

# 5<sup>th</sup> Grade Lesson Plan Remember\*Honor\*Teach

## 10 Special Qualities That Embody Our Veterans-Concrete Poetry



**Concrete poetry**—sometimes also called ‘shape poetry’—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem’s subject as a picture, as well as through their literal meaning. **Outline Poems**-A common way to make the visual structure reflect the subject of the poem is to fill an outline shape that relates to the topic of the poem. The words in this type of poetry, unlike traditional poetry, do not have to rhyme. Here is an example of a concrete poem, using the second Veterans’ Quality:

### Their **LOVE** for each other

Veterans possess  
many special qualities, one of the most special  
qualities they have is their love for those with whom  
they serve or have served in the U.S. military. There  
are numerous ways they express love for one another.  
They often refer to one another as brother or sister,  
words that are usually saved for family members.  
Veterans were willing to sacrifice their lives  
for their brothers in arms. They are friends  
for life and will do anything they can  
when their buddies are in need.  
Their love for one another  
never dies, it last a  
lifetime and a  
day.



**Teacher:**  
**Grade Level: 5th Grade**

**Wreaths Across America**

**Date:**

**Subject: Remember\*Honor\*Teach**

<p><b>OBJECTIVES:</b> CCSS.MATH.CONTENT.5.NBT.B.6: Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. CCSS.ELA-LITERACY.RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>
<p><b>MATERIALS:</b></p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; Copies of Math Word Problems-Mr. Morrill Needs Your Help Worksheet; Copies of 10 Special Qualities of a Veteran Concrete Poem activity; Copies of What is a Veterans' Wreath Word Search Puzzle; Copies of From the Tip Land to a Wreath Maze Activity; Copies of Wreaths Across America Veterans Wreath Coloring Sheet; Copies of the Wreaths Across America Read-Rhyme-Design-Color Storybook A-Z</p>
<p><b>Engage:</b> Hook the students</p>	<p>Play the YouTube Read Aloud-<i>What Do You Do With an Idea?</i> - Storytime with Daddy   Children's Books Read Aloud; Author: Kobi Yamada, Illustrator: Mae Besom. <a href="https://youtu.be/tBsYv7VgW1U?t=10">https://youtu.be/tBsYv7VgW1U?t=10</a> Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Questions: Where does an idea come from? Why was the boy afraid to tell people about his idea? Why did the idea get bigger?</p>
<p><b>Explore:</b> Students make sense of a concept through observations.</p>	<p>Play the PowerPoint, <a href="#">From Paperboy, to a Wreath Maker in Maine</a>. What influenced the idea Morrill had? What did Morrill do with his idea? What impact has his idea had on people?          Play the video: What is a Veterans' Wreath?   Wreaths Across America Veterans' Wreaths <a href="https://youtu.be/5-EW6a_VAs">https://youtu.be/5-EW6a_VAs</a>          Students will complete the Math Word Problems Worksheet. Students will write a Concrete Poem using one of the 10 Special Qualities of a Veteran. Students will complete the What is a Veterans' Wreath Word Search Puzzle. Students will complete the From the Tip Land to a Wreath Maze Activity. Students will complete the Veterans' Wreath Coloring Sheet. Students will write a Holiday Thank-You Note to a Veteran. Students will complete the Wreaths Across America Read-Rhyme-Design-Color Storybook A-Z.</p>
<p><b>Explain:</b> Teacher introduces formal vocabulary and language to students.</p>	<p>Vocabulary is used in the 10 Special Qualities of a Veteran Synonym activity: optimism-positivity, dreams-visions, ambitions-goals, honesty-trustworthy, belief-confidence, pride-enjoyment, strength-strong suit, veteran-soldier, humility-modesty, concern-interest</p>
<p><b>Elaborate:</b> Students apply what they have learned.</p>	<p>Explain to students veterans made a commitment to the service of our country. Veterans make many sacrifices for the freedoms we all enjoy in the United States. Students will brainstorm a way to serve veterans in their local communities.</p>
<p><b>Evaluate:</b> assessment.</p>	<p>Teachers should choose which activities to use as formal/informal assessments.</p>
<p><b>Enrichment/Service-Learning Project</b></p>	<p>Color the Veterans Wreath Coloring sheet, write/design a holiday Thank-You Note to a Veteran mail them to a VA Hospital or VA Home for the holidays! Or chose an activity from the list on the last page.</p>

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### Math Word Problems-Mr. Morrill Needs Your Help!!

Math isn't just for math class. It is used to help solve problems every day! Help Mr. Morrill figure out some common problems he experiences in the Wreath Business! Explain the process you used to get your answers.(equation, model or written explanation)

1. Each of Mr. Morrill's wreath makers works 8 hours per day. Each worker makes an average of 240 wreaths per day. How many wreaths does each wreath maker make per hour? Show your work:

2. Mr. Morrill has 10 workers. How many wreaths do his workers produce in a 5-day work week? Show your work:

3. Worcester Wreath Company received an order for 6,000 wreaths from Rudolph Rain Dear Holiday Greenery Company. Using the information from #1, how many days would it take for the wreath makers to fill the order? Show your work:

4. Mr. Morrill's fastest wreath maker is named Israel. Israel can make 50 wreaths per hour. How many wreaths does Israel make in a 40-hour work week?

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**5.** 88 students and 24 teachers from Eliot Elementary School are going to visit the Wreaths Across America Museum in Columbia Falls, Maine. Each school bus holds 56 people, how many school busses will the school need for the field trip? Show your work:

**6.** Mrs. Wiley and Mrs. Tiffany will conduct the tours at the museum. They will each carry  $\frac{1}{2}$  of the students and teachers. If they carry 14 students during each tour, how many tours will each woman conduct? Show your work:

**7.** 25,295 men and women are buried in Maine's designated veterans cemeteries. On Wreaths Across America Day, if 2500 volunteers attend the Wreath Ceremonies, approximately how many wreaths will each volunteer place? Show your work:

**8.** In 2021, more than 2 million volunteers across the United States helped to place wreaths on Wreaths Across America Day, approximately  $\frac{1}{3}$  of those volunteers were children. How many children volunteered to Remember our Fallen on Wreaths Across America Day?

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**ANSWER KEY**

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### Math Word Problems-Mr. Morrill Needs Your Help!!

Math isn't just for math class. It is used to help solve problems every day! Help Mr. Morrill figure out some common problems he experiences in the Wreath Business! Explain the process you used to get your answers.(equation, model, or written explanation)

1. Each of Mr. Morrill's wreath makers works 8 hours per day. Each worker makes an average of 240 wreaths per day. How many wreaths does each wreath maker make per hour? Show your work:

$$240 \div 8 = \underline{30 \text{ wreaths per hour}}$$

2. Mr. Morrill has 10 workers. How many wreaths do his workers produce in a 5-day work week? Show your work:

$$(10 \times 240)5$$
$$(2400) \times 5 =$$
$$\underline{12,000 \text{ wreaths per week}}$$

3. Worcester Wreath Company received an order for 6,000 wreaths from Rudolph Rain Dear Holiday Greenery Company. Using the information from #1 & #2, how many days would it take for the wreath makers to fill the order? Show your work:

$$6000 \div 2400 = \underline{2.5 \text{ days}}$$

4. Mr. Morrill's fastest wreath maker is named Israel. Israel can make 50 wreaths per hour. How many wreaths does Israel make in a 40-hour work week?

$$40 \times 50 = \underline{2,000 \text{ wreaths per week}}$$

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5. 88 students and 24 teachers from Eliot Elementary School are going to visit the Wreaths Across America Museum in Columbia Falls, Maine. Each school bus holds 56 people, how many school busses will the school need for the field trip? Show your work:

$$(88 + 24) \div 56$$
$$112 \div 56 = \underline{2 \text{ school busses}}$$

6. Mrs. Wiley and Mrs. Tiffany will conduct the tours at the museum. They will each carry  $\frac{1}{2}$  of the students and teachers. If they carry 14 students during each tour, how many tours will each woman conduct? Show your work:

$$(112 \div 2) \div 14$$
$$56 \div 14 = \underline{4 \text{ tours each}}$$

7. 25,295 men and women are buried in Maine's designated veterans cemeteries. On Wreaths Across America Day, if 2500 volunteers attend the Wreath Ceremonies, approximately how many wreaths will each volunteer place? Show your work:

$$25,295 \div 2500 = \underline{10 \text{ wreaths each}}$$

8. In 2021, more than 2 million volunteers across the United States helped to place wreaths on Wreaths Across America Day, approximately  $\frac{1}{3}$  of those volunteers were children. How many children volunteered on Wreaths Across America Day?

$$2,000,000,000 \div \frac{1}{3} =$$
$$2,000,000,000 \div 3 =$$
$$666,666 \text{ R } 2$$

Approximately 666,666 volunteers are children

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Visit [www.wreathscrossamerica.org](http://www.wreathscrossamerica.org) to learn about our mission to Remember, Honor, Teach, sponsor a wreath for a veteran at any participating cemetery, or sign up to volunteer.

*A veterans' wreath is a symbol of **HONOR,**  
**RESPECT,** and **VICTORY.***



*What is a*  
**VETERANS'**  
**WREATH?**

**10 BALSAM BOUQUETS** make up each veterans' wreath,  
representing the

**10 SPECIAL QUALITIES** that our veterans embody.



Evergreens =  
**LONGEVITY**  
& **ENDURANCE**



Red Bow =  
**GREAT**  
**SACRIFICE**



Forest Scent =  
**PURITY** &  
**SIMPLICITY**



Circular Shape =  
**ETERNITY**

1. Their **BELIEF** in a greater good
2. Their **LOVE** for each other
3. Their **STRENGTH**, work ethic, & character
4. Their **HONESTY** & integrity
5. Their **HUMILITY**, selflessness, & modesty
6. Their **AMBITIONS** & aspirations
7. Their **OPTIMISM** for America
8. Their **CONCERN** for the future
9. Their **PRIDE** in their duties
10. Their **HOPES & DREAMS** that didn't always come true, but left them with no regrets

Teacher:  
Grade Level: 5th Grade

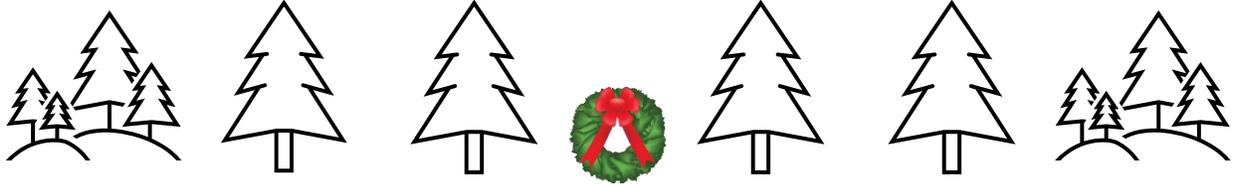
Wreaths Across America

Date:

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Name \_\_\_\_\_

## 10 Special Qualities That Embody Our Veterans-Concrete Poetry



**Concrete poetry**—sometimes also called ‘shape poetry’—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem’s subject as a picture, as well as through their literal meaning. **Outline Poems**—A common way to make the visual structure reflect the subject of the poem is to fill an outline shape that relates to the topic of the poem. The words in this type of poetry, unlike traditional poetry, do not have to rhyme. Here is an example of a concrete poem, using the second Veterans’ Quality:

### Their **LOVE** for each other

Veterans possess  
many special qualities, one of the most special  
qualities they have is their love for those with whom  
they serve or have served in the U.S. military. There  
are numerous ways they express love for one another.  
They often refer to one another as brother or sister,  
words that are usually saved for family members.  
Veterans were willing to sacrifice their lives  
for their brothers in arms. They are friends  
for life and will do anything they can  
when their buddies are in need.  
Their love for one another  
never dies, it last a  
lifetime and a  
day.

### NOW, It is Time to Write Your Concrete Poem

#### DIRECTIONS:

1. Choose one of the Veterans’ Qualities from the list on the right for your poem. Think of a shape that represents the quality you selected.
2. Draw a simple outline of its shape on paper or on the computer. If you’re using paper, draw with a pencil not a pen.
3. Write your poem normally. Try to describe how the subject makes you feel. The words will be fitted into your drawing, so don’t make it too long!!
4. Remember, the poem does not have to rhyme.

1. Their **BELIEF** in a greater good
2. Their **LOVE** for each other
3. Their **STRENGTH**, work ethic, & character
4. Their **HONESTY** & integrity
5. Their **HUMILITY**, selflessness, & modesty
6. Their **AMBITIONS** & aspirations
7. Their **OPTIMISM** for America
8. Their **CONCERN** for the future
9. Their **PRIDE** in their duties
10. Their **HOPES & DREAMS** that didn’t always come true, but left them with no regrets

Teacher:  
Grade Level: 5th Grade  
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Wreaths Across America

Date:

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What is a Veterans' Wreath Word Search

A	Q	B	A	Z	W	B	O	U	Q	U	E	T	S
M	S	E	X	E	D	C	P	C	R	F	V	T	T
B	A	L	S	A	M	O	T	G	B	Y	H	N	R
I	U	I	J	M	I	N	I	O	P	R	I	D	E
T	H	E	L	E	P	C	M	Q	P	A	L	Z	N
I	U	F	M	V	S	E	I	K	X	H	N	E	G
O	M	R	F	E	V	R	S	T	L	O	V	E	T
N	I	G	B	R	Y	N	M	H	J	N	D	R	H
S	L	W	S	G	Z	A	D	C	R	E	F	V	T
Y	I	H	N	R	E	D	B	O	W	S	U	J	M
I	T	K	Z	E	T	E	R	N	I	T	Y	U	G
K	Y	P	W	E	S	X	Q	A	Z	Y	R	F	V
T	G	B	M	N	H	S	C	U	O	P	S	W	Z
H	O	P	E	S	A	N	D	D	R	E	A	M	S



hopes and dreams	ambitions	humility	strength	bouquets
pride	eternity	red bows	belief	optimism
honesty	balsam	concern	evergreens	love

Teacher:  
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**ANSWER KEY**

**What is a Veterans' Wreath Word Search**

A	Q	B	A	Z	W	B	O	U	Q	U	E	T	S
M	S	E	X	E	D	C	P	C	R	F	V	T	T
B	A	L	S	A	M	O	T	G	B	Y	H	N	R
I	U	I	J	M	I	N	I	O	P	R	I	D	E
T	H	E	L	E	P	C	M	Q	P	A	L	Z	N
I	U	F	M	V	S	E	I	K	X	H	N	E	G
O	M	R	F	E	V	R	S	T	L	O	V	E	T
N	I	G	B	R	Y	N	M	H	J	N	D	R	H
S	L	W	S	G	Z	A	D	C	R	E	F	V	T
Y	I	H	N	R	E	D	B	O	W	S	U	J	M
I	T	K	Z	E	T	E	R	N	I	T	Y	U	G
K	Y	P	W	E	S	X	Q	A	Z	Y	R	F	V
T	G	B	M	N	H	S	C	U	O	P	S	W	Z
H	O	P	E	S	A	N	D	D	R	E	A	M	S



hopes and dreams	ambitions	humility	strength	bouquets
pride	eternity	red bows	belief	optimism
honesty	balsam	concern	evergreens	love

Teacher:  
Grade Level: 5th Grade

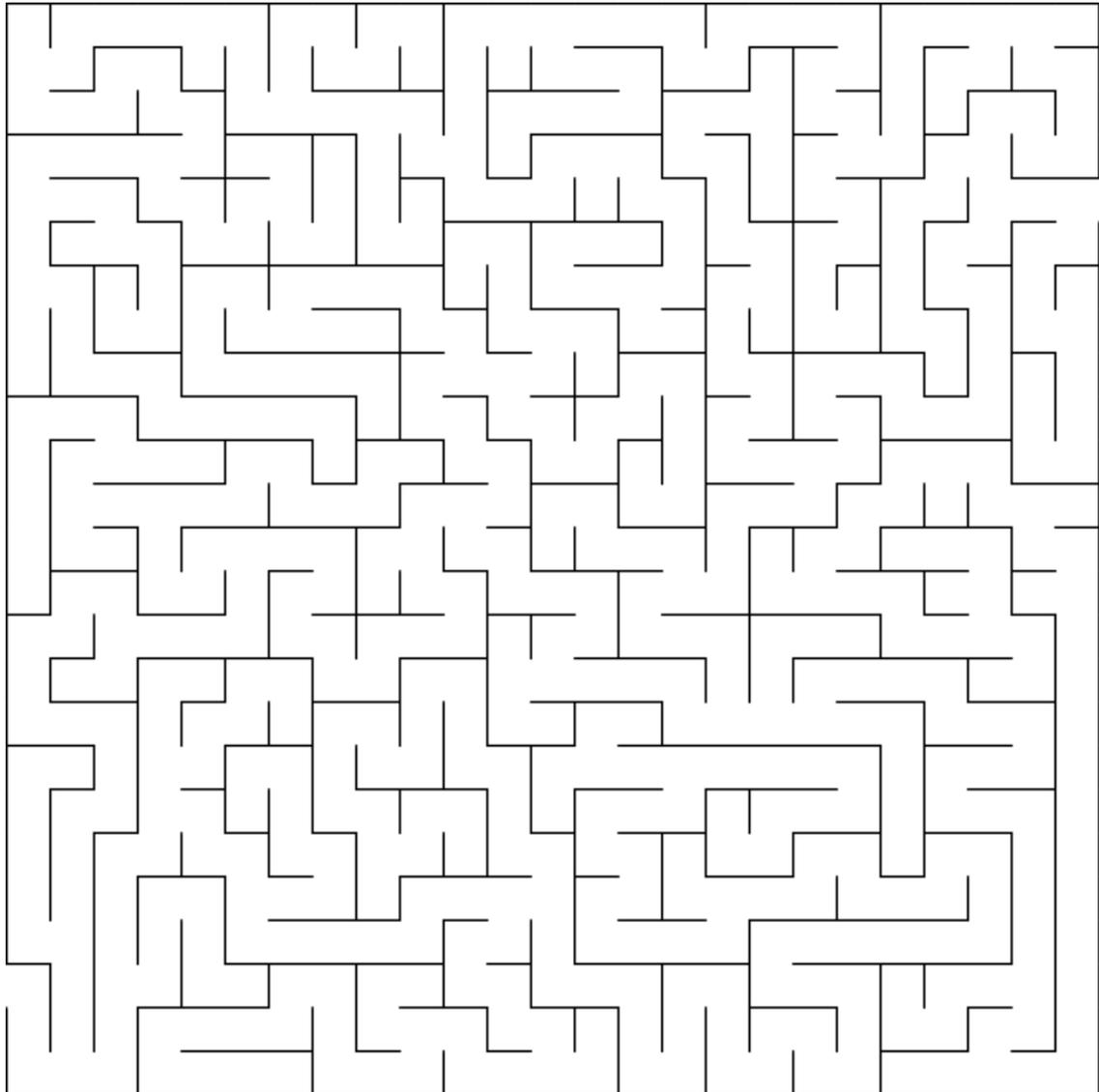
Wreaths Across America

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FROM the TIP LAND to a WREATH MAZE



Teacher:  
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Wreaths Across America

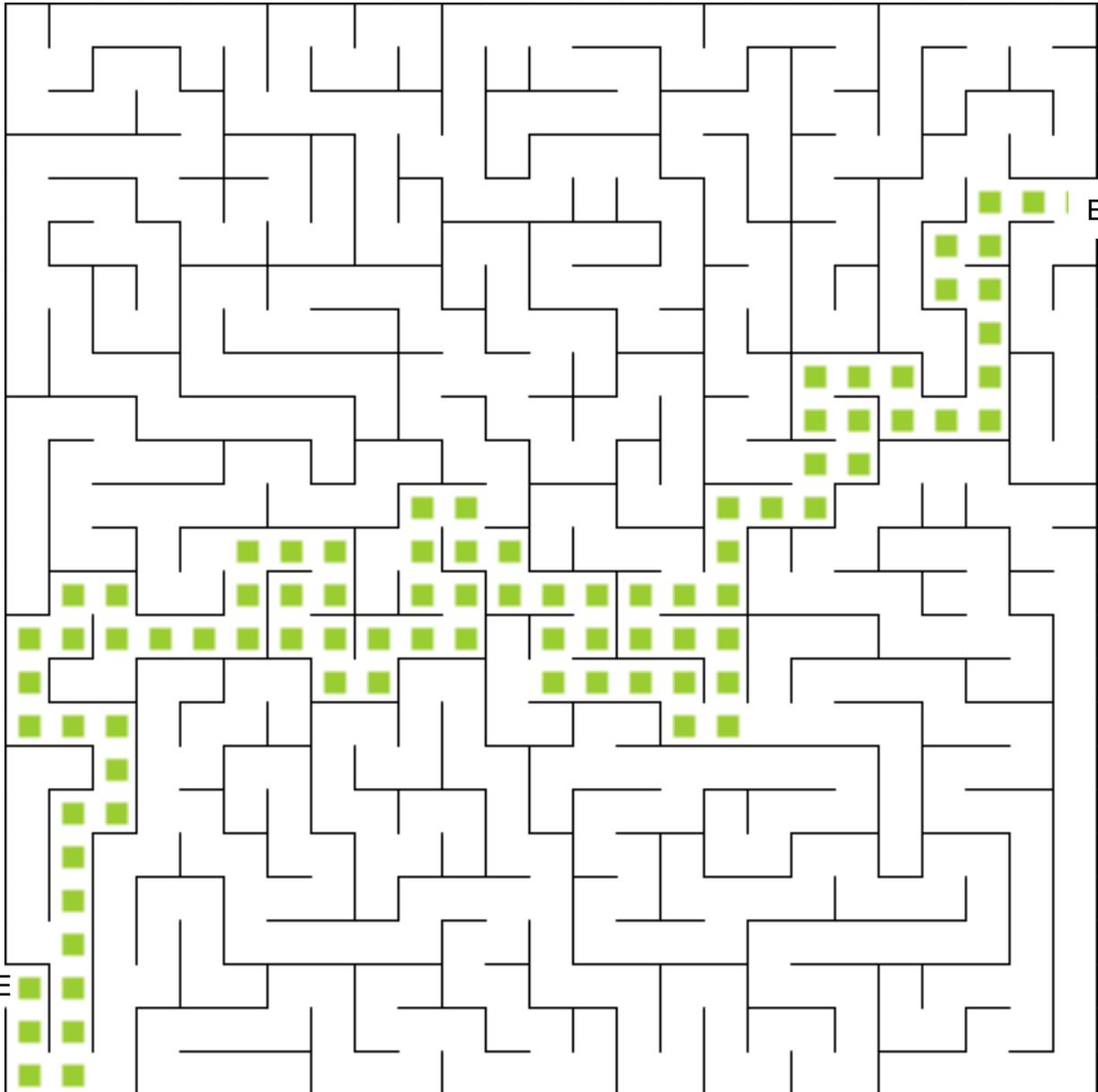
Date:

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### FROM the TIP LAND to a WREATH MAZE

**ANSWER KEY**



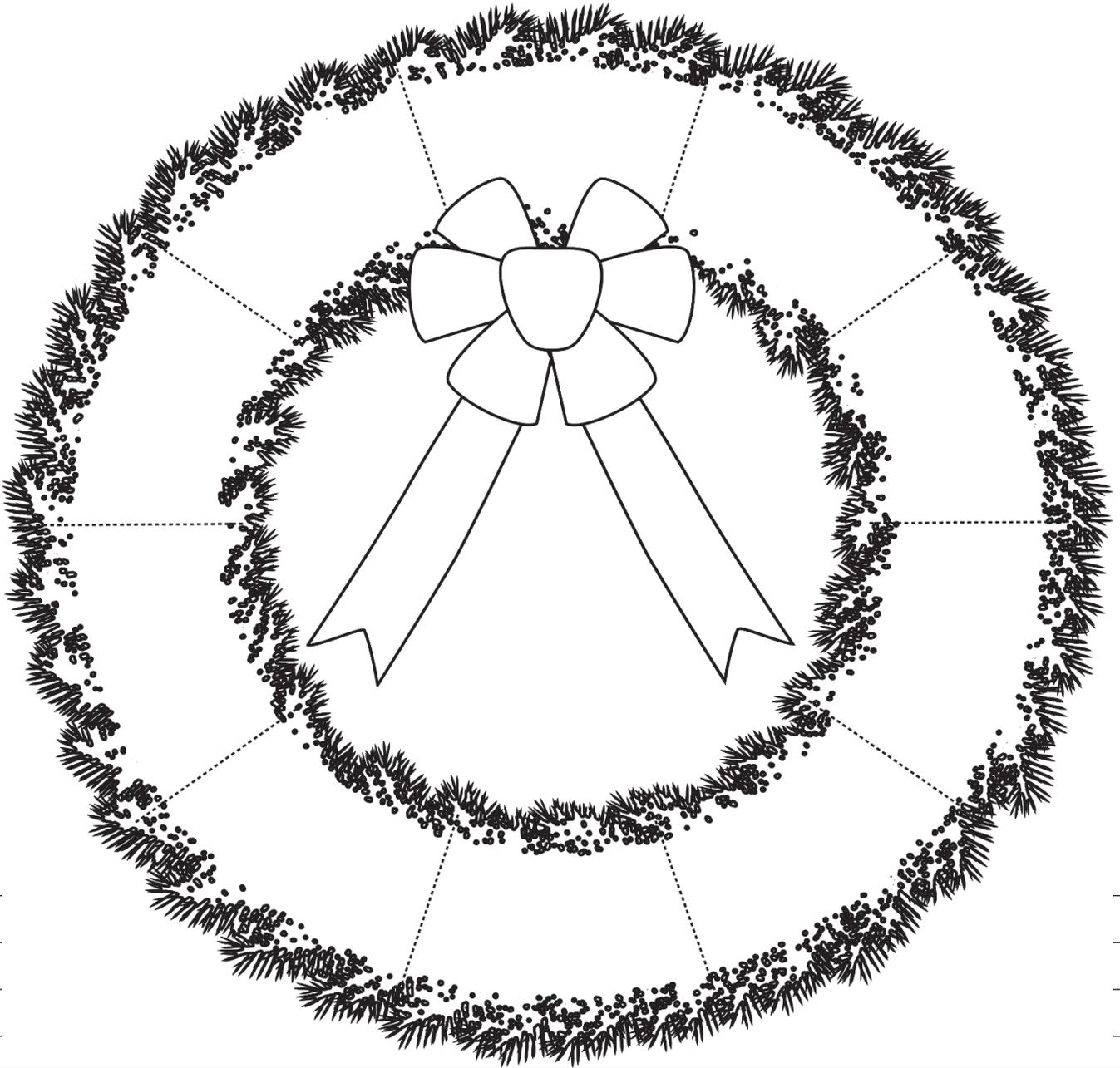
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**COLOR YOUR WREATH** and  
write a thank you note for a local veteran or  
active-duty military in your community.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

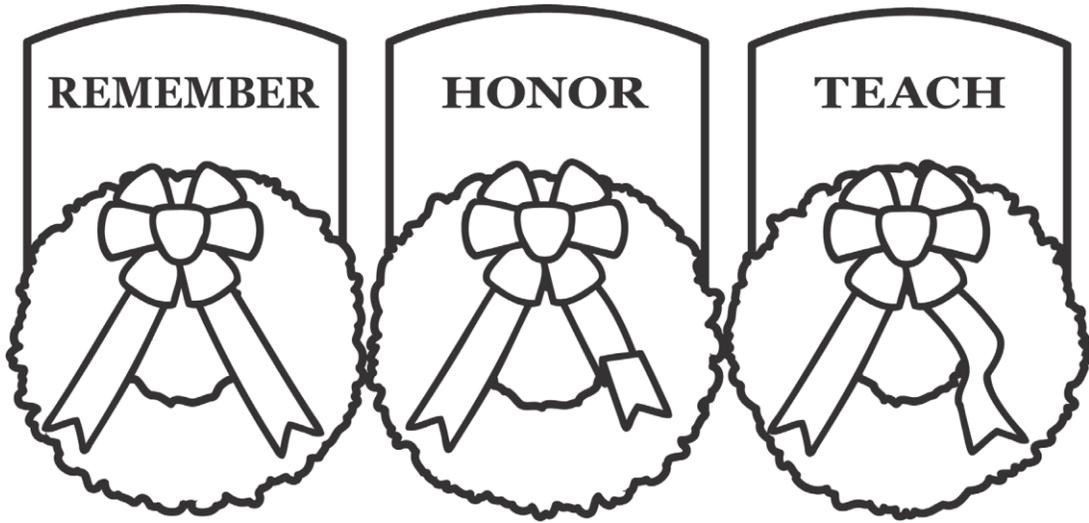
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WREATHS  
— *across* —  
AMERICA

A

Read-Rhyme-Design-Color  
Storybook A-Z

Written by Nancy Willey

Illustrated by: \_\_\_\_\_

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Get out your crayons,  
and markers too!  
I've rhymed the text-  
the illustrations are up to you.

Put on your thinking cap,  
see what you can do.  
Start with A, continue to Z.  
Remember the veterans  
who keep our country free.

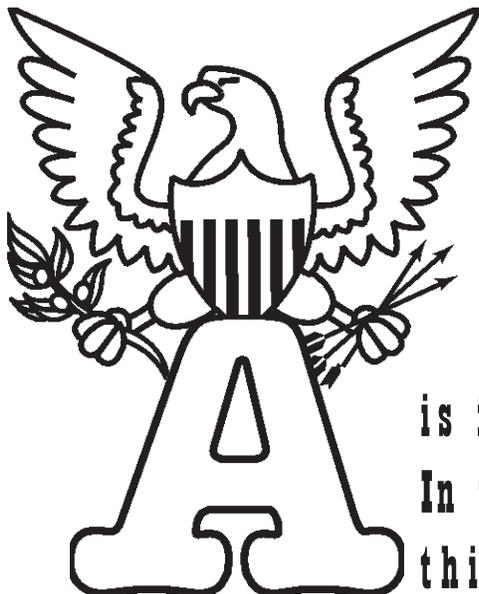
Teacher:

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is for America, our land so free.  
In the whole wide world,  
this is where I want to be.

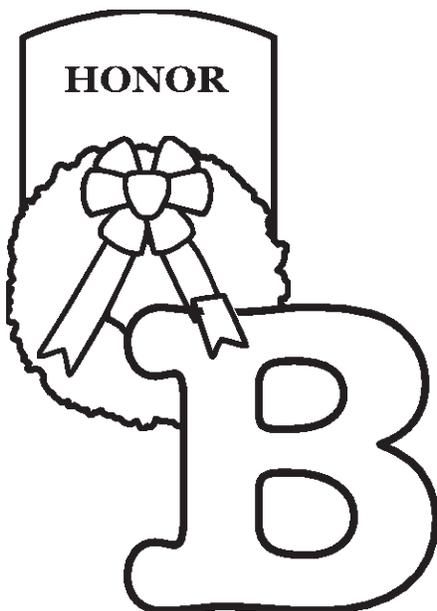
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is for the bows of bright red  
placed on wreaths of green.  
Each veteran's grave  
honored and seen.

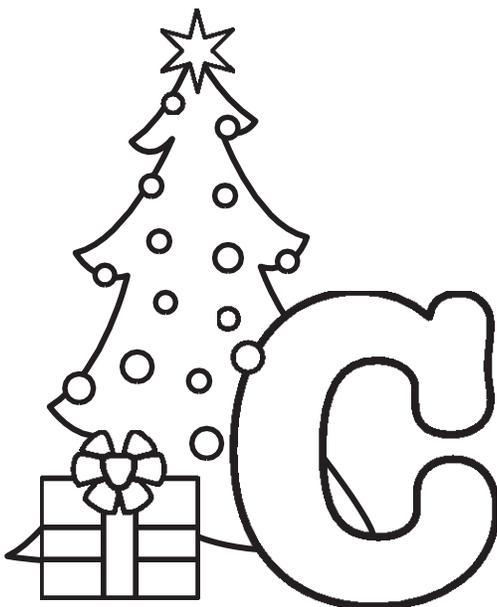
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is for Christmas with family  
and friends so dear.

It makes us sad that our  
servicemen aren't here.

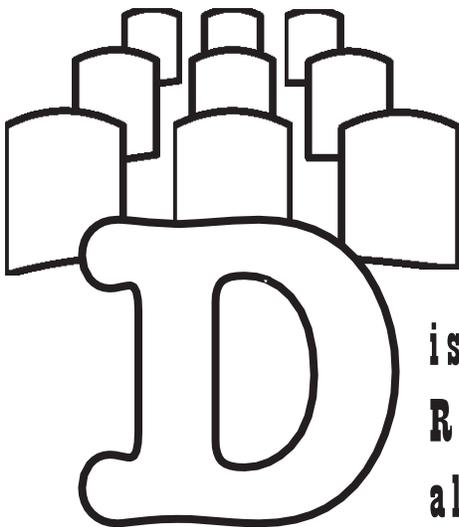
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is for the dead we honor here.  
Remember - Honor - Teach  
all through the year.

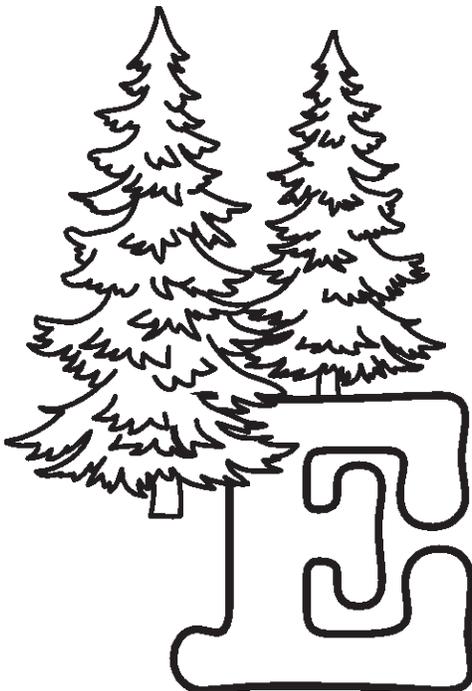
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is for the evergreen trees,  
like fir, spruce, and pine.

Fir tips are used  
and their flat sprills shine.

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is for fir-balsam, that is.

It smells so good!

You will find it in our Maine woods.

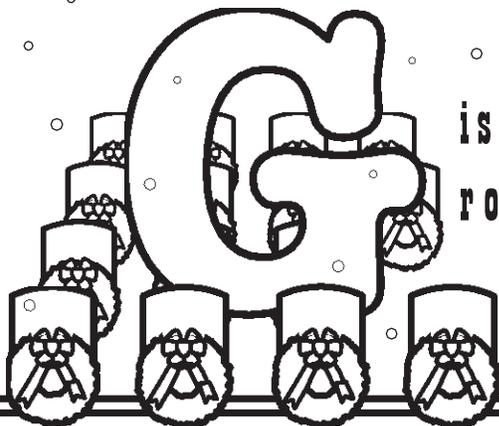
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is for white graves  
row on row, green wreaths,  
red bows, white snow.

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is for honor. We honor the  
veterans all over this land.  
Reach out, shake a veteran's hand.

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**I**

is for July 4th -

America's Independence Day.

Thanks to our veterans,

it will continue to be that way.

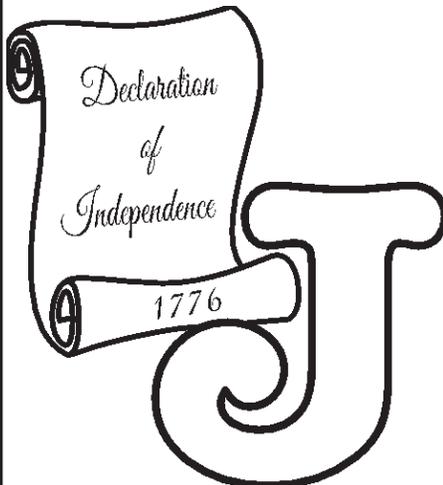
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is for justice, life, liberty,  
the pursuit of happiness.  
Guaranteed freedom we enjoy,  
we are blessed.

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**IK**

is for kindness, this is what  
Americans believe.

Helping one another: family, friends,  
neighbors, community to achieve.

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is for love.

Love your country, keep it strong.

May America live on and on!

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is for Memorial Trees.

Keep their memories alive—  
those who died,  
those who survived.

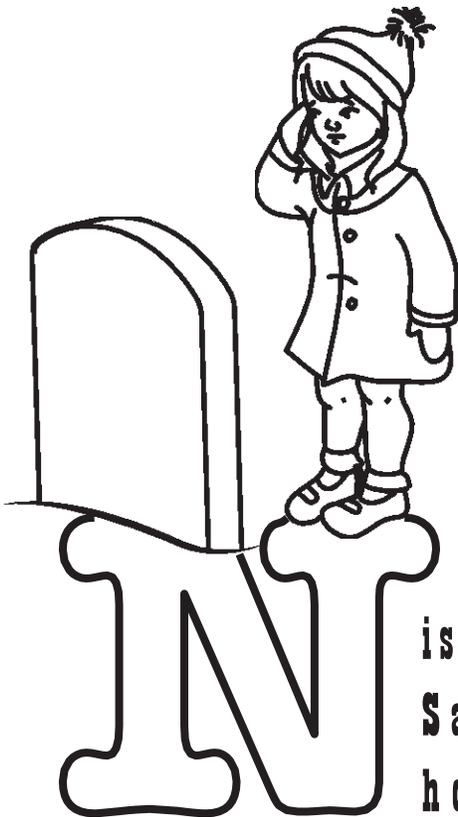
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is for the vast numbers who gave.  
Salute and give thanks as you  
honor this grave.

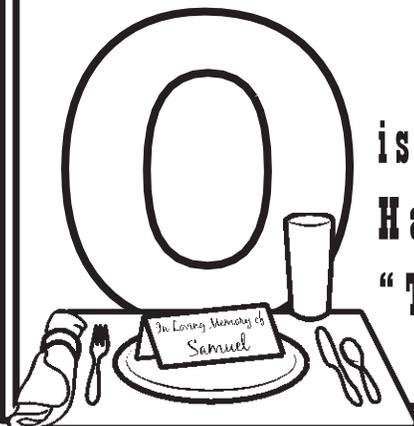
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is for observing our cherished holidays.  
Having lost loved ones makes us sad:  
"The Christmas they never had."

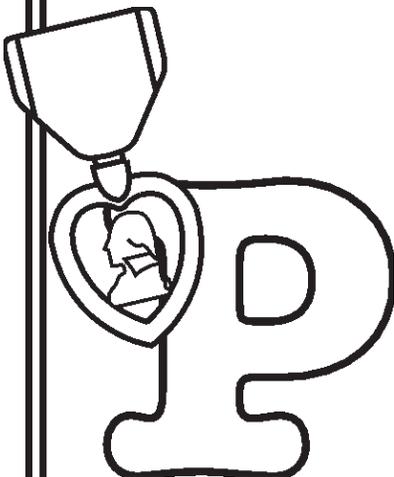
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is for purple—the purple heart.  
It is given to servicemen wounded or  
killed in combat. It was established by  
George Washington in 1782.

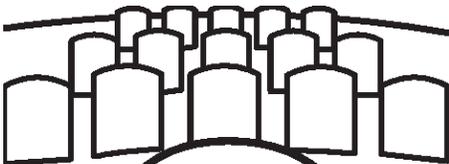
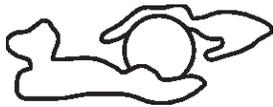
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Q

is for quiet.

The thin white storied stones  
so quietly they stand.

Each brave veteran loved this land.

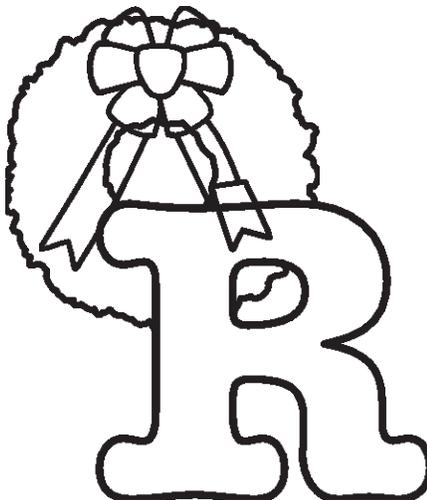
Teacher:

Wreaths Across America

Date:

~~Grade Level: 5th Grade~~

~~Subject: Remember\* Honor\* Teach~~



is for rings and red ribbon, too -  
completing the balsam wreath  
brand new.

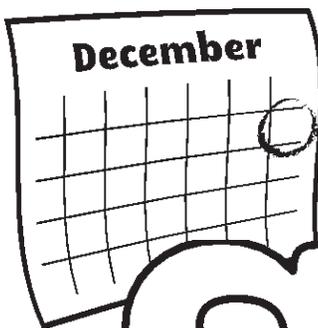
Teacher:

Wreaths Across America

Date:

~~Grade Level: 5th Grade~~

~~Subject: Remember\* Honor\* Teach~~



**S**

is for Saturday.

The second Saturday in December,  
we place wreaths on veterans'  
graves... always remember.

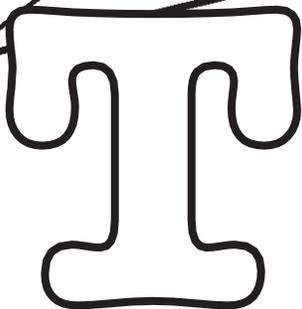
Teacher:

Wreaths Across America

Date:

Grade Level: 5th Grade

Subject: Remember\* Honor\* Teach



is for "Thank you."

Thank you veterans

for your service and sacrifice.

What they do for us is very nice.

Teacher:

Wreaths Across America

Date:

~~Grade Level: 5th Grade~~

~~Subject: Remember\* Honor\* Teach~~



is for united.

We must always be united,  
strong, forever free.

Teacher:

Wreaths Across America

Date:

Grade Level: 5th Grade

Subject: Remember\* Honor\* Teach



is for veterans of all wars  
and those who still serve.  
Remember - Honor - Teach:  
this our veterans deserve.

FREEDOM ISN'T FREE

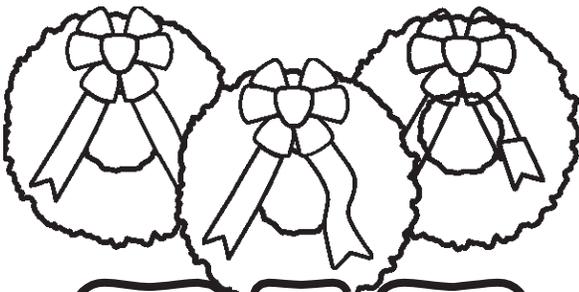
Teacher:

Wreaths Across America

Date:

Grade Level: 5th Grade

Subject: Remember\* Honor\* Teach



**W**

is for wreaths so beautifully  
dressed in green and red.  
Honoring each veteran -  
what more can be said?

Teacher:

Wreaths Across America

Date:

Grade Level: 5th Grade

Subject: Remember\* Honor\* Teach



is for the unknown.

The Tomb of the Unknown Soldier  
is in Washington D. C. -

a national monument for all to see.

*"Known but to God."*

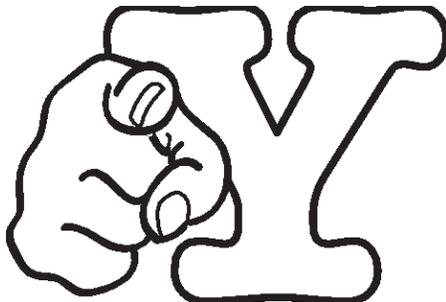
Teacher:

Wreaths Across America

Date:

~~Grade Level: 5th Grade~~

~~Subject: Remember\* Honor\* Teach~~



is for you. You and I must  
Remember - Honor - Teach.  
Free to exercise our  
freedom of speech.



is for zero. Don't be a zero - be a hero.  
Remember - Honor - Teach



## “Find a Way to Serve”

- Make Thank You cards to Veterans you know in your community, or in a local VA Home or VA Hospital. Let them know you appreciate their service to our country.
- Help an elderly veteran with yard work.
- Collect items for “Survival Back-Packs” for homeless veterans with socks, caps, gloves, toothpaste, a toothbrush, and other toiletries to be distributed to homeless vets in your community. Many large cities hold Operation Stand Downs for Veterans. For more information, [Click Here](#).
- Organize a Checkers, board game or card game tournament at your local VA Home. Coordinate with the nursing home staff and plan a fun afternoon for the residents and students alike!
- Write letters to be included in soldier care packages. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
- Organize a Zoom Meeting between your class at school and a local VA Home. Discuss what their childhoods were like growing up, what kind of classes they took in school. Did they live in town or in the country, what kinds of chores and activities did they participate in when they were your age. Document their responses and share with other classes in your school. If some of your interviewees have a talent like singing or playing the piano, maybe they could share those talents with the class the next time you Zoom. Once you have met the veterans, select a “pin-pal” you can correspond with by letter every few weeks.
- Be a companion to a local senior citizen who is a veteran. Make cards, surprise them with visits around their birthday or sing carols for them around the holidays.