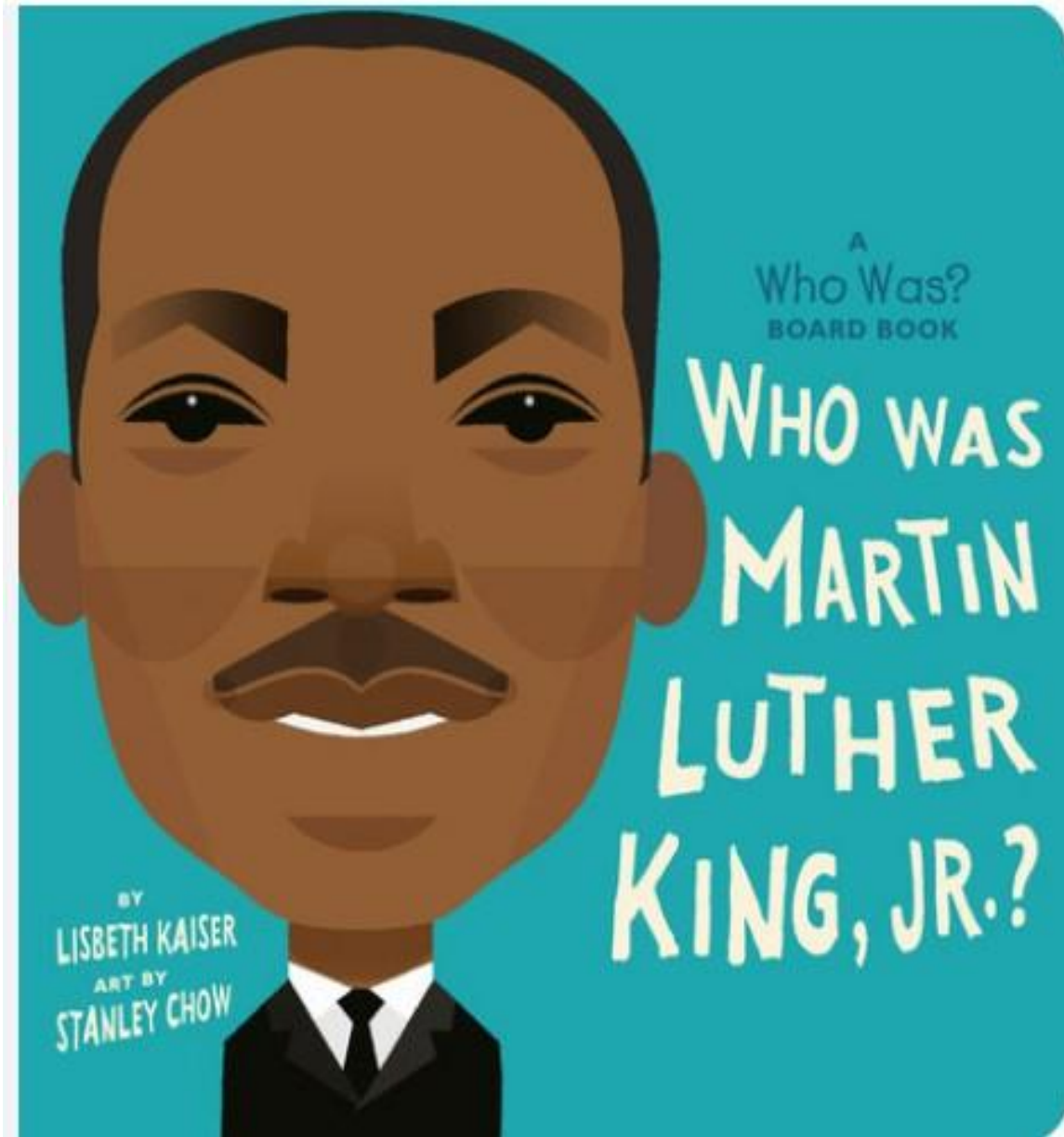


KINDERGARTEN
Lesson Plan
Dr. Martin Luther King, Jr.



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: Kindergarten	Lesson: Dr. Martin Luther King, Jr. Serve and Succeed

<p>OBJECTIVES: CCSSELA RL.K1: With prompting and support, ask and answer questions about key details in a text.</p> <p>CCSSELA RI.K7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Collaboration/Brainstorm <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copy of <i>Who Was Martin Luther King, Jr.?</i> Check for Understanding; copies of the Martin Luther King, Jr. Writing Practice Sheet; copies of the Dr. King Coloring Sheet
Engage: Hook the students	Explain to students that today they will learn about the life of Dr. Martin Luther King, Jr. He is so important that the third Monday in January is a holiday called Martin Luther King Day. It is a day we celebrate the birthday of Dr. Martin Luther King, Jr. for his work to insure the civil rights of all people in the United States. Before Dr. King started his work, African Americans were sometimes not treated fairly. Dr. King was very important in bringing about positive change. In 1994, President Clinton signed the King Holiday and Service Act, to make the King Holiday a day of service that brings people together. How would you like to volunteer your time on the birthday of Martin Luther King Jr.?
Explore: Students make sense of a concept through observations.	Play the YouTube Video Read Aloud Book <i>Who Was Martin Luther King, Jr.?</i> Author-Lisbeth Kaiser, Illustrator-Stanley Chow: https://youtu.be/qtpl5b8DWSk Students will answer oral questions from the <i>Who Was Martin Luther King, Jr.?</i> Check for Understanding to describe key details from the text. Hand out the copies of the Martin Luther King, Jr. Writing Practice Worksheet. Read the Writing Practice Worksheet out loud for the students. Students will complete the writing practice. This video clip is a musical number that will allow students to get out of their seats for a few minutes and enjoy the song. Play the YouTube Video <i>I Believe in the Dream A Tribute to Martin Luther King Jr. Gracie's Corner</i> https://youtu.be/Mi3JECbg_mo Hand out the Dr. Martin Luther King, Jr. Coloring Sheet. Discuss the different symbols on the coloring sheet, students will color the pictures.
Explain: Teacher introduces formal vocabulary and language to students.	civil rights unfair Reverend activist leader community peaceful protest Nobel Peace Prize volunteer service
Elaborate: Students apply what they have learned.	Students will complete the worksheets and practice activities attached to this lesson plan. Students ask and answer questions about key details in a text. Students will describe the relationship between illustrations and the text in which they appear.
Evaluate: assessment.	Teachers should choose which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Students will brainstorm a project or activity that allows them to honor the service of Dr. Martin Luther King, Jr. by participating in a volunteer project.

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Who Was Martin Luther King, Jr.? **Check for Understanding**

1. Explain what kind of home life Martin Luther King, Jr. had as a young child? **Martin Luther King, Jr. lived in a home with his mother, father, an older sister, and a younger brother. His home was a very happy place, everyone was kind to one another and loved one another.**
2. What did Martin learn at church? **Martin learned to get along with everyone and made many friends. He was treated with kindness.**
3. Why couldn't Martin play with his best friend anymore? **Martin could not play with his best friend anymore because Martin's skin was a different color. Martin was black and his friend was white.**
4. (Show the picture from the story at 1:03, for the students to look at the picture.) What does this picture tell you about how this made Martin and his best friend feel? **Martin and his best friend look very sad in the picture.**
5. In the city Martin lived in, and in many other places, black people were sometimes treated unfairly. How did that make Martin feel? **It made Martin sad and sometimes it made him angry.**
6. How did Martin think people should treat one another? **Martin believed all people should be kind and fair to one another.**
7. Martin wanted to change things, what did he do? **Martin studied and learned and he thought about ways to change things.**
8. When Martin grew up, what was his job? **When Martin grew up, he became a reverend and an activist. He was a leader in his community.**
9. Martin believed everyone should be treated fairly, how did he believe we could change the world? **Martin believed we could change the world peacefully and with bravery.**
10. Martin gave a big speech in Washington, DC. What were the famous words from that speech that people still remember to this day? **The famous words from the speech Martin Luther King, Jr. gave in Washington, DC were "I have a dream."**
11. Why did Martin Luther King, Jr. work so hard to bring about change in the United States? **Martin Luther King worked hard to bring change in the United States because he loved people.**
12. What award did Martin Luther King, Jr. receive in 1964? **Martin Luther King, Jr. was awarded the Nobel Peace Prize for achieving change in a peaceful way.**

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Martin Luther King, Jr. Writing Practice Sheet

Name _____

We celebrate Dr.

Martin Luther King

Day on the third

Monday in January

each year.

Dr. King worked to

help all Americans

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enjoy equal rights!

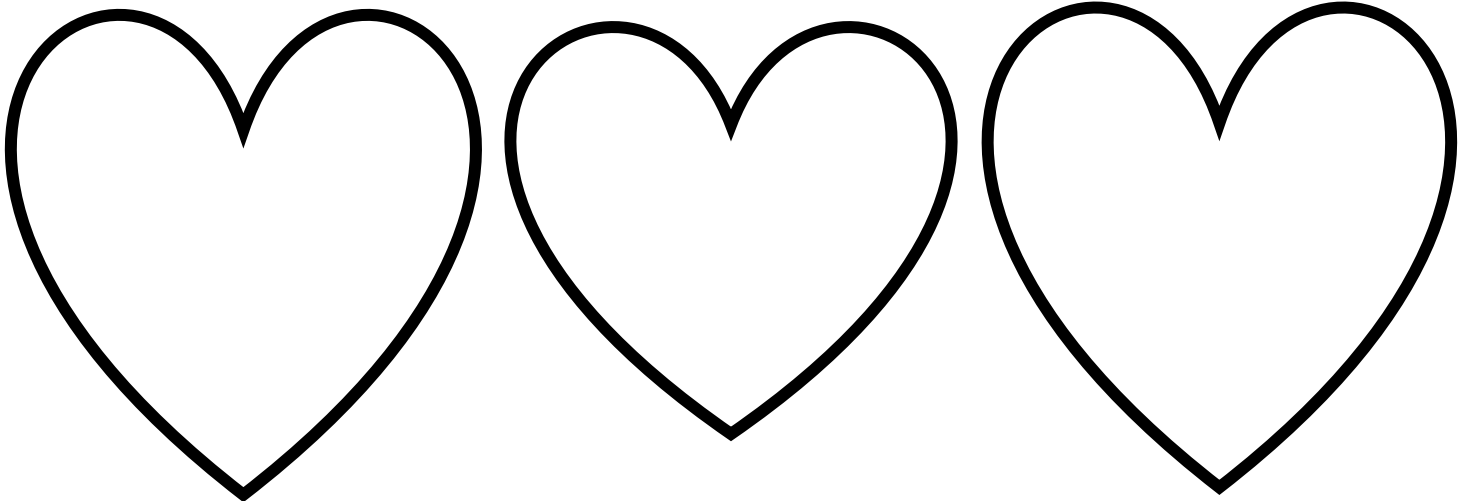
Dr. King believed

you did not treat

hate with hate, but

you treated hate

with love!



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Name _____

Dr. Martin Luther King, Jr. Coloring Sheet

