Latino
Puerto Rico	Pittsburgh	earthquake								
rain forest	worshipped	charity								
poverty	Central America	Latino								
<p><b>Elaborate:</b> Students apply what they have learned.</p>	<p>Students will understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>									
<p><b>Evaluate:</b> assessment.</p>	<p>The teacher will select the items to be used for formal/informal assessments.</p>									
<p><b>Enrichment/Service-Learning Project</b></p>	<p>Roberto Clemente believed in giving back to others. Students can pick from many projects, see the last page of this lesson plan for suggestions; encourage students to share what they have learned with their class, family, and friends; participate in the Wreaths Across America Service Project.</p>									

**Wreaths Across America  
Lesson Plan**

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Grade: 3 <sup>rd</sup> Grade	Lesson: Hispanic Heritage Month, Roberto Clemente, September 15 – October 15

NAME \_\_\_\_\_

**How to Make YOUR Dreams Come True!  
WHAT IS YOUR DREAM?**

\_\_\_\_\_

What steps do you have to take to make your Dream a reality? List them below!



1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

**Wreaths Across America  
Lesson Plan**

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NAME \_\_\_\_\_

**Biography Story Elements: Pride of the Pittsburgh Pirates**

Who?

What was his life like as a child? Where did he live?

How did his early life influence his actions later in life?

What were his key personality traits?

Why is he famous?

What I learned that I did not know?

What lessons can I use in my life?

# Wreaths Across America Lesson Plan

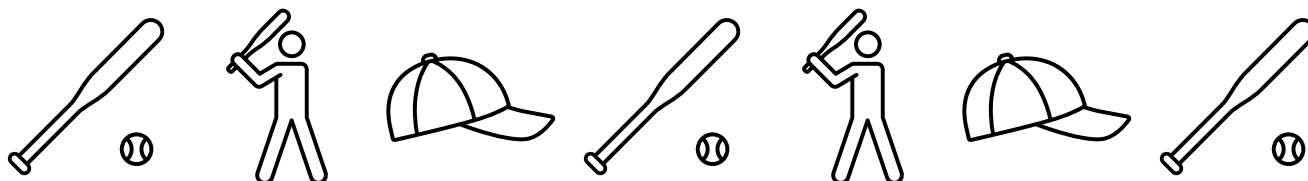
Teacher:	Date:
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Name \_\_\_\_\_

## Word Search Puzzle Roberto Clemente, Pride of the Pittsburgh Pirates

P	I	T	T	S	B	U	R	G	H	Q
U	W	E	R	T	A	Y	I	N	E	B
E	U	I	O	P	S	A	G	E	A	O
R	S	D	F	G	E	H	H	W	R	T
T	J	K	L	Z	B	X	T	S	T	T
O	C	V	B	N	A	M	F	P	H	L
R	Q	A	Z	W	L	S	I	A	Q	E
I	X	E	D	C	L	R	E	P	U	C
C	H	A	R	I	T	Y	L	E	A	A
O	F	V	T	G	B	N	D	R	K	P
W	O	R	L	D	S	E	R	I	E	S

Puerto Rico	poverty	World Series	newspaper	earthquake
baseball	Pittsburgh	right field	bottle caps	charity



# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup> Grade	Lesson: Hispanic Heritage Month, Roberto Clemente, September 15 – October 15

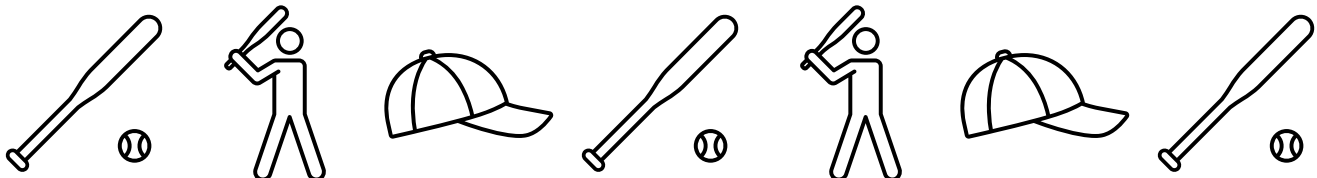
Name \_\_\_\_\_

## ANSWER KEY

### Word Search Puzzle Roberto Clemente, Pride of the Pittsburgh Pirates

P	I	T	T	S	B	U	R	G	H	Q
U	W	E	R	T	A	Y	I	N	E	B
E	U	I	O	P	S	A	G	E	A	O
R	S	D	F	G	E	H	H	W	R	T
T	J	K	L	Z	B	X	T	S	T	T
O	C	V	B	N	A	M	F	P	H	L
R	Q	A	Z	W	L	S	I	A	Q	E
I	X	E	D	C	L	R	E	P	U	C
C	H	A	R	I	T	Y	L	E	A	A
O	F	V	T	G	B	N	D	R	K	P
W	O	R	L	D	S	E	R	I	E	S

Puerto Rico	poverty	World Series	newspaper	earthquake
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Name \_\_\_\_\_

**Roberto Clemente**

Roberto Enrique Clemente Walker (August 18, 1934 – December 31, 1972) was a Puerto Rican baseball player who played 18 seasons for the Pittsburgh Pirates. Clemente became the first Caribbean and Latin American player inducted posthumously into the Major League Baseball Hall of Fame in 1973.

# Wreaths Across America

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### Grades K-5 Service-Learning Projects

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
2. Make cards for Senior citizens in your community for the various holidays. Teachers/Parents can help their children by:
  - \* contacting local nursing homes, senior centers and VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.
  - \* setting up a calendar as a reminder to your child letting them know when certain holidays are coming.
  - \* providing materials: crayons, paper, coloring sheets for younger students
  - \* setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.
3. Decorate placemats to be used for Senior citizens during the holidays with a special note or picture! Many agencies deliver meals to Seniors who have mobility problems and are on a fixed income. Teachers/Parents can help their children by:
  - \* contacting local agencies that provide meals for Seniors, coordinate with the agency to provide placemats for an upcoming holiday
  - \* talking with your child's teacher to see if this could be a classroom project
  - \* provide materials,
4. Donate gently used or new stuffed animals to a local fire department or police station to give to children in emergencies.
5. During your birthday month, donate cake mix, frosting, candles, and an age-appropriate toy in a box. Donate items to a local food pantry or school social worker for families in need of a birthday cake. Let your child decorate the bag/box with a birthday message. Parents can help their children by:
  - \* contacting a local food bank or their child's school to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
6. Collect school supplies, coloring books/crayons or games to donate to local homeless shelters or local children's hospitals.
  - \* contacting a local food bank or their children's hospital to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
7. Make a no-sew fleece blanket for a child in need with [Project Linus](#), or a Veteran in need with [Soldiers' Angels](#). Parents can help their children by:
  - \* log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
  - \* help their child purchase materials
  - \* help their child make the blanket if necessary
  - \* take their child to ship or deliver the blanket