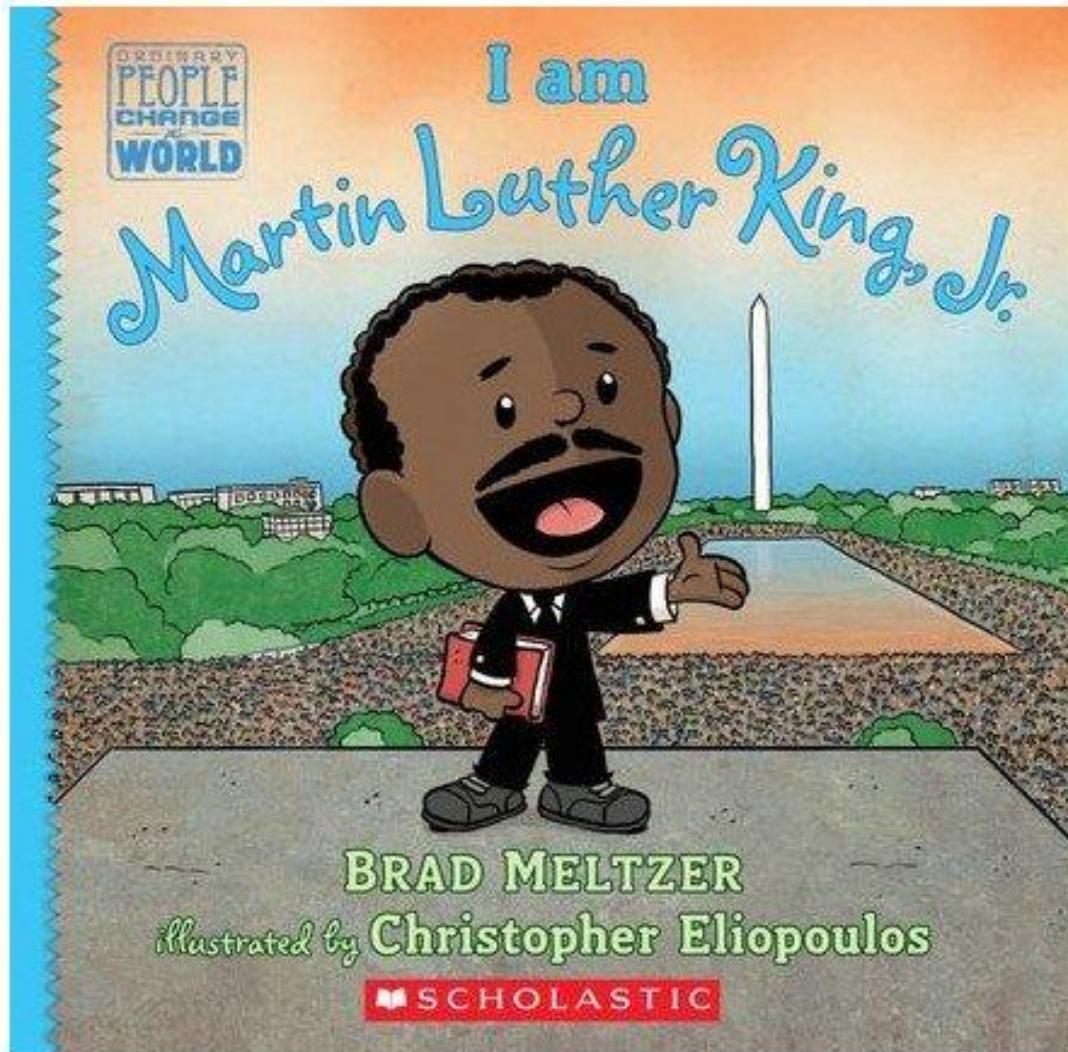


1st Grade
Lesson Plan
Dr. Martin Luther King, Jr.



Wreaths Across America

Lesson Plan

| | |
|------------------------------|--|
| Teacher: | Date: |
| Grade: 1 st Grade | Lesson: Dr. Martin Luther King, Jr. Serve & Succeed |

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| <p>OBJECTIVES: CCSSELA RL. 1.1: Ask and answer questions about key details in a text.</p> <p>CCSSELA RL. 1.3: Describe characters, settings, and major events in a story, using key details.</p> <p>CCSSELA RI 1.1: Ask and answer questions about key details in a text.</p> | <p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group |
| MATERIALS: | Computer/laptop; internet (with access to YouTube); Smart Board; copies of the <i>I Am Martin Luther King, Jr.</i> Key Details Worksheet; copies of the <i>I Am Martin Luther King, Jr.</i> Comprehension Questions; copies of My Drawing of Dr. Martin Luther King, Jr. Activity Sheet |
| Engage: Hook the students | Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. Explain to students that today they will learn about the life of Dr. Martin Luther King, Jr. He is so important that the third Monday in January is a holiday to honor his work; the holiday is called Martin Luther King Day. Dr. King was born in 1929, and times were very different then than they are today. T/P/S Question: What would you do if you were told you could not play with your best friend just because of the color of your skin? |
| Explore: Students make sense of a concept through observations. | Play the YouTube Read Aloud <i>I Am Martin Luther King, Jr.</i> , Author-Brad Meltzer, Illustrator-Christopher Elipoulos https://youtu.be/WT5T7cb_i1o Hand out copies of the <i>I Am Martin Luther King, Jr.</i> Key Details Worksheet. Students will complete the Key Details Worksheet. Hand out copies of the <i>I Am Martin Luther King, Jr.</i> Comprehension Questions. The students will complete the comprehension questions worksheet. Students will need markers and/or crayons for the following activity! Hand out copies of the My Drawing of Dr. Martin Luther King, Jr. Activity. Play the YouTube video How To Draw Cartoon Martin Luther King, Jr., Art for Kids Hub https://youtu.be/G8blUW8Wg6k (7:19) |
| Explain: Teacher introduces formal vocabulary and language to students. | civil rights boycott sit-in equality unfair movement I Have a Dream Rosa Parks |
| Elaborate: Students apply what they have learned. | Students will complete the worksheets and practice activities attached to this lesson plan. Students ask and answer questions about key details in a text. Students will describe characters, settings, and major events in a story, using key details. |
| Evaluate: assessment. | Teachers should choose which activities to use as formal/informal assessments. |
| Enrichment/Service-Learning Project | Students will brainstorm a project or activity that allows them to honor the service of Dr. Martin Luther King, Jr. by participating in a volunteer project. |

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Name _____

***I Am Martin Luther King, Jr.* Key Details Worksheet**

List 4 Character Traits of Dr. Martin Luther King, Jr.

1. _____
2. _____
3. _____
4. _____



List and describe 4 Settings from the Book.

1. _____
2. _____
3. _____
4. _____

List and describe 4 Major Events from the Book.

1. _____
2. _____
3. _____
4. _____

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Name _____

I Am Martin Luther King, Jr. Comprehension Questions

1. As a young child, Martin Luther King, Jr. surrounded himself with _____ even before he could read.
2. Martin believed that there was power in _____.
3. When Martin started school, his best friend told him they could not be friends anymore, how did that make Martin feel? _____
4. Martin wanted to hate his friend, but his parents told him he should _____ his friend instead.
5. Martin's parents told him to never fight hate with _____, but to fight hate with love.
6. As Martin grew older, he began to notice that there were many times when black people were not treated _____.
7. Martin started college when he was 15, he studied hard and read about people who said you could change unfair things through _____ and _____ methods.
8. When Rosa Parks refused to give up her seat on the bus in Alabama, Martin told the black people to _____ riding the bus. It took a year, but it worked.
9. Martin was put in _____ many times, even though he protested peacefully.
10. During the _____ the police even arrested children, some as young as six years old.
11. When people saw what was happening to children on television, they joined the _____ for Civil Rights for all people.
12. Martin Luther King, Jr. is honored for his hard work to insure all people are treated fairly on the third Monday of _____ each year.

| | | | |
|--------------------|---------|----------|--------------|
| Children's Crusade | January | movement | words |
| boycott | hate | jail | books |
| love | fair | mad | love & peace |

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ANSWER KEY

Name _____

I Am Martin Luther King, Jr. Comprehension Questions

1. As a young child, Martin Luther King, Jr. surrounded himself with **BOOKS** even before he could read.
2. Martin believed that there was power in **WORDS**.
3. When Martin started school, his best friend told him they could not be friends anymore, how did that make Martin feel? **MAD**
4. Martin wanted to hate his friend, but his parents told him he should **LOVE** his friend instead.
5. Martin's parents told him to never fight hate with **HATE**, but to fight hate with love.
6. As Martin grew older, he began to notice that there were many times when black people were not treated **FAIR**.
7. Martin started college when he was 15, he studied hard and read about people who said you could change unfair things through **LOVE** and **PEACEFUL** methods.
8. When Rosa Parks refused to give up her seat on the bus in Alabama, Martin told the black people to **BOYCOTT** riding the bus. It took over a year, but it worked.
9. Martin was put in **JAIL** many times, even though he protested peacefully.
10. During the **CHILDREN'S CRUSADE** the police even arrested children, some as young as six years old.
11. When people saw what was happening to children on television, they joined the **MOVEMENT** for Civil Rights for all people.
12. Martin Luther King, Jr. is honored for his hard work to insure all people are treated fairly on the third Monday of **JANUARY** each year.

| | | | |
|--------------------|---------|----------|-----------------|
| Children's Crusade | January | movement | words |
| boycott | hate | jail | books |
| love | fair | mad | love & peaceful |

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Name _____

My Drawing of Dr. Martin Luther King, Jr. Activity

