

3<sup>rd</sup> Grade Lesson Plan  
Women's History Month  
Susan B. Anthony



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 3 <sup>rd</sup>	Lesson: Susan B. Anthony, Women's History Month

<p><b>OBJECTIVES:</b> <b>CCSS.ELA-Literacy.RL.3.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>W.3.8</b> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>
<b>MATERIALS:</b>	Computer/laptop; internet (with access to YouTube); Smart Board; copies of My Notes From Susan B. Anthony, Author Deborah Hopkinson; copies of Susan B. Anthony Reading Sheet; copies of the 5 W's Who, What, When, Where and Why of Susan B. Anthony; copies of the Susan B. Anthony Coloring Sheet
<b>Engage:</b> Hook the students	Play the YouTube Video: <i>Susan B. Anthony Biography for Kids</i> -Homeschool Pop, <a href="https://youtu.be/tbnlwzUxOIA">https://youtu.be/tbnlwzUxOIA</a> Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: Many times, when Susan B. Anthony would go to speak, people that did not want women to have equal rights would throw things at her, like rotten eggs, and they would holler at her. If that happened to you, would you continue to speak out for your cause? Why or why not?
<b>Explore:</b> Students make sense of a concept through observations.	Handout copies of My Notes From <i>Susan B. Anthony</i> . Students will take brief notes from the video and the Susan B. Anthony Reading. Play the YouTube Video Read Aloud: <i>Susan B. Anthony</i> Author-Deborah Hopkinson, Illustrator-Amy Bates. <a href="https://youtu.be/LpBvcjZEddo">https://youtu.be/LpBvcjZEddo</a> Hand out the Susan B. Anthony Reading Activity. Allow students to continue taking notes. Handout the 5 W's Who, What, When, Where and Why of Susan B. Anthony Worksheet. Students will complete the worksheet. Hand out the Susan B. Anthony Coloring Page.
<b>Explain:</b> Teacher introduces formal vocabulary and language to students.	abolitionist                      suffrage underground railroad        petition trailblazer                        19 <sup>th</sup> Amendment
<b>Elaborate:</b> Students apply what they have learned.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
<b>Evaluate:</b> assessment.	Teachers will choose which activities to use as formal assessments.
<b>Enrichment/Service-Learning Project</b>	Students will brainstorm a way to serve their local community in honor of Women's History Month. See a list of potential projects on the last page.

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## My Notes From Susan B. Anthony, Author Deborah Hopkinson

Handwriting practice area with 10 sets of primary-ruled lines (solid top and bottom lines with a dashed midline).

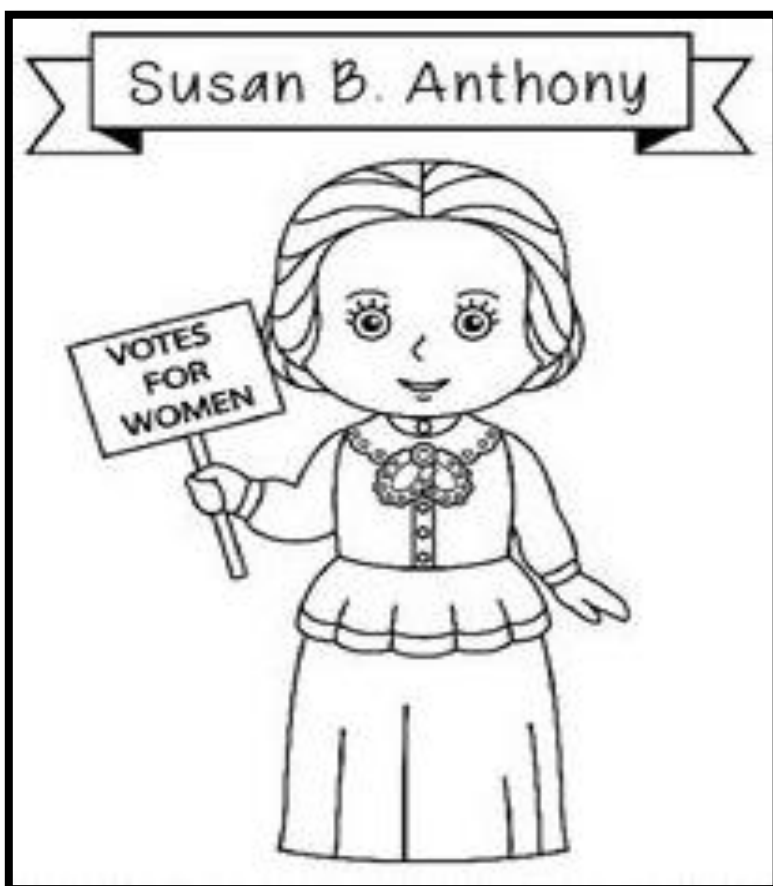


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## Susan B. Anthony Reading Sheet



Susan B. Anthony was an abolitionist, who worked with the underground railroad, and a trailblazer in the area of women's rights. She spent more than 50 years of her life fighting for the rights of all women. She was born in Adams, Massachusetts, in 1820. She grew up as a Quaker, which is a religion that teaches that everyone is equal.

But as a young woman, Susan realized women did not have the same rights as men. Women could not vote in elections, they could not own property and they could not work in certain jobs. Anthony worked as a teacher; she thought it wasn't right that male

teachers made more money than she did.

In the early 1850s, Susan met Elizabeth Cady Stanton in Seneca Falls.

Stanton was already working to get women the right to vote. After meeting Elizabeth Stanton, Susan B. Anthony started voicing her opinion about equal rights for women to anyone who would listen. She gave speeches around the country, collected signatures on petitions, and wrote pamphlets and books on equal rights.

Anthony never got to vote legally. She died on March 13, 1906. The 19th amendment was passed in 1920, it is known as the "Anthony Amendment," it gave all women the right to vote. In 1979, Anthony became the first woman to be on a U.S. coin, the silver dollar.

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Name \_\_\_\_\_

WHO, WHAT, WHEN, WHERE and WHY? The 5 W's of Susan B. Anthony

**WHO?**

**WHAT?**

**WHEN?**

**WHERE?**

**WHY?**

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### ANSWER KEY

Name \_\_\_\_\_

WHO, WHAT, WHEN, WHERE and WHY? The 5 W's of Susan B. Anthony

#### WHO?

Susan B. Anthony was an abolitionist and a trailblazer for equal rights for women. Elizabeth Cady Stanton had a big influence on Susan B. Anthony and her work.

#### WHAT?

Susan B. Anthony fought for the abolition of slavery and her family helped with the underground railroad. She also fought for equal rights for women for over 50 years.

#### WHEN?

Susan B. Anthony was born in 1820. Susan B. Anthony died in 1906. In 1920, Congress passed the 19<sup>th</sup> amendment to the Constitution that gave women the right to vote in elections.

#### WHERE?

Susan B. Anthony was born in Adams, Massachusetts. Susan B. Anthony met Elizabeth Cady Stanton in Seneca Falls, New York. She traveled all over the United States making speeches to get women the right to vote.

#### WHY?

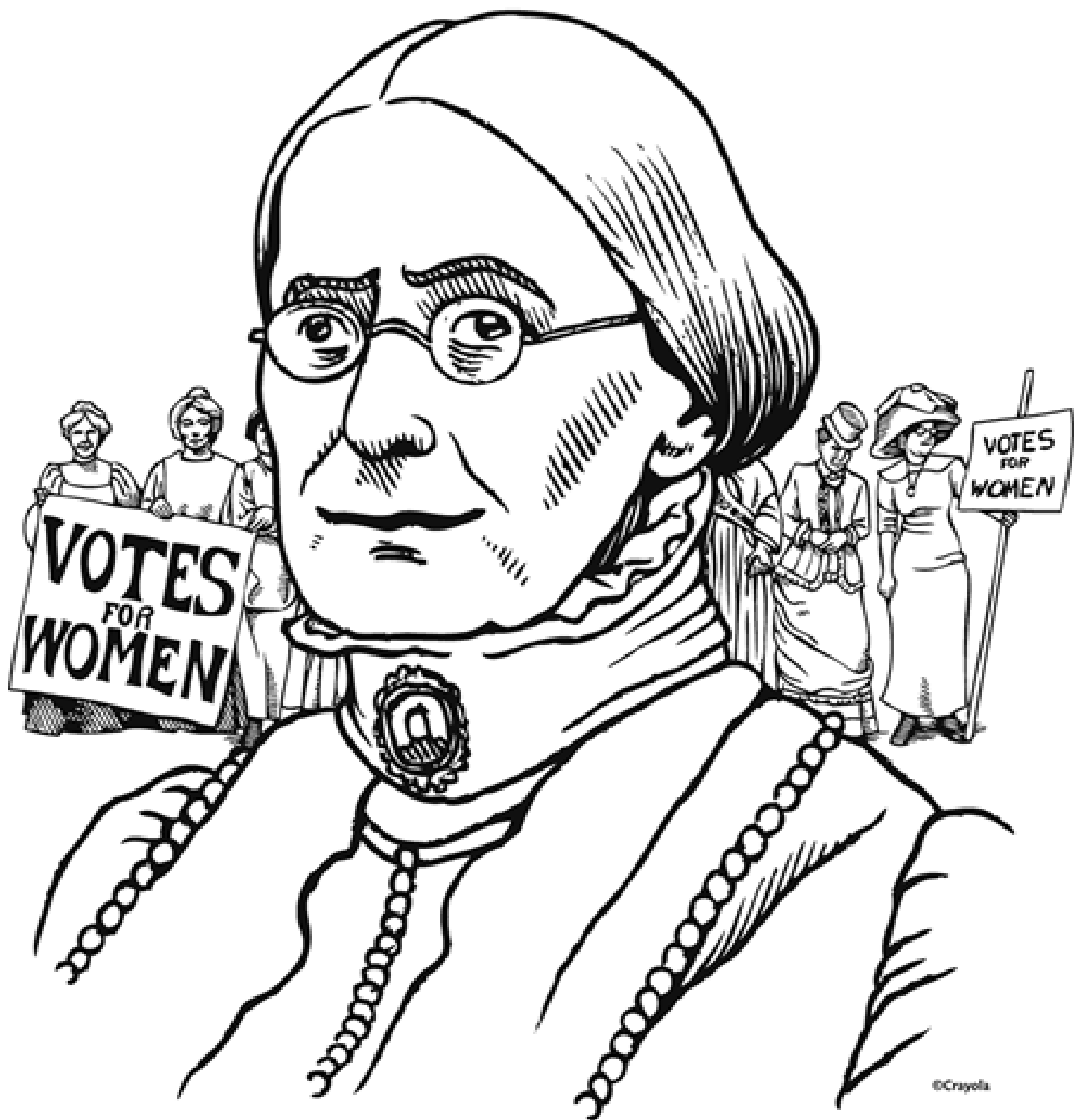
1. women could not vote in elections
2. women could not own property
3. women could not work in certain jobs
4. did not make the same money as men

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Name \_\_\_\_\_

# Susan B. Anthony Coloring Sheet



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### Grades K-5 Action Plans

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
2. Make cards for Senior citizens in your community for the various holidays. Teachers/Parents can help their children by:
  - \* contacting local nursing homes, senior centers and VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.
  - \* setting up a calendar as a reminder to your child letting them know when certain holidays are coming.
  - \* providing materials: crayons, paper, coloring sheets for younger students
  - \* setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.
3. Decorate placemats to be used for Senior citizens during the holidays with a special note or picture! Many agencies deliver meals to Seniors who have mobility problems and are on a fixed income. Teachers/Parents can help their children by:
  - \* contacting local agencies that provide meals for Seniors, coordinate with the agency to provide placemats for an upcoming holiday
  - \* talking with your child's teacher to see if this could be a classroom project
  - \* provide materials,
4. [Donate gently used or new stuffed animals](#) to a local fire department or police station to give to children in emergencies.
5. During your birthday month, donate cake mix, frosting, candles, and an age-appropriate toy in a box. Donate items to a local food pantry or school social worker for families in need of a birthday cake. Let your child decorate the bag/box with a birthday message. Parents can help their children by:
  - \* contacting a local food bank or their child's school to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
6. Collect school supplies, coloring books/crayons or games to donate to local homeless shelters or local children's hospitals.
  - \* contacting a local food bank or their children's hospital to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
7. Make a no-sew fleece blanket for a child in need with [Project Linus](#), or a Veteran in need with [Soldiers' Angels](#). Parents can help their children by:
  - \* log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
  - \* help their child purchase materials
  - \* help their child make the blanket if necessary
  - \* take their child to ship or deliver the blanket