2nd Grade Lesson Plan Amelia Earhart Women's History Month





Teacher:	Date:							
Grade: 2 nd	Lesson: Amelia Earhart, Women's History Month							

OBJECTIVES: CCSS ELA- R answer such questions as who why, and how to demonstrate details in a text.	o, what, where, when,	STRATEGIES: Drawing/Coloring Writing Think/Pair/Share Collaboration Discussion Questions Small Groups Large Group			
MATERIALS:	Computer/laptop; inter of the Amelia Earhart F and Why of Amelia Ea Search Puzzle; copies	Read Aloud; cop rhart Worksheet	ies of the Who, What ; copies of the Amelia	, When, Where a Earhart Word	
Engage: Hook the students	T/P/S directions. The s partner, and share the Play the YouTube Rea Meltzer, Illustrator-Chr T/P/S Question: What	vity- Pair the students with a partner. Explain the students will think of their answer, get with their eir answer. ad Aloud book, <i>I Am Amelia Earhart</i> , Author-Brian ris Eliopoulos, <u>https://youtu.be/YnbyvBHsDtg</u> t did Amelia do when someone told her she could not life lessons could we all learn from Amelia Earhart?			
Explore: Students make sense of a concept through observations.	Handout copies of the are finished reading, h Where and Why of Am W's worksheet. Hand out copies of the complete the Amelia E Hand out copies of the complete the Amelia E	and out copies o elia Earhart Wo Amelia Earhart arhart Word Sea Amelia Earhart	of the 5 W's Who, Ŵh rksheet. Students wil Word Search Puzzle arch Puzzle. Coloring Sheet. Stud	at, When, I complete the 5 . Students will	
Explain: Teacher introduces formal vocabulary and language to students.	fancy-schmancy A	vi-plane Atlantic Ocean Newfoundland	Charles Lindbergh Wales Ireland	Pacific Ocean New Guinea	
Elaborate: Students apply what they have learned. Evaluate: assessment.	to demonstrate unders	questions as who, what, where, when, why, and how standing of key details in a text. which activities to use as formal assessments.			
Enrichment/Service- Learning Project	Students will brainstorn Women's History Mont	•		-	

Wreaths Across America Lesson Plan						
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Name____ Amelia Earhart Read Aloud



Amelia Earhart was born on July 24, 1897, in Atchison, Kansas. Her father, Edwin, was a lawyer who worked for the railroad. She spent a lot of her childhood playing with her younger sister Muriel.

Amelia's first "flight" was when she was just seven years old. With the help of Muriel and her uncle she made a homemade roller coaster. After crashing dramatically, she told her sister that it "was just like flying".

After graduating from high school, Amelia wasn't sure what she wanted to do. She went to school in Pennsylvania but dropped out to

become a nurse's aide to help wounded soldiers from World War I. For a while she studied to become a mechanic, but soon she went back to school to study medicine, all of that changed on December 28, 1920, when Amelia and her father visited an air show in California. Amelia went on her first plane ride that day. She later said that "I knew I had to fly" as soon as the plane was just a few hundred feet off the ground.

Amelia worked hard and she paid for flight lessons. Eventually she purchased her own plane. A bright yellow airplane she nicknamed the "Canary". She also got her pilot's license and set a new altitude record for female pilots of 14,000 feet.

In 1928, Amelia was invited to take part in a historic flight across the Atlantic. Together with pilot Bill Stultz and co-pilot Slim Gordon, Amelia flew across the Atlantic Ocean. Amelia was the navigator on the flight. On June 18, 1928, after twenty-one hours of flying, the plane landed in Wales. She was the first woman to fly across the Atlantic.

Amelia was not satisfied. She wanted to make the same trip across the Atlantic, but this time she wanted to pilot the plane and make the flight by herself. On May 20, 1932, she took off from Newfoundland aboard a bright

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red single engine airplane. She intended to make the same flight that Charles Lindbergh had made and fly to Paris, France.

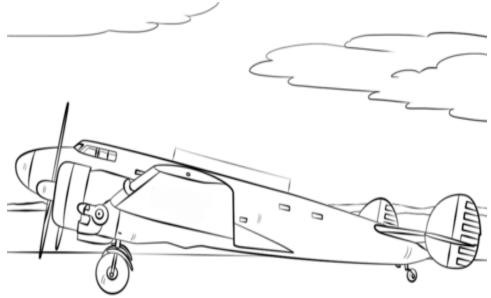
There was bad weather, thick clouds, and often her windshield and wings were covered with ice. Fourteen hours later she had crossed the Atlantic Ocean, but had to cut the flight short, landing in a cow pasture in Northern Ireland.

Amelia became the second person to successfully fly across the Atlantic Ocean solo. She received many awards including becoming the first woman to receive the Distinguished Flying Cross from Congress.

Amelia continued to fly over the next several years. She broke many records including being the first person to fly solo from Hawaii to California. Amelia wrote and gave speeches about flying and women's rights.

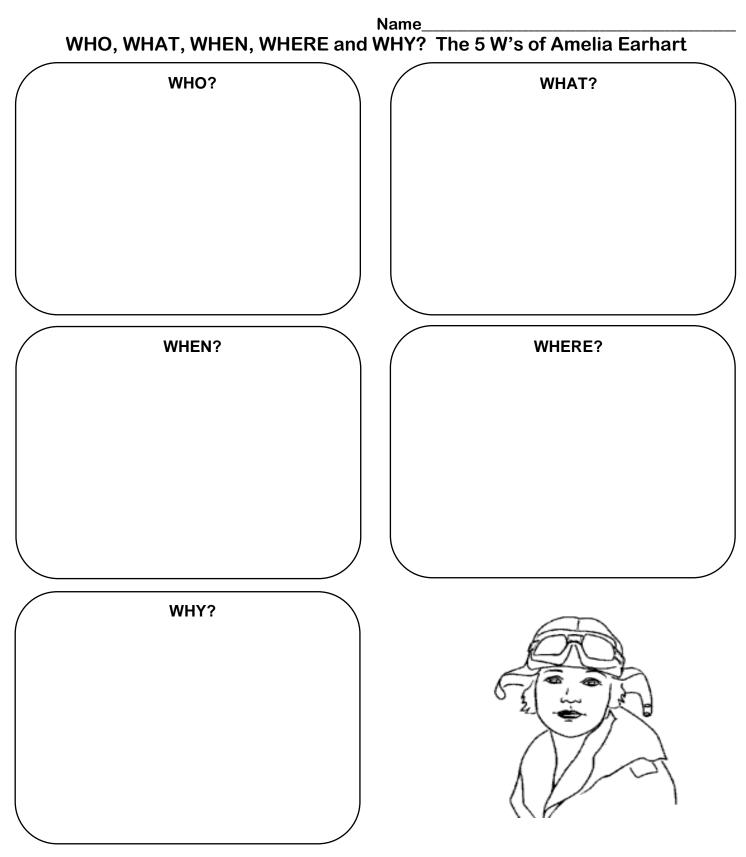
Although she was the most famous woman pilot in the world, Earhart wasn't satisfied and wanted to be the first woman to fly around the world. On June 1, 1937, Amelia and Fred Noonan, her navigator, took off from Miami, Florida. They flew a number of flights, eventually getting all the way across Africa and Asia to New Guinea in the South Pacific. On July 2nd they took off from New Guinea to fly to Howland Island in the Pacific Ocean, but they were never seen again.

The United States government searched for Amelia and her plane, but they were never found.



Remember-Honor-Teach

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Answer Key Name______ WHO, WHAT, WHEN, WHERE and WHY? The 5 W's of Amelia Earhart

WHO?

Amelia Earhart was the first woman to fly across the Atlantic Ocean. She became the first woman, and second person to fly across the Atlantic Ocean solo. She became the first woman to fly from Hawaii to California. She broke records set by other women flying higher and faster.

She was awarded the Distinguished Flying Cross by the US Congress.

WHEN?

Amelia Earhart was born in Kansas in 1897.

In 1920, Amelia flew in an airplane for the first time.

June 28, 1928, Amelia became the first woman to fly across the Atlantic. May 20, 1932, she took off from Newfoundland and landed in Northern Ireland. She was the first woman to fly across the Atlantic Ocean.

In 1937, Amelia was attempting to fly around the world and her plane went down in the Pacific Ocean.

WHY?

Amelia loved to fly airplanes; from the first time she flew in an airplane.

Amelia Earhart was a pioneer in flying airplanes.

She had many "first" for women pilots and she received many awards.

She was always wanting to accomplish things in airplanes that people had never done before.

WHAT?

Amelia Earhart wanted to fly from an early age. Amelia worked as a truck driver, a stenographer, and a photographer to pay for her first airplane.

Amelia was the woman to fly across the Atlantic Ocean.

Amelia became the second person to successfully fly across the Atlantic Ocean solo. She received many awards including becoming the first woman to receive the Distinguished Flying Cross from Congress.

WHERE?

Amelia was born in Kansas. Amelia took her first plane ride in California.

Amelia was the first woman to fly across the Atlantic Ocean, the plane landed in Wales.

Amelia flew from Newfoundland to Northern Ireland in a solo flight across the Atlantic Ocean.

She was the first person to make a solo flight from Hawaii to California.



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Name_____ Word Search Puzzle Amelia Earhart

Ρ	1	L	0	T	Q	В	R	A	V	E
A	T	L	A	N	T	I	С	A	A	Ζ
С	W	S	X	R	F	Ρ	V	T	I	G
1	В	Y	Н	N	υ	L	J	Μ	R	I
F	R	A	N	К	н	A	W	К	S	K
1	0	L	Ρ	Q	Ζ	N	A	W	Н	S
С	A	N	A	R	Y	E	X	E	0	D
R	С	F	V	T	G	В	Y	н	W	N
U	J	N	E	T	A	S	N	0	0	K
Μ	I	K	0	L	Ρ	Q	W	E	S	D
U	N	L	A	D	Y	L	I	К	E	С

brave	unladylike	Atlantic	Frank Hawks	Canary
air show	biplane	Neta Snook	Pacific	pilot



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ANSWER KEY

Name_____ Word Search Puzzle Amelia Earhart

Ρ	I	L	0	T	Q	В	R	Α	V	E
Α	T	L	A	N	T	1	С	A	Α	Ζ
С	W	S	X	R	F	Ρ	V	T	I	G
I	В	Y	Н	N	υ	L	J	Μ	R	I
F	R	A	N	K	Н	Α	W	K	S	κ
I	0	L	Ρ	Q	Ζ	N	A	W	н	S
С	A	N	A	R	Y	E	X	E	0	D
R	С	F	V	T	G	В	Y	Н	W	N
υ	J	N	E	T	Α	S	N	0	0	К
Μ	1	K	0	L	Ρ	Q	W	E	S	D
υ	N	L	A	D	Y	L	1	K	E	C

brave	unladylike	Atlantic	Frank Hawks	Canary
air show	biplane	Neta Snook	Pacific	pilot

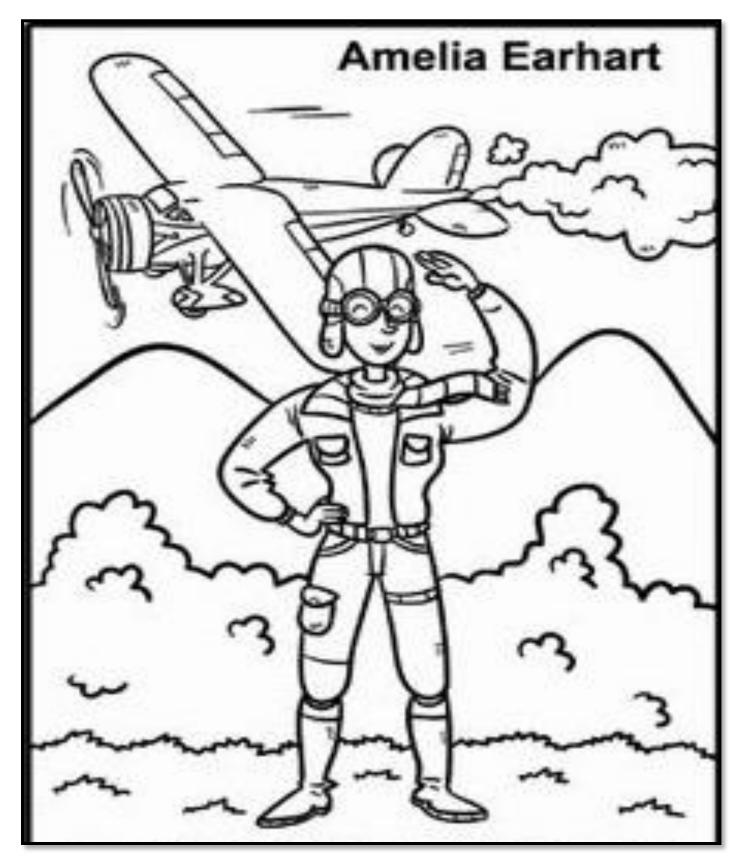


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Grades K-5 Action Plans

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. <u>Operation Gratitude</u> sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.

2. Make cards for Senior citizens in your community for the various holidays. Teachers/Parents can help their children by:

* contacting local nursing homes, senior centers and VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.

* setting up a calendar as a reminder to your child letting them know when certain holidays are coming.

* providing materials: crayons, paper, coloring sheets for younger students

* setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.

3. Decorate placemats to be used for Senior citizens during the holidays with a special note or picture! Many agencies deliver meals to Seniors who have mobility problems and are on a fixed income. Teachers/Parents can help their children by:

* contacting local agencies that provide meals for Seniors, coordinate with the agency to provide placemats for an upcoming holiday

* talking with your child's teacher to see if this could be a classroom project

* provide materials,

4. <u>Donate gently used or new stuffed animals</u> to a local fire department or police station to give to children in emergencies.

5. During your birthday month, donate cake mix, frosting, candles, and an age-appropriate toy in a box. Donate items to a local food pantry or school social worker for families in need of a birthday cake. Let your child decorate the bag/box with a birthday message. Parents can help their children by:

- * contacting a local food bank or their child's school to arrange a drop-off point
- * purchasing the items to donate
- * taking their child to be a part of the drop-off

6. Collect school supplies, coloring books/crayons or games to donate to local homeless shelters or local children's hospitals.

- * contacting a local food bank or their children's hospital to arrange a drop-off point
- * purchasing the items to donate
- * taking their child to be a part of the drop-off
- 7. Make a no-sew fleece blanket for a child in need with <u>Project Linus</u>, or a Veteran in need with <u>Soldiers' Angels</u>. Parents can help their children by:
- * log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
- * help their child purchase materials
- * help their child make the blanket if necessary
- * take their child to ship or deliver the blanket