

WELCOME TO SCHOOL

KINDERGARTEN



Kindergarten Rocks!

Note to Teachers: Thank you for what you do for our children every day! We know the first day of Kindergarten is a busy day for you. We hope this lesson plan will ease your stress and help you and your students to have a First Day of School filled with smiles and happiness!!



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Welcome to Kindergarten; Kindergarten Super Star Service Learning

<p>OBJECTIVES: <u>CCSS.ELA-LITERACY.SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group 						
<p>MATERIALS:</p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; Crayons; Pencils; 1 Copy of Kindergarten Rocks Questions; Copies of My First Day of Kindergarten Worksheet; Copies of the Welcome to Kindergarten Coloring Sheet; Copies of the Welcome to Kindergarten Poem with Coloring Picture; Color copies of the Match the Colors Worksheet; Copies of the Kindergarten Superstars sheet printed on brightly colored paper</p>						
<p>Engage: Hook the students</p>	<p>Play the Read Aloud Book: <i>Kindergarten Rocks</i>, Written & Illustrated by Katie Davis https://youtu.be/AmQqC6l9jdw Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner and share their answer. T/P/S Question: At the beginning of the book, Dexter is nervous about going to Kindergarten, were you nervous to start Kindergarten? By the end of the school day, how did Dexter feel about Kindergarten?</p>						
<p>Explore: Students make sense of a concept through observations.</p>	<p>After viewing <i>Kindergarten Rocks</i>, conduct an Oral Question/Answer session with the students, using the questions in the lesson plan. Discuss the people in the school who are always eager to help them if they have a problem. Ask students how they can help a classmate who is having a problem at school. As the students answer the question, give them a Kindergarten Superstar Card, all students should have the opportunity to receive a card. Students will complete the My First Day of Kindergarten Worksheet-Students should answer the question about how they feel on the first day of school.</p>						
<p>Explain: Teacher introduces formal vocabulary and language to students.</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Custodian</td> <td>Playground</td> </tr> <tr> <td>Cafeteria</td> <td>Library</td> </tr> <tr> <td>Recess</td> <td>Classroom</td> </tr> </table>	Custodian	Playground	Cafeteria	Library	Recess	Classroom
Custodian	Playground						
Cafeteria	Library						
Recess	Classroom						
<p>Elaborate: Students apply what they have learned.</p>	<p>Welcome to Kindergarten Coloring Sheet; Welcome to Kindergarten Poem with Coloring Picture; Match the Colors Worksheet</p>						
<p>Evaluate: assessment.</p>	<p>Student completion of the worksheets, oral Question/Answer session</p>						
<p>Enrichment/Service-Learning Project</p>	<p>Using the Kindergarten Superstar Cards-tell students to let you know when they see one of their classmates being kind or helping someone at school. Once a week, handout Superstar Cards to those students who have shown kindness to someone else. Once a month, allow those students who have been awarded a Superstar Card to get a prize from the prize jar, or some other small reward.</p>						

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Kindergarten Rocks Oral Questions

1. Dexter is a little nervous about going to Kindergarten, but he says he is not nervous, who does Dexter say is nervous?

Rufus, his stuffed dog.

2. Why does Dexter say Rufus is nervous?

Rufus is afraid Dexter will get lost on the way to school.

3. Dexter says he is an expert on school, why does he think he is an expert?

His sister Jess is in the Third Grade, she told Dexter about school.

4. What did Jess tell Dexter to do if Rufus got scared?

She told Dexter to give Rufus a hug.

5. What kind of things did Dexter get to do at school?

Made art, cooked food, smushed playdoh, made letters, built a tower with blocks, looked at books, went to the Library, went to the cafeteria for lunch, and played on the playground.

6. What happened when Dexter spilled his milk in the cafeteria? **The other children said Dexter was in trouble.**

7. Did Dexter get in trouble? **No.** Who helped Dexter? **The custodian helped Dexter by cleaning up the milk.**

8. What happened to Rufus? **Rufus got lost at school.**

9. Where did Dexter find Rufus? **Dexter found Rufus on the building blocks he was playing with.**

10. What did Dexter learn about Kindergarten? **That Kindergarten Rocks!**

Reflection:

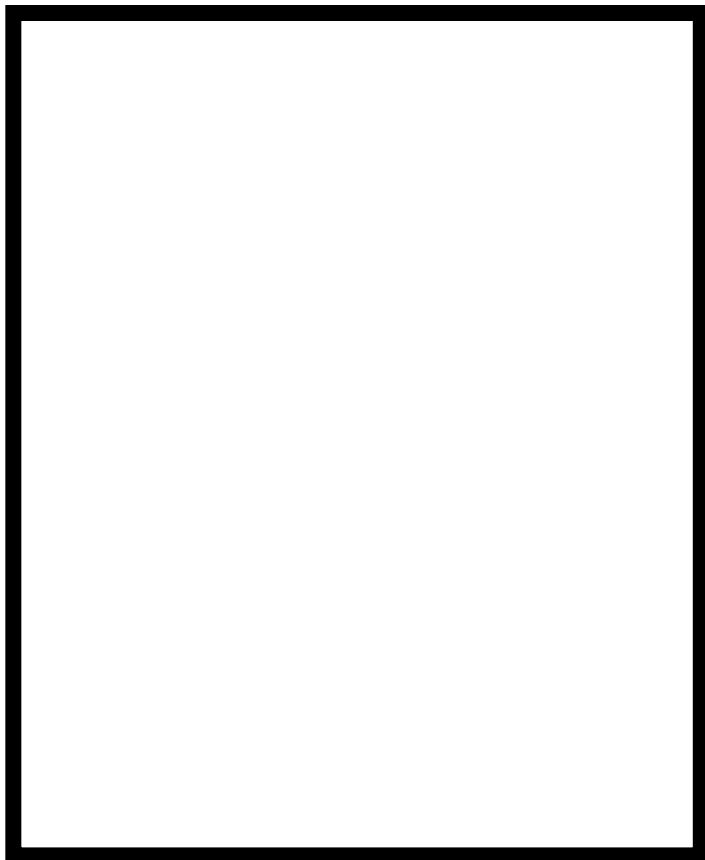
It is ok to be nervous sometimes when you experience something that is new, like going to Kindergarten. There are a lot of people at the school who are always willing to help you if you have a problem. Who are some of the people that can help? **Answers will vary, should include your teacher, friends, custodian, Principal**

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MY FIRST DAY OF KINDERGARTEN



Today I Feel:

- HAPPY
- EXCITED
- SAD
- NERVOUS

Today I met a new friend named:

My Self-Portrait on the First Day of Kindergarten!

I can write my name



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Welcome to
Kindergarten!



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Name _____

WELCOME TO KINDERGARTEN

You will learn to read and write,
You will learn new words by sight!
You will learn about science and math,
You'll make new friends along your path!
We are so happy that YOU are here,
And look forward to having a GREAT SCHOOL YEAR!!

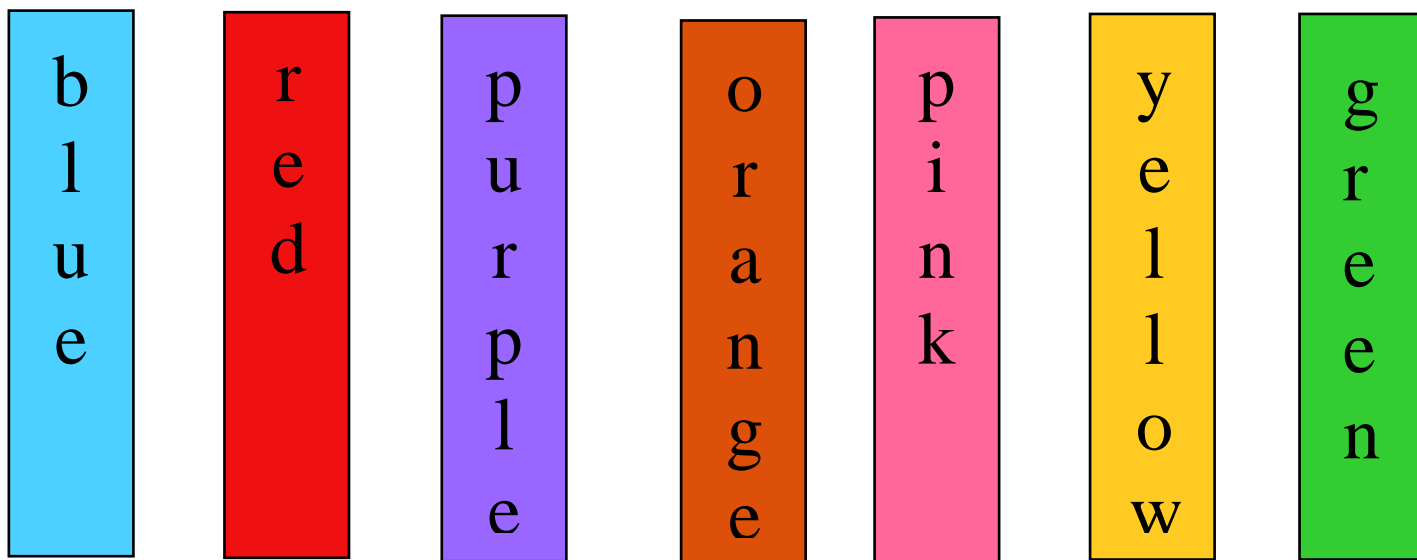
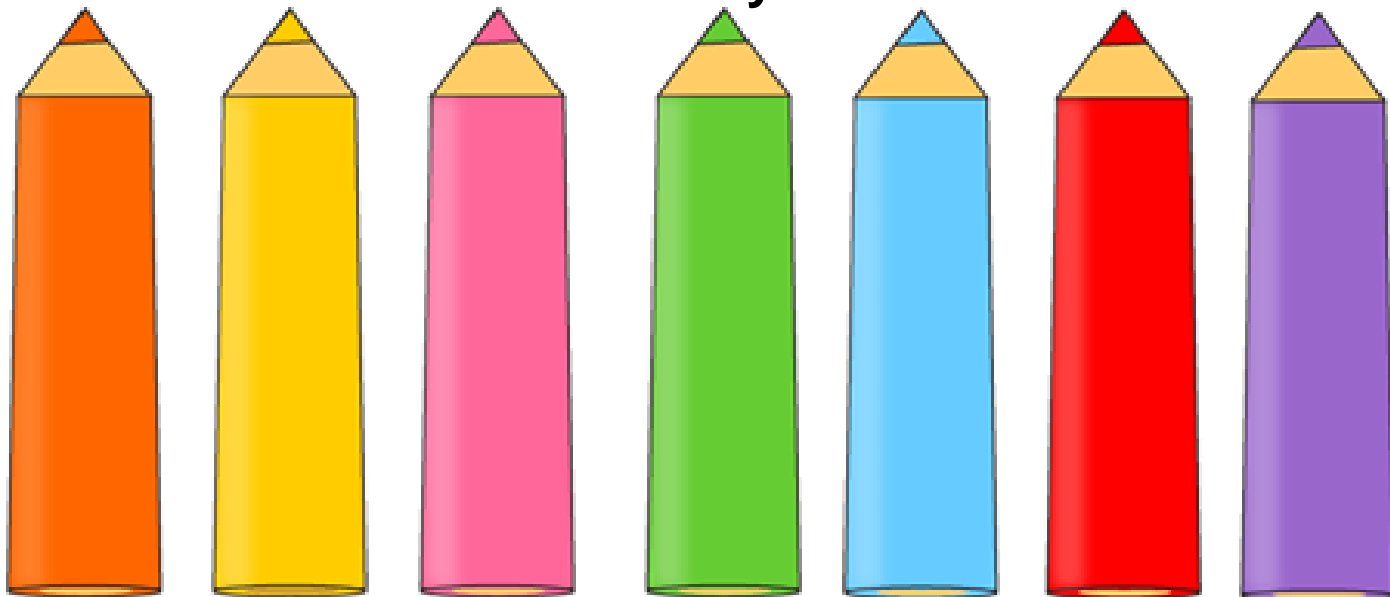


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Draw a Line to Match the Crayons to the Colors Below



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