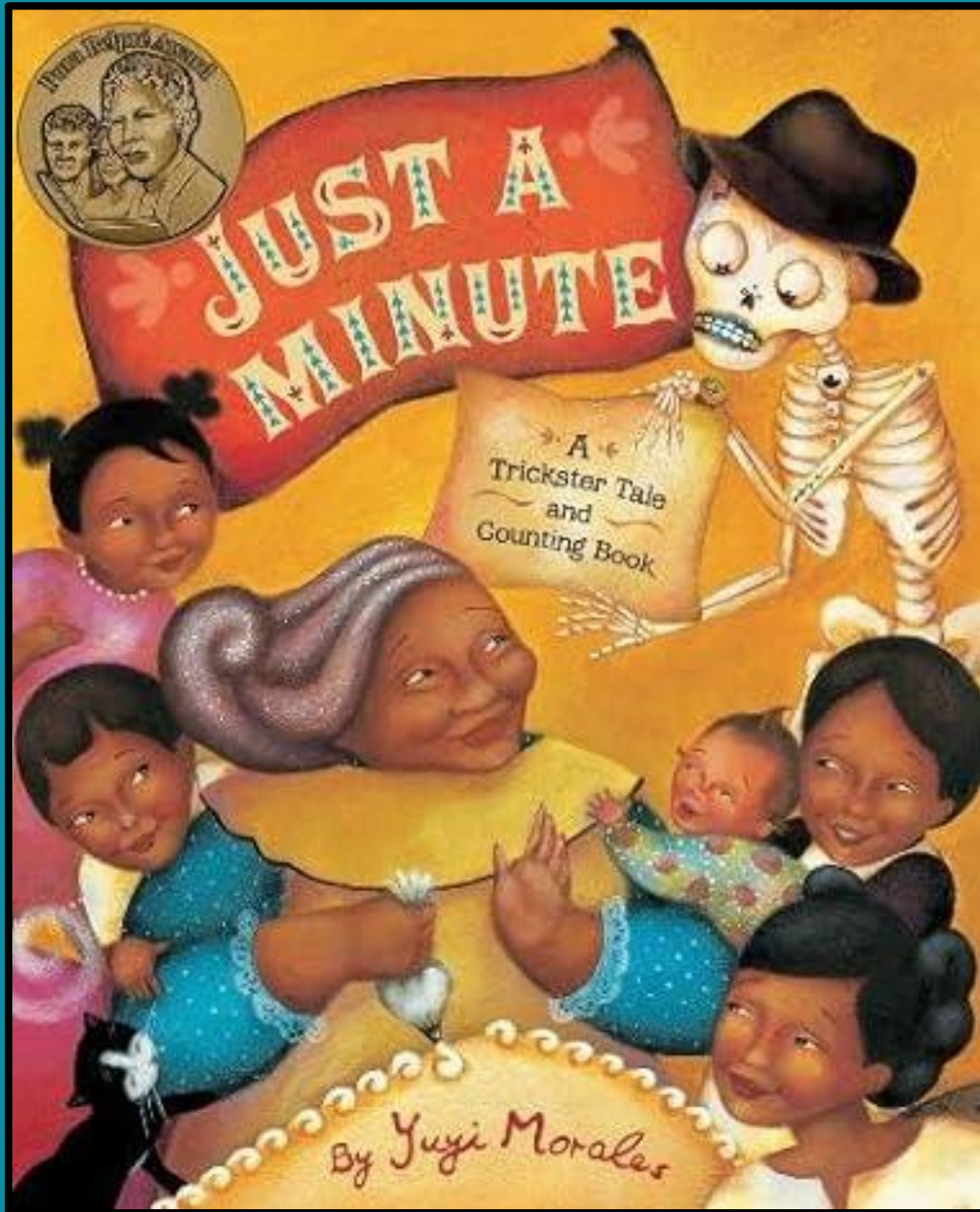


# 1<sup>st</sup> Grade Lesson Plan Hispanic Heritage Month



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

<p><b>OBJECTIVES: NCSS, 1. CULTURE</b> Through the study of culture and cultural diversity, learners understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Collaboration-Create a Folktale Exercise</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>												
<p><b>MATERIALS:</b></p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; copies of the 5 W's Story Analysis; copies of the 1-10 English-Spanish Number Matching Cards(one set for each student); copies of 1-10 English-Spanish Matching Activity for <i>Just a Minute- A Trickster Tale and Counting Book</i>; copies of Multiplying Numbers Worksheet; copies of the Señor Calavera Coloring Page</p>												
<p><b>Engage:</b> Hook the students</p>	<p><b>Explain:</b> Today's lesson is a part of celebrating Hispanic Heritage Month. In this lesson we will examine how we learn, share, and adapt to different cultures. One of the ways cultures are shared is through folktales. Folktales are a kind of story that gets passed on from generation to generation. True folktales do not have a single author. They develop as different people tell them over time. As such, they are creations of the people. Some American Folktales include Paul Bunyan and Big Foot.</p> <p>Create a Folktale Exercise: Arrange students in a big circle. Once the students are in a circle, explain that you will start the story at the beginning of the circle. Each student should create the next line of the tale, adding one detail. Allow all students to participate until the story gets to the last person. The story starter: "Once upon a time, I was walking in the woods, and I heard a terrible noise, I looked behind me and saw..."</p> <p>Ask the students how their tale changed as each person added to the story.</p>												
<p><b>Explore:</b> Students make sense of a concept through observations.</p>	<p>Play the YouTube Video Read Aloud-<i>Just a Minute-A Trickster Tale and Counting Book</i>, Author-Yuyi Morales.  <a href="https://youtu.be/9OaSQuYAlu0?si=c_b9BPDG6201P-fP">https://youtu.be/9OaSQuYAlu0?si=c_b9BPDG6201P-fP</a>  <a href="https://youtu.be/9OaSQuYAlu0?si=c_b9BPDG6201P-fP">https://youtu.be/9OaSQuYAlu0?si=c_b9BPDG6201P-fP</a></p> <p>Hand out the 5 W's Story Analysis. Allow students time to complete. Hand out the pre-cut 1-10 English-Spanish Number Matching Cards. Read the cards together matching the English number to the Spanish number. Allow students time to practice-study the cards. Hand out the English-Spanish Matching Activity. Allow students time to complete. Hand out copies of the Señor Calavera Coloring Page. Allow students time to complete</p>												
<p><b>Explain:</b> Teacher introduces formal vocabulary and language to students.</p>	<table style="width: 100%; border: none;"> <tr> <td>folktale</td> <td>dos</td> <td>cinco</td> <td>ocho</td> </tr> <tr> <td>trickster</td> <td>tres</td> <td>seis</td> <td>nueve</td> </tr> <tr> <td>uno</td> <td>cuatro</td> <td>siete</td> <td>diez</td> </tr> </table>	folktale	dos	cinco	ocho	trickster	tres	seis	nueve	uno	cuatro	siete	diez
folktale	dos	cinco	ocho										
trickster	tres	seis	nueve										
uno	cuatro	siete	diez										
<p><b>Elaborate:</b> Students apply what they have learned.</p>	<p>Students will understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>												
<p><b>Evaluate:</b> assessment.</p>	<p>The teacher will select the items to be used for formal/informal assessments.</p>												
<p><b>Enrichment/Service-Learning Project</b></p>	<p>Encourage students to share what they have learned with their class, family, and friends. Participate in the Wreaths Across America Service Project available for download <a href="http://www.wreathscrossamerica.org/teach">www.wreathscrossamerica.org/teach</a></p>												

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

Name \_\_\_\_\_

## 5 W's WHO, WHAT, WHEN, WHERE and WHY Story Analysis

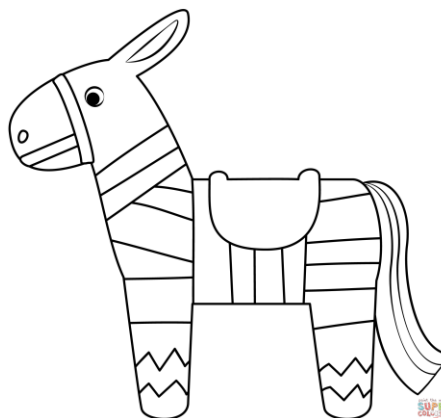
WHO?

WHAT?

WHEN?

WHERE?

WHY?



Wreaths Across America  
Lesson Plan

Teacher:	Date:
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1-10 English-Spanish Number Matching Cards

**one**

**uno**

**two**

**dos**

**three**

**tres**

**four**

**cuatro**

Wreaths Across America  
Lesson Plan

Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

**five**

**cinco**

**six**

**seis**

**seven**

**siete**

**eight**

**ocho**

Wreaths Across America  
Lesson Plan

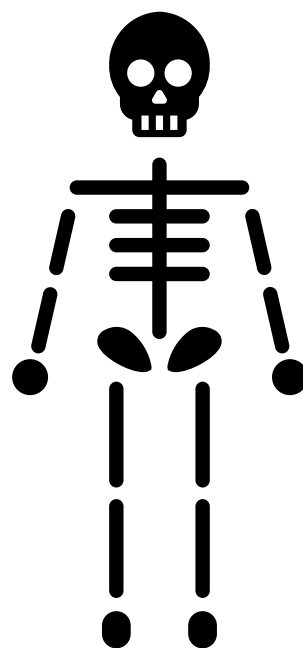
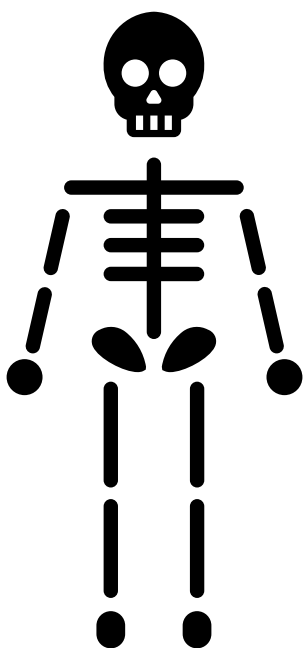
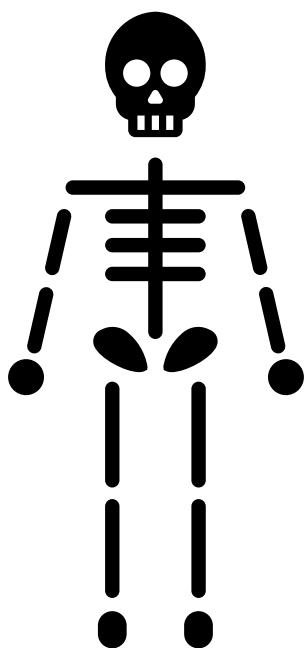
Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

nine

nueve

ten

diez



**Wreaths Across America  
Lesson Plan**

Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

Name \_\_\_\_\_

1-10 English-Spanish Matching Activity for  
*Just a Minute-A Trickster Tale and Counting Book*

Directions: Draw a line from the Spanish word to the correct English word.

1. cinco

2. nueve

3. uno

4. ocho

5. dos

6. diez

7. tres

8. cuatro

9. siete

10. seis

ONE

TWO

THREE

FOUR

FIVE

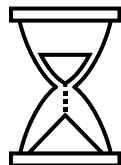
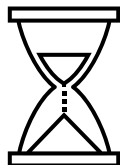
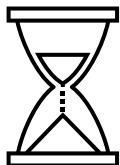
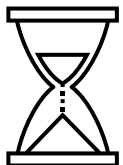
SIX

SEVEN

EIGHT

NINE

TEN



# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

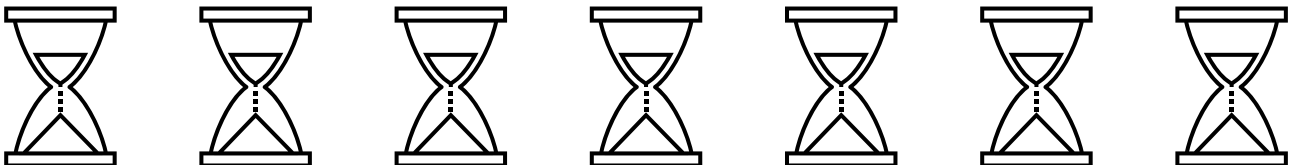
## ANSWER KEY

Name \_\_\_\_\_

### 1-10 English-Spanish Matching Activity for *Just a Minute-A Trickster Tale and Counting Book*

Directions: Draw a line from the Spanish word to the correct English word.

- |           |       |
|-----------|-------|
| 1. cinco  | ONE   |
| 2. nueve  | TWO   |
| 3. uno    | THREE |
| 4. ocho   | FOUR  |
| 5. dos    | FIVE  |
| 6. diez   | SIX   |
| 7. tres   | SEVEN |
| 8. cuatro | EIGHT |
| 9. siete  | NINE  |
| 10. seis  | TEN   |





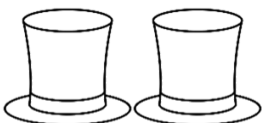
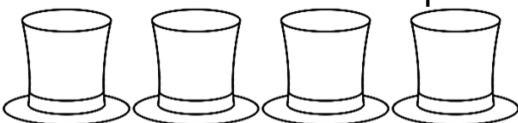
# Wreaths Across America Lesson Plan


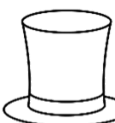
Teacher:	Date:
Grade: 1 <sup>st</sup>	Lesson: Hispanic Heritage Month, September 15 thru October 15

Name \_\_\_\_\_



## Multiplying Numbers

Write your answer using the correct number and the Spanish word.


1.  X  = 8 ocho



2.  X  = \_\_\_\_\_

3.  X  = \_\_\_\_\_

4.  X  = \_\_\_\_\_



5.  X  = \_\_\_\_\_

6.  X  = \_\_\_\_\_

7.  X  = \_\_\_\_\_

8.  X  = \_\_\_\_\_

9.  X  = \_\_\_\_\_

10.  X  = \_\_\_\_\_

# Wreaths Across America Lesson Plan

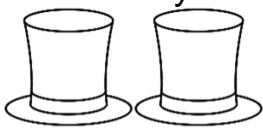
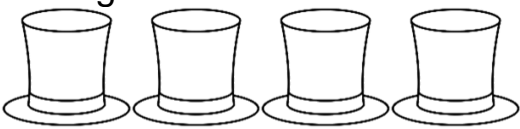
Teacher:	Date:
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Name \_\_\_\_\_



## ANSWER KEY


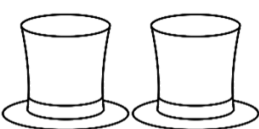
## Multiplying Numbers


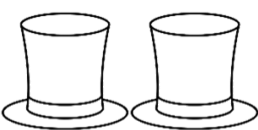
Directions: Write your answer using the correct number and the Spanish word.

1.  X  = 8 ocho



2.  X  = 3 tres


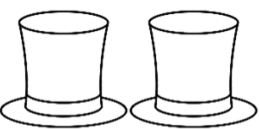
3.  X  = 9 nueve

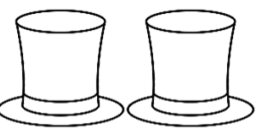
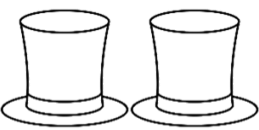
4.  X  = 2 dos



5.  X  = 10 diez

6.  X  = 1 uno

7.  X  = 5 cinco

8.  X  = 6 seis

9.  X  = 4 cuatro

10.  X  = 7

siete

Wreaths Across America  
Lesson Plan

Teacher:	Date:
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Name \_\_\_\_\_

Color Señor Calavera and Draw Him a Top Hat

