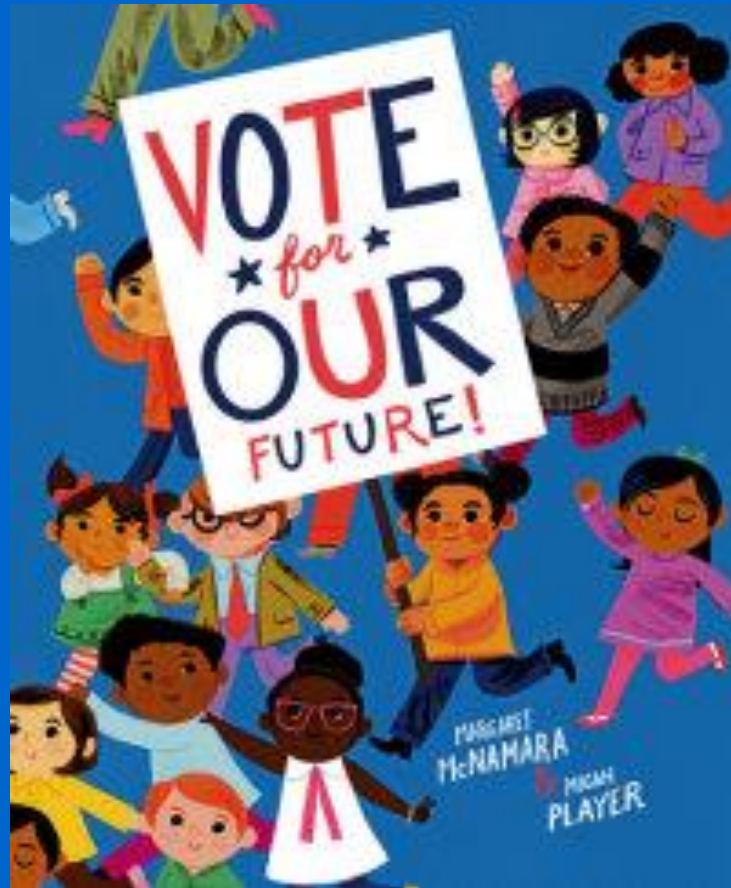


# Lesson Plans Grades K-3 Voting in Elections



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: K-3rd Grade	Lesson: Vote for Your Future

<p><b>OBJECTIVES: OBJECTIVES: NATIONAL CURRICULUM STANDARDS for SOCIAL STUDIES:</b>          1. Culture 4. Individual Development &amp; Identity 5. Individuals, Groups &amp; Institutions 6. Power, Authority &amp; Governance 10. Civic Ideals &amp; Practices</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>
<b>MATERIALS:</b>	Computer/laptop; internet (with access to YouTube); Smart Board; Copies of the Discussion Questions <i>Vote for Our Future</i> ; Copies of the Writing Practice Worksheet <i>Vote for Our Future</i> ; Copies of the Election Day Coloring Sheet; Copies of the <i>Vote for Our Future</i> Fill In the Blank; Copies of the <i>Vote for Our Future</i> Word Search Puzzle; Copies of the Create Your Own Vote Flyer
<b>Engage:</b> Hook the students	Play the YouTube Read Aloud: <i>Vote for Our Future!</i>   Stories with Star; Author-Margaret McNamara, Illustrator-Micah Player; <a href="https://youtu.be/AGpG2qhtZZE">https://youtu.be/AGpG2qhtZZE</a> Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer. T/P/S Question: Explain to students that the voting age used to be 21. On July 1, 1971, our Nation ratified the 26th Amendment to the Constitution, lowering the voting age to 18. Ask the students if they think 18 is a good age to be able to vote, if not, what age do they recommend.
<b>Explore:</b> Students make sense of a concept through observations.	For <u>Kindergarten and First Grade</u> students, the teacher will read the Discussion Questions for <i>Vote for Our Future</i> aloud, the students will answer the questions orally. For <u>Kindergarten</u> , hand out the Writing Practice Worksheet <i>Vote for Our Future</i> , students will complete the worksheet. For <u>Kindergarten</u> , hand out the Election Day Coloring Sheet, students will complete the sheet. For <u>Second and Third Grade</u> students, hand out the discussion questions, the students will complete the questions on the worksheet, Word Search For <u>First-Third Grade</u> , hand out the <i>Vote for Our Future</i> Fill in the Blank Worksheet, students will complete the worksheet. For <u>First-Third Grade</u> , hand out the Create Your Own Vote Flyer. Students will use the vocabulary and create their own flyer they could hand out to encourage people to vote in elections.
<b>Explain:</b> Teacher introduces formal vocabulary and language to students.	Election Day            research            Election Office Polling Station       voter registration       registered vote                        laws
<b>Elaborate:</b> Students apply what they have learned.	Students will understand the importance of participating in the election process in the United States by completing the assignments in this lesson.
<b>Evaluate:</b> assessment.	Teachers should choose which activities to use as formal/informal assessments.
<b>Enrichment/Service-Learning Project</b>	Students will find a way to serve their local community. See a list of potential projects on the last page.

**Wreaths Across America  
Lesson Plan**

Teacher:	Date:
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Name \_\_\_\_\_

**Discussion Questions *Vote for Our Future***

1. Why does Stanton Elementary School close every two years, on the Tuesday after the first Monday in November?
  
2. What is a Polling Station?
  
3. What is Election Day?
  
4. How old do you have to be to vote in an election?
  
5. How did the students at Stanton Elementary School get information about voting?
  
6. Why did the Kids at Stanton Elementary School want to spread the word about voting?
  
7. How did the students help with the election?
  
  
  
  
  
  
  
  
  
  
8. What happened on Election Day?
  
  
  
  
  
  
  
  
  
  
9. What happened on the Wednesday after the first Monday?
  
  
  
  
  
  
  
  
  
  
10. What happened to the country after the election?

# Wreaths Across America Lesson Plan

Teacher:	Date:
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## ANSWER KEY

Name \_\_\_\_\_

### Discussion Questions *Vote for Our Future*

1. Why does Stanton Elementary School close every two years, on the Tuesday after the first Monday in November? **It is Election Day, and the school changes to a Polling Station.**
2. What is a Polling Station? **A Polling Station is a place where people go to vote.**
3. What is Election Day? **On Election Day, people vote for the people who make the laws for our country.**
4. How old do you have to be to vote in an election? **18 years old**
5. How did the students at Stanton Elementary School get information about voting? **The students researched books, the internet, and took a trip to their local election office.**
6. Why did the Kids at Stanton Elementary School want to spread the word about voting? **The students knew they had to live with adult choices until they were old enough to vote.**
7. How did the students help with the election? **The students made flyers, they told their family members to remember to vote, they showed family members how to register to vote online, they went door to door handing out flyers and talking to people about voting, Jayden talked to his grandmother and organized a ride for her to go vote, they held a bake sale and talked to people about absentee voting, voting early and the fact that people fought wars to protect our right to vote, they told people that every vote counts.**
8. What happened on Election Day? **Everyone in town had an Election Day plan.**
9. What happened on the Wednesday after the first Monday? **The votes were so close, they had to count them again. And Stanton Elementary School became a school again.**
10. What happened to the country after the election? **The country began to change.**

Wreaths Across America  
Lesson Plan

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Name \_\_\_\_\_

Writing Practice Worksheet *Vote for Our Future*

Vote!

Vote!

Vote!

I Voted Today!!



Election

Day

Election

Day

Polling

Station

Polling

Station

research

research

# Wreaths Across America Lesson Plan

Teacher:	Date:
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change

change

laws

laws

laws

future

future

The Polling Station

is where you go to

vote on Election

Day! Voters help

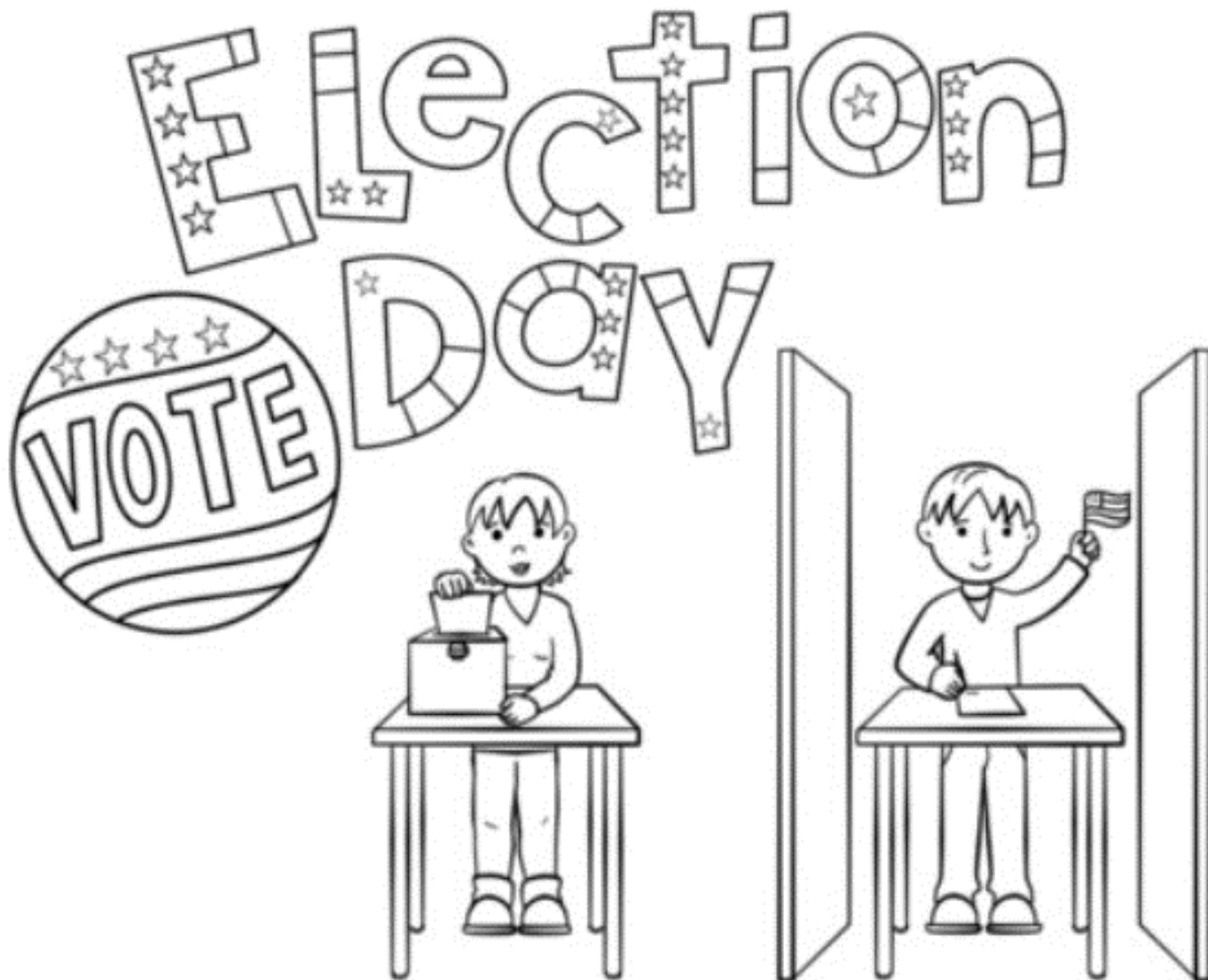
change the future!

Wreaths Across America  
Lesson Plan

Teacher:	Date:
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Name \_\_\_\_\_

Coloring Sheet for Election Day



supercoloring.com

Vote for Our Future

## Wreaths Across America Lesson Plan

Teacher:	Date:
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Name \_\_\_\_\_

### *Vote for Our Future* Fill in the Blank

In the book, \_\_\_\_\_, the students from \_\_\_\_\_ are not in school every two years on the \_\_\_\_\_ after the first \_\_\_\_\_ in November. Their school closes because it is \_\_\_\_\_ Day, and their school is a \_\_\_\_\_.

The students at the school found out you are not able to vote in an election until you are \_\_\_\_\_ years old.

The students wanted to encourage people to vote in the election, so they learned all they could about voting by conducting \_\_\_\_\_. Then, the students handed out \_\_\_\_\_, and \_\_\_\_\_ to people to help them learn about voting. The students told them when people vote, \_\_\_\_\_ can change. Some people did not know about the \_\_\_\_\_. Some people were not \_\_\_\_\_ to vote. At the end of the book, the Stanton students had encouraged many \_\_\_\_\_ to come to the Polling Station to vote, and things began to \_\_\_\_\_.

research	18	Tuesday
registered	voters	Vote for Our Future
talked	change	flyers
Election Day	Stanton Elementary	Monday
laws	Polling Station	election



# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: K-3rd Grade	Lesson: Vote for Your Future

Name \_\_\_\_\_

## ANSWER KEY

### *Vote for Our Future* Fill in the Blank

In the book, Vote for Our Future, the students from Stanton Elementary School are not in school every two years on the Tuesday after the first Monday in November. Their school closes because it is Election Day, and their school is a Polling Station.

The students at the school found out you are not able to vote in an election until you are 18 years old.

The students wanted to encourage people to vote in the election, so they learned all they could about voting by conducting research. Then, the students handed out flyers, and talked to people to help them learn about voting. The students told them when people vote, laws can change. Some people did not know about the election. Some people were not registered to vote. At the end of the book, the Stanton students had encouraged many voters to come to the Polling Station to vote, and things began to change.

research	18	Tuesday
registered	voters	Vote for Our Future
talked	change	flyers
Election Day	Stanton Elementary	Monday
laws	Polling Station	election

# Wreaths Across America Lesson Plan

Teacher:	Date:
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Name \_\_\_\_\_

## Word Search Puzzle *Vote for Our Future*

Circle the words from the list below.

Q	A	Z	W	F	U	T	U	R	E
X	L	A	W	S	V	O	T	E	R
E	S	R	F	V	R	T	G	B	E
L	Y	F	L	Y	E	R	S	H	G
E	P	O	L	L	S	N	T	F	I
C	H	A	N	G	E	U	A	U	S
T	U	E	S	D	A	Y	N	T	T
I	J	M	I	K	R	O	T	U	E
O	L	Q	A	Z	C	W	O	R	R
N	S	D	X	C	H	E	N	E	T

voter	register	Stanton	Tuesday
Election	change	flyers	future
Polls	future	research	laws

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: K-3rd Grade	Lesson: Vote for Your Future

Name \_\_\_\_\_

## Word Search Puzzle *Vote for Our Future*

Circle the words from the list below.

### ANSWER KEY

Q	A	Z	W	F	U	T	U	R	E
X	L	A	W	S	V	O	T	E	R
E	S	R	F	V	R	T	G	B	E
L	Y	F	L	Y	E	R	S	H	G
E	P	O	L	L	S	N	T	F	I
C	H	A	N	G	E	U	A	U	S
T	U	E	S	D	A	Y	N	T	T
I	J	M	I	K	R	O	T	U	E
O	L	Q	A	Z	C	W	O	R	R
N	S	D	X	C	H	E	N	E	T

voter	register	Stanton	Tuesday
Election	change	flyers	future
Polls	future	research	laws

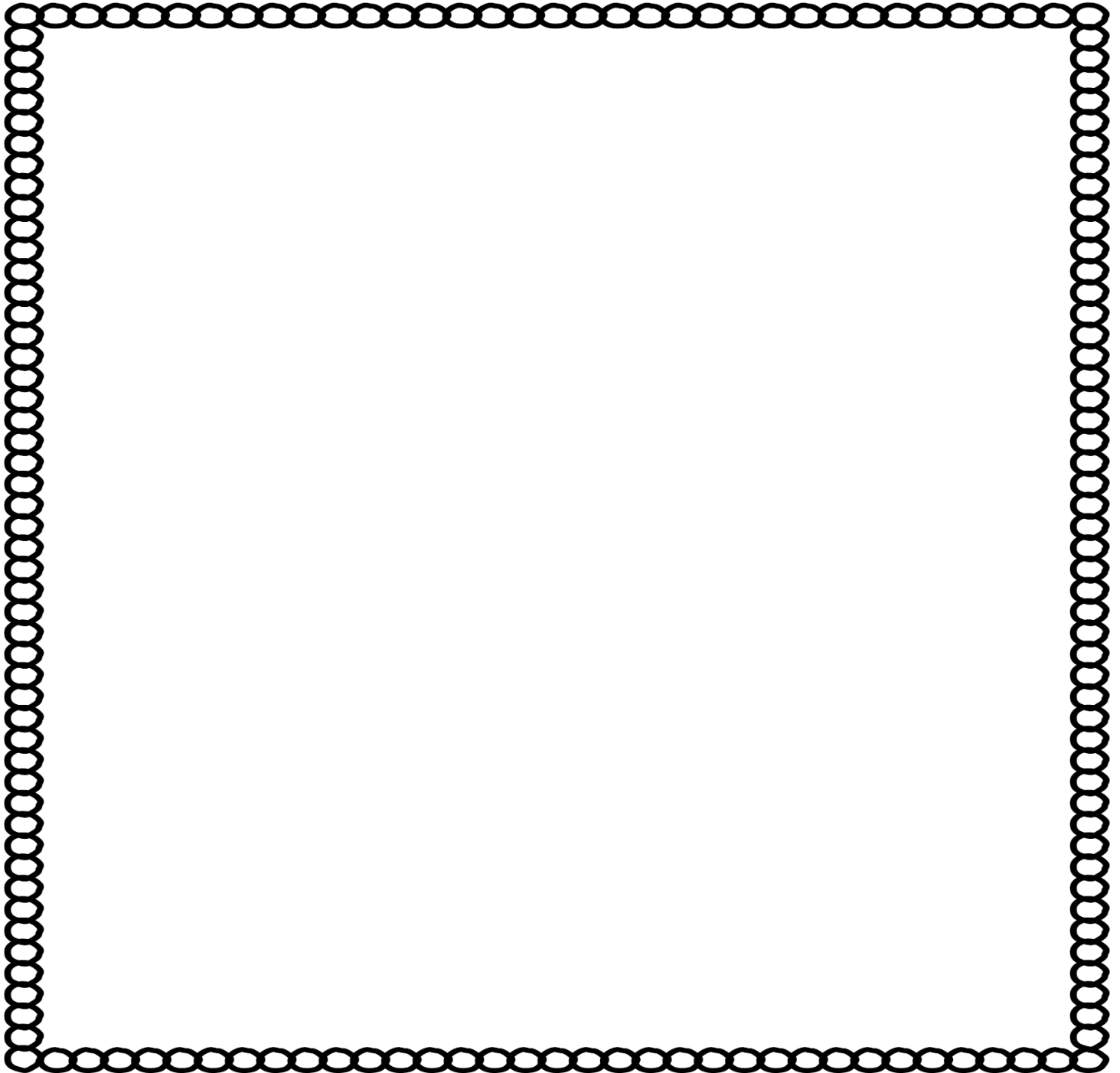
**Wreaths Across America  
Lesson Plan**

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**Create Your Own Voter Flyer to Encourage People to VOTE!!**

**Things to include in your flyer:** Why is it important for people to vote? How can people vote? How old do you have to be to vote? When do you vote? Where do you vote?



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
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### Find A Way to Serve

1. Draw pictures or make cards for servicemen and women overseas or veterans at a local VA Hospital or VA Home. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
2. Make cards for Senior citizens in your community for the various holidays. Teachers/Parents can help their children by:
  - \* contacting local nursing homes, senior centers and VA Homes to determine the procedure they have for community involvement, the numbers of residents, etc.
  - \* setting up a calendar as a reminder for your child letting them know when holidays are coming.
  - \* providing materials: crayons, paper, coloring sheets for younger students
  - \* setting up a time for delivery of the cards to the facility, or help your child mail the cards at the Post Office.
3. Decorate placemats to be used for Senior citizens during the holidays with a special note or picture! Many agencies deliver meals to Seniors who have mobility problems and are on a fixed income. Teachers/Parents can help their children by:
  - \* contacting local agencies that provide meals for Seniors, coordinate with the agency to provide placemats for an upcoming holiday
  - \* talking with your child's teacher to see if this could be a classroom project
  - \* provide materials,
4. [Donate gently used or new stuffed animals](#) to a local fire department or police station to give to children in emergencies.
5. During your birthday month, donate cake mix, frosting, candles, and an age-appropriate toy in a box. Donate items to a local food pantry or school social worker for families in need of a birthday cake. Let your child decorate the bag/box with a birthday message. Parents can help their children by:
  - \* contacting a local food bank or their child's school to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
6. Collect school supplies, coloring books/crayons or games to donate to local homeless shelters or local children's hospitals.
  - \* contacting a local food bank or their children's hospital to arrange a drop-off point
  - \* purchasing the items to donate
  - \* taking their child to be a part of the drop-off
7. Make a no-sew fleece blanket for a child in need with [Project Linus](#), or a Veteran in need with [Soldiers' Angels](#). Parents can help their children by:
  - \* log on to the Project Linus or Soldiers' Angels to check out the specifications for the blankets,
  - \* help their child purchase materials
  - \* help their child make the blanket if necessary
  - \* take their child to ship or deliver the blanket