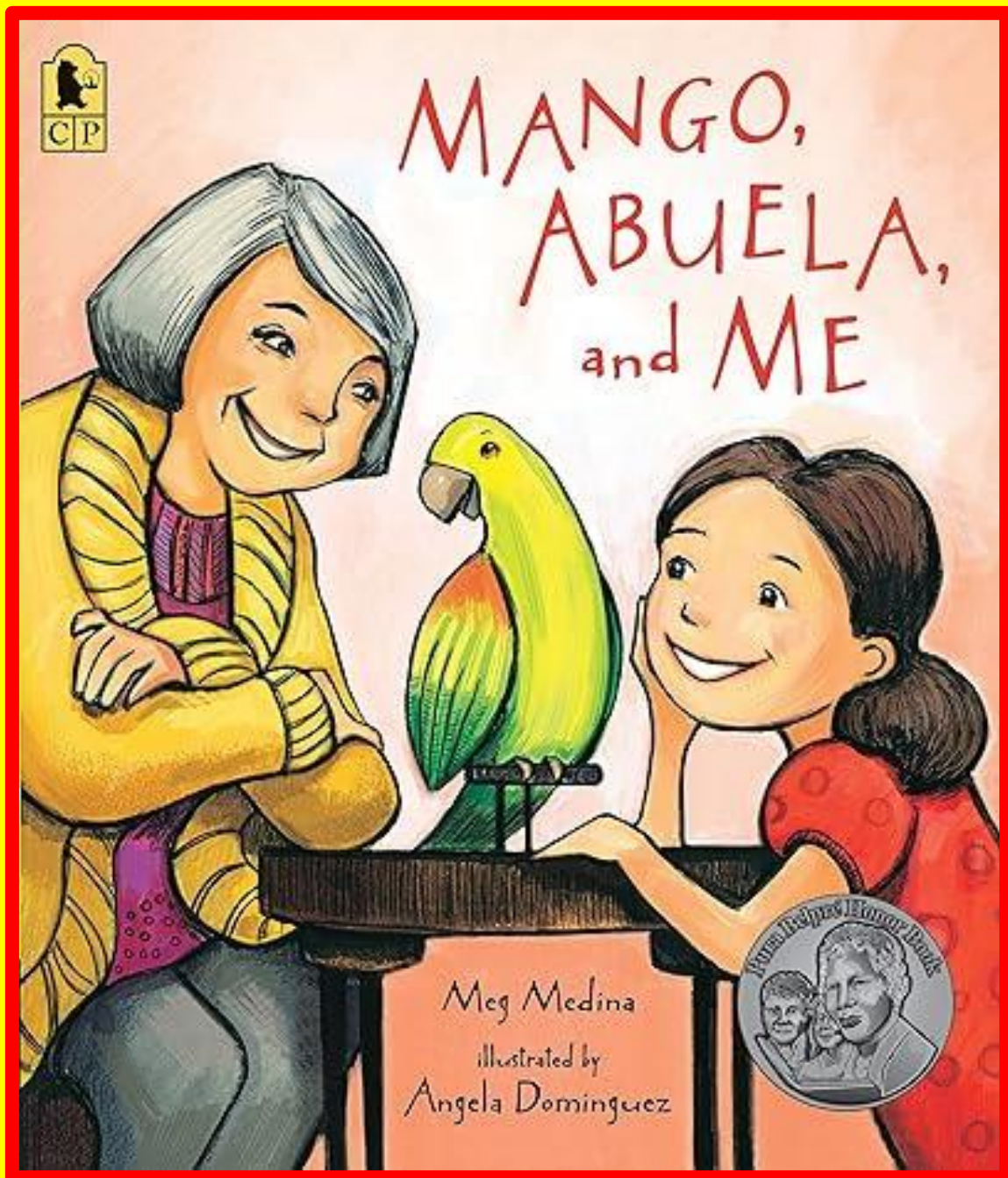


Kindergarten Lesson Plan

Hispanic Heritage Month



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Hispanic Heritage Month, September 15 thru October 15

<p>OBJECTIVES: NCSS, 1. CULTURE Through the study of culture and cultural diversity, learners understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing Practice <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Check for Understanding Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies of Check for Understanding Oral Questions <i>Mango, Abuela and Me</i> ; copies of Writing Practice Sheet; copies of the Parrot Coloring Sheet
Engage: Hook the students	<p>Explain: Today's lesson is a part of celebrating Hispanic Heritage Month. In this lesson we will examine how we learn, share, and adapt to different cultures. Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p>T/P/S Question: English is a very difficult language to learn how to speak and write. How can you help someone who has just moved to the United States from another country that does not speak English learn how to speak English?</p>
Explore: Students make sense of a concept through observations.	<p>Play the YouTube read aloud book, <i>Mango, Abuela and Me</i>, author-Meg Medina, illustrator-Angela Dominguez https://youtu.be/ZBlpaujT_ml?si=6N5e4vTOHpYU4eYN</p> <p>Read the Check for Understanding Questions aloud. Allow students time to answer the questions orally.</p> <p>Hand out the Writing Practice Work Sheet. Allow students time to complete the work sheet.</p> <p>Hand out the Parrot Coloring Sheet. Allow students time to complete the coloring worksheet.</p>
Explain: Teacher introduces formal vocabulary and language to students.	The teacher will select the vocabulary for this lesson. This is a great opportunity to teach the students the Spanish words that are used in this story!!
Elaborate: Students apply what they have learned.	Students will understand how human beings create, learn, share, and adapt to culture, and appreciate the role of culture in shaping their lives and society, as well the lives and societies of others.
Evaluate: assessment.	The teacher will select the items to be used for formal/informal assessments.
Enrichment/Service-Learning Project	Students can pick from many projects, see the last page of this lesson plan for suggestions; encourage students to share what they have learned with their class, family, and friends; participate in the Wreaths Across America Service Project.

Wreaths Across America

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Check for Understanding Oral Questions

Mango, Abuela and Me

1. Who is moving to Mia's house? **Mia's grandmother(abuela) is moving to Mia's house.**
2. Why is Mia's grandmother moving in? **Mia's grandmother is moving in because she lives in a place too big for one person and too far away from Mia and her family. It is hard for Mia's family to help her when she is so far away.**
3. Why does Mia have a difficult time talking to Abuela? **Abuela does not speak English, and Mia does not speak Spanish.**
4. How many of you have a grandparent that does not speak the same language you speak? **Answers will vary.**
5. What did Mia want to talk to Abuela about? **Mia wanted Abuela to tell her all about herself and the rivers that ran by her home.**
6. When Mia told Mami that she and Abuela could not understand one another, what did Mami tell Mia? **Mami reminded Mia about what her class did to help her friend Kim learn English.**
7. How did Mia start helping Abuela learn English? **When Mia and Abuela were cooking, Mia pointed to things and gave Abuela the English word. Mia also put notes on things with the English words around the house. What did Abuela do in return? Abuela would tell Mia the Spanish word.**
8. What do Mami and Mia buy for Abuela? **Mami and Mia buy Abuela a parrot.**
9. Why do they name the parrot Mango? **They named him Mango because the colors of his wings look like a mango.**
10. How did Mango help Abuela learn English and Mia learn Spanish? **Abuela and Mia would practice every day by teaching Mango the Spanish word for something and then teach him the English word.**

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Writing Practice

abuela - grandmother

una - one

pluma - feather

fotografía - photograph

poquito - little bit

un loro - a parrot

buenas tardes - good

afternoon

Wreaths Across America Lesson Plan

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Hispanic Heritage

Month

We celebrate

Hispanic Heritage

Month from

September 15 to

October 15.

The observation

started in 1968 as

**Wreaths Across America
Lesson Plan**

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Hispanic Heritage Week

under President Lyndon

Johnson. In 1988,

President Ronald

Reagan made the

celebration 30 days.

It is a time to

celebrate the histories,

cultures and

contributions of

Wreaths Across America Lesson Plan

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American citizens

whose ancestors came

from Spain, Mexico,

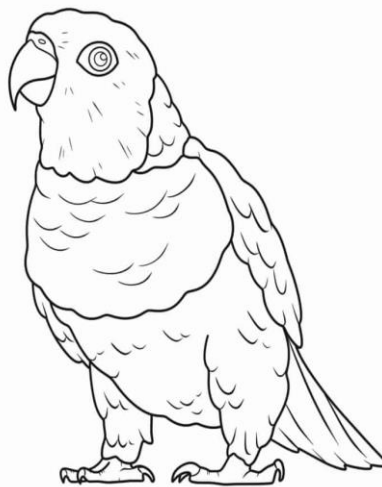
the Caribbean and

Central and South

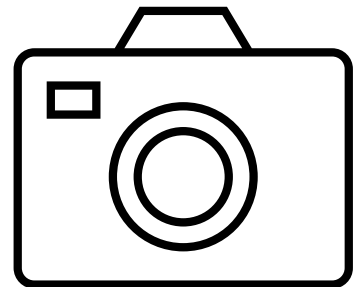
America.



abuela



un loro



fotografia

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