

Kindergarten Lesson Plan
American Indian Heritage Month
Kitchi, The Spirit Fox



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Native American Heritage Month Kitchi, The Spirit Fox

<p>OBJECTIVES: CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
<p>MATERIALS:</p>	<p>Computer/laptop; internet (with access to YouTube); Smart Board; Copies of the <i>Kitchi, The Spirit Fox</i> Writing Practice; Copies of the <i>Kitchi, The Spirit Fox</i> Word Search Worksheet; Copies of the Totem Pole Coloring Sheet; Copies of the Totem Pole Writing Practice</p>
<p>Engage: Hook the students</p>	<p>Play the YouTube Read Aloud Book: <i>Kitchi, The Spirit Fox</i>, Author-Alana Robson, Illustrator-Julia Sarapata de Carvalho https://youtu.be/HzCrMrr9mtw Explain to students that Native Americans believe that powerful beings, or spirits, are present in all natural things. Invisible but everywhere, this supernatural force of the spirit world touches people, animals, and plants. Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: In the story, <i>Kitchi, the Spirit Fox</i>, which animals do you think had a Native American “spirit”? Did some have good spirits and some have bad spirits? Which ones?</p>
<p>Explore: Students make sense of a concept through observations.</p>	<p>Students will answer oral questions about the text <i>Kitchi, The Spirit Fox</i> and Native Americans. Students will complete the <i>Kitchi, The Spirit Fox</i> Writing Practice Worksheet. Students will complete the <i>Kitchi, The Spirit Fox</i> Word Search Puzzle. Students will complete the Totem Pole Coloring Sheet. Students will complete the Totem Pole Writing Practice Worksheet.</p>
<p>Explain: Teacher introduces formal vocabulary and language to students.</p>	<p>indigenous culture Native American totem poles spirit</p>
<p>Elaborate: Students apply what they have learned.</p>	<p>Students will apply what they have learned about Native American culture and the text by answering oral questions. Students will apply what they have learned by completing the Writing Practice Worksheet, the Word Search Worksheet, and the Totem Pole Writing Practice.</p>
<p>Evaluate: assessment.</p>	<p>Teachers should choose which activities to use as formal/informal assessments.</p>
<p>Enrichment/Service-Learning Project</p>	<p>Students will brainstorm a way to serve in their local community. See a list of potential projects on the last page.</p>

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Oral Questions for *Kitchi, The Spirit Fox*

1. The Native Americans are the indigenous people of the United States, what does that mean? **Indigenous means they were the first people to live in what is now the United States.**
2. Native Americans lived in groups, what are those groups called? **The groups are called tribes.**
3. Each tribe had their own culture. What makes up their culture? **The culture of the Native Americans consists of their religion, their customs, and their language.**
4. Why did Forrest carry the necklace with him wherever he went? **Forrest carried the necklace with him because there was a picture of his older brother Kitchi in the locket.**
5. If Forrest was sad, how did the necklace help him to be happy? **Forrest would open the locket on the necklace, and when he looked at Kitchi's picture, he would think of happy times he and his brother had together.**
6. Do you have something you keep from a loved one that is no longer with you? Does it help you to remember the good times you had together? **Answers will vary.**
7. When Forrest tapped the locket, what appeared? **A map.**
8. What happened to Forrest when he saw the snake? **He hit his head on a tree.**
Did the snake have a good spirit or a bad spirit? **The snake had a bad spirit.**
9. Where did the owl lead Forrest? **The owl lead Forrest to a big old oak tree.**
Did the snake have a good spirit or a bad spirit? **The owl had a good spirit.**
10. Where did the fireflies lead Forrest? **The fireflies lead Forrest to a totem pole.**
11. How did Forrest know that the fox had a good spirit? **The fox was wearing the same necklace as his brother Kitchi.**
12. Why did his mother give them the necklaces? **Their mother gave them the necklaces so Kitchi and Forrest would always protect one another.**
13. What did the fox do to protect Forrest? **The fox growled and created flames to scare the wolves.**
14. Whose "spirit" did the fox have? **The fox had the spirit of Kitchi!**

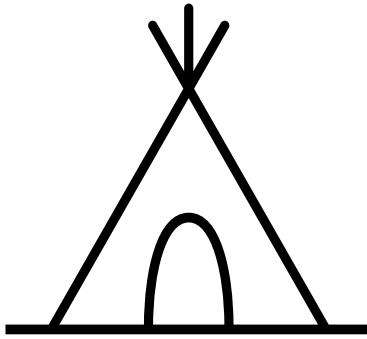
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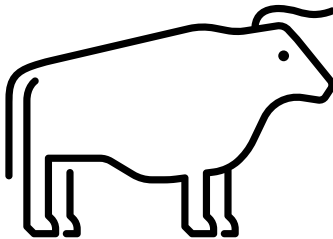
Kitchi, The Spirit Fox Writing Practice

tepee



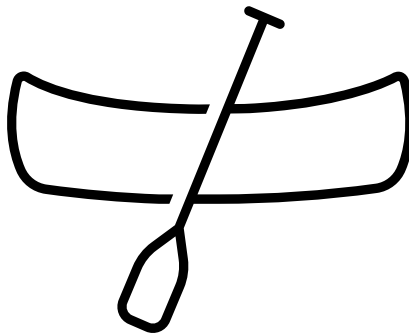
tepee

buffalo



buffalo

canoe



canoe

snake



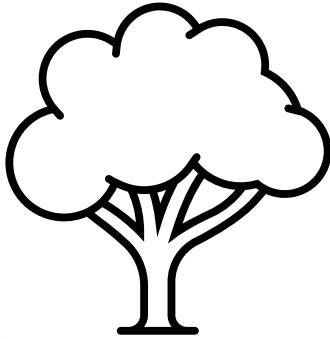
snake

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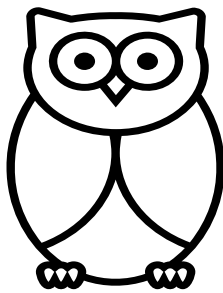
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tree



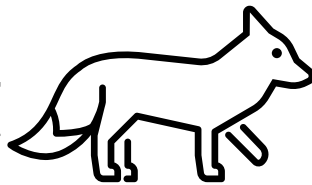
tree

owl owl



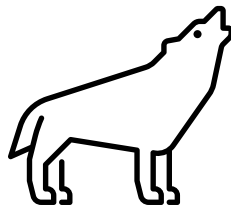
owl owl

fox fox



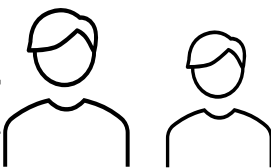
fox fox

wolf



wolf

brother



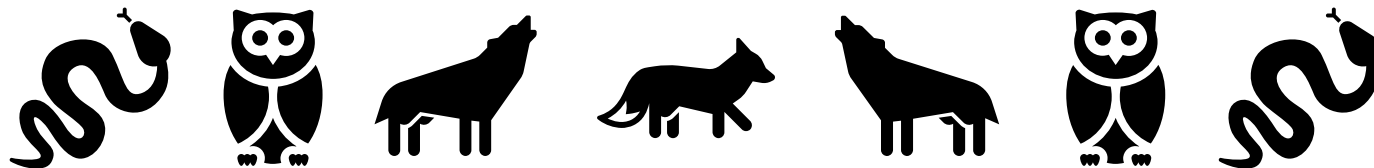
brother

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Name _____

Kitchi, The Spirit Fox Word Search



Q	A	F	O	X	Z	W	S
B	R	O	T	H	E	R	N
X	R	R	F	V	T	G	E
S	T	R	E	E	B	Y	C
N	H	E	N	U	J	M	K
A	I	S	O	L	O	W	L
K	I	T	C	H	I	Q	A
E	S	P	I	R	I	T	C
X	W	O	L	V	E	S	E

necklace	snake	fox	owl	tree
brother	Forrest	Kitchi	wolves	spirit

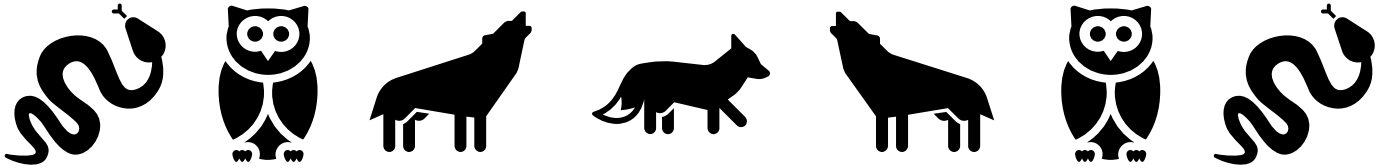
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ANSWER KEY

Name _____

Kitchi, The Spirit Fox Word Search



Q	A	F	O	X	Z	W	S
B	R	O	T	H	E	R	N
X	R	R	F	V	T	G	E
S	T	R	E	E	B	Y	C
N	H	E	N	U	J	M	K
A	I	S	O	L	O	W	L
K	I	T	C	H	I	Q	A
E	S	P	I	R	I	T	C
X	W	O	L	V	E	S	E

necklace	snake	fox	owl	tree
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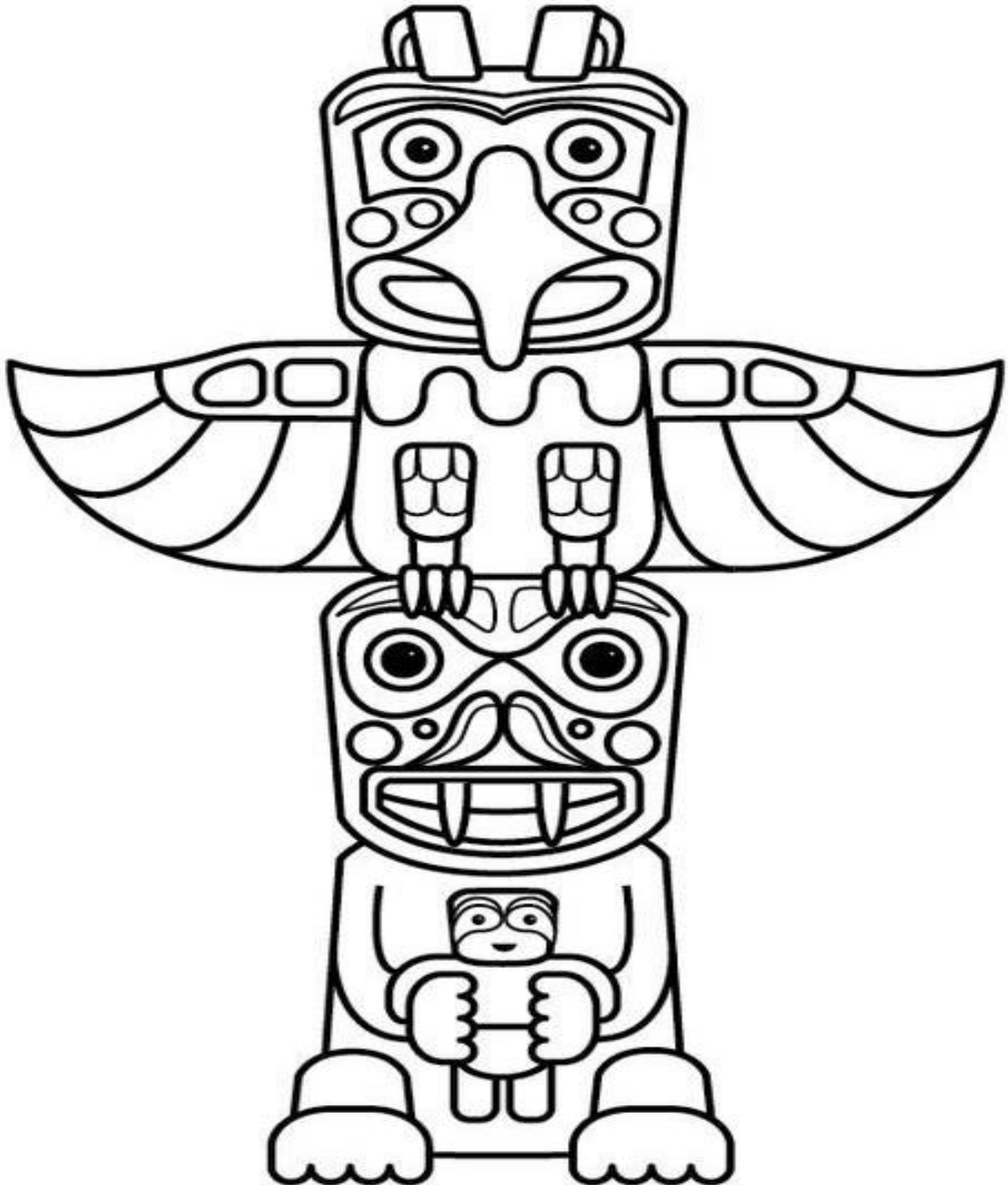


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My Totem Pole

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Totem poles are sculptures
carved from large trees.

Some totem poles tell
stories. They can tell the
history and legends of a
tribe.

Colors used to paint totem
poles were black, red, blue-
green, and yellow.

Animals found on totem
poles include ravens, eagles,
bears, whales, wolves, and
frogs.

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Find A Way to Serve

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
2. Make cards for Senior citizens in your community for the various holidays. Teachers/Parents can help their children by:
 - * contacting local nursing homes, senior centers and VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.
 - * setting up a calendar as a reminder to your child letting them know when certain holidays are coming.
 - * providing materials: crayons, paper, coloring sheets for younger students
 - * setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.
3. Decorate placemats to be used for Senior citizens during the holidays with a special note or picture! Many agencies deliver meals to Seniors who have mobility problems and are on a fixed income. Teachers/Parents can help their children by:
 - * contacting local agencies that provide meals for Seniors, coordinate with the agency to provide placemats for an upcoming holiday
 - * talking with your child's teacher to see if this could be a classroom project
 - * provide materials
4. Donate gently used or new stuffed animals to a local fire department or police station to give to children in emergencies.
5. During your birthday month, donate cake mix, frosting, candles, and an age-appropriate toy in a box. Donate items to a local food pantry or school social worker for families in need of a birthday cake. Let your child decorate the bag/box with a birthday message. Parents can help their children by:
 - * contacting a local food bank or their child's school to arrange a drop-off point
 - * purchasing the items to donate
 - * taking their child to be a part of the drop-off
6. Collect school supplies, coloring books/crayons or games to donate to local homeless shelters or local children's hospitals.
 - * contacting a local food bank or their children's hospital to arrange a drop-off point
 - * purchasing the items to donate
 - * taking their child to be a part of the drop-off
7. Make a no-sew fleece blanket for a child in need with [Project Linus](#), or a Veteran in need with [Soldiers' Angels](#). Parents can help their children by:
 - * log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
 - * help their child purchase materials
 - * help their child make the blanket if necessary
 - * take their child to ship or deliver the blanket