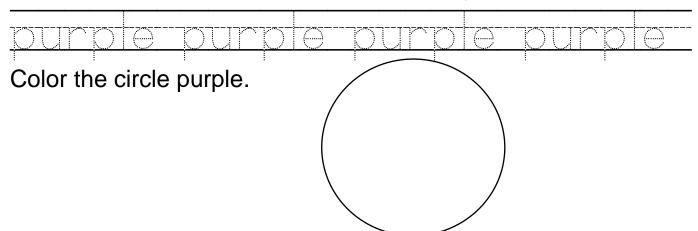
| Teacher: | Date: Month of April-Month of the Military Child |
|---------------------|---|
| Grade: Kindergarten | Lesson: The Month of the Military Child; "Find a Way to Serve"-Recognize & Celebrate the Military Child |

| OBJECTIVES: NCSSS 1. CUI | LTURE Through the | STRATEGIES: |
|---|--|---|
| study of culture and cultural di | versity, learners | □ Drawing/Coloring |
| understand how human beings | | □ Writing |
| and adapt to culture, and appr | | □ Think/Pair/Share |
| culture in shaping their lives ar | | □ Collaboration |
| lives and societies of others. 4 | | □ Discussion |
| DEVELOPMENT AND IDENT | - | □ Small Groups |
| is shaped by family, peers, cul | | □ Large Group |
| influences. Through this theme | | *Before conducting this lesson, make sure you are |
| the factors that influence an individual's personal | | aware of students who may have parents deployed |
| identity, development, and act | ons. | in the Military, or who may be Gold Star Children. |
| MATERIALS: | Computer/laptop; interr | net (with access to YouTube); Smart Board; copies |
| | of the Month of the Mili | itary Child Work Sheet; copies of Coloring Sheet with |
| | Thank You Note; copie | es of vocabulary practice sheet |
| Engage: Hook the students | Think/Pair/Share Activi | ity- Pair the students with a partner. Explain the |
| 3.3 | T/P/S directions. The students will think of their answer, get with their | |
| | partner and share their answer. | |
| | T/P/S Question: Who is your favorite superhero? | |
| | Play the video "Hero Mom" Melinda Hardin, Author; Bryan Langdo, | |
| | Illustrator; https://youtu | i.be/GcH3voFlCsg?t=10 |
| | What is a hero? Accord | ding to the author, does a person need superpowers |
| | to be a superhero? | |
| Explore: Students make | | owdell Library Celebrity Story Time Reading of |
| sense of a concept through | "Night Catch", Brenda Ehrmantraut, Author; Vicki Wehrman, Illustrator; | |
| observations. | read by Sergeant Major Adam Smith; https://youtu.be/nVWXMXI0rv0 | |
| | | acrifice mean? What sacrifices do Veterans make |
| | | our country? What sacrifices do their families make? |
| | | Military Child Work Sheet |
| Explain: Teacher introduces | | April child |
| formal vocabulary and | | month Dandelion |
| language to students. | | military |
| Elaborate: Students apply | Students should complete the Month of the Military Child Work Sheet; Students should complete the Coloring/Thank You Sheet; Students should | |
| what they have learned. | <u>-</u> | ary Practice Worksheet; Discuss a creative way to |
| | celebrate The Month of | · • |
| Evaluate: assessment. | | hild Worksheet, Vocabulary Practice Worksheet; |
| Evaluate: assessment. | Coloring Sheet with Th | |
| Enrichment/Service- | | ning up with ways to celebrate the Month of the |
| Learning Project | | make posters and signs celebrating military children, |
| , | place them up around the school. | |
| | Wear Purple on Fridays throughout the month of April. | |
| | Hold a school assembly, inviting the parents of military children to the | |
| | | each parent and their child, give them a special |
| | certificate or letters tha | inking the parent and the child for their sacrifices. |
| | Purple Up!!! On April 1 | 5 th , celebrating all military children! |

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April is the Month of the Military Child Purple is the color used to celebrate Military Children!



Purple Up! For Military Kids Day is on April 15th of each year! Circle the word **April** and the number **15** from the lists below.

January February March April May June July August September
October November December

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

The Dandelion is the flower of the Military Child. Dandelions can grant wishes and grow wherever the wind takes them! Draw a picture of a dandelion in the box, look for dandelions when you go

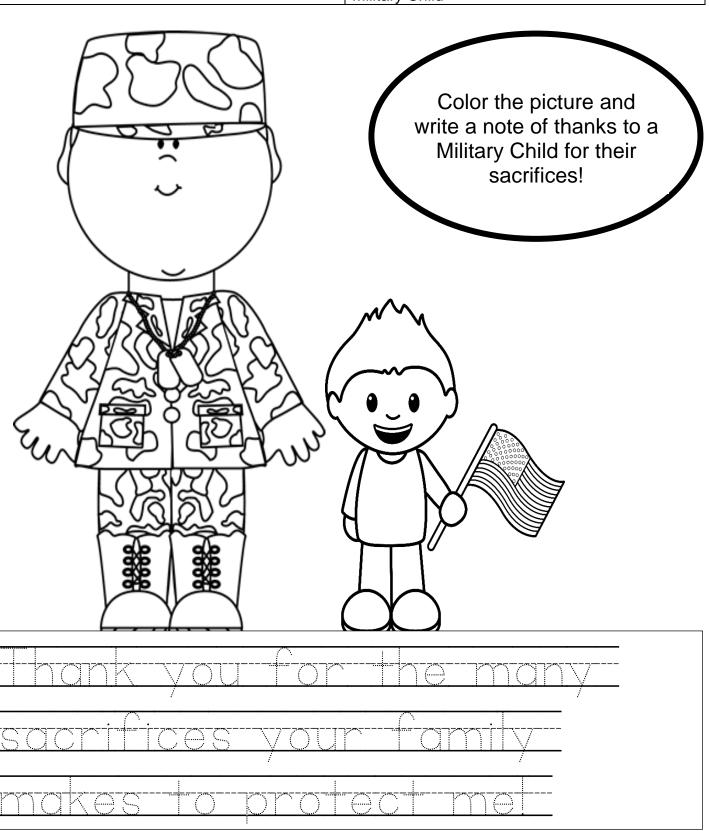
outside for recess! make a wish!





Don't forget to

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Student Name_____

Month of the Military Child Vocabulary Practice Worksheet

