Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity * Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties * Their hopes and dreams that didn’t always come true, but left them with no regrets * Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity * Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties * Their hopes and dreams that didn’t always come true, but left them with no regrets * Their belief in a greater good * Their love for each other * Their strength, work...
## OBJECTIVES:
6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm.

## STRATEGIES:
- Drawing/Coloring
- Writing
- Think/Pair/Share
- Collaboration
- Small Groups
- Large Group

## MATERIALS:
Computer/laptop; internet (with access to YouTube); Smart Board; Copies of Math Word Problems-Mr. Morrill Needs Your Help Worksheet; Copies of 10 Special Qualities of a Veteran Concrete Poem activity; Copies of What is a Veterans’ Wreath Word Search Puzzle; Copies of From the Tip Land to a Wreath Maze Activity; Copies of Wreaths Across America Veterans Wreath Coloring Sheet; Copies of the Wreaths Across America Read-Rhyme-Design-Color Storybook A-Z

## Engage:
Hook the students
Play the YouTube Read Aloud: What Do You Do With an Idea? - Storytime with Daddy | Children's Books Read Aloud; Author: Kobi Yamada, Illustrator: Mae Besom. [https://youtu.be/tBsy7VgW1U?t=10](https://youtu.be/tBsy7VgW1U?t=10)
Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Questions: Where does an idea come from? Why was the boy afraid to tell people about his idea? Why did the idea get bigger?

## Explore:
Students make sense of a concept through observations.
Play the PowerPoint, [From Paperboy, to a Wreath Maker in Maine](https://youtu.be/5_FW6a_VAS).
What influenced the idea Morrill had? What did Morrill do with his idea? What impact has his idea had on people?
Play the video: What is a Veterans’ Wreath? | Wreaths Across America Veterans' Wreaths [https://youtu.be/5_FW6a_VAS](https://youtu.be/5_FW6a_VAS)
Students will complete the Math Word Problems Worksheet. Students will write a Concrete Poem using one of the 10 Special Qualities of a Veteran. Students will complete the What is a Veterans’ Wreath Word Search Puzzle. Students will complete the From the Tip Land to a Wreath Maze Activity. Students will complete the Veterans’ Wreath Coloring Sheet. Students will write a Holiday Thank-You Note to a Veteran. Students will complete the Wreaths Across America Read-Rhyme-Design-Color Storybook A-Z.

## Explain:
Teacher introduces formal vocabulary and language to students.
optimism-positivity, dreams-visions, ambitions-goals, honesty-trustworthy, belief-confidence, pride-enjoyment, strength-strong suit, veteran-soldier, humility-modesty, concern-interest

## Elaborate:
Students apply what they have learned.
Explain to students veterans made a commitment to the service of our country. Veterans make many sacrifices for the freedoms we all enjoy in the United States. Students will brainstorm a way to serve in their local communities in honor of our veterans.

## Evaluate:
Teachers should choose which activities to use as formal/informal assessments.

## Enrichment/Service-Learning Project
Color the Veterans Wreath Coloring sheet, write/design a holiday Thank-You Note to a Veteran mail them to a VA Hospital or VA Home for the holidays! Or chose an activity from the list on the last page to honor our veterans.
Math Word Problems-Mr. Morrill Needs Your Help!!
Math isn't just for math class. It is used to help solve problems every day! Help Mr. Morrill figure out some common problems he experiences in the Wreath Business!

1. Each of Mr. Morrill’s wreath makers works 8 hours per day. Each worker makes an average of 240 wreaths per day. How many wreaths does each wreath maker make per hour? Show your work:

2. Mr. Morrill has 25 wreath makers. How many wreaths do his workers produce in a 5-day work week? Show your work:

3. Worcester Wreath Company received an order for 12,000 wreaths from Frosty Snow Man’s Holiday Superstore. Using the information from #1, how many days would it take for the wreath makers to fill the order? Show your work:

4. Mr. Morrill’s fastest wreath maker is named Israel. Israel can make 50 wreaths an hour. How many wreaths does Israel make during an 8-hour workday?
5. How many wreaths does Israel make in 18 days if he works 10 hours a day?

6. Mr. Morrill decides to place Israel on a special order he has received for wreaths from The Whoville Town Council for 175 wreaths. Their wreaths are stolen every year by the Grinch, and they want to have replacement wreaths for every light pole in their community. The order must be shipped overnight, so Mr. Morrill asked Israel to make the wreaths. How long will it take Israel to make 175 wreaths?

7. Worcester Wreath Company makes wreaths for Wreaths Across America every year. In 2021, Wreaths Across America placed 2.4 million wreaths in 3,137 cemeteries. How many days did it take Worcester Wreath Company to make 2.4 million wreaths?

8. Write your own math problem to help Mr. Morrill here and solve it here.
Math Word Problems - Mr. Morrill Needs Your Help!!

Math isn’t just for math class. It is used to help solve problems every day! Help Mr. Morrill figure out some common problems he experiences in the Wreath Business!

1. Each of Mr. Morrill’s wreath makers works 8 hours per day. Each worker makes an average of 240 wreaths per day. How many wreaths does each wreath maker make per hour? Show your work:

   \[240 \div 8 = 30\]

2. Mr. Morrill has 25 wreath makers. How many wreaths do his workers produce in a 5-day work week? Show your work:

   \[240 \times 5 = 1200\]
   \[1200 \times 25 = 30,000\]

3. Worcester Wreath Company received an order for 12,000 wreaths from Frosty Snow Man’s Holiday Superstore. Using the information from #1, how many days would it take for the wreath makers to fill the order? Show your work:

   Each wreath maker makes 1200 wreaths per week.
   \[12,000 \div 1200 = 10\] wreath makers
   \[10 \text{ days}\]

4. Mr. Morrill’s fastest wreath maker is named Israel. Israel can make 50 wreaths an hour. How many wreaths does Israel make during an 8-hour workday?

   Israel makes \[8 \times 50 = 400\] wreaths per day
5. How many wreaths does Israel make in 18 days if he works 10 hours a day?

\[ 10 \times 50 = 500 \]
\[ 18 \times 500 = 9000 \text{ wreaths} \]

6. Mr. Morrill decides to place Israel on a special order he has received for wreaths from The Whoville Town Council for 175 wreaths. Their wreaths are stolen every year by the Grinch, and they want to have replacement wreaths for every light pole in their community. The order must be shipped overnight, so Mr. Morrill asked Israel to make the wreaths. How long will it take Israel to make 175 wreaths?

\[ 175 \div 50 = 3.5 \text{ hours} \]

7. Worcester Wreath Company makes wreaths for Wreaths Across America every year. In 2021, Wreaths Across America placed 2.4 million wreaths in 3,137 cemeteries. How many days did it take Worcester Wreath Company to make 2.4 million wreaths?

\[ 2,400,000 \div 30,000 = 80 \text{ days} \]

8. Write your own math problem to help Mr. Morrill here and solve it here.
A veterans’ wreath is a symbol of HONOR, RESPECT, and VICTORY.

What is a VETERANS’ WREATH?

10 BALSAM BOUQUETS make up each veterans’ wreath, representing the

10 SPECIAL QUALITIES that our veterans embody.

1. Their BELIEF in a greater good
2. Their LOVE for each other
3. Their STRENGTH, work ethic, & character
4. Their HONESTY & integrity
5. Their HUMILITY, selflessness, & modesty
6. Their AMBITIONS & aspirations
7. Their OPTIMISM for America
8. Their CONCERN for the future
9. Their PRIDE in their duties
10. Their HOPES & DREAMS that didn’t always come true, but left them with no regrets
10 Special Qualities That Embody Our Veterans—Concrete Poetry

Concrete poetry—sometimes also called ‘shape poetry’—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem’s subject as a picture, as well as through their literal meaning. Outline Poems—A common way to make the visual structure reflect the subject of the poem is to fill an outline shape that relates to the topic of the poem. The words in this type of poetry, unlike traditional poetry, do not have to rhyme.

Here is an example of a concrete poem, that includes all 10 of the Qualities that Our Veterans Embody:

```
Their belief in a greater good
Their love for each other
Their strength, work ethic and character
Their honesty and integrity
Their humility, selflessness, and modesty
Their ambitions and aspirations
Their optimism for America
Their concern for the future
Their pride in their duties
Their hopes and dreams that didn’t always come true, but left them with no regrets
```

1. What shape did the poet use for this concrete poem?
2. Why do you think the poet selected this shape?
3. Why do you think the poet chose to repeat the 10 Qualities of a Veteran throughout the verses of this poem?

NOW, It is Time to Write Your Concrete Poem

DIRECTIONS:
1. Choose one of the Veterans’ Qualities from the list on the right for your poem. Think of a shape that represents the quality you selected.
2. Draw a simple outline of its shape on paper or on the computer. If you’re using paper, draw with a pencil not a pen.
3. Write your poem normally. Try to describe how the subject makes you feel. The words will be fitted into your drawing, so don’t make it too long!!
4. Remember, the poem does not have to rhyme.

```
1. Their BELIEF in a greater good
2. Their LOVE for each other
3. Their STRENGTH, work ethic, & character
4. Their HONESTY & integrity
5. Their HUMILITY, selflessness, & modesty
6. Their AMBITIONS & aspirations
7. Their OPTIMISM for America
8. Their CONCERN for the future
9. Their PRIDE in their duties
10. Their HOPES & DREAMS that didn’t always come true, but left them with no regrets
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What is a Veterans’ Wreath Word Search

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ANSWER KEY

What is a Veterans’ Wreath Word Search

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hopes and dreams  ambitions  humility  strength  bouquets

pride  eternity  red bows  belief  optimism

honesty  balsam  concern  evergreens  love
COLOR YOUR WREATH and write a thank you note for a local veteran or active-duty military in your community.
Wreaths Across America

Date:

Subject: Remember*Honor*Teach

Grade Level: 6th Grade

WREATHS across AMERICA

A Read-Rhyme-Design-Color Storybook A-Z

Written by Nancy Willey

Illustrated by: _____________________________
Get out your crayons, and markers too!
I've rhymed the text-the illustrations are up to you.

Put on your thinking cap, see what you can do.
Start with A, continue to Z.
Remember the veterans who keep our country free.
A is for America, our land so free.
In the whole wide world,
this is where I want to be.
is for the bows of bright red placed on wreaths of green. Each veteran’s grave honored and seen.
C is for Christmas with family
and friends so dear.
It makes us sad that our
servicemen aren't here.
is for the dead we honor here.
Remember - Honor - Teach
all through the year.
E is for the evergreen trees,
like fir, spruce, and pine.
Fir tips are used
and their flat sprills shine.
F is for fir—balsam, that is.
It smells so good!
You will find it in our Maine woods.
is for white graves
row on row, green wreaths,
red bows, white snow.
is for honor. We honor the veterans all over this land.
Reach out, shake a veteran’s hand.
I is for July 4th – America’s Independence Day. Thanks to our veterans, it will continue to be that way.
is for justice, life, liberty, the pursuit of happiness. Guaranteed freedom we enjoy, we are blessed.
is for kindness, this is what Americans believe.
Helping one another: family, friends, neighbors, community to achieve.
is for love.
Love your country, keep it strong.
May America live on and on!
is for Memorial Trees.
Keep their memories alive—
those who died,
those who survived.
is for the vast numbers who gave.
Salute and give thanks as you honor this grave.
Wreaths Across America

Grade Level: 6th Grade

Subject: Remember-Honor-Learn

is for observing our cherished holidays. Having loved ones makes us sad:
"The Christmas they never had."
is for purple—the purple heart. It is given to servicemen wounded or killed in combat. It was established by George Washington in 1782.
Q is for quiet.
The thin white storied stones so quietly they stand.
Each brave veteran loved this land.
R is for rings and red ribbon, too—completing the balsam wreath brand new.
S is for Saturday.
The second Saturday in December,
we place wreaths on veterans' graves... always remember.
Dear Veteran,
Thank you for serving our country and keeping us safe.

Love,
Tommy

T is for “Thank you.”
Thank you veterans for your service and sacrifice.
What they do for us is very nice.
Is for united.
We must always be united,
strong, forever free.
is for veterans of all wars and those who still serve.

Remember - Honor - Teach:
this our veterans deserve.

FREEDOM ISN'T FREE
Teacher:
Grade Level: 6th Grade

Wreaths Across America

Date:

Subject: Remember*Honor*Teach
W is for wreaths so beautifully dressed in green and red. Honoring each veteran—what more can be said?
is for the unknown.

The Tomb of the Unknown Soldier is in Washington D.C. – a national monument for all to see.

"Known but to God."
is for you. You and I must Remember - Honor - Teach.
Free to exercise our freedom of speech.
is for zero. Don’t be a zero—be a hero.
Remember - Honor - Teach
“Find a Way to Serve”

- Help an elderly neighbor with yard work.
- Volunteer at your local library.
- Create “Survival Back-Packs” for the homeless with socks, caps, gloves, toothpaste, a toothbrush and other toiletries to be distributed to homeless people in your community.
- Organize a Checkers, board game or card game tournament at your local nursing home. Coordinate with the nursing home staff and plan a fun afternoon for the residents and students alike!
- Write letters to be included in soldier care packages. Operation Gratitude sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
- Collaborate with teachers, students, administration, and parents to create a food “Back-Pack” pantry at your school for students who may have food insecurities at home. Twenty-two million children receive free or reduced-price meals through the National School Lunch Program and the National School Breakfast Program. For many of these children, school meals may be the only meals they eat during the day.
- Make a “New Student Kit” for students who are new to your school. Create a list of school clubs, a calendar of events, school lunch menus, map of the school, and something with the school mascot to help the student feel like they are welcome.
- Organize a Zoom Meeting between your class at school and local nursing home residents. Discuss what their childhoods were like growing up, what kind of classes they took in school. Did they live in town or in the country, what kinds of chores and activities did they participate in when they were your age. Document their responses and share with other classes in your school. If some of your interviewees have a talent like singing or playing the piano, maybe they could share those talents with the class the next time you Zoom. Once you have met the residents, select a “pin-pal” you can correspond with by letter every few weeks.
- Be a companion to a senior citizen in a local nursing home. Make cards, surprise them with visits around their birthday or sing carols for them around the holidays.
- Organize a coat drive in your school/community that collects new and slightly used coats as part of ONEWARMCOAT.org
- Use AARP’s Create the Good Guide to start recycling events in your community.