6th Grade Lesson Plan Remember*Honor*<u>Teach</u>





Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity * Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties * Their hopes and dreams that didn't always

come true, but left them with no regrets * Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity * Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties * Their hopes and dreams that didn't always come true, but left them with no regrets * Their belief in a greater good * Their love for each other * Their strength, work



Teacher: W Grade Level: 6th Grade

Wreaths Across America Date:

Subject: Remember*Honor*Teach

OBJECTIVES: National Curric Social Studies: 1. Culture 4. Inc. & Identity 5. Individuals, Group Power, Authority & Governance Practices 6.NS.B.2 Fluently divide multi-orthe standard algorithm. MATERIALS:	ividual Development & Institutions 6. 10. Civic Ideals & igit numbers using Draw Writir Collai Smali	ing/Coloring ng :/Pair/Share boration I Groups e Group		
MATERIALS.	Computer/laptop; internet (with access to YouTube); Smart Board; Copie of Math Word Problems-Mr. Morrill Needs Your Help Worksheet; Copies of 10 Special Qualities of a Veteran Concrete Poem activity; Copies of What is a Veterans' Wreath Word Search Puzzle; Copies of From the Tip Land to a Wreath Maze Activity; Copies of Wreaths Across America Veterans Wreath Coloring Sheet; Copies of the Wreaths Across America Read-Rhyme-Design-Color Storybook A-Z			
Engage: Hook the students	Play the YouTube Read Aloud- <i>What Do You Do With an Idea?</i> - Storytime with Daddy Children's Books Read Aloud; Author: Kobi Yamada, Illustrator: Mae Besom. https://youtu.be/tBsYv7VgW1U?t=10 Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Questions: Where does an idea come from? Why was the boy afraid to tell people about his idea? Why did the idea get bigger?			
Explore: Students make sense of a concept through observations.	Play the PowerPoint, From Paperboy, to a Wreath Maker in Maine. What influenced the idea Morrill had? What did Morrill do with his idea? What impact has his idea had on people? Play the video: What is a Veterans' Wreath? Wreaths Across America Veterans' Wreaths https://youtu.be/5 -EW6a VAS Students will complete the Math Word Problems Worksheet. Students will write a Concrete Poem using one of the 10 Special Qualities of a Veteran. Students will complete the What is a Veterans' Wreath Word Search Puzzle. Students will complete the From the Tip Land to a Wreath Maze Activity. Students will complete the Veterans' Wreath Coloring Sheet. Students will write a Holiday Thank-You Note to a Veteran. Students will complete the Wreaths Across America Read-Rhyme-Design-Color			
Explain: Teacher introduces formal vocabulary and language to students. Elaborate: Students apply what they have learned.	Storybook A-Z. optimism-positivity, dreams-visions, ambitions-goals, honesty-trustworthy, belief-confidence, pride-enjoyment, strength-strong suit, veteran-soldier, humility-modesty, concern-interest Explain to students veterans made a commitment to the service of our country. Veterans make many sacrifices for the freedoms we all enjoy in the United States. Students will brainstorm a way to serve in their local			
Evaluate: assessment.	communities in honor of our veterans. Teachers should choose which activities to use as formal/informal assessments.			
Enrichment/Service- Learning Project	You Note to a Veteran mail them to	g sheet, write/design a holiday Thank- a VA Hospital or VA Home for the the list on the last page to honor our		

Teacher: Wreat Grade Level: 6th Grade	ths Acros	oss America Date: Subject: Remember*Honor*Teach Name			
Math Word Problems-Mr. Morrill Needs Your Help!! Math isn't just for math class. It is used to help solve problems every day! Help Mr. Morrill figure out some common problems he experiences in the Wreath Business!					
1. Each of Mr. Morrill's wreath makers was hours per day. Each worker makes an average of 240 wreaths per day. How maker wreaths does each wreath maker make hour? Show your work:	nany	2. Mr. Morrill has 25 wreath makers. How many wreaths do his workers produce in a 5-day work week? Show your work:			
3. Worcester Wreath Company received order for 12,000 wreaths from Frosty Sn Man's Holiday Superstore. Using the information from #1, how many days wo take for the wreath makers to fill the ord Show your work:	ow ould it	4. Mr. Morrill's fastest wreath maker is named Israel. Israel can make 50 wreaths an hour. How many wreaths does Israel make during an 8-hour workday?			

Teacher: Grade Level: 6th Grade

Wreaths Across America

Subject: Remember*Honor*Teach

Date:

5. How many wreaths does Israel make in 18 days if he works 10 hours a day?

6. Mr. Morrill decides to place Israel on a special order he has received for wreaths from The Whoville Town Council for 175 wreaths. Their wreaths are stolen every year by the Grinch, and they want to have replacement wreaths for every light pole in their community. The order must be shipped overnight, so Mr. Morrill asked Israel to make the wreaths. How long will it take Israel to make 175 wreaths?

7. Worcester Wreath Company makes wreaths for Wreaths Across America every year. In 2021, Wreaths Across America placed 2.4 million wreaths in 3,137 cemeteries. How many days did it take Worcester Wreath Company to make 2.4 million wreaths?

8. Write your own math problem to help Mr. Morrill here and solve it here.

Date:

Grade Level: 6th Grade

Subject: Remember*Honor*Teach

Answer Key

Name

Math Word Problems-Mr. Morrill Needs Your Help!!

Math isn't just for math class. It is used to help solve problems every day! Help Mr. Morrill figure out some common problems he experiences in the Wreath Business!

1. Each of Mr. Morrill's wreath makers works 8 hours per day. Each worker makes an average of 240 wreaths per day. How many wreaths does each wreath maker make per hour? Show your work:

$$240 \div 8 = 30$$

2. Mr. Morrill has 25 wreath makers. How many wreaths do his workers produce in a 5-day work week? Show your work:

3. Worcester Wreath Company received an order for 12,000 wreaths from Frosty Snow Man's Holiday Superstore. Using the information from #1, how many days would it take for the wreath makers to fill the order? Show your work:

Each wreath maker makes 1200 wreaths per week. 12,000 ÷1200 = 10 wreath makers

4. Mr. Morrill's fastest wreath maker is named Israel. Israel can make 50 wreaths an hour. How many wreaths does Israel make during an 8-hour workday?

Israel makes $8 \times 50 = 400$ wreaths per day

Wreaths Across America

Date:

Grade Level: 6th Grade

Subject: Remember*Honor*Teach

5. How many wreaths does Israel make in 18 days if he works 10 hours a day?

$$10 \times 50 = 500$$

 $18 \times 500 = 9000$ wreaths

6. Mr. Morrill decides to place Israel on a special order he has received for wreaths from The Whoville Town Council for 175 wreaths. Their wreaths are stolen every year by the Grinch, and they want to have replacement wreaths for every light pole in their community. The order must be shipped overnight, so Mr. Morrill asked Israel to make the wreaths. How long will it take Israel to make 175 wreaths?

$$175 \div 50 = 3.5 \text{ hours}$$

7. Worcester Wreath Company makes wreaths for Wreaths Across America every year. In 2021, Wreaths Across America placed 2.4 million wreaths in 3,137 cemeteries. How many days did it take Worcester Wreath Company to make 2.4 million wreaths?

$$2,400,000 \div 30,000 = 80$$
 days

8. Write your own math problem to help Mr. Morrill here and solve it here.

Wreaths Across America

Date:

Grade Level: 6th Grade

Subject: Remember*Honor*Teach

Visit www.wreathsacrossamerica.org to learn about our mission to Remember, Honor, Teach, sponsor a wreath for a veteran at any participating cemetery, or sign up to volunteer.

A veterans' wreath is a symbol of HONOR, RESPECT, and VICTORY.



10 BALSAM BOUQUETS make up each veterans' wreath, representing the

10 SPECIAL QUALITIES that our veterans embody.









- 1. Their **BELIEF** in a greater good
- 2. Their LOVE for each other
- 3. Their **STRENGTH**, work ethic, & character
- 4. Their **HONESTY** & integrity
- 5. Their **HUMILITY**, selflessness, & modesty
- 6. Their **AMBITIONS** & aspirations
- 7. Their **OPTIMISM** for America
- 8. Their CONCERN for the future
- 9. Their PRIDE in their duties
- 10. Their HOPES & DREAMS that didn't always come true, but left them with no regrets

Wreaths Across America Teacher: Date:

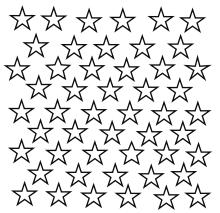
Grade Level: 6th Grade **Subject: Remember*Honor*Teach**

Name_

10 Special Qualities That Embody Our Veterans-Concrete Poetry

Concrete poetry—sometimes also called 'shape poetry'—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem's subject as a picture, as well as through their literal meaning. Outline Poems-A common way to make the visual structure reflect the subject of the poem is to fill an outline shape that relates to the topic of the poem. The words in this type of poetry, unlike traditional poetry, do not have to rhyme. Here is an example of a concrete poem, that includes all 10 of the Qualities that Our Veterans

Embody:



Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity * Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America *

Their concern for the future * Their pride in their duties * Their hopes and dreams that didn't always

come true, but left them with no regrets * Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity *

Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties *

Their hopes and dreams that didn't always come true, but left them with no regrets *

Their belief in a greater good * Their love for each other * Their strength, work

- 1. What shape did the poet use for this concrete poem? 2. Why do you think the poet selected this shape?
- 3. Why do you think the poet chose to repeat the 10 Qualities of a Veteran throughout the verses of this poem?

NOW, It is Time to Write Your Concrete Poem **DIRECTIONS:**

- 1. Choose one of the Veterans' Qualities from the list on the right for your poem. Think of a shape that represents the quality you selected.
- 2. Draw a simple outline of its shape on paper or on the computer. If you're using paper, draw with a pencil not a pen.
- 3. Write your poem normally. Try to describe how the subject makes you feel. The words will be fitted into your drawing, so don't make it too lona!!
- 4. Remember, the poem does not have to rhvme.

- 1. Their BELIEF in a greater good
- 2. Their LOVE for each other
- Their STRENGTH, work ethic, & character
- 4. Their **HONESTY** & integrity
- 5. Their HUMILITY, selflessness, & modesty
- 6. Their AMBITIONS & aspirations
- 7. Their OPTIMISM for America
- 8. Their **CONCERN** for the future
- 9. Their PRIDE in their duties
- 10. Their HOPES & DREAMS that didn't always come true, but left them with no regrets

Teacher: Grade Level: 6th Grade **Wreaths Across America**

Date:

Subject: Remember*Honor*Teach

Name_

What is a Veterans' Wreath Word Search

Α	Q	В	Α	Z	W	В	0	כ	Q	כ	Ш	Т	S
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Т	I	Е	L	Е	А	C	М	Q	Р	Α	L	Z	Ν
ı	U	F	М	V	S	Е	I	K	Χ	Ι	Z	Е	G
0	М	R	F	Е	V	R	S	Т	L	0	V	Е	Т
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S	L	W	S	G	Z	Α	D	С	R	Е	F	V	Т
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hopes and dreams	ambitions	humility	strength	bouquets
pride	eternity	red bows	belief	optimism
honesty	balsam	concern	evergreens	love

Teacher:	
Grade Level: 6th	Grade

Wreaths Across America

Date:

Subject: Remember*Honor*Teach

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ANSWER KEY

What is a Veterans' Wreath Word Search

Α	Q	В	Α	Z	W	В	0	U	Q	U	Е	Т	S
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ı	U	ı	J	М	I	N	ı	0	Р	R	ı	D	Е
Т	Н	Е	L	Е	Р	С	M	Q	Р	Α	L	Z	N
ı	U	F	М	V	S	Е	ı	K	Χ	Н	Ν	Е	G
0	M	R	F	Е	V	R	S	Т	L	0	V	Е	Т
N	ı	G	В	R	Υ	N	M	Н	J	Z	D	R	Н
S	L	W	S	G	Z	Α	D	С	R	Е	F	V	Т
Υ	I	Н	Ν	R	Е	D	В	0	W	S	U	J	М
ı	Т	K	Z	Е	Т	Е	R	N	I	Т	Υ	U	G
K	Υ	Р	W	Е	S	Χ	Q	Α	Z	Υ	R	F	V
Т	G	В	М	N	Н	S	С	U	0	Р	S	W	Z
Н	0	Р	Е	S	Α	N	D	D	R	Е	Α	M	S

hopes and dreams	ambitions	humility	strength	bouquets
pride	eternity	red bows	belief	optimism
honesty	balsam	concern	evergreens	love

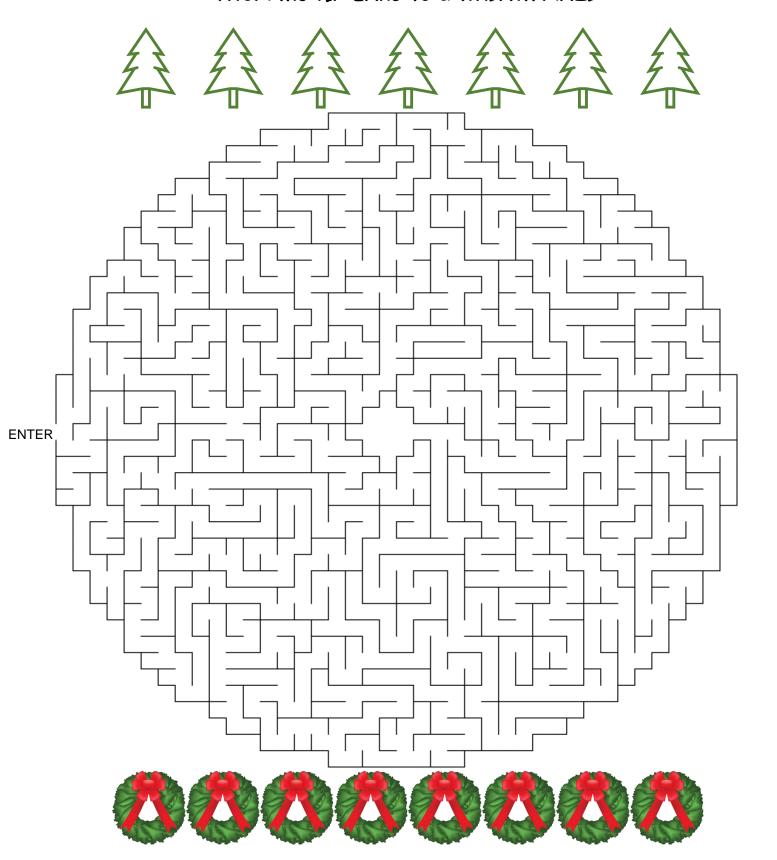
Teacher: Grade Level: 6th Grade **Wreaths Across America**

Date:

Subject: Remember*Honor*Teach

Name_

FROM the TIP LAND to a WREATH MAZE



Teacher: Grade Level: 6th Grade **Wreaths Across America**

Date:

Subject: Remember*Honor*Teach

Name

FROM the TIP LAND to a WREATH MAZE

ANSWER KEY

ENTER





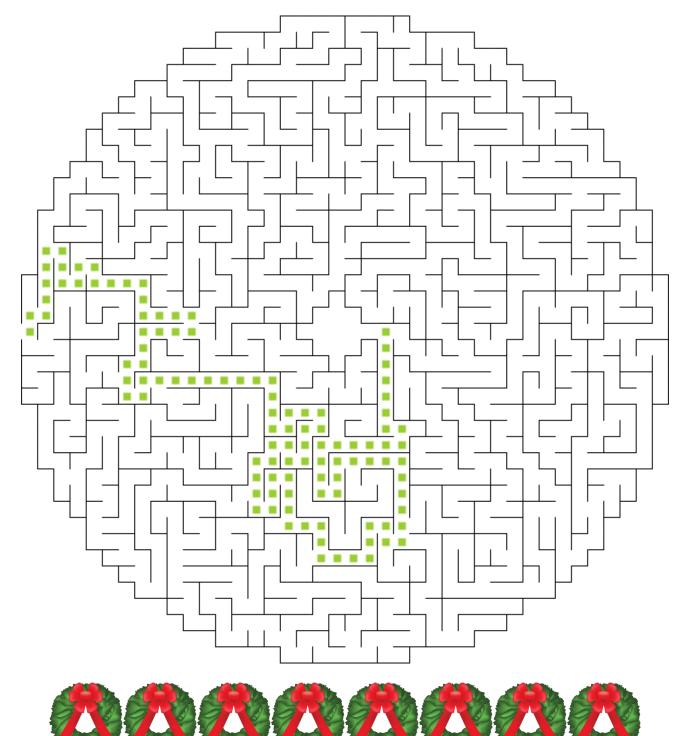












Wreaths Across America

Date:

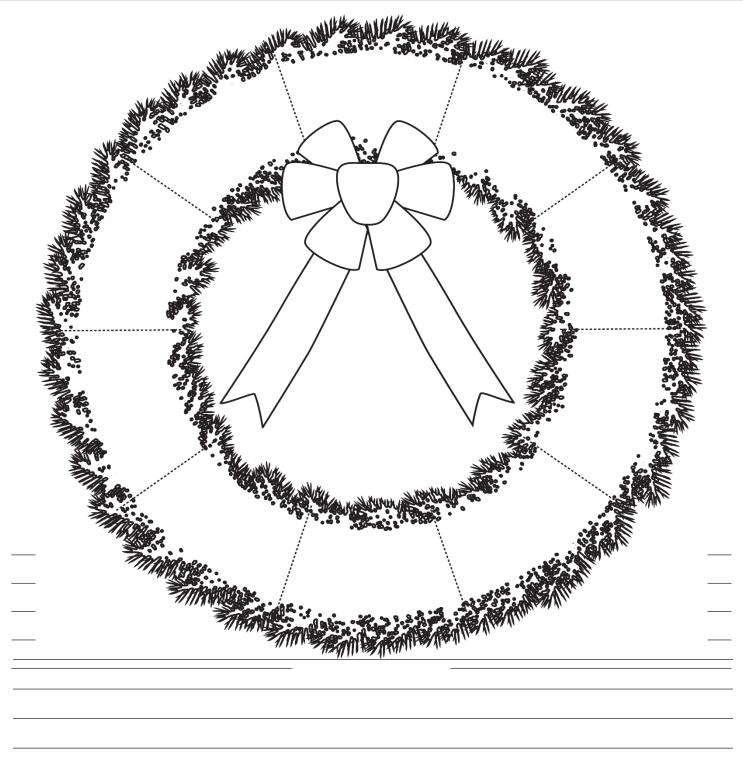
Subject: Remember*Honor*Teach

Grade Level: 6th Grade COLOR YOUR WREATH and

write a thank you note for a local veteran or active-duty military in your community.







Wreaths Across America Date:

Teacher: Grade Level: 6th Grade Subject: Remember*Honor*Teach



Read-Rhyme-Design-Color Storybook A-Z

Written by Nancy Willey

Illustrated by: _____

Wreaths Across America Date:
Subject: Remember*Honor*Teach

Teacher: Grade Level: 6th Grade

Get out your crayons,
and markers too!
I've rhymed the textthe illustrations are up to you.

Put on your thinking cap, see what you can do.

Start with A, continue to Z.

Remember the veterans who keep our country free.

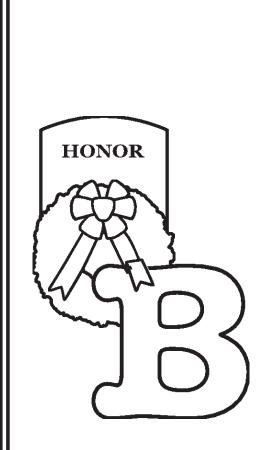
Subject: Remember Hener Tea



Teacher:

Grade Level, 6th Grade

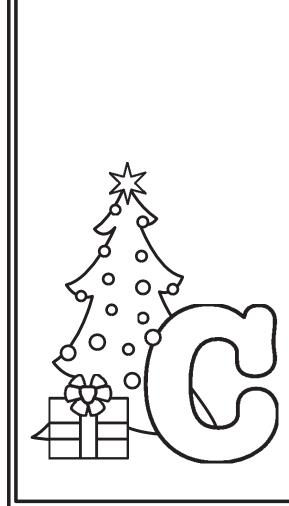
is for America, our land so free. In the whole wide world, this is where I want to be.



Crade Level 6th Crade

is for the bows of bright red placed on wreaths of green. Each veteran's grave honored and seen.

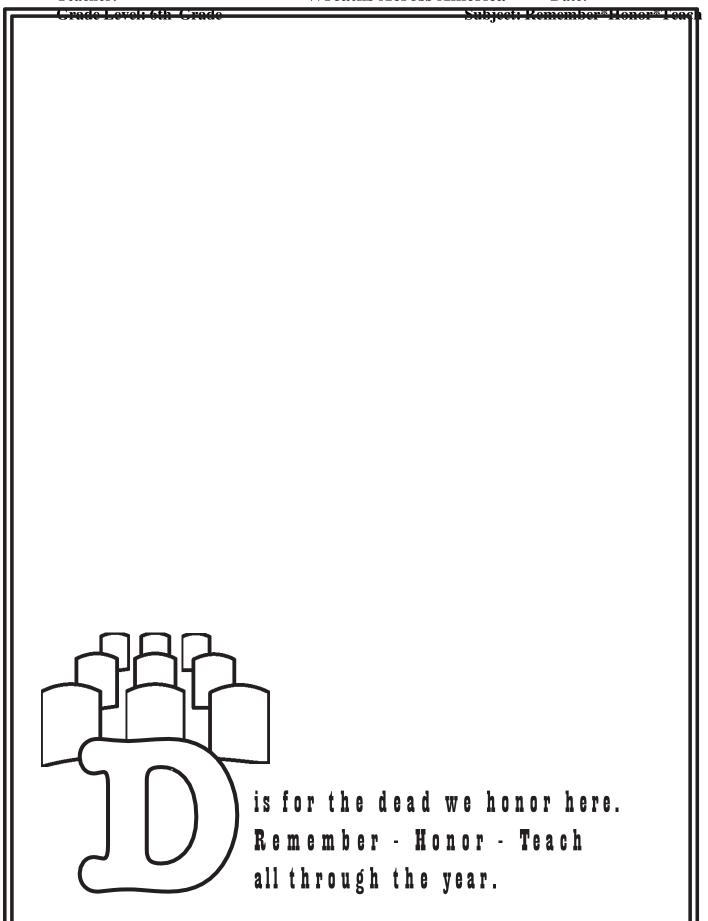
Subject: Pemember*Honer*Tea



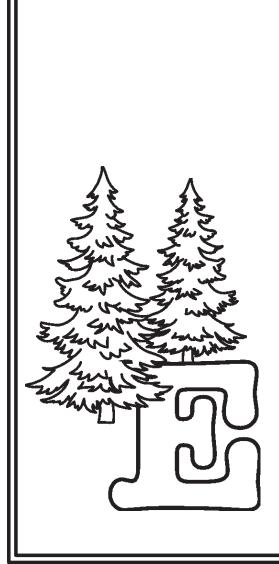
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Crade Lovel 6th Crade

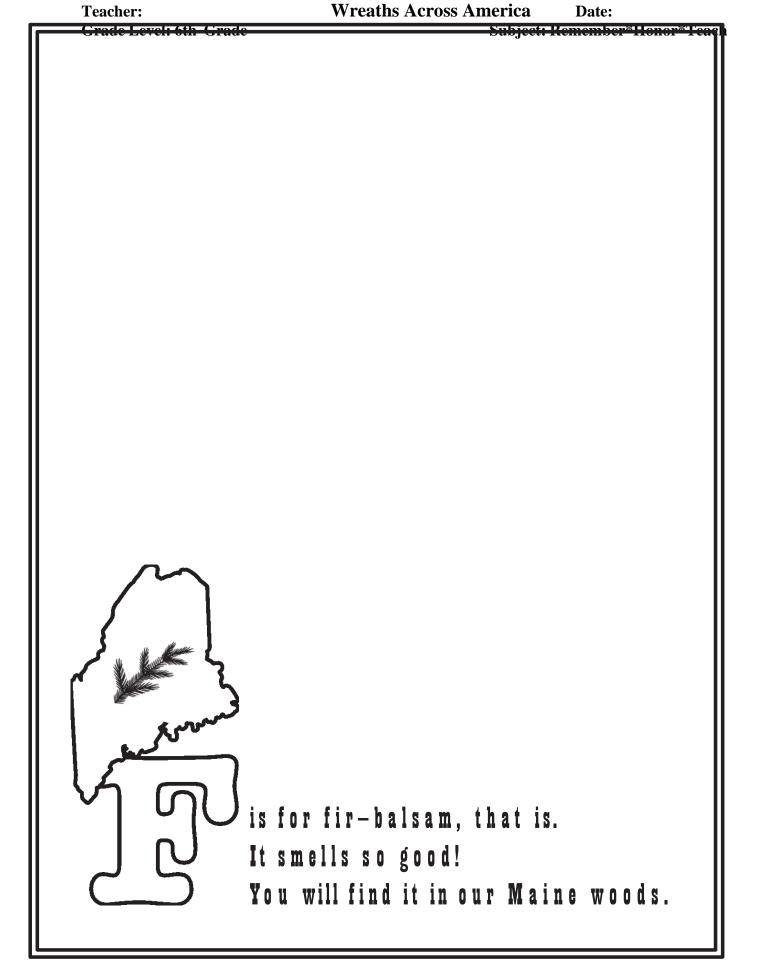
is for Christmas with family and friends so dear. It makes us sad that our servicemen aren't here.



Crade Level: 6th Grade



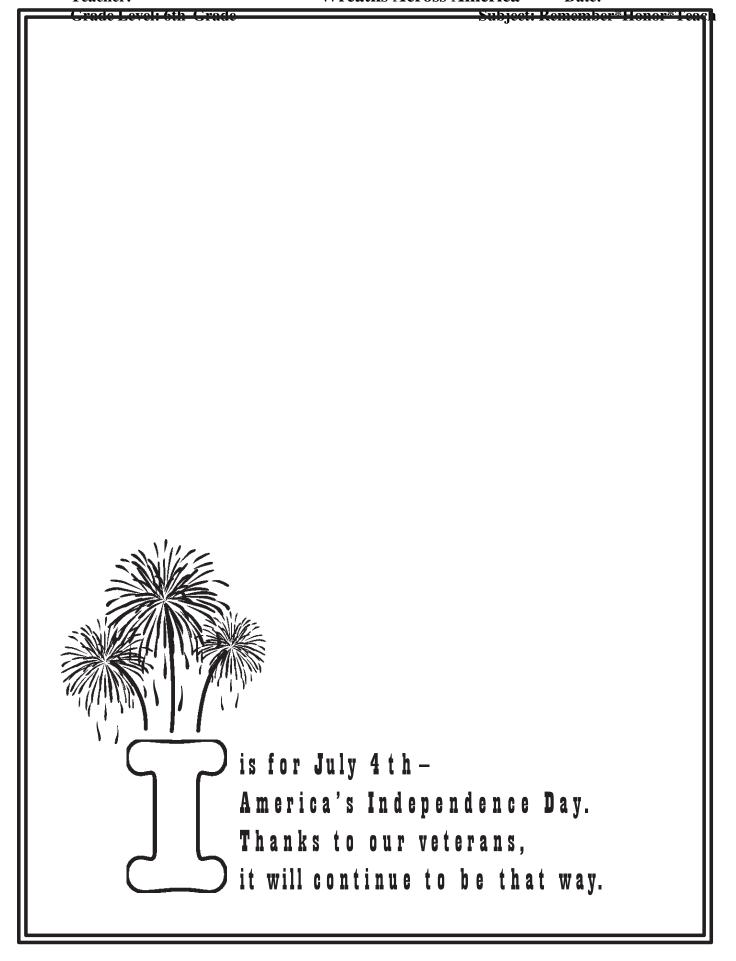
is for the evergreen trees, like fir, spruce, and pine. Fir tips are used and their flat sprills shine.



Teacher: Date: Grade Level: 6th Grade Subject: Remember Honor Teach is for white graves row on row, green wreaths, ored bows, white snow.

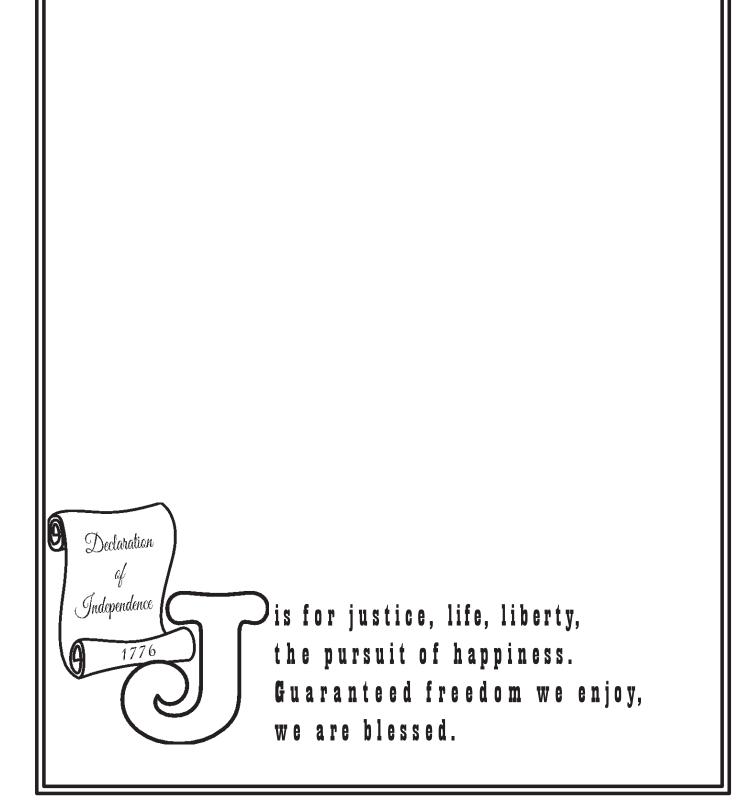
Crade Level 6th Crade

is for honor. We honor the veterans all over this land. Reach out, shake a veteran's hand.



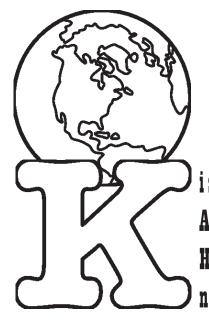
Crade Level 6th Crade

Subject: Remember Honor Tea



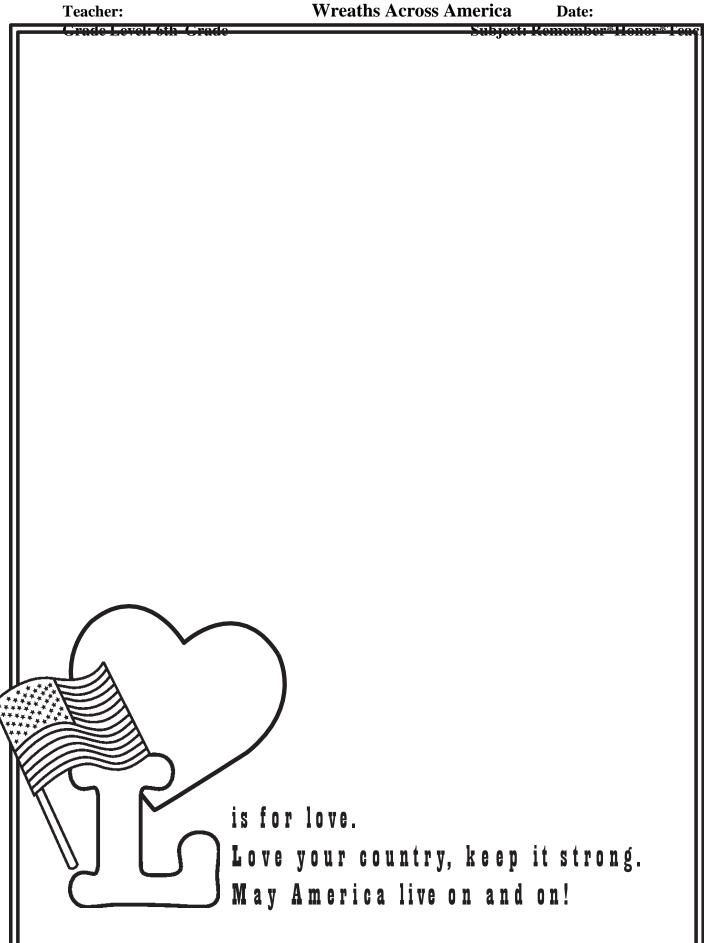
Teacher: Wreaths Across America Date:

Grade Level: 6th Grade Subject: Remember*Honor*Teach



is for kindness, this is what Americans believe.

Helping one another: family, friends, neighbors, community to achieve.



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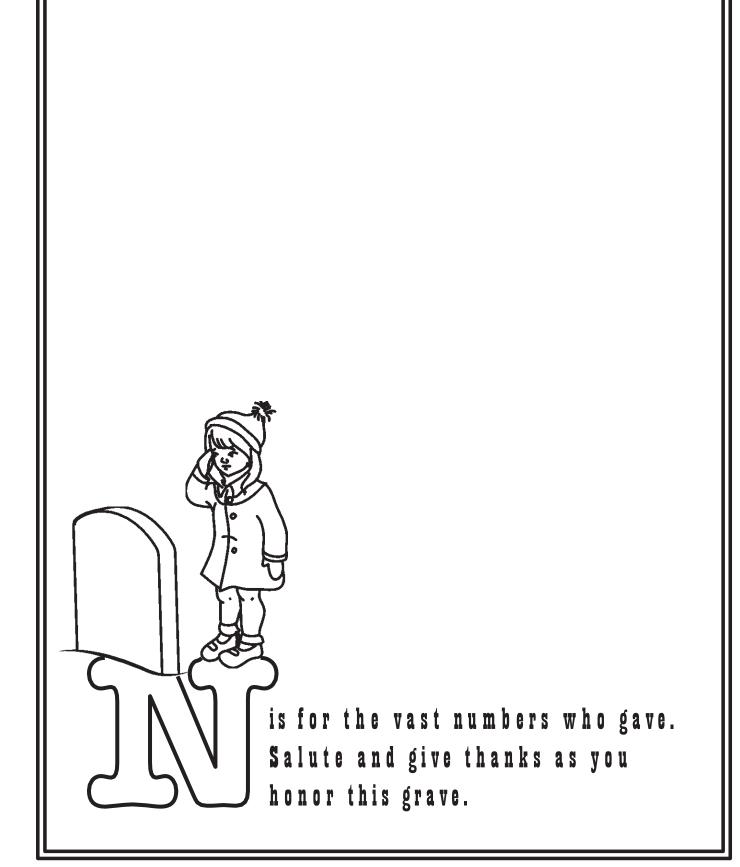


is for Memorial Trees.

Keep their memories alive—
those who died,
those who survived.

Crade Level 6th Crade

Subject: Remember*Honor*Tea



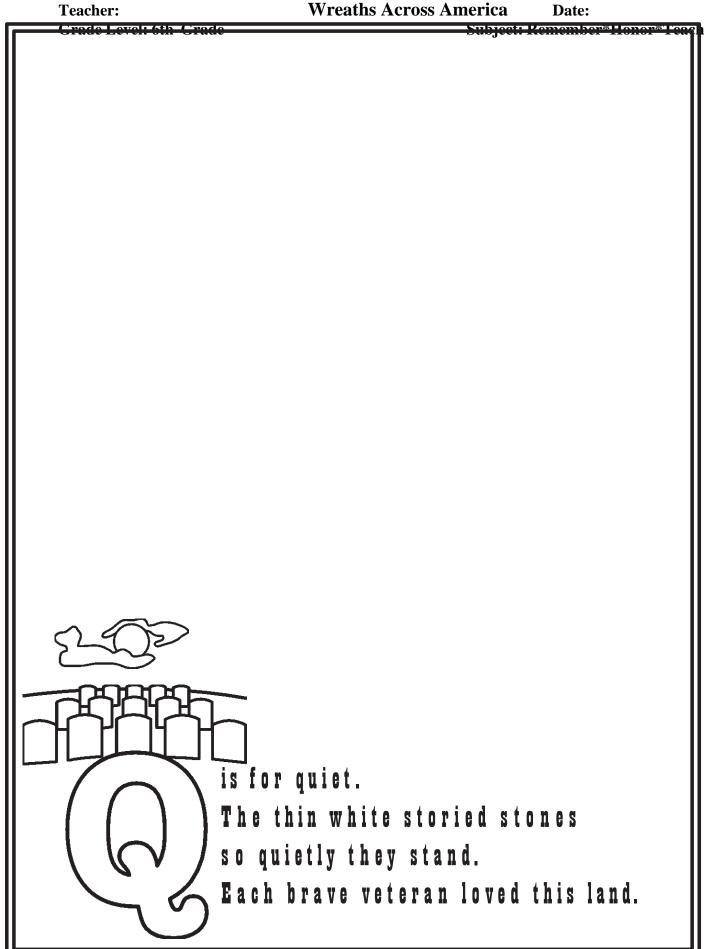
Grade Level: 6th Grade

Subject Remember Henor Teag

is for observing our cherished holidays.
Having lost loved ones makes us sad:
"The Christmas they never had."

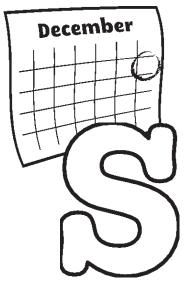
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Subject Remember Loner Lo



Grade Level: 6th Grade	Subject: Remember Honor Teas
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Crade Level 6th Crade

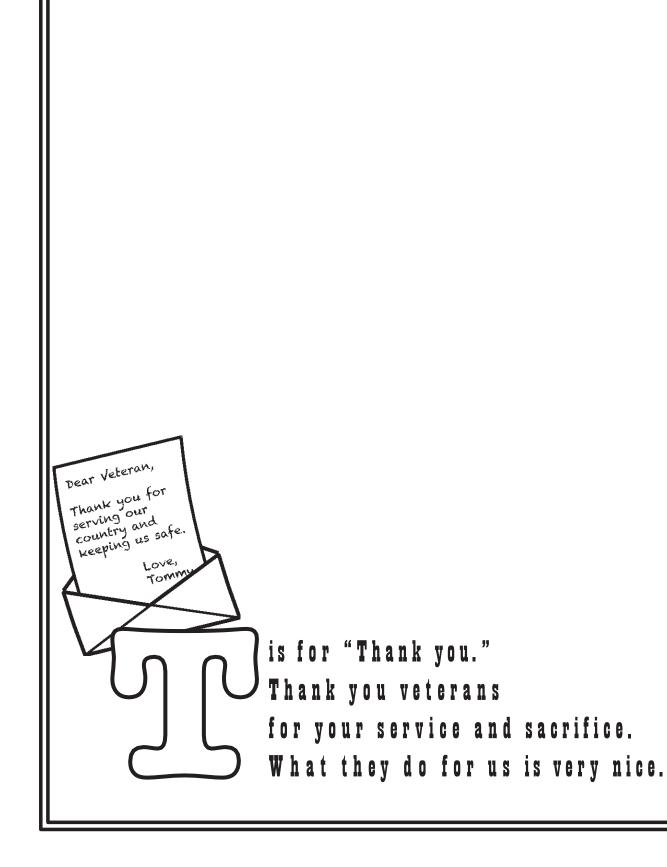


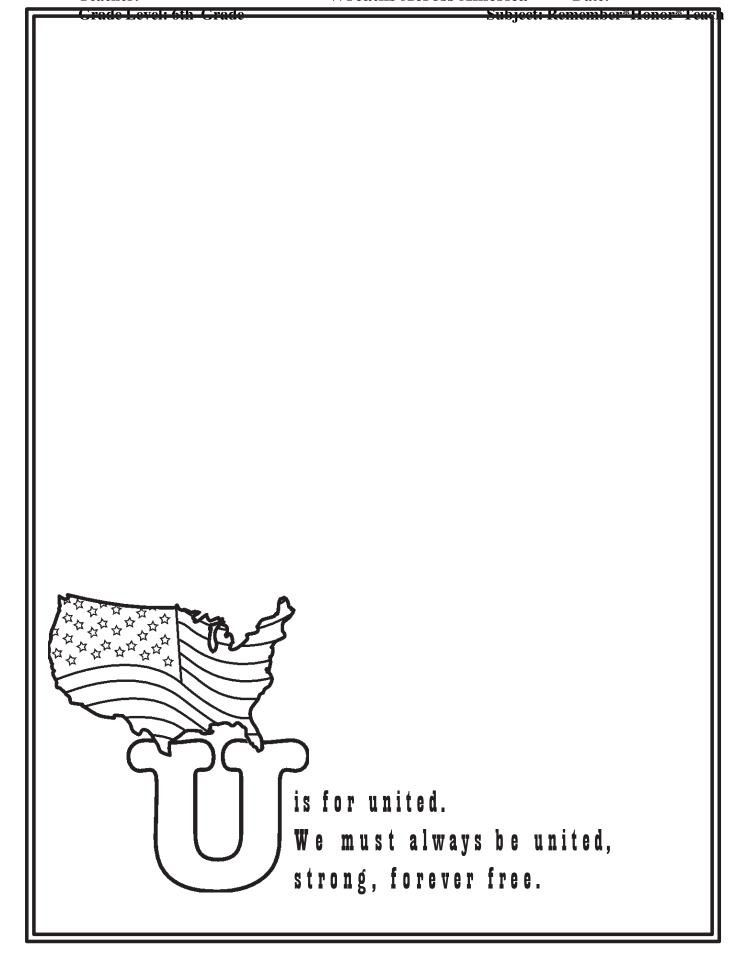
is for Saturday.
The second Saturday in December, we place wreaths on veterans' graves... always remember.

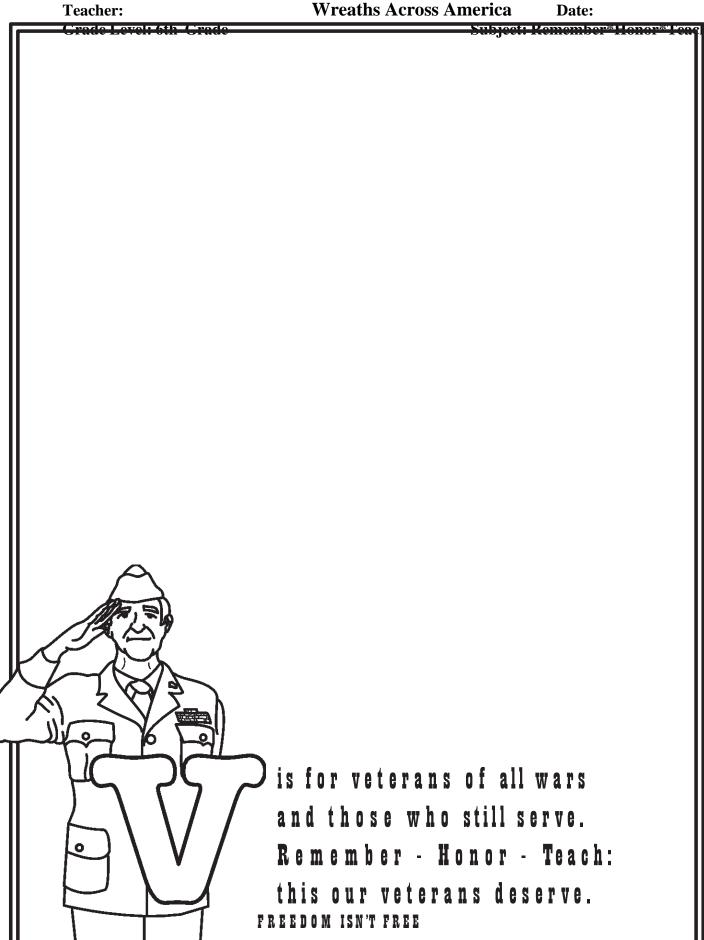
Crade Levels 6th Crade

Teacher:

Subject: Remember Honor Teac







Teacher: Wreaths Across America Date:

Grade Level: 6th Grade Subject: Remember*Honor*Teach

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Wreaths Across America

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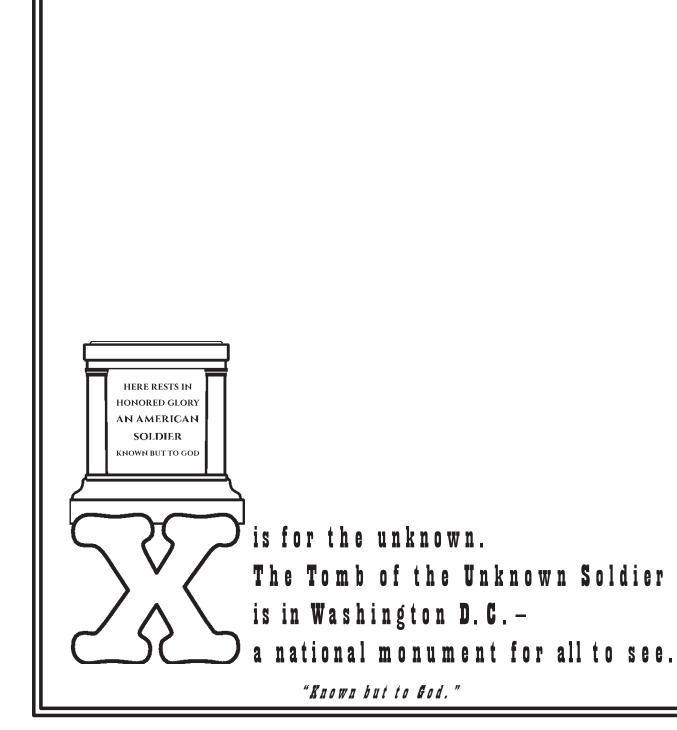
Subject: Remember Honor Teng.

Teacher:

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is for wreaths so beautifully dressed in green and red. Honoring each veteran— what more can be said?

Crade Level 6th Crade



Grade Level: 6th Grade

Subject: Lemember Honor Teag

is for you. You and I must Remember - Honor - Teach.
Free to exercise our freedom of speech.



is for zero. Don't be a zero-be a hero.

Remember - Honor - Teach



"Find a Way to Serve"

- Help an elderly neighbor with yard work.
- Volunteer at your local library.
- Create "Survival Back-Packs" for the homeless with socks, caps, gloves, toothpaste, a toothbrush and other toiletries to be distributed to homeless people in your community.
- Organize a Checkers, board game or card game tournament at your local nursing home. Coordinate with the nursing home staff and plan a fun afternoon for the residents and students alike!
- Write letters to be included in soldier care packages. <u>Operation Gratitude</u> sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
- Collaborate with teachers, students, administration, and parents to create a food
 "Back-Pack" pantry at your school for students who may have food insecurities at home.
 Twenty-two million children receive free or reduced-price meals through the National
 School Lunch Program and the National School Breakfast Program. For many of these
 children, school meals may be the only meals they eat during the day.
- Make a "New Student Kit" for students who are new to your school. Create a list of school clubs, a calendar of events, school lunch menus, map of the school, and something with the school mascot to help the student feel like they are welcome.
- Organize a Zoom Meeting between your class at school and local nursing home residents. Discuss what their childhoods were like growing up, what kind of classes they took in school. Did they live in town or in the country, what kinds of chores and activities did they participate in when they were your age. Document their responses and share with other classes in your school. If some of your interviewees have a talent like singing or playing the piano, maybe they could share those talents with the class the next time you Zoom. Once you have met the residents, select a "pin-pal" you can correspond with by letter every few weeks.
- Be a companion to a senior citizen in a local nursing home. Make cards, surprise them with visits around their birthday or sing carols for them around the holidays.
- Organize a coat drive in your school/community that collects new and slightly used coats as part of <u>ONEWARMCOAT.org</u>
- Use AARP's <u>Create the Good Guide</u> to start recycling events in your community.