Kindergarten Lesson Plan Constitution Day



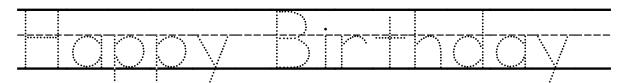


Teacher:	Date:
Grade: Kindergarten	Lesson: Constitution Day

OBJECTIVES: US Departmen		STRATEGIES:
educational institution that rece		□ Drawing/Coloring
a fiscal year is required to hold		□ Writing
program about the U.S. Consti		☐ Think/Pair/Share/Brainstorm
on September 17 (if it falls on a	•	□ Collaboration
be held in the previous or next	week).	Discussion Questions
		☐ Small Groups
		□ Large Group
MATERIALS:	Computer/lanton: interr	net (with access to YouTube); Smart Board; copies
MATERIALO.		Writing Practice Worksheet; copies of the
	Constitution Day Colori	·
Engage: Hook the students	· ·	
Engage: Hook the students		storm- Assign 3-5 students in one of the following ol, Group 2-Home, Group 3-Community, Group 4-
		rections. The students will talk about their answers
		nber will share their groups answers during the
		Write their answers, by group on the smart board,
		want to leave the answers up for the writing practice
	activity that follows.	want to leave the answers up for the writing practice
	,	ship means being a member of and supporting one's
		/. In the United States we have freedoms and rights
	,	the U.S. Constitution. Because we have these
		sponsibilities to obey the laws, to vote when you are
		e our natural resources, and to take care of yourself
	and others.	o our matural roosuroos, and to take our or youroon
	T/P/S Questions:	
		ways you can be a good citizen at school?
		ways you can be a good citizen at home?
		ways you can be a good citizen in your community?
	_	ways you can be a good citizen in your country?
Explore: Students make		at the US Constitution was signed on September 17,
sense of a concept through		e Constitution on September 17.
observations.	Hand out copies of the	Constitution Day Writing Practice Worksheet. Read
	through the worksheet	for the students. Allow students time to complete the
	writing practice worksh	eet, and to answer the questions on the last page.
	Hand out the Constituti	on Day Coloring Sheet. Allow students time to
	complete the activity.	
Explain: Teacher introduces	Constitution	rights
formal vocabulary and	supreme law of the land	d responsibilities
language to students.	citizen	
Elaborate: Students apply	Students learn about th	ne rights and responsibilities of citizens in the United
what they have learned.	States and the importa	nce of being a good citizen by completing the
	materials and activities	
Evaluate: assessment.	The teacher will determ	nine the activities that will be utilized for formal and
	informal assessment.	
Enrichment/Service-		n a project they can do at school, that defines what it
Learning Project	_	izen. For examples of projects, go to
	www.wreathsacrossam	erica.org/teach

Teacher:	Date:
Grade: Kindergarten	Lesson: Constitution Day

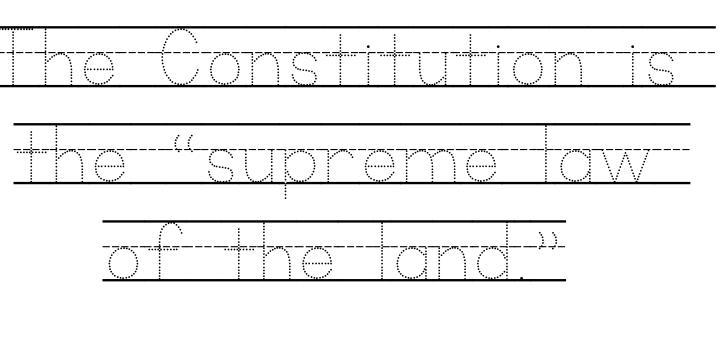
Name_____

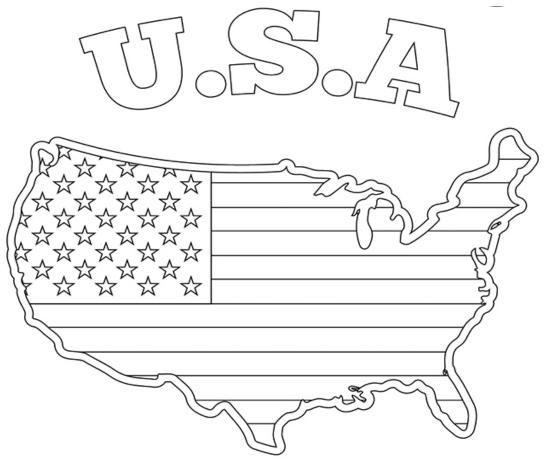




Constitution

Teacher:	Date:
Grade: Kindergarten	Lesson: Constitution Day





Teacher:	Date:
Grade: Kindergarten	Lesson: Constitution Day

The Constitution

gives us rights, but

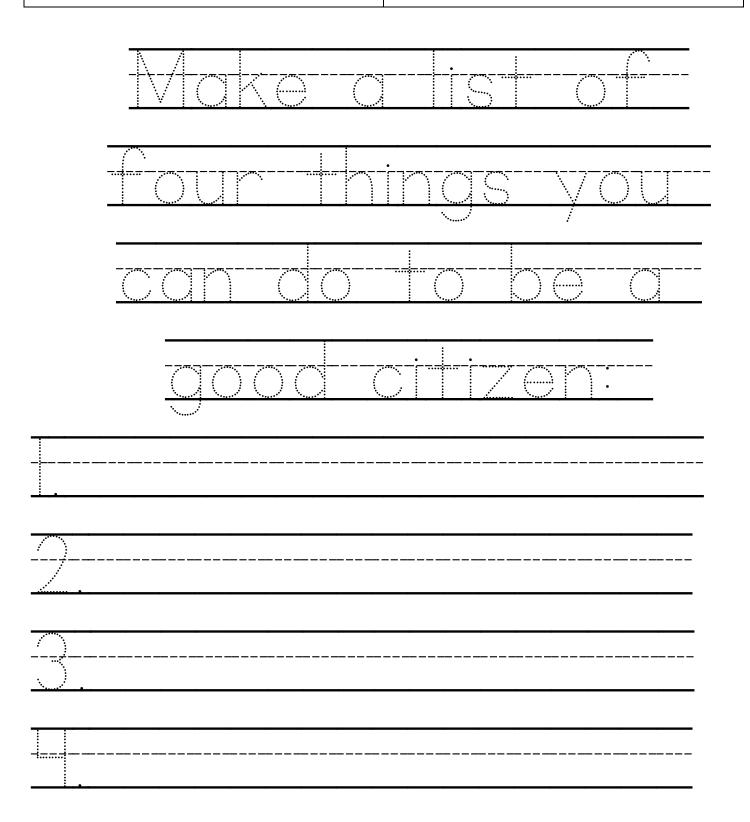
we must be

responsible too.



What makes you a good citizen?

Teacher:	Date:
Grade: Kindergarten	Lesson: Constitution Day



Teacher:	Date:
Grade: Kindergarten	Lesson: Constitution Day

