

Wreaths Across America

Lesson Plan

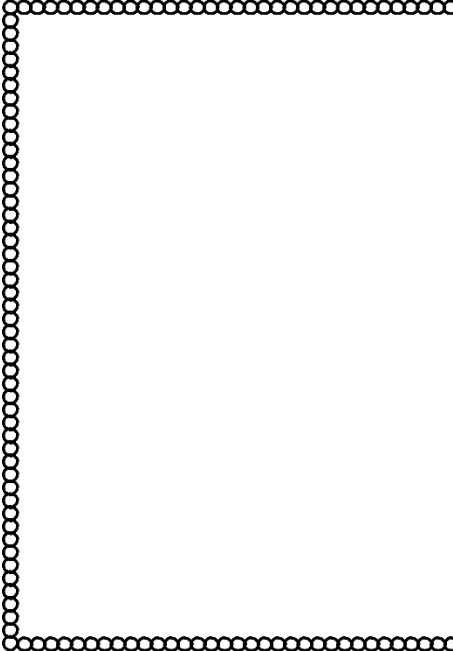
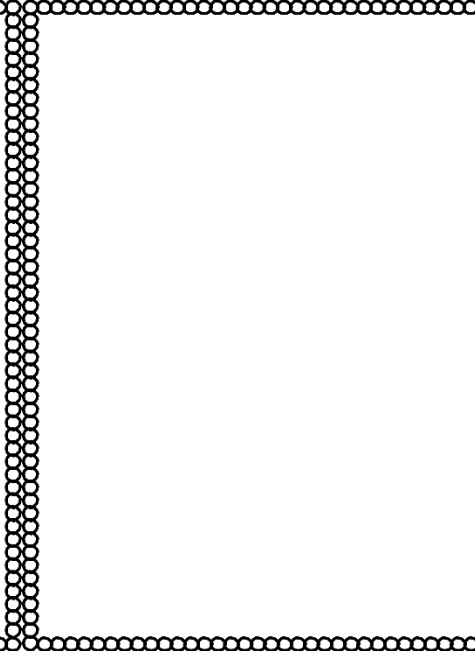
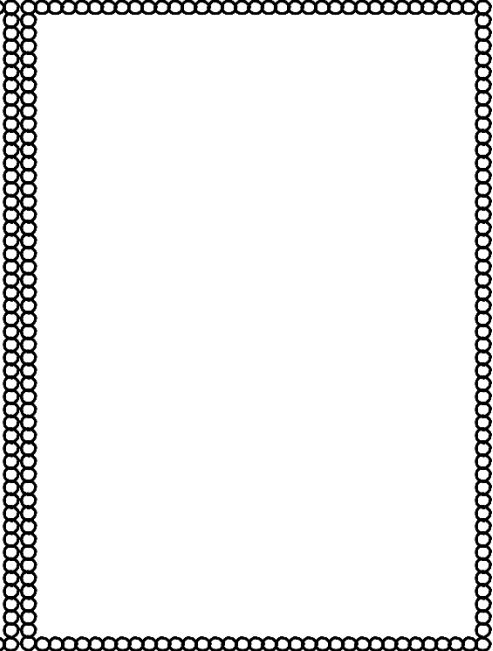
Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed

<p>OBJECTIVES: CCSS.ELA-RI 8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p>2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> K-W-L <input type="checkbox"/> Write/Pair/Share (W-P-S) <input type="checkbox"/> Collaboration <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; Students will need access to a laptop, computer or similar device and the internet to complete the Word Cloud activity in this lesson; copies of the “I Have a Dream” K-W-L; copies of Dr. Martin Luther King, Jr. “I Have a Dream” Speech; copies of Dr. Martin Luther King, Jr. “I Have a Dream” Speech Write-Pair-Share Activity; copies of Dr. Martin Luther King, Jr. “I Have a Dream” Speech Write-Pair-Share Activity Recording Document
Engage: Hook the students	Handout the “I Have a Dream” K-W-L Worksheet. Allow students time to fill in the first and second section of the K-W-L worksheet. When students have finished, tell students to turn the K-W-L sheet over and write “Characteristics of Dr. Martin Luther King, Jr.” on the back. Students should make a list of 5 characteristics of Dr. Martin Luther King, Jr. You may want to brainstorm 2-3 characteristics to let the students know what kind of characteristics you are looking for, for example, intelligent, etc.
Explore: Students make sense of a concept through observations.	Hand out the copies of Dr. Martin Luther King, Jr. “I Have a Dream” Speech. Have students follow along as the video is played. Play the YouTube video of Dr. Martin Luther King, Jr.’s delivery of the “I Have a Dream” Speech. https://youtu.be/smEqnklfYs (17:28) When the video has finished, tell students to write down 10 more characteristics of Dr. King on the back of their K-W-L. Hand out copies of Dr. Martin Luther King, Jr. “I Have a Dream” Speech Write-Pair-Share Activity and copies of Dr. Martin Luther King, Jr. “I Have a Dream” Speech W-P-S Activity Recording Document. Students will complete both activities. Students should complete the K-W-L; they will need the “characteristics” of Dr. King they have written on the back for the following activity. **Teachers, you should become familiar with the process on the website before assigning this project. Students will go to the following free website to create a Word Cloud in honor of Dr. King. https://classic.wordclouds.com/
Explain: Teacher introduces formal vocabulary and language to students.	discrimination segregation desegregation racism Jim Crow Laws assassination Emancipation Proclamation decree promissory note
Elaborate: Students apply what they have learned.	Students will apply what they have learned by completion of the assignments and activities included in this lesson plan.
Evaluate: assessment.	Teachers should choose which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Students will brainstorm a project or activity for their classroom or their school to participate in to successfully honor the service of Dr. Martin Luther King, Jr. in advancing civil rights in the United States.

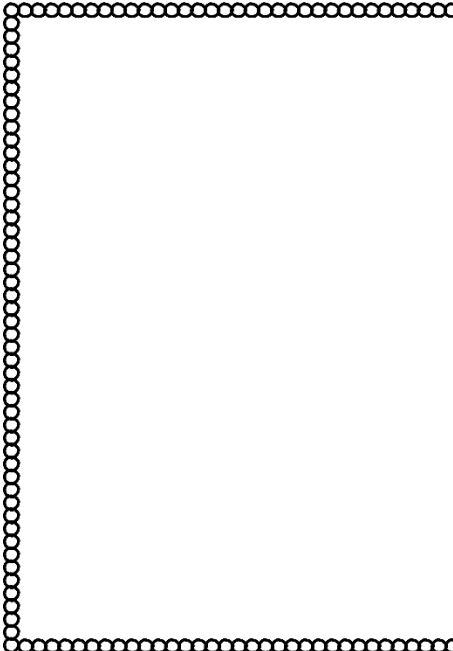
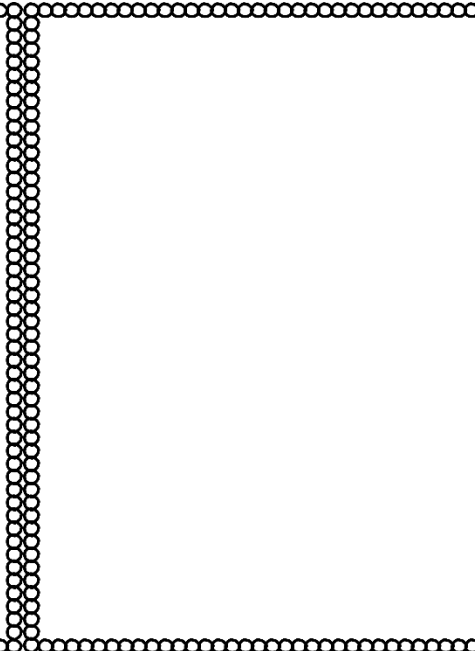
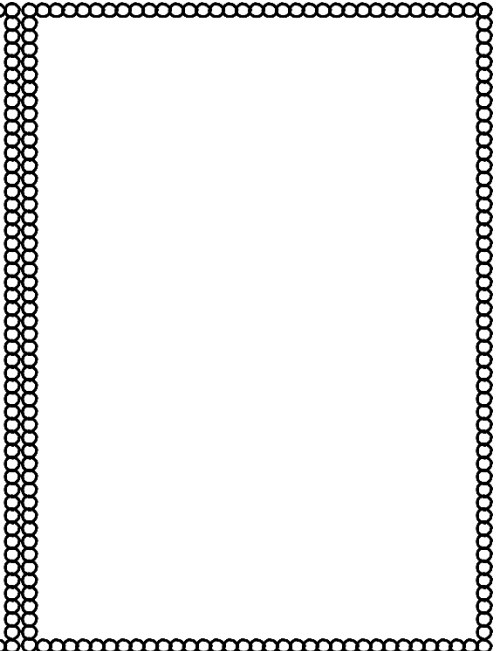
Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed

“I Have a Dream” K-W-L Name _____

What I KNOW:	What I WANT to KNOW:	What I LEARNED:
		

“I Have a Dream” K-W-L Name _____

What I KNOW:	What I WANT to KNOW:	What I LEARNED:
		

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed

“I Have a Dream” Speech, August 28, 1963

Dr. Martin Luther King, Jr.

I am happy to join with you today in what will go down in history as the greatest demonstration for freedom in the history of our nation.

Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation Proclamation. This momentous decree came as a great beacon light of hope to millions of Negro slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity.

But one hundred years later, the Negro still is not free. One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination. One hundred years later, the Negro lives on a lonely island of poverty in the midst of a vast ocean of material prosperity. One hundred years later, the Negro is still languished in the corners of American society and finds himself an exile in his own land. And so we've come here today to dramatize a shameful condition.

In a sense we've come to our nation's capital to cash a check. When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men, yes, black men as well as white men, would be guaranteed the "unalienable Rights" of "Life, Liberty and the pursuit of Happiness." It is obvious today that America has defaulted on this promissory note, insofar as her citizens of color are concerned. Instead of honoring this sacred obligation, America has given the Negro people a bad check, a check which has come back marked "insufficient funds."

But we refuse to believe that the bank of justice is bankrupt. We refuse to believe that there are insufficient funds in the great vaults of opportunity of this nation. And so, we've come to cash this check, a check that will give us upon demand the riches of freedom and the security of justice.

We have also come to this hallowed spot to remind America of the fierce urgency of Now. This is no time to engage in the luxury of cooling off or to take the tranquilizing drug of gradualism. Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quicksands of racial injustice to the solid rock of brotherhood. Now is the time to make justice a reality for all of God's children.

It would be fatal for the nation to overlook the urgency of the moment. This sweltering summer of the Negro's legitimate discontent will not pass until there is an invigorating autumn of freedom and equality. Nineteen sixty-three is not an end, but a beginning. And those who hope that the Negro needed to blow off steam and will now be content will have a rude awakening if the nation returns to business as usual. And there will be neither rest nor tranquility in America until the Negro is granted his citizenship rights. The whirlwinds of revolt will continue to shake the foundations of our nation until the bright day of justice emerges.

But there is something that I must say to my people, who stand on the warm threshold which leads into the palace of justice: In the process of gaining our rightful place, we must not be guilty of wrongful deeds. Let us not seek to satisfy our thirst for freedom by drinking from the cup of bitterness and hatred. We must forever conduct our struggle on the high plane of dignity and discipline. We must not allow our creative protest to degenerate into physical violence. Again and again, we must rise to the majestic heights of meeting physical force with soul force.

The marvelous new militancy which has engulfed the Negro community must not lead us to a distrust of all white people, for many of our white brothers, as evidenced by their presence here today, have come to realize that their destiny is tied up with our destiny. And they have come to realize that their freedom is inextricably bound to our freedom.

We cannot walk alone. And as we walk, we must make the pledge that we shall always march ahead. We cannot turn back.

There are those who are asking the devotees of civil rights, "When will you be satisfied?" We can never be satisfied as long as the Negro is the victim of the unspeakable horrors of police brutality. We can never be satisfied as long as our bodies, heavy with the fatigue of travel, cannot gain lodging in the motels of the

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed

highways and the hotels of the cities. We cannot be satisfied as long as a Negro in Mississippi cannot vote and a Negro in New York believes he has nothing for which to vote. No, no, we are not satisfied, and we will not be satisfied until "justice rolls down like waters, and righteousness like a mighty stream.

I am not unmindful that some of you have come here out of great trials and tribulations. Some of you have come fresh from narrow jail cells. And some of you have come from areas where your quest -- quest for freedom left you battered by the storms of persecution and staggered by the winds of police brutality. You have been the veterans of creative suffering. Continue to work with the faith that unearned suffering is redemptive. Go back to Mississippi, go back to Alabama, go back to South Carolina, go back to Georgia, go back to Louisiana, go back to the slums and ghettos of our northern cities, knowing that somehow this situation can and will be changed.

Let us not wallow in the valley of despair, I say to you today, my friends.

And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a *dream* today!

I have a dream that one day, down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of "interposition" and "nullification" -- one day right there in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a *dream* today!

I have a dream that one day every valley shall be exalted, and every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight; "and the glory of the Lord shall be revealed and all flesh shall see it together.

This is our hope, and this is the faith that I go back to the South with.

With this faith, we will be able to hew out of the mountain of despair a stone of hope. With this faith, we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith, we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.

And this will be the day -- this will be the day when all of God's children will be able to sing with new meaning: *My country 'tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the Pilgrim's pride, From every mountainside, let freedom ring!*

And if America is to be a great nation, this must become true.

And so let freedom ring from the prodigious hilltops of New Hampshire. Let freedom ring from the mighty mountains of New York. Let freedom ring from the heightening Alleghenies of Pennsylvania. Let freedom ring from the snow-capped Rockies of Colorado. Let freedom ring from the curvaceous slopes of California.

But not only that: Let freedom ring from Stone Mountain of Georgia. Let freedom ring from Lookout Mountain of Tennessee. Let freedom ring from every hill and molehill of Mississippi. From every mountainside, let freedom ring.

And when this happens, and when we allow freedom ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when *all* of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual:

Free at last! Free at last! Thank God Almighty, we are free at last!"

**Wreaths Across America
Lesson Plan**

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed



**Dr. Martin Luther King, Jr.
“I Have a Dream” Speech Write-Pair-Share Activity
Section 6**

Name _____

You will have 10 minutes to read and analyze the following passage. At the end of 10 minutes, you will pair with a partner who has a different section of the text. Exchange papers with your partner, read their section of text and their analysis of that section of text. Record the name of your partner beside the corresponding number of their text selection on the sheet provided. Record your thoughts on their analysis. Continue this process until you have partnered with someone who has each section of the text.

“Let us not wallow in the valley of despair, I say to you today, my friends.

And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood. I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice. I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a *dream* today!"

**Wreaths Across America
Lesson Plan**

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed



**Dr. Martin Luther King, Jr.
“I Have a Dream” Speech Write-Pair-Share Activity
Section 7**

Name _____

You will have 10 minutes to read and analyze the following passage. At the end of 10 minutes, you will pair with a partner who has a different section of the text. Exchange papers with your partner, read their section of text and their analysis of that section of text. Record the name of your partner beside the corresponding number of their text selection on the sheet provided. Record your thoughts on their analysis. Continue this process until you have partnered with someone who has each section of the text.

“I have a dream that one day, down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of "interposition" and "nullification" -- one day right there in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a *dream* today!

I have a dream that one day every valley shall be exalted, and every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight; "and the glory of the Lord shall be revealed and all flesh shall see it together.”

Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed



Dr. Martin Luther King, Jr. “I Have a Dream” Speech Write-Pair-Share Activity Section 8

Name _____

You will have 10 minutes to read and analyze the following passage. At the end of 10 minutes, you will pair with a partner who has a different section of the text. Exchange papers with your partner, read their section of text and their analysis of that section of text. Record the name of your partner beside the corresponding number of their text selection on the sheet provided. Record your thoughts on their analysis. Continue this process until you have partnered with someone who has each section of the text.

“This is our hope, and this is the faith that I go back to the South with. With this faith, we will be able to hew out of the mountain of despair a stone of hope. With this faith, we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith, we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day. And this will be the day -- this will be the day when all of God's children will be able to sing with new meaning: *My country 'tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the Pilgrim's pride, From every mountainside, let freedom ring!* And if America is to be a great nation, this must become true.”

**Wreaths Across America
Lesson Plan**

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed



**Dr. Martin Luther King, Jr.
“I Have a Dream” Speech Write-Pair-Share Activity
Section 10**

Name _____

You will have 10 minutes to read and analyze the following passage. At the end of 10 minutes, you will pair with a partner who has a different section of the text. Exchange papers with your partner, read their section of text and their analysis of that section of text. Record the name of your partner beside the corresponding number of their text selection on the sheet provided. Record your thoughts on their analysis. Continue this process until you have partnered with someone who has each section of the text.

“And when this happens, and when we allow freedom ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when *all* of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual: *Free at last! Free at last! Thank God Almighty, we are free at last!*”

**Wreaths Across America
Lesson Plan**

**Dr. Martin Luther King, Jr. "I Have a Dream" Speech
Think-Pair-Share Recording Document**

Name: _____

Section	Partner's Name	Thoughts on Section & on Partner's Analysis
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

What was the purpose of this speech? What was the motive (e.g., social, commercial, political) behind its presentation?

Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 8 th Grade	Lesson: Martin Luther King, Jr. Serve & Succeed

Word Cloud Samples

