



Veterans DAY

Veterans Day Lesson Plan 3rd Grade



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Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 3 rd	Lesson: Veterans Day

<p>OBJECTIVES: CCSS.ELA-LITERACY.SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. CCSS.ELA-LITERACY.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group 						
<p>MATERIALS:</p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; Students will need access to tablets or computers to complete part of this lesson; Copies of the A Brief History of Veterans Day Reading; Copies of the History of Veterans Day Reading Comprehension Questions; Copies of the Thank A Veteran card; Copies of the Veterans Day Coloring Sheet</p>						
<p>Engage: Hook the students</p>	<p>Play the What is Veterans Day PowerPoint located HERE. Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: Why do we celebrate Veterans Day? What do our Veterans do for us?</p>						
<p>Explore: Students make sense of a concept through observations.</p>	<p>Play the Read Aloud Book: <i>H is for Honor, A Military Family Alphabet</i>, Author- Devin Scillian, Illustrator- Victor Juhasz https://youtu.be/xSFblC6hac Students will read A Brief History of Veterans Day Reading. Students will complete the History of Veterans Day Reading Comprehension Questions. Students will brainstorm a way to serve veterans in their local communities on Veterans Day. (See the last page of this lesson plan for suggestions for service.) Students will color the Veterans Day Coloring Sheet.</p>						
<p>Explain: Teacher introduces formal vocabulary and language to students.</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">World War I</td> <td style="width: 50%;">soldier</td> </tr> <tr> <td>armistice</td> <td>honor</td> </tr> <tr> <td>Woodrow Wilson</td> <td>Tomb of the Unknown</td> </tr> </table>	World War I	soldier	armistice	honor	Woodrow Wilson	Tomb of the Unknown
World War I	soldier						
armistice	honor						
Woodrow Wilson	Tomb of the Unknown						
<p>Elaborate: Students apply what they have learned.</p>	<p>Students will learn the history of Veterans Day by reading A Brief History of Veterans Day Reading and listening to the What is Veterans Day PowerPoint. Students will complete the History of Veterans Day Reading Comprehension Questions. Students will write a note inside of a card and color the outside of the Thank You card to send to Veterans in their local community. Students will work on a service-learning class project to show their appreciation to veterans for their service to our country.</p>						
<p>Evaluate: assessment.</p>	<p>Teachers should choose which activities to use as formal/informal assessments.</p>						
<p>Enrichment/Service-Learning Project</p>	<p>Students will participate in an activity to Remember and Honor Veterans on Veterans Day.</p>						

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A Brief History of Veterans Day Reading

November 11 is Veterans Day.

A veteran is a soldier who has served his/her country.

1. Thirty-five countries fought in World War I.
2. They fought for five years, from 1914 to 1918. The United States fought in the war from 1917 to 1918.
3. Finally, in 1918, the countries stopped fighting. The leaders signed an armistice. They signed the armistice on the eleventh hour of the eleventh day of the eleventh month. The armistice meant that the war was over.
4. Americans were very happy to hear about the armistice. No more soldiers would die in the war. The soldiers could come home.
5. People went out into the streets and laughed and danced. They blew horns and whistles and rang bells. They sang songs. They thought that there would never be another war.
6. President Wilson made November 11 a holiday to remember the end of the war. The holiday was called Armistice Day.
7. At eleven o'clock in the morning, everyone stopped doing whatever they were doing. People were completely silent for one minute. This minute was to remember all the soldiers who have died in wars.
8. The body of an unknown soldier was brought to America from the cemetery in France. His body was buried in a tomb at Arlington National Cemetery. It was called the Tomb of the Unknown Soldier.
9. After the US was in World War II and the Korean War, the name of the holiday was changed to Veterans Day.
10. The bodies of three more unknown soldiers were brought to the cemetery. On Veterans Day, there are special services held at the Tomb of the Unknowns.
11. On Veterans Day, Americans remember and honor all U.S. veterans who have fought in all wars.
12. Great Britain, France, Australia, and Canada also commemorate the veterans of World War I and II on or near November 11th: Canada has Remembrance Day, while Britain has Remembrance Sunday (the second Sunday of November). In Europe, Great Britain, and the Commonwealth countries it is common to observe two minutes of silence at 11 a.m. every November 11.

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Name _____

History of Veterans Day Reading Comprehension Questions

Look up the words listed in the chart below on the internet or in a dictionary. Write down their meaning in the space provided.

WORDS	MEANING
World War I	
soldier	
armistice	
veteran	
honor	
Tomb of the Unknown	

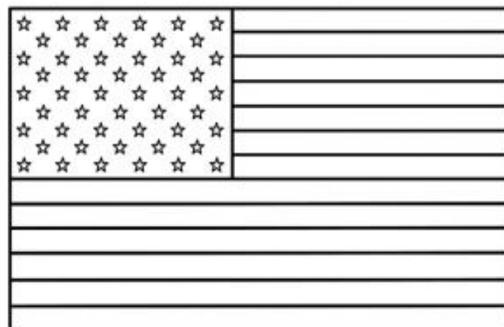
Answer the questions below from the History of Veterans Day Reading.

1. What day do we observe Veterans Day?
2. How many countries fought in World War I?
3. What did the armistice mean?
4. Who do Americans honor on Veterans Day?
5. What time do Americans observe one minute of complete silence to honor our Veterans?
6. What other countries also honor their veterans on or near Veterans Day?

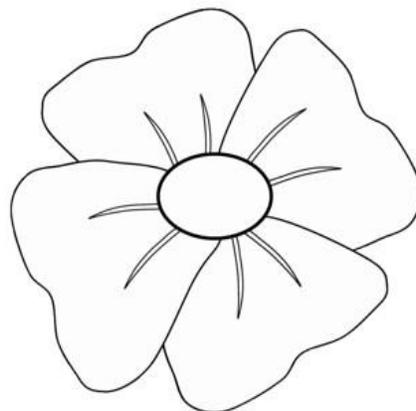
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On Veterans Day, and
every Day, Thank You for
Your Service to Our
Country.



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Happy Veterans Day

Color the military personnell!



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“Find a Way to Serve”

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
2. Make cards for Veterans in your community for the Veterans Day.
Teachers/Parents can help their children by:
 - * contacting local VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.
 - * providing materials: crayons, paper, coloring sheets for younger students
 - * setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.
3. Make a no-sew fleece blanket for a child in need with [Project Linus](#), or a Veteran in need with [Soldiers' Angels](#). Parents can help their children by:
 - * log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
 - * help their child purchase materials
 - * help their child make the blanket if necessary
 - * take their child to ship or deliver the blanket
4. Participate in a local Veterans Day Program.