WELCOME BACK TO SCHOOL
Third Grade
Wreaths Across America
Lesson Plan

<table>
<thead>
<tr>
<th>Teacher:</th>
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<tr>
<td>Grade: 3rd Grade</td>
<td>Lesson: Back to School, Superstar Service Learning</td>
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### OBJECTIVES:
- **CCSS.ELA-LITERACY.RL.3.3** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- **CCSS.ELA-LITERACY.W.3.1.A** Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

### STRATEGIES:
- Drawing/Coloring
- Writing
- Think/Pair/Share
- Collaboration
- Discussion Questions
- Small Groups
- Large Group

### MATERIALS:
- Computer/laptop; internet (with access to YouTube); Smart Board;
- Copies of How Not to Start 3rd Grade Story Analysis/School Rules Worksheet;
- Copies Find a Friend Who Icebreaker Activity;
- Copies of the 3rd Grade is Cool Cause We’re Going Back to School Coloring Sheet;
- Copies of the Practice, Practice, Practice Math Review;
- Copies of the 3rd Grade Superstar Cards

### Engage: Hook the students
- After reviewing your Classroom Rules and Procedures, play the Read Aloud *How NOT to Start Third Grade* by Cathy Hapka & Ellen Titlebaum [https://youtu.be/1e9aFx_J84A](https://youtu.be/1e9aFx_J84A)
- Think/Pair/Share Activity- Pair the students with a partner. Explain T/P/S directions. The students will think of their answer, get with their partner and share their answer.
- T/P/S Question: Have you ever had an experience like Will? What kind of emotions do you think Will was having? What would you have done if you were Will?

### Explore: Students make sense of a concept through observations.
- Students will use the experiences of Will in the Read Aloud Book, *How Not to Start Third Grade* to complete the Story Analysis/School Rules Worksheet.
- Introduce students to their classmates by using the “Find a Friend Who” icebreaker activity. This activity gives students a chance to move around and get to know their new classmates. As students walk around the classroom, they find a “friend who,” by asking their classmates questions that are on the sheet. Students who struggle with reading can use the pictures for additional help.
- Practice, Practice, Practice Math Review for You Worksheet.
- At the end of the day, let students relax a few minutes and complete the Third Grade is Cool Cause We’re Going Back to School Coloring Sheet.

### Explain: Teacher introduces formal vocabulary and language to students.
- The teacher will go over School Procedures/Classroom Rules, etc.
- Vocabulary may be associated with the procedures, rules, and other components of the lesson plan.

### Elaborate: Students apply what they have learned.
- How Not to Start Third Grade School Rules Worksheet
- Students will complete the worksheets and practice activities attached to this lesson plan.

### Evaluate: assessment.
- Teachers should choose which activities to use as formal/informal assessments.

### Enrichment/Service-Learning Project
- Using the Third Grade Superstar Cards—tell students to let you know when they see one of their classmates being kind or helping someone at school. Once a week, handout Superstar Cards, once a month, allow those students who have been awarded a Superstar Card to get a prize from the prize jar, or some other small reward.

Remember-Honor-Teach
# Wreaths Across America

## Lesson Plan

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## HOW NOT TO START THIRD GRADE Story Analysis

<table>
<thead>
<tr>
<th>MAIN CHARACTERS</th>
<th>SETTING</th>
</tr>
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<tbody>
<tr>
<td>PROBLEM</td>
<td>SOLUTION</td>
</tr>
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</table>

- **Remember**
- **Honor**
- **Teach**
Name__________________________________________

How Not to Start 3rd Grade School Rules
Directions: After listening to the book, How Not to Start Third Grade, make a list of 5 School Rules you think Will would make after his first day in the 3rd Grade.

1. 
2. 
3. 
4. 
5.
<table>
<thead>
<tr>
<th>Name ____________________________</th>
<th>FIND A FRIEND WHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rides a bicycle</td>
<td>Wears Red Shoes</td>
</tr>
<tr>
<td><img src="image" alt="Bicycle" /></td>
<td><img src="image" alt="Shoes" /></td>
</tr>
<tr>
<td>Likes Tacos</td>
<td>Likes flipflops</td>
</tr>
<tr>
<td><img src="image" alt="Taco" /></td>
<td><img src="image" alt="Flipflops" /></td>
</tr>
<tr>
<td>Likes Video Games</td>
<td>Likes to Read</td>
</tr>
<tr>
<td><img src="image" alt="Games" /></td>
<td><img src="image" alt="Read" /></td>
</tr>
<tr>
<td>Likes snow</td>
<td>Rides a School Bus</td>
</tr>
<tr>
<td><img src="image" alt="Snow" /></td>
<td><img src="image" alt="Bus" /></td>
</tr>
<tr>
<td>Likes helping others</td>
<td>Has an Older Brother</td>
</tr>
<tr>
<td><img src="image" alt="Help" /></td>
<td><img src="image" alt="Brother" /></td>
</tr>
</tbody>
</table>
## Practice, Practice, Practice

Greater Than >, Less Than <, Equals To =

**EXAMPLES:**

<table>
<thead>
<tr>
<th>Expression</th>
<th>Result</th>
<th>Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15 &gt; 6 + 8$</td>
<td>$6 + 8 = 14$</td>
<td>$15 &gt; 14$</td>
</tr>
<tr>
<td>$30 = 15 + 15$</td>
<td>$15 + 15 = 30$</td>
<td>$30 = 30$</td>
</tr>
</tbody>
</table>

**Now it is your turn!!**

1. $68 > 30 + 40$
2. $50 = 5 + 5 + 5 + 5 + 5 + 5 + 5 + 10$
3. $30 > 6 + 6 + 6 + 6 + 6$
4. $40 = 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$
5. $100 > 60 + 40 + 4$
6. $80 = 20 + 30 + 30$
7. $20 > 5 + 5 + 5 + 3$
8. $75 = 20 + 50$

**Hint:** Do you remember counting by 5s and 10s??

Remember-Honor-Teach
Word Problems, **CIRCLE** your final answer.

9. 114 ducks were swimming on the pond. 32 more ducks flew up and started swimming on the pond. How many ducks were swimming on the pond altogether?

10. 67 people were at the Water Park when we got there. By the time we left, there were 179 people at the Water Park. How many more people came to the Water Park while we were there?

11. Amanda has a box of 100 crayons. If she gives Sarah 25 crayons, how many crayons will Amanda have left?

12. Cindy’s mom baked 41 cookies. Paul’s dad baked 38 cookies. Both Cindy and Paul ate 6 cookies, then brought them to school for a party. How many cookies did they bring to school altogether?

13. 25 children were riding on the bus. At the bus stop, some more children got on the bus. Then there were 36 children total on the bus. How many children got on the bus at the bus stop?
14. Mandy has saved $480.00. She needs $538.00 to buy a new sewing machine. How much more does Mandy need to save to buy the sewing machine?

15. There were 300 head of cattle in the rancher’s field. The rancher sold 150 head of cattle at the cattle sale. How many cattle did the rancher have left?

16. Tina got 80 pieces of candy in her surprise bag. Pedro gave her candy out of his surprise bag. Now Tina has 95 pieces of candy. How many pieces of candy did Pedro give Tina?

17. John has 2 rolls of wire that are 36 inches long. How much wire does John have altogether?

18. Rosa has a 10-foot board. (REMEMBER 1-foot equals 12 inches.) She needs a piece of wood 96 inches long. Does Rosa have enough wood to cut a piece 96 inches long? How do you know? How much wood will she have left over?
19. Sally is 4 feet tall. If she stands on a step ladder that is 5 feet tall, is she taller than a 7-foot door?

20. Two years ago, Edgar planted a tree that was 18 inches tall. Now the tree is 60 inches tall. How many inches has the tree grown in two years?

21. Susan has $6.25. Megan gives Susan 2 quarters, two dimes and 5 pennies. How much money does Susan have now?

22. If you have 8 quarters, 10 dimes and 4 nickels. How much money do you have?

23. Bob has 1 five-dollar bill and 4 quarters. After he spends $1.50, how much money does he have?

**Multiplication**

24. 1 x 8=______  25. 2 x 4=______  26. 2 x 5=______  27. 3 x 4=______

28. 5 x 5=______  29. 3 x 6=______  30. 4 x 4=______  31. 2 x 8=______

32. 3 x 3=______  33. 2 x 2=______  33. 5 x 4=______
**Wreaths Across America**  
**Lesson Plan**

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**TEACHER ANSWER KEY**

Name______________________________

**Practice, Practice, Practice**

Greater Than >, Less Than <, Equals To =

**EXAMPLES:**

<table>
<thead>
<tr>
<th>15 _____ 6+8</th>
<th>45 _____ 20+20+7</th>
</tr>
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<tbody>
<tr>
<td>6+8=14</td>
<td>40+7=47</td>
</tr>
<tr>
<td>15&gt;14</td>
<td>45&lt;47</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>30_______15+15</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>+15</td>
<td>30</td>
</tr>
<tr>
<td>30=30</td>
<td></td>
</tr>
</tbody>
</table>

**Now it is your turn!!**

**Hint:** Do you remember counting by 5s and 10s??

1. 68 _____ 30+40
   - 68<70

2. 50 ____ 5+5+5+5+5+5+5+5+10
   - 50 = 50

3. 30 ____ 6+6+6+6+6
   - 30 = 30

4. 40 ____ 5+5+5+5+5+5+5+5
   - 40>35

5. 100 ____ 60+40+4
   - 100<104

6. 80 ____ 20+30+30
   - 80 = 80

7. 20 ____ 5+5+5+3
   - 20>18

8. 75 ____ 20+50
   - 75>70
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Word Problems, **CIRCLE** your final answer.

9. 114 ducks were swimming on the pond. 32 more ducks flew up and started swimming on the pond. How many ducks were swimming on the pond altogether?

\[
114 + 32 = 146 \\
146 \text{ ducks}
\]

10. 67 people were at the Water Park when we got there. By the time we left, there were 179 people at the Water Park. How many more people came to the Water Park while we were there?

\[
179 - 67 = 112 \\
112
\]

11. Amanda has a box of 100 crayons. If she gives Sarah 25 crayons, how many crayons will Amanda have left?

\[
100 - 25 = 75 \\
75
\]

12. Cindy’s mom baked 41 cookies. Paul’s dad baked 38 cookies. Both Cindy and Paul ate 6 cookies, then brought them to school for a party. How many cookies did they bring to school altogether?

\[
41 + 38 = 79 \\
79 - 12 = 67 \\
67
\]

13. 25 children were riding on the bus. At the bus stop, some more children got on the bus. Then there were 36 children total on the bus. How many children got on the bus at the bus stop?

\[
36 - 25 = 11 \\
11
\]
14. Mandy has saved $480.00. She needs $538.00 to buy a new sewing machine. How much more does Mandy need to save to buy the sewing machine?

\[
\begin{align*}
\text{538} \\
- \quad \underline{480} \\
\text{58}
\end{align*}
\]

15. There were 300 head of cattle in the rancher’s field. The rancher sold 150 head of cattle at the cattle sale. How many cattle did the rancher have left?

\[
\begin{align*}
\text{300} \\
- \quad \underline{150} \\
\text{150}
\end{align*}
\]

16. Tina got 80 pieces of candy in her surprise bag. Pedro gave her candy out of his surprise bag. Now Tina has 95 pieces of candy. How many pieces of candy did Pedro give Tina?

\[
\begin{align*}
\text{95} \\
- \quad \underline{80} \\
\text{15}
\end{align*}
\]

17. John has 2 rolls of wire that are 36 inches long. How much wire does John have altogether?

\[
\begin{align*}
36 \text{ inches} \\
+ \quad 36 \\
\text{72 inches}
\end{align*}
\]

18. Rosa has a 10-foot board. (REMEMBER 1-foot equals 12 inches.) She needs a piece of wood 96 inches long.

\[
\begin{align*}
12 \\
\times \quad 10 \\
\text{120 inches of wood}
\end{align*}
\]

Does Rosa have enough wood to cut a piece 96 inches long? **YES**

How do you know? **120>96**

How much wood will she have left over? **120**

\[
\begin{align*}
- \quad \underline{96} \\
\text{24 inches of wood}
\end{align*}
\]
19. Sally is 4 feet tall. If she stands on a step ladder that is 5 feet tall, is she taller than a 7-foot door? **YES**
   \[4 + 5 = 9\]

20. Two years ago, Edgar planted a tree that was 18 inches tall. Now the tree is 60 inches tall. How many inches has the tree grown in two years?
   \[60 - 18 = 42 \text{ inches}\]

21. Susan has $6.25. Megan gives Susan 2 quarters, two dimes and 5 pennies. How much money does Susan have now?
   \[6.25 + 0.75 = 7.00\]

22. If you have 8 quarters, 10 dimes and 4 nickels. How much money do you have?
   \[0.25 + 0.25 + 0.25 + 0.25 + 0.25 + 0.25 + 0.25 = 2.00\]
   \[0.10 + 0.10 + 0.10 + 0.10 + 0.10 + 0.10 + 0.10 + 0.10 = 1.00\]
   \[0.05 + 0.05 + 0.05 + 0.05 = 20 \text{ cents}\]
   \[2.00 + 1.00 + 0.20 = 3.20\]

23. Bob has 1 five-dollar bill and 4 quarters. After he spends $1.50, how much money does he have?
   \[5.00 + 1.00 - 1.50 = 4.50\]

**Multiplication**

24. \(1 \times 8 = 8\)  
25. \(2 \times 4 = 8\)  
26. \(2 \times 5 = 10\)  
27. \(3 \times 4 = 12\)

28. \(5 \times 5 = 25\)  
29. \(3 \times 6 = 18\)  
30. \(4 \times 4 = 16\)  
31. \(2 \times 8 = 16\)

32. \(3 \times 3 = 9\)  
33. \(2 \times 2 = 4\)  
34. \(5 \times 4 = 20\)

Remember-Honor-Teach
Remember-Honor-Teach