

Grades 4-6 Lesson Plan Flag Day



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grades: 4 th - 6 th	Lesson: Flag Day

<p>OBJECTIVES: NCSS; 10. CIVIC IDEALS AND PRACTICES An understanding of civic ideals and practices is critical to full participation in society and is an essential component of education for citizenship. This theme enables students to learn about the rights and responsibilities of citizens of a democracy, and to appreciate the importance of active citizenship.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> K-W-L-H <input type="checkbox"/> Collaboration <input type="checkbox"/> Graphic Organizer <input type="checkbox"/> Small Groups <input type="checkbox"/> Poetry
<p>MATERIALS:</p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; Copies of the Flag Day K-W-L-H; Copies of the American Flag/Social Studies Short; Copies of the 5-4-3-2-1 American Flag Graphic Organizer; Copies of the 13 Original Colonies Word Search; Copies of the Old Glory Acrostic Poem Worksheet;</p>
<p>Engage: Hook the students</p>	<p>Play the Pledge of Allegiance with Mrs. Willey YouTube video https://youtu.be/q5NurQjpFTw Handout copies of the Flag Day K-W-L-H. Tell students to complete the What I Know and the What I Want to Know sections of the K-W-L-H(parts 1 and 2). Play the YouTube Video, Reading Through History, <i>Flag Day and Flag Etiquette</i>, https://youtu.be/SEYIPHrm6AA</p>
<p>Explore: Students make sense of a concept through observations.</p>	<p>Hand out copies of the American Flag/Social Studies Short and the 5-4-3-2-1 American Flag Graphic Organizer. Students will read the informational text and complete the graphic organizer. Hand out copies of the 13 Original Colonies Word Search Puzzle. Allow students time to complete the word search. Hand out copies of the Old Glory Acrostic Poem Worksheet. Allow students time to complete the acrostic poem. Allow students time to complete the K-W-L-H worksheet.</p>
<p>Explain: Teacher introduces formal vocabulary and language to students.</p>	<p>citizen democracy rights citizenship responsibilities</p>
<p>Elaborate: Students apply what they have learned.</p>	<p>Students learn about the rights and responsibilities of citizens of a democracy, and to appreciate the importance of active citizenship by completing the materials and activities in this lesson plan.</p>
<p>Evaluate: assessment.</p>	<p>The teacher will determine the activities that will be utilized for formal and informal assessment.</p>
<p>Enrichment/Service-Learning Project</p>	<p>Participate in the tradition started by the Freeport Flag Ladies of waving the American Flag and reciting the Pledge of Allegiance. Share your class or your school participating in this event by documenting your participation and sharing it with others around the world! See the last page of this lesson plan for more information. #FlagsAcrossTheCountry share it here.</p>

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The American Flag K-W-L-H

What I KNOW:	
What I WANT to KNOW:	
What I LEARNED:	
How will what I learned make me a better Citizen?	

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The American Flag | Social Studies Shorts

Flags around the world have a variety of purposes, from representing a group to being used as a signal or simply as decoration.

Nations around the world choose a flag that represents the identity of their community because it is typically flown by both its government and citizens.

National flags often have roots in military flags as a nation gets it start. This was the case with the United States of America.

During the American Revolution, a variety of flags were flown that would inspire the “Stars and Stripes” we know today -- from the “Sons of Liberty” flag to the “Grand Union” flag, which was used by General George Washington’s Continental Army.

In 1777 the Flag Act was passed by the Continental Congress. It said the flag of the then thirteen United States should “be thirteen stripes, alternate red and white; that the union be thirteen stars, white in a blue field, representing a new Constellation.”

The U.S. Congress continued to make changes to the shape and design of the flag up until 1960, mostly to make room for stars as new states were added.

Today, the flag’s stars are arranged in 9 rows representing the 50 states – and the 13 stripes represent the original 13 colonies.

The last time a star was added was when Hawaii became a state in 1959. If the U.S. ever adds a state again, a star would OFFICIALLY be added on the next 4th of July!

While the colors of the U.S. flag were likely inspired by the flag of Great Britain, they were also chosen to represent values of the new country.

Red symbolizes hardiness and valor; blue symbolizes justice, vigilance, and perseverance; and white symbolizes purity and innocence.

The U.S. Flag Code gives Americans guidelines and customs for handling the flag.

The flag code prohibits changing the flag with additional designs, letters or marks; using the flag for advertising; and hanging the flag upside down – unless to signal danger!

The code also says the flag should be allowed to fall freely. One exception to this rule was the moon landings.

The 6 American flags on the moon were designed to be held up with both vertical and horizontal poles so they appear to be waving even in the airless lunar conditions!

The American Flag/Social Studies Shorts, PBS Learning Media,
<https://mpb.pbslearningmedia.org/resource/the-american-flag-video/social-studies-shorts/>, (accessed May 11, 2023).

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5-4-3-2-1 American Flag Graphic Organizer

List 5 ***NEW*** Words and define those words:

1.
2.
3.
4.
5.

Write 4 things you learned from reading the text, that you did not know:

1.
2.
3.
4.

What do the 3 colors of the American flag symbolize?

1.
2.
3.

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What are 2 things the U.S. Flag Code prohibits regarding the American Flag?

1.

2.

The U.S. Flag Code states the flag should be allowed to fall freely. What is the 1 exception?

Draw a picture of the American Flag in the box below!

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13 Original Colonies=13 Stripes Wordsearch
Find and Circle the 13 Original Colonies listed below:

R	Q	S	T	T	E	S	U	H	C	A	S	S	A	M	A
Z	H	S	W	S	X	E	D	C	R	F	V	T	I	G	B
G	E	O	R	G	I	A	Y	H	N	U	J	M	N	I	K
O	L	U	D	P	Q	A	Z	M	W	S	X	E	I	D	N
C	C	T	R	E	F	V	T	A	G	B	Y	H	G	N	O
O	U	H	J	M	I	I	I	R	K	O	L	P	R	Q	R
N	A	C	Z	E	W	S	W	Y	S	X	E	D	I	C	T
N	R	A	F	V	T	G	L	L	B	Y	N	H	V	N	H
E	E	R	I	H	S	P	M	A	H	W	E	N	U	J	C
C	M	O	I	K	O	L	P	N	N	Q	W	A	Z	W	A
T	S	L	X	E	D	C	R	D	F	D	Y	V	T	G	R
I	B	I	Y	H	N	U	J	M	I	K	O	O	L	P	O
C	A	N	E	W	J	E	R	S	E	Y	R	W	A	S	L
U	Z	A	X	E	D	F	R	C	T	D	K	Y	G	M	I
T	O	T	E	R	A	W	A	L	E	D	U	G	B	D	N
N	S	B	G	P	E	N	N	S	Y	L	V	A	N	I	A

- | | | | | | | |
|-------------|----------------|--------------|--------------|----------------|---------------|------------|
| Connecticut | Delaware | Georgia | Maryland | Massachusetts | New Hampshire | New Jersey |
| New York | North Carolina | Pennsylvania | Rhode Island | South Carolina | Virginia | |

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13 Original Colonies=13 Stripes Wordsearch

Answer Key

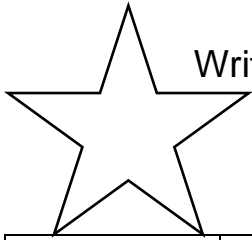
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Z	H	S	W	S	X	E	D	C	R	F	V	T	I	G	B
G	E	O	R	G	I	A	Y	H	N	U	J	M	N	I	K
O	L	U	D	P	Q	A	Z	M	W	S	X	E	I	D	N
C	C	T	R	E	F	V	T	A	G	B	Y	H	G	N	O
O	U	H	J	M	I	I	I	R	K	O	L	P	R	Q	R
N	A	C	Z	E	W	S	W	Y	S	X	E	D	I	C	T
N	R	A	F	V	T	G	L	L	B	Y	N	H	V	N	H
E	E	R	I	H	S	P	M	A	H	W	E	N	U	J	C
C	M	O	I	K	O	L	P	N	N	Q	W	A	Z	W	A
T	S	L	X	E	D	C	R	D	F	D	Y	V	T	G	R
I	B	I	Y	H	N	U	J	M	I	K	O	O	L	P	O
C	A	N	E	W	J	E	R	S	E	Y	R	W	A	S	L
U	Z	A	X	E	D	F	R	C	T	D	K	Y	G	M	I
T	O	T	E	R	A	W	A	L	E	D	U	G	B	D	N
N	S	B	G	P	E	N	N	S	Y	L	V	A	N	I	A

Connecticut	Delaware	Georgia	Maryland	Massachusetts	New Hampshire	New Jersey
New York	North Carolina	Pennsylvania	Rhode Island	South Carolina	Virginia	

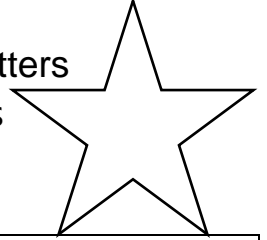
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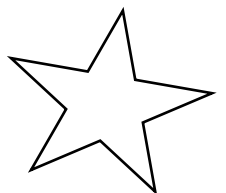
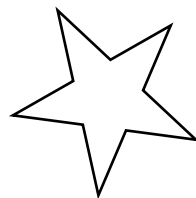
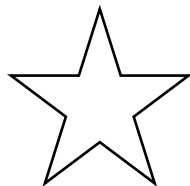
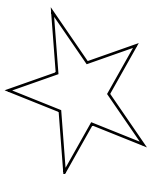
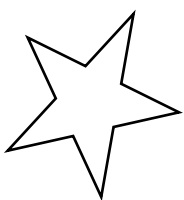
Name _____



Write an acrostic poem about the American flag using the letters below. An acrostic poem is a poem where certain letters in each line spell out a word or phrase.



O	
L	
D	
G	
L	
O	
R	
Y	



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Enrichment/Service-Learning Project

The Battle of Baltimore inspired the lyrics of lawyer and poet Francis Scott Key in 1814. "O, say, can you see by the dawn's early light what so proudly we hailed through the twilight's last gleaming..." The waving American flag before, during, and after the fight was seen as a source of inspiration and resilience.

The red, white, and blue stars and stripes, also named "Old Glory," have long symbolized patriotism, unity, and the spirit of pride in our nation.

Every Tuesday, Wreaths Across America encourages people all over the nation to take a moment to reflect on the common ground that unites us and say the Pledge of Allegiance. The Tuesday flag-waving tradition, now faithfully carried out on Route 1 in Jonesboro, Maine, was started by the Freeport Flag Ladies in 2001 following the terrorist attacks of 9-11-2001. The Freeport Flag Ladies waved flags for over 900 Tuesdays until they retired in 2019.

A monument to the flag ladies stands on the site, and individuals and groups are welcome to gather every Tuesday morning at 9:00 AM (Eastern) in person to raise and lower the flag during the pledge ceremony.

Anyone can raise the flag on Tuesday mornings and recite the pledge with us, and Wreaths Across America encourages you to document your participation and share it with the nation.

#FlagsAcrossTheCountry [share it here](#).